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Gold Award Winners
Economics Conference
Swimming Carnival photos

Photos by: Kate Main
Front cover: Chinese New Year Dragon Dance

An Independent Public School + Awarded Top Public School

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Welcome to the first Melville Matters for 2016 and to the start of the new school year, which promises to be yet another great one for Melville SHS. A special welcome to new parents, new students and new staff (who are listed in the insert). We have greeted our second cohort of more than 230 Year 7 students and their parents who seem to have settled into life in a Senior High School very well.

With similar numbers of students in each cohort the school is a bustling place with around 1,400 students – I think the largest number we have ever had in our 56 year history. For the record, this is about as big as we want our school to be. 210-240 or so students in each year group gives us the numbers necessary to run the wide range of classes we think are necessary to be a truly comprehensive senior high school. So unless we have a major building upgrade with another classroom block, perhaps as a second story on the science wing, we are happy to sit at or about 1,350 – 1,400 students.

As I write, our students are in class, on task, happy and looking both splendid and proud in their uniforms. Capital works from around the school over the Christmas period is largely (but not totally) complete. As it is planned to spend a lot more money on the school buildings and grounds this year, while also completing phase 2 of the student and staff toilet upgrade, 2016 will see lots of building refurbishment, painting, rendering and shade installation as we keep our school both attractive and functional.

The year has started in a very busy fashion and I have just walked back into my office after attending the first School Board and P&C meeting of the year - one of a half dozen or more separate parent meetings held over weeks 1 to 5. On Thursday 10th March I will attend the inter-school swim carnival at Challenge Stadium where we hope to win a promotion from the B into the A division, or at least secure a top three placing!

Interim Progress Statements for students in year 7, 10, 11 and 12 will be posted home on Friday 11th March 2016 and the associated parent afternoon/evening will run from 1.00 to 6.00pm on Thursday 31st March 2016 (the separation of these two
dates is to allow for the lag time in postage we are increasingly experiencing and for parents to make their online teacher bookings). More information will be posted home separately and as normal parents will be able to make their appointments online using PTO.

With all of this activity in the foreground, teachers have also been setting up their students for success by issuing Course Outlines and Assessment Programs (all available online via the DoE portal using Connect if you have applied for a parent login) and Assessment Policies as well as discussing classroom and study expectations etc. However, if your child's head is spinning a little and they are confused about what our expectations are of them, please don't hesitate to contact their individual teacher (via Connect, email, phone or note in their student diary) or contact the relevant Head of Learning Area or the Year Coordinator (if possible in that order please).

The Melville SHS Information Handbook posted earlier this year contains the contact details of all key staff (Deputies, Heads of Learning Area, Managers etc) and should be kept close at hand throughout the year, as it also contains the key information needed to make your child's time at Melville as successful as possible. If for some reason you didn't receive a copy of the Information Handbook please contact the school reception and another will be send home. This also applies if you are a Year 7 parent and didn't pick up a copy of the School Business Plan 2016-17 at the recent Year 7 Parent Night.

The school web-site, which should be a 'go to' favourite on your computer, also contains up to date information on teacher names and email addresses as well as all of the latest details on up-coming events etc.

Finally, in our ongoing efforts to ease communication between school and home we have launched a Melville SHS Facebook page to coincide with the release of photographs from the House and Interschool Swimming carnivals. Our Facebook will enable the rapid passage of up-to-date information if you happen to like that form of social media. We are also considering Twitter, Instagram and Flickr for you to follow.
In addition to getting off to a flying start, the first few weeks of 2016 saw the school celebrating the excellent academic successes of the Year 12 Class of 2015. Taken both collectively and individually, the 2015 WACE results were outstanding and have led to Melville SHS once again being identified as a top performing public school.

We have received this praise for achieving: 100% WACE (graduation); 99% Attainment; 100% Certificate completion; top 15 ranking for a public school for the number of students with an ATAR score of 75+; equal first ranking in the Top 50 VET Schools; three students achieving an ATAR or 99+ (the so called '99 Club'; four students receiving a state-wide Certificate of Commendation and another receiving a Certificate of Distinction.

Furthermore we have recently learned that three students from our music program have gained entry to WAPA and another three into medicine at UWA. These results show me that Melville SHS is routinely able to graduate 100% of our students with a WACE and that these same students are well set up for entry into university, TAFE or the work place. This is something I am very proud of, not only because it tells me that we are doing a great job with your children academically, but it also suggests to me that Melville SHS is a worthy school of choice for our local and wider community.

In closing, remember, that you are always welcome to pop into the school at any time. I love showing people around our magnificent buildings and grounds and frankly, showing off our great students. Please feel free to join in on one of the monthly school tours or simply sign in at the front office and someone will let you take a quick peek at the great things that are happening inside YOUR school. We are looking forward for another great year for your son and/or daughter in particular at Melville and of course for the whole school team in general.

As always, kind regards

Phillip White AM, RFD, BA, Grad Dip Ed, Med (Man)
PRINCIPAL

Mr White with the 2016 Head Boy Owen Stanley and Head Girl Mirjana Neric.

Welcome to our new Heads of Learning Area Randa Collett (HOLA Maths), Christine Edgar (HOLA English) and David Anderson (HOLA Arts and Technology)

Congratulations to our Senior Staff who oversaw such great results in the 2015 Graduating Class: Paul Cooke (HOLA Physical Education and Health), Steph McDonald (new Student Services Manager), Alanna Sherwood (Deputy Middle School), Kylie Bottcher (Deputy Strategic and Operational Planning), Kim Rosenthal (HOLA Science), Mr White (Principal), Meredith Beaton (HOLA HASS), Evan Floyd (Deputy Senior School).
Melville Senior High school achieved outstanding academic success with our Year 12 graduating class, both at the individual student level and as a cohort. The following is a snapshot of their/our achievements:

- 100% of students were awarded the West Australian Certificate of Education (WACE).
- Our ATAR participation rate was 61% (the 10th best for a public school in the state) and our Certificate (VET) participation rate was 65%.
- 90% of participating students achieved an ATAR of 55+ (i.e. the minimum university entrance qualification).
- 100% of participating students completed a Certificate 2 and/or 3 (i.e. an appropriate VET qualification).
- 99.4% of students attained an ATAR of 55+ and/or a Cert 2+ (referred to as Attainment). This was the second highest attainment rate in the state.
- The Median ATAR of 78.60 was the 14th best for a public school in the state
- We ranked 15th in the ‘Top 50 WACE Public Schools’ League Table for the number of students with a score of 75%+ (26% of students had one or more scaled score of 75+).
- We ranked equal first in the ‘Top 50 VET Schools – Achievement’ League Table for 100% of participating students completing a Certificate 2 or 3.
- Melville SHS students were the highest performing in the State in Accounting, Design and Health Studies.
- Melville SHS students performed above their potential in the following WACE Examination Courses: Accounting, Chemistry, Math and Physics.

ATAR PERFORMANCE SNAPSHOT

- 34% of students achieved an ATAR in the top 33% of whole state with 35% of students in the middle 33% and 32% of students in the bottom 33%
- 3% of our students achieved an ATAR of 99+ (i.e. in the top 1% of the state): Sahil Pradhan (99.70), Anatalisha Finn (99.15) and Dorsan Imani (99.00)
- 10% of our students achieved an ATAR of 95+ (i.e. in the top 5% of the state): Sean Hayes, Maximillian Wickham, Chanho Chung, Yating Hu, Himara Kahandawela, Gemma Kouzinas and Yuri Na
- 23% of our students achieved an ATAR of 90+ (i.e. in the top 10% of the state)
- 45% of our students achieved an ATAR of 80+ (i.e. in the top 20% of the state)
- 68% of our students achieved an ATAR of 70+ (i.e. in the top 30% of the state)

In addition to the three students with an ATAR of 99+, an additional seven students achieved an ATAR of 95+ and gained entry into the Melville SHS “95 Club”.

Three students awarded Assured Entry for Graduate Medicine at UWA: Sahil Pradhan, Anatalisha Finn and Himara Kahandawela.

Three Music in Focus students were accepted into WAAPA: Maximillian Wickham (Jazz), Sean Hayes (Classical) and Oliver Toole (Contemporary). Oliver has also been asked to audition for the Performing Arts Perspectives held at the Perth Concert Hall, as one of the highest achieving candidates in the practical performance WACE exam.

Gemma Kouzinas received a School Curriculum and Standards Authority Certificate of Distinction (for ranking in the top 5% of all candidates).

Four students received a School Curriculum and Standards Authority Certificate of Commendation (for achieving 20+ A Grades in Course Units): Anatalisha Finn, Sean Hayes, Sahil Pradhan and Maximillian Wickham

Samantha Crane was winner of Sangora Education Foundation Language and Culture Award valued at $20,000.

Gemma Kouzinas recived a Certificate of Distinction in Health Studies and was awardeda $20,000 scholarship to attend Curtin University.
GOLD AWARDS

At the whole-of-school assembly in Week four awards were given to high achievers from 2015. Congratulations to Darcy Harry (picture 1) who won the 2015 ECU Citizenship Award. Also congratulations to Thomas Murray (picture 2) who won the 2015 Year 11 Materials, Design and Technology Award.

Students who topped their year in second semester 2015, were also recognised and then attended the High Achievers’ morning tea. Winners of Gold Awards were:

YEAR 11 IN 2015
- Ploy Pailin Bishop
- Chloe D’Agostino
- Courtney Gaudio
- Neisha Phipps
- Brittany Sanders
- Eunyoung Song
- Imogen Hart
- Ruby Watson
- Sarah Cocken
- Ruth Heily Bucad
- Owen Stanley
- Sean O’Neil-Smith
- Joshua Phan

YEAR 10 IN 2015
- Kate Burns
- Stella Gray Broun
- Benjamin Montague
- Santiago Garcia Rojas
- Maggie Hung
- Junghyeon (Lloyd) Na
- Max Nancarrow
- Isabel Stanley
- Madison Grimes
- Anushree Jarmale Arunkumar
- Jamie Lau
- Rachel Lawson
- Wai Lee

YEAR 9 IN 2015
- Jaimie Bliss
- Hollie Smith
- Cameron Brown
- Nicole Howman
- Rachel Trixie
- Joshua Yeo David
OUR LATEST ALUMNI

Some students have recently came back to visit the school having just started their university courses. Anatalisha Finn was one of three Melville SHS students awarded Assured Entry for Graduate Medicine at UWA along with Sahil Pradhan and Himara Kahandawela. Anatalisha has been part of the Melville SHS Gifted and Talented Program for the last five years and received an ATAR of 99.15.

Three boys, who were a part of the Music in Focus program at Melville SHS, have been accepted into the WA Academy of Preforming Arts (WAPA). Anatalisha and the boys are in picture 3.

Students also came to the High Achievers Assembly including Dorsan Imani (ATAR 99.00), Gemma Kouzinas (96.50) in picture 4 and Chanho Chung (96.25) in picture 5.

Max Wickham, has joined the ATAR 95+ Club with an ATAR of 97.15 and is going to study Saxophone Jazz. Max later said ‘I think it’s testament to the strength of the Music In Focus program that three 2015 ATAR music students at Melville gained entry into music courses at the WA Academy of the Performing Arts, which are some of the most competitive and prestigious in the country. All three of us who auditioned got in, which is certainly not a given, as very few people succeed in their first attempt to gain entry into WAPA after leaving high school.

Oliver Toole is going to study Contemporary Guitar and has also been asked to audition for the Performing Arts Perspectives held at the Perth Concert Hall, as one of the highest achieving candidates in the practical performance WACE exam.

Sean Hayes is going to study Classical Saxophone and is one of ten other 2015 graduates in the ATAR 95+ with 97.35. The three boys have been a part of the school’s popular Swing Band that has been visiting local primary schools to promote instrumental music courses for many years.
HASS

ECONOMICS CONFERENCE INSPIRED BY MRS B
Over 300 WA students and teachers from 15 schools attended the 2016 Student Economics Conference held in week 2 at Murdoch University. The conference was part of an ongoing, collaborative partnership between the Melville Senior High School Centre of Excellence in Economics and Murdoch University’s School of Management and Governance (Economics Discipline).

Melville SHS Economics teacher Ms Rhian Bilclough (or Mrs B to all her students) has created a Centre for Economic Excellence to foster innovative approaches in the discipline. She travelled to Queensland to research the idea and then partnered with Murdoch University to deliver the Conference. Mrs B (in picture 1), has coordinated the link with Murdoch to encourage students to not only study Economics but be inspired to excel in the subject and hopefully encourage some to study it at a tertiary level.

Melville SHS student Darcy Harry said the Conference was ‘helpful to learn about statistics and what other students struggled with previously. Also how to take examples of problems in the real economy to the WACE exam’.

Murdoch University economics lecturer Loretta Dumas organised inspiring guest speakers Federal politician Dr Ken Wyatt MP and Murdoch University researchers Dr Anne Garnett, Professor David Butler and Dr Ameer Ali. The broad range of topics included the state of the Australian economy, globalisation and game theory. WA Certificate of Education (WACE) Chief Marker for the ATAR Economics examination also spoke to the students.

EVENTS
There are many exciting competitions and events that are run through HASS at Melville SHS and the upcoming dates will be given to students to inspire them to attend. Students are encouraged to discuss this with their HASS teacher.

UNITED NATIONS STATE CONFERENCE
11th- 13th March
Ages: Years 10-12
The UN Youth State Conference has the theme of Striving for Change: Indigenous Rights, Equality and Reconciliation. Students will participate in debates and workshops aimed to increase their knowledge in these areas. www.unyouth.org.au/programs

WA YOUTH PARLIAMENT
Ages: 15-18
The Youth Parliament is designed to help students express their thoughts on current issues to WA Parliament. This is a residential camp in the first week of the July holidays. youthparlwa.com
Event Date: Term 1 holidays
Closing Date: 13th March 2016

CAMP GALLIPOLI
Ages: Years 8 to 10
This overnight camp is designed to allow students to learn more about the Gallipoli landings, ANZAC Day and the ANZAC legend. www.campgallipoli.com.au

AUSTRALIAN GEOGRAPHY COMPETITION
Ages: Years 8–10
This competition is run in some HASS classes and tests students’ knowledge on Geography. Certificates are awarded and prizes are given to the top winners. www.geographycompetition.org.au
Running Date: 16th- 27th May
Students couldn't wait to rip open the packets at the Coderdojo and Robotics classes being held after school on Mondays. Students will learn about coding, build robots from leggo-style products and then teach them to dance, play soccer and who knows what else. Hopefully they will be inspired by the Year 11 twins Morgan and Ashley Ure who are representing Australia this year at the RoboCup competition in Leipzig.

**MATHS HOMEWORK CLASSES**

Homework classes are available for Melville SHS students before and after school and sometimes lunch times. Maths teachers have already started to encourage keen students at the following times:

<table>
<thead>
<tr>
<th>Day and Time</th>
<th>Year/subject</th>
<th>Teacher</th>
<th>Room</th>
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<tbody>
<tr>
<td>Monday Session 5</td>
<td>Year 11-12 Maths Applications</td>
<td>Ms Austin</td>
<td>G07</td>
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<tr>
<td>Wednesday Lunch time</td>
<td>Year 11 Maths Specialist</td>
<td>Mrs Greenaway</td>
<td>G08</td>
</tr>
<tr>
<td>Wednesday After school</td>
<td>Year 11 -12 Maths Methods</td>
<td>Mrs Browton</td>
<td>G08</td>
</tr>
<tr>
<td>Wednesday After school</td>
<td>Lower school</td>
<td>Mrs Collett</td>
<td>G06</td>
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<td>Mr Barker</td>
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<tr>
<td>Thursday Before school</td>
<td>Year 12 MM</td>
<td>Mrs Collett</td>
<td>G08</td>
</tr>
<tr>
<td>Thursday After school</td>
<td>Year 11-12 Maths Application</td>
<td>Ms Ayres, Ms Austin</td>
<td>Library</td>
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ARTS

Heathcote Museum and Gallery presented the inaugural annual exhibition of art by Year 12 Visual Art students from Perth's south of the river suburbs.

Over 50 thought-provoking works were on display in Southern Perspectives 2016, created by some of the most talented local graduating students. The exhibition ran from January 29 through to the end of February.

Congratulations to Melville Senior High School Art students Zahra Irfani, Happiness Úwingabire and Jason Kim whose artworks featured in the exhibition.

SWIMMING TITANS

Two Melville Senior High School students Cullen Dans (Year 12) and Mathew Beck (Year 10) teamed up with former student Jeremy Shaw and their friend David Crothers to compete in the Rottnest Channel Swim in week 4.

It was the first-ever Rottnest Channel Swim for any of them and they had a fantastic result, completing the 19.5km swim in 4 hours, 51 minutes and 37 seconds. They were the fourth team to finish overall and were third in their age category.

FACTION SWIMMING CARNIVAL

Fun was had by all at the Swimming Carnival in Week 5. The Carnival was at Fremantle Swimming Pool to cater for the large number of students and so that the PE department could coordinate one carnival for all age groups. Congratulations to Aquila, the winning faction in swimming. Age group Winners and Runners up are in picture 1. See last page for more photos of the action pool-side.
FROM THE CHAPLAINS
Hello to students, parents, care-givers and a special welcome to new families. Melville SHS has two chaplains this year. Anni Crouch who has been with us for the past nine years will be continuing on at two days per week (Monday and Tuesday) while our new chaplain, Amy Salter will be here three days per week (Wednesday, Thursday and Friday).

Amy brings with her a passion for music, multiculturalism, and anthropology. She has studied the saxophone at the Western Australian Academy of Performing Arts and in her spare time is a radio host. Her work history included a CARE School and several volunteer counselling commitments, where Amy gave paramount importance to every individual being loved and having a voice. Please be encouraged to introduce yourself to the fresh face that is Amy Salter. As a port of conversation, students can say hello and tell her what music you have been listening to lately.

CHAPLAIN HAPPENINGS
PASTORAL CARE
The chaplain is available to provide pastoral care to students, staff and families and works as a part of the Student Services Team. As well as being available to meet for one-on-one care and support of students, the chaplains will be facilitating small group programs for example:
- To support social and emotional well-being during times of grief and loss
- Leadership and peer mentoring training
- Other activities such as mentoring and social justice work.

MENTORING
This year we are registered with Ed Connect Australia (formerly Schools Volunteers Program) and are hoping to connect some students with mentors to help them along in their journey at school. If you have time, you would like to make a difference to young people and are interested in volunteering as a mentor, please call Julie Mullet from Ed Connect Australia on 94448646 or go to www.ed-connectaustralia.org.au. Ed Connect will train and support all volunteers. Don't forget to mention that you would like to come in to Melville SHS.

RAINBOWS GRIEF LOSS PROGRAM
Chaplain Anni will be running Rainbows-Spectrum, a small group program to support interested students who are struggling with grief and loss issues. It is not counselling, but an opportunity to express feelings and work through grief. In term 2 it will be open to Year 9 and 10 and term 3 for Year 7 and 8. A letter will be sent home to all families to consider if this is relevant or desired, asking for expression of interest.

NEW STUDENTS
As we are making our way through the first term, new faces are still appearing as the school continues to grow in number. Changing schools can be quite daunting whether it is transitioning from primary to high school or from one high school to another.

As a way to say welcome, the Student Services Team organised a ‘Pizza Lunch’ for new students starting in Years 8-12. This presented a great opportunity for new students to get to know other students in the same position as their own, and to also recognise that no-one is alone – even in a school as large as Melville SHS.

The Student Services Team hopes that this gave each student the understanding that they are always here for them and to assist in making their years at Melville as smooth and enjoyable as possible. Please feel free to come to Student Services if you are in any sort of need throughout your time at Melville.

Chaplains Amy Salter and Anni Crouch