From the Principal


Accompanying this edition of Melville Matters is a copy of the 2011 Annual School Report and the School Business (or ‘Strategic’) Plan 2012 – 14. As I state in my Principal’s Introduction to the annual report, 2011 was ‘a year of growth, consolidation and future planning’ and our results, especially at the business end – Year 12 - were quite outstanding. In my introduction I have highlighted the numerous successes of our school and if nothing else, I urge you to read this ‘executive summary’. Initial feedback from parents attending the School Board meeting where the annual report was tabled and accepted and a subsequent P&C meeting, commented that the production values of the Annual Report continue to be superb (which is very pleasing to hear for our new editor Mrs Sid Cox). Parents at both meetings also told me how proud they are to have their child associated with a school that is doing so well. This is always great for a principal to hear.

I note, however, that as an organisation we can never rest on our laurels. To achieve the best outcomes for our students, your children, we must establish and sustain a culture of self reflection and continual improvement. To achieve this there is clearly a need to analyse and respond to data and the Annual Report aims to present you with a snap shot of this information so that you can get a picture of our successes as well as areas in need of improvement. After you read the report, if you have questions please feel free to contact me. Finally, after you finish with the Annual Report, if you don’t want to keep it, rather than throwing it out, please consider passing it on to a friend (ideally with school aged children who don’t come to Melville SHS) or leave it in a medical practice waiting room (or the like) as we believe the messages it contains, as well as the quality of the production on display, make it a worthy advertisement for our school and I would hate to see the good news go to waste!

I mentioned above that included with this edition of Melville Matters is also a copy of the Melville SHS Business Plan 2012 – 14. As an independent public school we are placed on a three year performance cycle and as a member of the Melville community it is important that you clearly understand the direction the school is heading. As you will see, the Business Plan comprises four parts – although only three parts are in fact included in the 8 page ‘glossy’ posted home. Part 1 of the Business Plan is made up of a description of Our School Context followed by statements outlining Our School Vision, Purpose, Values and Our Beliefs about Teaching and Learning. Part 2 of the plan identifies the 2012 – 14 priority and priority focus areas while Part 3 is the 2014 targets. Included with the Business Plan is a double sided insert which summarises the 2012 – 14 Priorities and Foci and the 2014 Targets. Part 4 of the Business Plan by the way is made up of an operational plan for each of the Foci Areas which are developed and implemented at the whole school, learning/management area and of course the classroom. These will be placed on the school parent portal when it becomes available later this year. I would encourage you to put the Business Plan in a safe place for further reference over the next few years but note it can also be found on our school web-site or the department’s School’s Online site.

As you read this the NAPLAN testing for all Year 9s (15 – 18 May) and the exams for Years 8 and 10 (21 – 25 May) will be over and we will probably be well into the Year 11 and 12 exams period (28 May – 8 June). The collective (Year 8 – 12) exam series will be followed up by the Semester 1 reports which will be posted home on 26 June in time to guide conversations at the Semester 1, Year 8 – 12 Parent/Teacher Meetings on Tuesday 3 July. Note that these meetings can be booked online and teachers will be available from 12.30pm to 6:00 pm with the school closing early (at 12.10pm) to allow for extended meeting opportunities. David Combe and Evan Floyd, the Deputy Principals of Middle and Senior School, coordinate the Parent/Teacher meetings and will provide more information nearer the event.

Looking to the future, subject selection books for 2013 Year 11 students (currently in Year 10) will be distributed in Week 9 and a parents’ briefing will be held in the same week on Thursday, 21 June between 6:00pm – 8:00pm. Particularly if your child is in Year 10 (and therefore will be in Year 11 in 2013) it is important that you attend this briefing night, so please mark it in your diary. Our view is that the so called ‘Pathways’ we introduced in 2011 have been successful and will continue to be offered in 2013 with TAFE/employment bound students being required to select from a series of fixed pathway options based largely on stage
1 and 2 WACE units with at least one embedded Certificate 2 or 3 course. This practice of offering a fixed pathway is becoming more and more common in schools as it provides students with a set of courses targeted at viable, meaningful career pathways that position them to gain TAFE entrance (and is some cases direct university entrance) but also maximising their chances to satisfy the requirements of graduation (i.e. the Western Australian Certificate of Education). Evan Floyd, Deputy Principal Senior School and George Tills, VET and Post School Transitions Manager, have lead of the subject selection process and will provide considerably more information to parents and students later this term.

As always, the next few months will represent a busy period in the life of our school. However, please always feel welcome to contact the school if you feel your child needs additional support or even if you just want to tell me what a great job my staff are doing.

As always, kind regards

Phillip White AM, RFD, BA, Grad Dip Ed, Med (Man)
PRINCIPAL

Save the Date

- Year 8 and Year 10 Exams: 23-25 May
  (Please note: Year 8 exams will be conducted under exam conditions in class while normal timetable will be suspended for Year 10 exams. Year 9 students have completed NAPLAN testing which we consider an exam).
- Year 11 and 12 Exams: 28 May - 8 June
- Year 11 Society and Environment Canberra Tour: 11-15 June
- Year 11 and 12, Subject Selection Handbook issued: 21 June
- Year 11, 2013 Course Information Parents’ Evening:
  21 June, 6:00pm - 8:00pm
- Semester 1 reports posted home: 26 June
- Parent - Teacher Meetings: 3 July, 12:30pm - 6:00pm, online bookings available from 18 June. Please note school will close early at 12:05pm.
- Whole School Assembly (except IEC): 4 July (Session 2)
- IEC Semester 1 Graduation: 4 July (Session 1)

Year 9 Students to get MacBooks

Due to the success of the MacBook 1:1 Trial, the school is ready to offer Year 9 students the opportunity to apply for a MacBook as part of the 1:1 program.

By Friday, 1 June, Week 6, all Year 9 households should have received, in the mail, a copy of the MacBook Program Usage Policy and Information for parents and students which will provide details of the induction session dates and times. If you require any more information please contact Mr Smith: Phone 9330 0300 or email nye.smit@det.wa.edu.au

Updates on the rollout and program will be forthcoming.
On Friday, 23 March, Melville Senior High School held the annual school ball at the Pan Pacific Hotel, Perth.

The night began with refreshments in the foyer, followed by dinner and dancing in the spectacular Golden Ballroom. The girls looked absolutely amazing in their gowns and the boys looked extremely handsome in their suits. The evening was a great success and the students should be very proud of the way in which they conducted themselves on the night.

Congratulations to:
Hugh Gibson - ‘Social Bee’
Ellen Bennett - ‘Social Butterfly’

Marcus Brown and Jasmyn Burns
Best Dancers

Adam Gawn and Ava Carpenter
Cutest Couple

Charlotte Williams
Belle of the Ball

Nathan Hopkinson
Beau of the Ball

Thanks must go to Mr Rhett Brown and all the students who were on the Ball Committee for the effort they placed into organising such a wonderful event.

Photos of the evening can be viewed and purchased from http://www.3p.net.au/
House Captains were appointed in Term 1 and are chosen for their strong organisational, interpersonal and self management skills. Their key role is to help the Year Coordinators, House Coordinator and HPE Learning Area in the organisation and operation of House based sporting activities. Students who would like to play in a social sport competition can see their Sports Captains.

The main Inter-House event in Term 1 was swimming and the winning House in each year group varied. Pegasus won the Year 8 carnival, Gryphon won Year 9, Aquila won the Year 10, 11, 12 carnival and the IEC swimming carnival. The final cumulative House scores for swimming were: 1st place – Aquila (1510 points), 2nd – Gryphon (1426), 3rd – Cygnus (1213) 4th – Pegasus (1202 points). Last year the Pegasus upper school were obviously very strong.

The other key allocation of House Points was for blue House Stamps. These are reward stamps in student diaries given by teachers for good work, effort and behaviour. When House Stamps were added up for each House, the leading House in each year group was; Year 8 – Aquila followed by Gryphon; Year 9 – Gryphon followed by Aquila, Year 10 - Aquila; Year 11/12 – Pegasus and for IEC the winning House was Aquila followed by Cygnus. These results are based on a House Point Record Sheet which Form Teachers complete. Students who received Principal’s Commendation Certificates also obtained House points.

Overall House Results to Date:

<table>
<thead>
<tr>
<th>Rank</th>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Aquila</td>
<td>2238</td>
</tr>
<tr>
<td>2</td>
<td>Gryphon</td>
<td>2050</td>
</tr>
<tr>
<td>3</td>
<td>Cygnus</td>
<td>1822</td>
</tr>
<tr>
<td>4</td>
<td>Pegasus</td>
<td>1688</td>
</tr>
</tbody>
</table>

Congratulations to the following House Captains, appointed in Term 1:

<table>
<thead>
<tr>
<th>Year</th>
<th>Aquila</th>
<th>Cygnus</th>
<th>Gryphon</th>
<th>Pegasus</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Claire Browton</td>
<td>Verity Griffiths</td>
<td>Nagam Naser</td>
<td>Hannah Sorrall</td>
</tr>
<tr>
<td></td>
<td>Jasmine Burns</td>
<td>Brandon Hush</td>
<td>Maddison Neville</td>
<td>Darcy Sheldrick</td>
</tr>
<tr>
<td>11</td>
<td>Hayley Booth</td>
<td>Katrina Tinson</td>
<td>Noi Pukkaew</td>
<td>Natasha Pearson</td>
</tr>
<tr>
<td></td>
<td>Michael Traill</td>
<td>Joseph Whennen</td>
<td>Jack Woodall</td>
<td>Aud Yorke</td>
</tr>
<tr>
<td>10</td>
<td>Deni Campbell</td>
<td>Mihaela Herceg</td>
<td>Claudia Ivey</td>
<td>Brianna Williams</td>
</tr>
<tr>
<td></td>
<td>Jamie Drage</td>
<td>Aden Hunter</td>
<td>Matthew Pallotta</td>
<td>Oliver Richards</td>
</tr>
<tr>
<td>9</td>
<td>Storm Barron</td>
<td>Georgia Hill</td>
<td>Rachel Lee</td>
<td>Ashlee Sweetman</td>
</tr>
<tr>
<td></td>
<td>Braydon Loo</td>
<td>Courtney Green</td>
<td>Lachlan Price</td>
<td>Zeke Morgan-Hind</td>
</tr>
<tr>
<td>8</td>
<td>Sabrina Alessandrin</td>
<td>Tara Ivanisevic</td>
<td>Kristina Njegovanovic</td>
<td>Jess Sabot</td>
</tr>
<tr>
<td></td>
<td>Kieran Peters</td>
<td>Taj Sandu</td>
<td>Teo Stareczek</td>
<td>Josh Pearson</td>
</tr>
</tbody>
</table>
Sports Report

Inter - House Cross Country

Inter-House cross country ran on Wednesday, 9 May after being postponed for a week due to bad weather.

Thank you to the very keen students for making it a great event. Those year groups not mentioned, unfortunately, had no runners participate. All participants who ran gained valuable points for their house.

<table>
<thead>
<tr>
<th>Year 8</th>
<th>Boys Winner: Abu Dulleh</th>
<th>Girls Winner: Darcy Angus</th>
<th>Boys Runner Up: Jeremy Shaw</th>
<th>Girls Runner Up: Brianna Riccardio</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 9</td>
<td>Boys Winner: Hayden Dunscombe</td>
<td>Boys Runner Up: Cheng Liao</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 11</td>
<td>Boys Winner: Joseph Whennen</td>
<td>Boys Runner Up: Aud Yorke</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Inter - School Cross Country

The interschool cross country will be held on Friday, 25 May at UWA Sportspark, McGillivray Road, Mount Claremont.

Students with good results from the cross country will be invited to participate.

Unfortunately, High School Cup has been mistakenly scheduled by School Sport WA on the same day so our team will be relatively small, but hopefully successful! Students will need to read daily notices and also notice-boards for information regarding meetings where they will receive permission letters.

Soccer Update

Soccer teams are off to a good start with both boys teams recording wins at home games. All scheduled games, venues and times are posted on the PE notice-board so have a look and come down to the home games and cheer on our extremely talented teams.

Junior boys vs Emmanuel 15 v 0

Senior boys vs Murdoch College 9 v 0

Congratulations and good luck for the rest of the season!

Catherine Cox Visits MSHS

On Thursday, 29 March 2012 Catherine Cox the current Captain of the West Coast Fever came to Melville Senior High School to conduct a High Performance Coaching Clinic.

Melville Senior High School is one of only four schools within Western Australia to be endorsed by Netball WA as a Specialist Netball School. Via this connection Melville SHS is able to host a series of High Performance Coaching Clinics lead by high profile netball identities.

Catherine is one of Australia’s most successful netball players and has captained the Australian Netball Diamonds. As the fourth most capped player of all time, Catherine Cox is undoubtedly a legend of the game.

Catherine ran a series of fast paced drills designed to push and challenge our talented netballers. Our girls were able to gain some very valuable insight into what is required to be a champion netballer.

Although physically exhausted after the coaching session, all of those who attended will be able to draw on some very valuable lessons for quite some time to come.
Netball Report

Singapore Trials

This year will be the first time Melville SHS takes 12 selected netball program students to Singapore to play in the 15/U International Youth Sports Challenge and play against other netball teams/schools around the world.

Girls have been attending trials, with a welcome attendance from the majority of Year 8 and 9 and with a couple from Year 10 who just scrape within the age criteria.

This competitions places strong emphasis on the Olympic values of Friendship, Excellence and Respect. Students will be travelling during Week 8 of Term 4 from 30 November to 9 December 2012.

MSHS Plays the Curtain Raiser Game

Over the Easter holidays Netball WA asked us to arrange a team of our most talented netball students to perform in a showcase match prior to the West Coast Fever game back on Sunday, 29 April 2012 at Challenge Stadium. This showcase match was against Warwick SHS and the purpose of the game was to highlight the “Netball WA Endorsed Specialist Program” elements that we have here at our school. This game consisted of 2 halves prior to the West Coast Fever playing Adelaide Thunderbirds in the ANZ Championships.

We were very proud of our 9 girls who participated in this event. It was a matter of don’t blink because you might miss it but never the less it was an experience for the girls that will be remembered. The intensity was high right from the start as we had to make our presence known. In the first half Melville scored 7 goals to Warwick 5, with our goalies shooting a wonderful 7/8 goals. Our great defence line did a fantastic job in the second half to keep Warwick to a low score of 2 goals to Melville 6. An excellent [brief] match by all girls who participated and umpired – you made us proud!

Congratulations to the following girls who were asked at the last minute and stepped up to the challenge:-
Year 9: Caitlin Kerr, Chelsea Fraser, Jessica Smith, Hana Sakic
Year 10: Tayla De Valle
Year 11: Amy Haden, Bridget Emery, Katelyn Gossage, Sally-Anne Frezza.

Year 10 Lightning Carnival

In Week 4 of Term 2 our Year 10 Netball Girls will reignite their netball campaign when they play at the Lightning Carnival on Tuesday, 15 May, at Fremantle Netball Association.

High School Cup

The High School Cup is the major tournament of the year and once again will be held at Fremantle Netball Association on Friday, 25 May (Week 5 of Term 2). Teams have been finalised and preparation is under way to play other schools around Western Australia. Competing at this tournament will be 8 teams ranging from Year 8 through to 12 with a total of approximately 80 players representing Melville Senior High School.

Congratulations to all of our netballers and good luck for the tournaments ahead.
Gifted and Talented Education Update

Mock Trials

Monday, 26 March marked the evening that six students from the Year 11 Politics and Law class visited the Supreme Court to participate in the first round of the Mock Trials.

The Mock Trials are annually organised by the Western Australian Law Society, and they involve schools from all over Perth. We had a couple of weeks of preparation to go over the witness statements, and then our team of six: two barristers, two witnesses, a solicitor and a judge’s associate or court orderly, went to the Supreme Court to argue our points with another school.

We were expected to follow the full trial structure, complete with objections and cross-examinations. The barristers had to have points prepared to examine both their witnesses and the other team’s witnesses. The witnesses had to have their witness statements memorised, because they didn’t get notes when giving their statement.

We debated with the Christchurch boys’ team over a civil case that concerned the welfare of breeding bitches. We argued for the defence, denying that our client was responsible for the alleged loss and damage claims made by the plaintiff, who was suing for a substantial amount of money. In turn, our client was holding nuisance claims against the plaintiff. In the end, although we did not succeed in winning our case for the nuisance claims, we successfully denied the loss and damage claims held by the plaintiff.

Going into the trial, we didn’t really have any idea what to expect, so this was a really good experience in deepening our knowledge of court proceedings for our in-class studies. For each round we participate in, we achieve one point towards our WACE certificate, but in general it was a highly enjoyable experience and I look forward to the next round.

This account has been submitted by Rhianna Brims, Year 11 student

“Even though we lost, I found the Mock Trials to be a highly educationally enriching experience, and I can’t wait to do it again!”
Sarah Hirst

“It was very interesting watching the court proceedings, and it was so exciting when our barristers made good points and objections!”
Russell Opie

Have Sum Fun

On Friday evening, 23 March, twelve students from the Years 8 to 10 Gifted and Talented classes represented Melville SHS at the annual Have Sum Fun Competition organised by the Mathematical Association of Western Australia. Over 200 students gathered at Aquinas College, representing approximately 30 schools in the south metropolitan area. At the same time, a similar number of students met at St Hilda’s Anglican School for Girls and at Bunbury Catholic College.

The students competed in teams of six to answer problem-solving questions over a number of rounds, as in a quiz night format.

The competition was of a very high standard and, although Melville SHS didn’t gain a top place, our students enthusiastically participated throughout the evening and proudly represented our school.

It was wonderful to see so many young people enjoying Mathematics together!

Thank you to the parents who transported students to and from the venue and congratulations to the Melville SHS teams.

TEAM 1: Melanie Brown, Benjamin Cochrane, Injika Caines Smith, Grace Grida, Alastair Lovelock and Jake Pantinople

TEAM 2: Nicholas Henton, Justin Davies, Paul Omodunbi, Harsh Sharma and Muhammad Ali Huseyn Mohd Anwar
Year 12
Geography Excursion

On April 22, Year 12 Geography students took a ‘tour’ of Perth and surrounding suburbs as part of their course ‘The Geography of Planning Cities’. The students observed South Beach and Port Coogee developments south of Perth and the Henderson Marine Precinct before travelling to Perth via Cockburn Central and Harvest Lakes. The group kept busy making notes on the urban features in the Inner Mixed Zones of West Perth and Northbridge, before arriving in the Central Business District for a lunch break. The day finished up in East Perth where students were able to study urban planning along the Claisebrook greenway.

Year 11
Literature

Gifted and Talented students in the Year 11 Literature class have been expanding their creative writing by writing dramatic monologues. After studying some of the great works such as Robert Browning’s ‘My Last Duchess’ and pieces by the Australian poet Bruce Dawe, students had the opportunity to write their own. The range and quality of the work was quite outstanding. Some of the students were clearly influenced by the originals, resulting in the creation of some despicable characters.

An example of the quality of the students’ work is as follows: Theresa Nguyen writes of the corruption of the corporate world and the destruction of idealism.

**The House of Virtue**
by Theresa Nguyen

Look at her. The intern over there. Can you see her? Not her. The girl with the dark hair. Honestly. Just because she isn’t blond… Anyway, I was just like that once. You don’t believe it? Darling, everyone was young… I was just like her. I was all that was sweet and pure. Can’t you see her purity ring? I wore one like that. It’s that ghastly silver band on her left hand. I thought that everyone was like me, you know. Caring and kind. Then I moved here.

I used to wear a cardigan just like that one, with the shoes and matching bag. My God, she’s a little Snow White, with the perfect makeup and hair… It would have been adorable if it weren’t so annoying. Oh! The memories it brings back… Now that I have seen how I used to be, I’m glad that I have changed. Wait. What is she—

How long do you think she’ll last here? I give it a week before she goes crawling back west. Two days? Are you that sure? My, aren’t you bitter. She’ll realise soon that people like her can’t live here. She looks like she has morals. Morals. Can you believe it?

Do you think she’ll change? No? You’re right. Just look at her, she looks like she has dignity. You can’t afford that here.

Darling, why the long face? You have nothing to be sullen about. You should be happy. Grateful even. We had to change to survive. That is nothing to be ashamed about. Countless many have tried and died (or went to administration), but you and I, we did not only survive, but we came out on top. Now, we have everything we could possibly want. Money. Power. Everything we set out to do, we got. What more do we possibly need? You shouldn’t want to be like her. People like her lose. People with values don’t survive here. We did what we needed to do to survive.

Melville Senior High School is an accredited provider of the Gifted and Talented Selective Academic Education Program

Please refer to the insert regarding funding assistance from the Australian Government for the forthcoming Year 11 Excursion to Sydney and Canberra.
Music Update

On Sunday, 25 March, the Music Department hosted the annual fundraising Music Brunch. There was a great turnout and close to $1,300, was raised. These funds will go towards purchasing and maintaining musical instruments and equipment.

There were performances from all of our ensembles on the day, as well as an original composition by Hannah Sorrell.

Thank you everyone that came and supported our young musicians. A special mention to the Music Support Group parents for their valuable help and assistance.

Congratulations to the Cann and Price families who were the raffle winners.

To see more photos from the event, please visit our Melville SHS Performing Arts Facebook page.

Excursion to Penguin Island

On Friday, 30 March, T2 and T3 students and teachers had an excursion to Penguin Island. It was a very nice day, cloudy and a little bit windy. We were all very excited.

Firstly, we went down to student services and got in the excursion bus. After that, Mrs Bellair told us some rules for the excursion. For example, “Do not wear headphones; do not move on the bus because it is dangerous.” But the one who broke the rules was Mrs Bellair and then all the other teachers who moved from the front seats to the back seats. I thought it was okay because they wanted to make sure we were all having fun.

Secondly, we arrived at Rockingham where we had about 10 minutes of fresh air to get some spirit to go forward to the island. Then we got in the ferry which took us to Penguin Island with other visitors. During the time we were in the boat, the staff told us some information about this island and others.

We were on the island by about 10:30am. After that we walked from the ferry to a small house used especially for penguins. We watched a staff member feed ten penguins food and she told us a lot of information about penguins. Then we went to have our morning tea.

After that Mrs Bellair decided we should start to walk, learn, and look at the plants, animals and history of this island. It was interesting and fun and the great thing was you could get fresh air from the ocean, which was so cool.

Next, we were all hungry because of the long walk so we had our lunch at 1 o’clock. During lunch we had a lot of conversations with friends which were extremely fun. We did laugh out loud a lot.

Finally, time didn’t let us stay there any longer and we had to go back to the mainland. But the fun never stopped for us as we had some exciting games at the beach there with Mrs Bellair. We left Rockingham at 2 o’clock and arrived back at school at 3 pm.

I enjoyed the excursion to Penguin Island which was new and fun. I hope we will have another fun excursion next term which will make school life more interesting.

Article submitted by Dang Pham, IEC Student
IEC Update

T2

The Cay

T2 students are currently studying the novel *The Cay.*

The story tells the tale of Timothy and Phillip who meet on a very basic raft in the Caribbean Sea during World War I, after their ship was torpedoed by a German submarine.

One of the themes of the story is to do with survival and how people cope and change through extremely testing and unexpected events.

T2 students were given the task of building their own version of a basic survival raft. This project was completed during the school holidays. The students were required to use their ingenuity to design and create the raft from recycled materials. Once the raft was constructed, students were required to write a procedure for building the raft.

IEC

Swimming Carnival

What better culmination of an intensive swimming program for IEC students than a carnival; a carnival that everyone could participate in. We had everything from kick board relays to 25m freestyle races, from water polo to team canoe races. The improvement in swimming ability was evident; the enjoyment and enthusiasm was just as good to see.

The champion swimmers in the 25m races were as follows:
- Year 8 – Haeseul (Hazel) Ju and Oomsin Kaewluang
- Year 9 – Suzanne Lutombo and Max Taushev
- Year 10 – Linda Kim and Mickey Weelaart
- Year 11 – Jean Wangpattanasirikul and Haidar Irfani

This was the last of 4 carnivals and the points gained by these swimmers were added to the overall house point scores. The results for this carnival were:
- 4th place – Pegasus (302 points)
- 3rd place – Cygnus (303 points)
- 2nd place – Aquila (305 points)
- 1st place – Gryphon (363 points)

This carnival was a lot of fun even though it was cold. The IEC teachers were very supportive and the Year 10 House Sports Captains were on hand, and in the water, doing a great job to help their respective teams.

International Study Program

Melville Senior High School has had two new international students join us at the beginning of Term 2. We have had a girl from Iran starting in our Intensive English Centre and a boy from Indonesia, who has started mainstream Year 10. A very warm welcome to both of you! We sincerely hope that your stay at Melville is most enriching and valuable.

Our current international student cohort has risen to 46 across lower and upper schools.

We wish all our international students all the very best for their time with us at Melville SHS.
Community Matters

Student Achievements

Congratulations to Katelyn Bourke, Josh Clements, Tahlia Clements, Chelsea Forte, Missouri Hira-Vahua, Hannah Price, Emily Tempest, Maraea Thompson and Glen Weaver. These nine Melville SHS students represented Western Australia in the Australian Dragon Boat Championships held at Docklands in Melbourne between 1 to 5 April 2012.

Due to the outstanding efforts of Katelyn, Josh, Tahlia, Chelsea, Missouri, Hannah, Emily, Maraea and Glen the Juniors returned to Perth with:
- 2 Gold Medals
- 4 Silver Medals
- 1 Bronze Medal

These students are now part of the training squad eligible for selection for the Australian Junior Dragon Boat team to compete at the world titles in Hungary in 2013.

A truly wonderful achievement to all those involved.

Congratulations also must go to:
Madison Barnes, Kaitlin Barnes and Katrina Tinson. The girls have been selected for the State 16’s Female AFL Team - well done girls.

Senior School Tuition

A significant number of our Senior School teachers have been conducting extra tuition classes for senior school students. If you are unaware of these please contact the school and either Mrs Anderson or Mr Tills will be able to advise you of the tuition program that is in place.

Student Health Update

In 2011 the WA Health Department published the resource Talk Soon. Talk Often A guide for parents talking to their kids about sex.

This is free resource to assist parents to share their values and educate their children about sexuality. To order or download a copy of Talk Soon. Talk Often. A guide for parents talking to their kids about sex, go to: www.public.health.wa.gov.au/2/1276/2/parentcaregiver.pm

Specialist Program Testing

With the first round of testing recently completed, access to our Specialist Programs was in high demand. Melville SHS was inundated with students pursuing entry into:
- Aviation
- Graphic Design Media
- Netball

Those parents who wish to enrol their child for Specialist Program entry next year, should make arrangements and contact the school as soon as possible to register their child for the final round of testing to be held 31 August 2012.

Change of Email Address

In the coming months all public schools will be changing their email addresses as part of a directive from the Department of Education.

In the next issue of Melville Matters an updated contact list will be sent to all parents. In the interim please continue to use the email addresses you currently refer to. There will be a substantial grace period and any emails addressed to the old address will be automatically forwarded to the appropriate teacher/staff member.