In This Issue:
- Great NAPLAN Results
- Geography Competition Win
- Robocup Win
- Word Mania Win
- Much More

Photos by:
- Kate Main
- Toby Goor
- Kaleb Farrell
- Samuel Emons
- Benedict Sarmago

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Welcome to the term 3 ‘hard copy’ Melville Matters. Firstly my apologies for the fact that this edition of Melville Matters is being published a week or so later than usual due to the absence of our wonderful editor Kate Main who you just may have spotted in the crowd watching the hockey at the Olympic Games in Rio! A reminder that this is the only hard copy version of our school news letter for term 3, as the next due out in week 10 will be an electronic copy. If you haven’t been getting the electronic copies, it is likely that we don’t have your correct email – so please email Catherine.main@education.wa.edu.au if you think our address for you may be incorrect or missing in action.

I have said before that each term in a school has a ‘seasonal’ rhythm to it. Term 3 is very much a down-to-business term with the Year 12s in particular working hard in their final months of school to finish off the last of their course work and of course to study, study, study for the ATAR exams that are now only a few months away. Each of the other year groups also get a largely uninterrupted 10 week period in which to consolidate and expand on the skills, knowledge and understandings related to their courses. By term 3 they should have well and truly settled into the routine of their timetable, know their teachers, their classmates, their classes and what is expected of them from their course outlines and assessment schedules. As I said at a recent whole school assembly, term 3 should be used by all students, but in particular Years 7, 8, 9 and 10 students, to confirm and demonstrate a commitment to developing home study skills by focusing not just on completing any assignment work but also to developing a pattern of study and revision.

Despite a series of exams being conducted across Years 7 to 10 we are still finding that many students are quickly left behind in Year 11 because they don’t have the necessary commitment to working at home. Unfortunately, without practise in Year 7 to 10 it is not easy to find the necessary self-discipline to do this in senior school. So I encourage students, supported by their parents, to work hard at developing the necessary study skills in Years 7, 8, 9 and 10 and not rely on picking these up in Year 11 when it is generally too late. As a guideline, it generally takes 10 to 15 minutes to revise what was learnt in a 60 minute academic lesson. This includes organising study notes and identifying areas to clarify with teachers the following day. Accordingly, at least an hour should be set aside each night of the week, with a bit more over the weekend, to revise what has been done in class that day - noting that this will build up over the course of Years 7 to 12 to be considerably more. Note this is not homework as such but study. The Melville homework diary addresses study skills and is a useful reference point for parents wishing to help their children with this process. Hopefully each of you will also be aware that we have contracted an outside educational provider called Elevate to formally teach study skills to each year group at least once per term. The program is designed to build on skills from year to year so by the time a student gets to Year 11 they will have had four years of preparation over and above what their classroom teachers provide for them. If you want more information on study skills in general or Elevate in particular please contact your year co-ordinator.
One of the welcome co-curricular activities that make the business of schools more pleasurable for our students and staff is the after-school sports program organised by the Interschool Sports Coordinator Ms Kylie Coonan and conducted by members of the PE and other staff. The Senior Boys’ Netball team have just won the State final. Congratulations to them and coach Ms Felicity O’Sullivan. We know winning finals is not the only reason why we play sport, but well done. I would like to congratulate and thank the staff and students involved in the junior and senior football, soccer, netball and basketball teams who have all performed very well over the past 15 weeks playing after school sport across the metropolitan area.

Another co-curricular activity that Melville has rightly become renowned for is our Music Focus program. Much as sport culminates in the opportunity to perform in public while competing with other like minded people, so to does our music program. Over a four weekend period our Senior and Intermediate Concert Bands, our Swing Band, our Classical Guitar Ensemble and our Melville Vox Vocal Ensemble perform in a formal environment where they are assessed against their peers. Needless to say our bands all performed very well and are to be congratulated, together with their teachers Mr Lauchlin Brooks-Crew, Ms Ana Milas, Mr Chris Booth, Ms Stephanie Ryan and Mr Paul Hines for their efforts – well done.

Not to be outdone, our visual and performing arts teachers and students have worked very hard to get art and/or performance work selected in highly regarded exhibitions such as the Young Originals (ECU), the Saint George’s Art Exhibition (Saint George Cathedral), the City of Melville and the Atwell Art Exhibitions and the South of the
River Dance Festival (to name a few). These are prestigious exhibitions with only the best art or performance work in the state selected, so a big thank you to our visual and performing arts teachers Ms Mellissa McCarthy, Ms Ali Blackwell, Ms Jenna Antoniolli, Ms Beth Glasson, Ms Tini Hassan and Ms Lauren Cirillo for taking the time to prepare their students - and a special congratulations to the students who have won Best of Show and/or People’s Choice awards!

I was delighted to interview some of our finest Year 11 students recently for the important positions of Head Girl and Head Boy in 2017. It was a very difficult decision to make but I am pleased to announce that Isha Sai and Ben Hopkinson will be our Head Girl and Boy in 2017. I am also delighted to note that the quality of applicants was so strong that we have decided to create a Deputy Head Boy and Girl for 2017 and Trey Lukacich and Matilde Wurm have been selected for these inaugural roles. Congratulations.

Before I finish some important housekeeping points:

- **Parking and Traffic Congestion.** Please remember that we are now a large school and every day we have over 1,400 student and 160 staff come and go. As a consequence parking around the school is at a premium and the single access street that we have (Potts Street) becomes very congested at peak times (8.15 - 8.45 am and 2.45 - 3.15 pm). As a parent or indeed a Year 12 student, if you drive into Potts Street or park in Potts or Windfield Road, please spare a thought for our very patient and considerate neighbours. At all times follow the well-marked traffic and parking directions and above all else please don’t block off the access our neighbours must have to their own driveways. There is a separate handout on parking and driving near the school enclosed in this edition of Melville Matters. Please study it closely.

- **Community Survey.** Every two years we conduct a survey of our community (parents, students and staff) to gauge your views on the way we do business. Naturally we use the information to inform our planning and the feedback we get is important in shaping our next Business Plan. As it happens two years ago the federal and state Education Departments made these surveys compulsory and standardised the format. They also collect the results and use the data in their planning. We will be administering the three separate surveys (parents, students and staff) sometime in the period from 12 September (week 9 term 3) to 21 October (week 2 term 4). The survey can only be done online and is of course anonymous. You will get much more information about how to complete the survey when it is released but naturally the more people who complete it the more reliable the data will be.

- **NAPLAN 2016.** As I write we have just received the 2016 NAPLAN results and an article follows. I am delighted to report that our Year 7 and 9 students have collectively exceeded state, national and like school averages - so a BIG well done to all students and their English and maths teachers. Parents can expect to receive the individual results for their child sometime in week 8 (5 – 9 September). As with all testing there will be some students who have done less well than they would have liked. Part of our job as teachers at Melville is to use the NAPLAN results to identify and then address areas of weakness in each student’s understanding of
mathematics and English. The NAPLAN test is comprehensive and derived from the school curriculum so the detailed performance analysis is a very powerful process that should always lead to improving student understanding/outcomes.

- **Centre for Arts Excellence.** The School Board under the leadership of Mr Paul Richards (Chair) and Mrs Jenni Gray (community member) is seeking community support to help raise funds (approximately $6m) for the construction of a 400 seat performing arts theatre as a second and possibly third story on top of the current Arts & Technology block. At their request I have enclosed their open letter to the wider community. If you have any ideas for how to progress this exciting endeavour or indeed if you would like to assist in the fundraising, please email or otherwise contact Elaine Vardy (elaine.vardy@education.wa.edu.au) who will put you onto Paul or Jenni.

- **Long Service Leave.** I will be on long service leave (again I hear you say - but that is what comes with 38 years in the same job!) from Monday, 12 September, for the balance of 2016. Mrs Kylie Bottcher will be principal in my absence and Mr Paul Cooke will be the Deputy Principal Strategic and Operational Planning. Finally, Ms Kylee Coonan will be Head of Learning Area H&PE. So I will take this opportunity to wish each of you the best for the balance of 2016 (especially the Year 12 ATAR students) and I look forward to returning for the start of 2017, knowing the school is in very safe hands in my absence. BTW for part of my leave I will be riding in the French Alps so look out for the occasional post from me on our school Face Book page (http://facebook.com/melvilleshs) from the Alp d’Huez and/or other very high and hard to pedal up places!

As always kind regards,
Phillip White AM, RFD, BA, Grad Dip Ed, Med (Man) PRINCIPAL

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The next meeting of the School Board is open to the public. The meeting will be held from 5.30 - 7.30 pm in the School Resource Center (Library) on Monday, September 5, 2016. There is no need to RSVP and you will be most welcome to attend.
NETBALL SPECIALIST PROGRAM

HIGH SCHOOL CUP
Term two is busy for the Netball Specialist program, as they compete after school in the High School Cup Interschool knock out competition. All six teams made it to the Inter-Zone Finals, which were played after school at the end of the term. Three teams made it through to the Elimination Day Carnival (stage 3). These teams play off this term:
Yr7/8 Team 1 - Lower Division
Yr9/10 Team 1 - Middle Division
Yr11/12 Team 1 - Open Division

STATE TEAM
Congratulations to Year 7 student Ava Robson who has been selected in the WA Netball team for the 12s National Championships in Melbourne in September.

Congratulations to Specialist Netball program teacher Ms Sue Gerrard who, as U/15 WA head State coach, has taken this year’s team to a National Championship win for the first time in 28 years.

WOMEN IN LEADERSHIP
Last term another successful Women in Leadership Conference was held at Melville SHS. As the guest speaker was Australian Netball player Ashleigh Brazill, selected students were offered the chance to attend the inspirational talk and meet their hero.

AVIATION SPECIALIST PROGRAM
During the holidays, Year 12 student Thomas Ayoub (pictured right with his assessor) attained his Private Pilot’s Licence. This is the first time that a student has gained his full private licence whilst still at school. He has now started work towards his Commercial Pilots Licence.
In the last week we have received our NAPLAN results for 2016 and we are delighted to announce that our Year 7 and 9 students have exceeded state, national and like school averages in all NAPLAN test areas – that is Reading, Writing, Spelling, Grammar & Punctuation and Numeracy.

The data is especially pleasing given the relatively high proportion (about 28%) of mainstream ESL students we have at Melville. While there is a lot more data analysis to be done, at first glance we have easily met our 2015-2017 Business Plan target of exceeding state, like school and national averages in NAPLAN – which as you will appreciate is very pleasing.

In addition to congratulating the students who take the testing very seriously and are a credit to themselves, their teachers and their parents, it is of course most appropriate to thank and acknowledge the English and Math staff who have worked together, under the leadership of Ms Christine Edgar and Ms Randa Collett, to ensure our students are provided with the necessary literacy and numeracy skills to succeed in the twenty-first century. It is also appropriate to acknowledge the Whole School Literacy Committee, under the leadership of Ms Alanna Sherwood and Ms Tazi Leunig, who continue to implement a literacy program suitable for use across all learning areas in the school. Also our Literacy and Numeracy tuition team who work with small groups and individual students under the Leadership of Mr David Combe.

The following tables summarises the 2016 results:

**YEAR 7 NAPLAN**

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
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</thead>
<tbody>
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<td>541</td>
<td>515</td>
<td>543</td>
<td>540</td>
<td>550</td>
</tr>
<tr>
<td>State School Mean</td>
<td>527</td>
<td>501</td>
<td>532</td>
<td>526</td>
<td>539</td>
</tr>
<tr>
<td>Like School Mean</td>
<td>545</td>
<td>521</td>
<td>545</td>
<td>547</td>
<td>558</td>
</tr>
<tr>
<td>Melville School Mean</td>
<td>557</td>
<td>526</td>
<td>567</td>
<td>566</td>
<td>569</td>
</tr>
<tr>
<td>Top 20%</td>
<td>30%</td>
<td>31%</td>
<td>35%</td>
<td>33%</td>
<td>32%</td>
</tr>
<tr>
<td>Middle 60%</td>
<td>54%</td>
<td>50%</td>
<td>52%</td>
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<tr>
<td>Bottom 20%</td>
<td>16%</td>
<td>19%</td>
<td>13%</td>
<td>15%</td>
<td>15%</td>
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</tbody>
</table>

**YEAR 9 NAPLAN**

<table>
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<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian School Mean</td>
<td>581</td>
<td>548</td>
<td>580</td>
<td>570</td>
<td>589</td>
</tr>
<tr>
<td>State School Mean</td>
<td>575</td>
<td>544</td>
<td>575</td>
<td>565</td>
<td>587</td>
</tr>
<tr>
<td>Like School Mean</td>
<td>592</td>
<td>558</td>
<td>585</td>
<td>581</td>
<td>605</td>
</tr>
<tr>
<td>Melville School Mean</td>
<td>591</td>
<td>566</td>
<td>599</td>
<td>587</td>
<td>613</td>
</tr>
<tr>
<td>Top 20%</td>
<td>29%</td>
<td>28%</td>
<td>31%</td>
<td>26%</td>
<td>29%</td>
</tr>
<tr>
<td>Middle 60%</td>
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<tr>
<td>Bottom 20%</td>
<td>16%</td>
<td>14%</td>
<td>11%</td>
<td>15%</td>
<td>11%</td>
</tr>
</tbody>
</table>
The other NAPLAN data that is very encouraging is the number of students achieving a Band 8 or above in Reading, Writing and Numeracy. These students will not have to sit the Online Literacy and Numeracy Assessment (essential for WACE Secondary Graduation) in year 10 - 12.

In celebrating the collective achievement of this data, we also acknowledge that not all students have done as well as others. Accordingly, as a school we will continue to work hard to ensure any student who achieved below the national benchmark OR has not achieved a Band 8 or above in any of Reading, Writing and Numeracy will be provided with the additional support they will need to improve their literacy and/or numeracy standards before the Year 9s reach Senior School in 2018.

GEOGRAPHY

COMPETITION WIN
Congratulations to Year 9 student Nicholas Brown who came first in Western Australia in the Australian Geography Competition. The Australian Geography Competition is a contest for Australian secondary school Geography students, assessing their geographical knowledge and skills. The Competition aims to encourage student interest in geography and to reward student excellence.

CANBERRA TOUR
Year 11 and 12 students from Melville SHS recently undertook an education tour of the national capital. They were given the opportunity to participate in a variety of educational programs with a focus on Australia’s history, culture, heritage and democracy. Students visited venues such as Australian Parliament House, the National Museum, the National Portrait Gallery and the Australian War Memorial. The participants have all said it was a wonderful experience that they really enjoyed and valued. The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government contributed $240.00 per student under the Parliament and Civics Education Rebate program. Three student accounts of the highlights of the tour follow.

By Year 11 Caitlin Heath
In June Ms. O’Connell and Mr. Murphy took 19 HASS students to Sydney and Canberra. We started in Sydney with a tour of Bondi Beach and a river cruise of Sydney Harbour. It was amazing to see the landmarks in real life that I had only seen on TV before. We then drove through some sensational NSW country and had some fabulous bakery food along the way to Canberra, the capital of Australia.
The highlight of the tour was our visit to the Australian War Memorial and Museum to see all the places Australian troops have fought. It was very interesting and quite emotional. We also saw Australian Parliament House and the House of Representatives and the Senate. Sadly, Parliament wasn’t sitting as it was election time, however it was still interesting to see.

It wasn’t all about the politics! We went to the Australian Institute of Sport, Questacon and we did a bit of shopping as well. We got to draw portraits at the National Portrait Gallery and we even played Laser Tag in our downtime.

Overall, the weather was freezing cold but we were so busy and we had such a great time we barely noticed it! It was also great to get to know other people we may not have known so well before the trip. Thanks so much to Ms. O’Connell and Mr. Murphy for helping make the HASS Sydney/Canberra trip so good!

**By Year 12s Alex Stephenson and Dirk Street**
The trip to Sydney and Canberra and was a great time. The accommodation was interesting and we were really close to some of the oldest parts of Sydney. We did a walking tour and it was really interesting to see the history of modern Australia.

The war memorial was what I enjoyed the most about Canberra as it was really interesting to see it all in real life, especially the things from World War II like the mini submarine from Sydney. It was amazing to see something that I wrote a few lines about in an essay once was a real thing - much bigger than I thought as well!

There was so much that happened and I really enjoyed it all. The group, the teachers and the activities. Thanks so much to all involved.
MATHS
In week 2 GAT and AEC students entered the Australian Mathematics Competition. Students were asked to solve 30 problems in 75 minutes and mark their responses on a mark-sense sheet. The earliest problems were very easy and then became progressively more difficult until the end, when they were challenging to the most gifted student.

ENGLISH
Well done to Ms Maddie Jennings and her Year 7 GAT English class. They are the TOP Word Mania year 7 class in Australia after winning the grand final round. The class raced against the clock on their iPads, building as many words as possible in three minutes. Driven and confident, students were able to come back from losing by over 9 000 points to win the grand final. Well done!

In the last week of term 1 all Year 12 ATAR English and Literature students attended subject Revision Seminars at Curtin University. The students were able to experience a day at Uni in addition to gaining valuable information about various aspects of their course work in the English subject area. The day proved to be insightful and highly motivating for both staff and students.

ARTS AND TECHNOLOGIES
MUSIC IN FOCUS
Last Term the Certificate II in Live Production and Certificate III in Music students attended a master class on how to set and operate a PA system. We were pleased to have a former student, Trevor Torelli, who recently completed his Bachelor of Sound Engineering degree, run the class.

This specialist field can be at times a bit dry, especially for students who aren’t interested
in understanding the physics and terminology behind sound production, but Trevor was very engaging and made it interesting and relevant for the students. Photo bottom right.

**DRAMA**

In week 5 the school hosted a performance from Black Swan Theatre Company called Shadowboxing. Drama, Dance and ESL students viewed the live theatre performance. The Cert II Drama students worked hard on the day and were assessed on skills such as ushering patrons.

**SCIENCE - ROBOCUP**

by Marcus Widing (Year 8 GAT student)

In week 3 the Year 8 GAT, under the supervision of their science teacher Ms Narvaez, attended the WA Robocup Junior competition held at Curtin University Stadium. Marcus Widing and Sean Beck participated in the Rescue Division of the competition while Callum Hannigan and Ethan Hardy-Atkins entered the dance part of the competition. “It was very interesting because we learned about the different parts of robotics. It was a challenge but Sean and I ended up placing 15th out of 47 in the rescue semi-finals. This, sadly, didn’t get us into the finals.” Marcus said. “Next year I’m probably entering the dance division with my own robot.”

Although none of the Year 8 teams got into the finals, the Year 11 students Ashley and Morgan Ure actually won the dance part of the competition and will continue to the national competition, held in Sydney with their performance “Arduniosaurus.” Stay tuned to see how it goes for them this year. More information can be found on: http://www.robocupjunior.org.au/home
SPORT MEDALS AWARDED

At the Whole of School assembly late last term, sporting achievements were highlighted and medals awarded to winners of the house cross country races and swimming carnival. For House Swimming the following students received awards: Connor Deaville (Aquila), Celia Evans (Cygnus), Hanny Martin (Gryphon) and Kirsten Young and Edan Wallace from Pegasus.

For Inter-school Swimming Micheal Henning, Sean Beck and Tamila Andreeva received certificates. Another three students were presented with medals. Kieran Peters was ‘Swimmer of the Meet’ with six top 3 finishes. Medals also went to Amelia Prinsloo (Year 7) who swam nine races and placed in four and to Cullen Dans who also placed in four races. Kieran and Cullan will be competing in the School State Championships in Darwin in September and we wish them well.

ROWING WIN

Congratulations to Year 9 student Lissy Featherstone who won gold at the Schools Under 16 Women’s Double Sculls at the All Schools Regatta held at Champion Lakes Regatta Centre last term. She partnered with Moira Barker from John Curtin SHS, as they compete together at Fremantle Rowing Club.

HEALTH STUDIES

Health week was held in Week 10 and Year 11 and 12 General and ATAR Health Studies students planned and advocated for community and global issues close to their heart. The week culminated in a very successful Pirate Day.

One of the main concerns for students was local and global poverty and they stayed in the cold gym overnight to highlight the plight of the homeless and experience it themselves. They also collected toiletry donations for St. Bartholomew’s House.

Other campaigns included: breast cancer awareness with a cake sale; organ donation awareness for upper school students; mental health awareness for Year 7 students; sun safety; global warming; raising awareness about the endangered Sumatran Tiger; shark conservation; empowering girls for lower school and autism awareness. Physical Activity was another highlighted issue and a volleyball competition was held in the gym to get lots of students moving.
As a whole school we celebrated NAIDOC Week in Week 2. The theme for 2016 is Songlines - The living narrative of our Nation.

The week started with a flag raising ceremony where, as Mr White claimed ‘our newest Australians witnessed our oldest Australians’ with a didgeridoo player and dancers doing the Spirit Dance. There was a display in the library, students painted banners for the lower school quad and IEC and MLC Year 7s participated in a colouring in competition.

Student guest speakers addressed year group assemblies on the topic of NAIDOC Week. Plus Aboriginal students attended Notre Dame University for AIME (Aboriginal Islander Mentoring Experience).

In selected classrooms there were language and art classes and Indigenous personal trainers conducting a fitness session.

There was a morning tea for past and present students and families. Representatives from City of Melville, Aboriginal Health, Willagee Community Centre and AIME Notre Dame had a feast and fun. To wrap the week up at Friday recess the whole school witnessed a dance display in the quad and had a sausage sizzle.
IEC TEACHER IN CHARGE NOMINATED

Ms Taziana Leunig has been shortlisted as a Finalist at for the 2016 Woolworths AFL School Ambassador of the Year Awards in the 2016 Most Outstanding Multicultural Program category. Tazi enthusiastically coordinated AFL lessons for IEC students.

IEC SOCCER COMPETITION

The last event for IEC students in semester one was an inter-house soccer carnival. The teams (boys and girls) played in a round robin over two sessions. Friendly competition and team spirit were clearly evident. The students were able to show off their skills developed in Phys. Ed. classes and some were very strong. Trophies for Most Valuable Player were awarded to Angelica Tappio and BB Teachakriengkrai as Runner Up in the girls’ competition. For the boys Masoud Sharif Kanina was MVP with Dongwoo Kim Runner up.

With enthusiastic players, excellent support from the IEC staff and great umpiring from Year 9 soccer players the afternoon was a great success. Many thanks to these students: Amir Hazrin, Jack Ramsay, Dieudonne Sumail, Luca Erakovic and Rhys Wozencroft for umpiring. Thanks also to the House Captains who did a great job as Team Managers.

In the girls’ competition Gryphon came first while Cygnus and Aquila tied for second. For the boys it was Aquila first and Cygnus second. The final results, based on points and goals, saw Aquila first followed by Gryphon, Cygnus third with Pegasus in fourth place. This carnival is a further boost for Aquila in the school’s House Point competition.
With a Bachelor of Science degree in Molecular Biology and a PhD in Social Anthropology, Amanda Harris certainly has knowledge about the education system.

Amanda grew up in Tasmania, but decided to leave to attend Sydney University where she completed her Bachelor of Science degree. Using this degree, Amanda worked in science research in Sydney and later in Boston. From Boston, Amanda spent a year in Sarawak, Borneo, which led her back to university to complete her PhD in Social Anthropology at the University of Newcastle. Amanda currently works at Edith Cowan University as a Research Writing Consultant.

For the past ten years, since moving to Western Australia, Amanda has worked as an anthropologist in Indigenous culture heritage, which has seen her travel across the state into some remote areas of the Pilbara and Kimberley. Prior to this, whilst in Darwin, Amanda worked at Charles Darwin University which allowed her to manage a research project in remote parts of Western China that explored ways to improve maternal health care services to women in minority communities. Previously, Amanda spent several years at the Australian Agency for International Development based in Canberra, within the Human Rights, United Nations and Africa programs.

On top of the Amanda’s current work at ECU, she also works for a Non-Governmental Organisation known as Be Kids, which supports children and women in Kenya and Australia. When Amanda finds time, she enjoys flamenco dancing, yoga, running, and playing the cello – however she admits that she doesn’t have enough time to do all of the things she would like to do!

Amanda is relatively new to the Melville School Board, having joined at the beginning of this year for the standard two-year term. Previous experience working on committees, plus having worked in higher education for over a decade, are just a couple of reasons why Amanda believes she is attuned to some of the challenges our children face after high school and the range of skills they will need to continue on with their education.

Amanda’s vision for the school focuses around current stand-out strengths, saying that “Melville SHS has some stand-out strengths which I believe will position it well into the future. These are the combination of the cultural diversity of its student body, the support given to and emphasis on equality of education and opportunity for all children, established links with the community and strong leadership. A continued focus on all of these, in addition to its high quality specialist programs, will, I believe ensure that the standing of MSHS continues to strengthen”. Amanda would like to see Melville lead in fostering increased collaboration between independent public schools in Perth.
ARTS WEEK CONCERT SERIES
Our main event for the term was the Arts Week, which took place in week 9. The IT and Graphics/Media Department created a time lapse of the bump in and bump out process. The bump in (which can be viewed on the Melville SHS Performing Arts Facebook page) included 1,600 photos, which were taken over a period of 4.5 hours and compressed to a 1:05 minute video.

This occurred on the Monday and by Tuesday, students were putting on performances during class/me, recess and lunch, which flowed onto the remainder of the week. They held open rehearsals before and after school. The two evening shows were held on the Tuesday and Wednesday night, and saw a large number of students perform in a range of groups and settings.