Priority 1: Academic Achievement
Foci 1.1. Whole School Literacy and Numeracy (Deputy Principal Middle School)
Foci 1.2. Teacher Judgement Data Achievement (Deputy Principal Middle School)
Foci 1.3. WAMSE Achievement (Deputy Principal Middle School)
Foci 1.4. Middle School (8 – 10) Class Structures (Deputy Principal Middle School)
Foci 1.5. WACE Achievement (Deputy Principal Senior School)
Foci 1.6. Pedagogical Change (Manager Student Services Middle School)

Priority 2: School Sustainability
Foci 2.1. Enhanced School Esteem (Principal)
Foci 2.2. Co-Curricular Engagement (Principal)
Foci 2.3. Student Wellbeing (Manager Student Services - Middle and Senior School)
Foci 2.4. Staff Wellbeing (Principal)
Foci 2.5. Growth of Specialist Programs (Deputy Principal Middle School)

Priority 3: Managing Curriculum Change
Foci 3.1. Implementation of the Australian Curriculum (Deputy Principal Middle School)
Foci 3.2. Preparing for 7s into High School (Deputy Principal Middle School)
Foci 3.3. Effective Uptake of Online Learning and ITC Among Staff and Students (Manager ICT)

Priority 4: Emerging Issues
Foci 4.1. DoE Focus 2012 – 2014 (Principal)
Foci 4.2. New and Revised Policy (Principal)

List of 2014 Targets

1.1.1. In NAPLAN the student progress rate of the stable cohort and the achievement rate of the whole school cohort will equal or exceed the state, like school and national average in each test areas.
1.1.2. In NAPLAN the percentage of stable cohort students at or below national minimum standards will be reduced each year from 2012.
1.1.3. In NAPLAN 75% of the ATSI cohort will achieve at or above national standard (benchmark) in each test area.
1.1.4. In WACE 100% of students will attain their English Language Competency.
1.1.5. The whole school Literacy and Numeracy Committee will have successfully implemented 2 – 3 evidence based literacy and numeracy initiatives.
1.2.1. Using the year 7 NAPLAN achievement rate data in reading, writing and numeracy as the entry level benchmark, the proportion of students achieving an A, B or C grade in all subjects across years 8 – 10 will aspire to equal or exceed state and like school averages.
1.2.2. Using the year 7 NAPLAN achievement rate data in reading, writing and numeracy as the entry level benchmark, the proportion of year 8 – 10 students achieving an A grade will aspire to equal or exceed the state and like school averages.
1.2.3. The proportion of year 8 – 10 ATSI students achieving an A, B or C grade will equal or exceed the state and like school ATSI averages.
1.3.1. The percentage of students at or above the WAMSE test standard in Science and S&E will equal or exceed state and will aspire to equal or exceed like school averages.

Potts Street, Melville WA 6156 08 9330 - 0300 melville.shs@det.wa.edu.au
1.3.2. In WAMSE the Science and S&E, 66% of the ATSI cohort will achieve at or above the test standard (benchmark).

1.4.1. The school will refine the classroom delivery structure in Middle School (8 – 10) in order to: maximise student academic attainment; support student preparation for Senior School and prepare for year 7s attending Melville in 2015.

1.5.1. The WACE completion rate (graduation) will be sustained at 100%.
1.5.2. The WACE median ATAR will equal or exceed state and like school averages.
1.5.3. The year 12 attainment rate (ATAR of 55+ or Cert 2 completion rate) will equal or exceed state and like school averages.
1.5.4. The total number of Certificates of Commendation will be in the range 5-10% of the graduating cohort.

1.6.1. All staff will effectively incorporate identified engagement strategies into their daily teaching practices.
1.6.2. At least once per semester, all staff will incorporate ‘collegiate classroom observation’ into their ongoing self-improvement reflective practice.
1.6.3. A minimum of two (2) staff will be certified Conference Accredited Trained (CAT) in Classroom Management Strategies.

2.1.1. The student population will grow to 1,050 – 1,150.
2.1.2. The year 10 – 12 (“half-cohort”) retention rate will equal or exceed 80%.
2.1.3. In the relevant community satisfaction survey parents, students and staff will indicate “strong support” for positive statements related to the school.

2.2.1. There will be an increase in the percentage of students involved in school co-curricular activities in the academic, sporting and outdoors, cultural and citizenship domains.

2.3.1. The whole school attendance average will equal or exceed secondary state and like school averages and will aspire to equal or exceed 91%. The number of students attending regularly will equal or exceed secondary state and like school averages and equal or exceed 80%.
2.3.2. The number of ATSI students attending regularly will equal or exceed 50% while the number of ATSI students at severe and moderate risk will not exceed 30%.
2.3.3. The school will offer a range of programs that address the student health and well-being issues including teen mental health; cyber bullying; violence; drug usage; obesity; road safety and sexual health.

2.4.1. In the relevant community satisfaction survey, staff will indicate “strong support” for positive statements related to job satisfaction and wellbeing.
2.5.1. Gifted and Talented education and specialist program class numbers (including Music Focus) will equal or exceed 80% of their capacity.

3.1.1. The curriculum, assessment and reporting requirements of the Australian Curriculum will be implemented in accordance with the guidelines and timeline provided by the DoEWA.
3.2.1. The school will have an effective operational and curriculum management plan in place to ensure the smooth transition of year 7s into Melville in 2015.
3.3.1. Staff and students will effectively use identified ICT and online learning strategies and tools to improve learning, communication and reporting.

4.1.1. The school will implement the initiatives outlined in the annual DoE Focus document relevant to our circumstances.
4.2.1. The school will review and introduce and/or revise school policy that reflects relevant national, state and DoE initiatives as required.