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Welcome to the fifth edition of Melville Matters for 2012, the first under the editorial direction of Kate Main our new Marketing and Communications Officer. Kate comes to us from Hockey WA where she had a similar role and is a welcome addition to our great team. While on the subject of new staff, welcome also to Mrs Kylie Bottcher who joins us as the new Deputy Principal of Middle School. Mrs Bottcher is a highly experienced deputy with whom I have worked with before. I am delighted to note that she has settled in quickly and is already making her mark.

I have said before that in a school each term has a ‘seasonal’ rhythm to it. Term 3 is very much a ‘down to business’ term with the Year 12’s in particular working hard in their final ten weeks of school to finish off the last of their course work and of course to study, study, study for the ATAR exams that are now only a few months away.

Each of the other year groups also get a largely uninterrupted ten week period in which to consolidate and expand on the skills, knowledge and understandings related to the courses they are studying. By Term 3 students should have well and truly settled into the routine of their timetable; they should know their teachers, classmates and classes and they should know what is expected of them from their course outlines and assessment schedules.

Accordingly, as I mentioned at a recent whole school assembly, Term 3 should be used by all students (in particular Year 8, 9 and 10 students) to confirm and demonstrate a commitment to developing home study skills by focussing their attention not just on completing any assignment work but also by developing a pattern of study and revision.

Despite a series of exams being conducted across Years 8 – 10 we are still finding that many students are quickly left behind in Year 11 simply because they don’t have the necessary commitment to working at home. Unfortunately, without practise in middle school it is not easy to find the necessary self-discipline to do this in senior school so I encourage students, supported by their parents, to work hard at developing the necessary study skills in Year 8, 9 and 10 and not rely on picking these up in Year 11 when it is generally too late.

As a guideline, it generally takes 10 – 15 minutes to revise what was learnt in a 60 minute academic lesson. This includes organising study notes and identifying areas to clarify with teachers the following day. Accordingly, at least an hour should be set aside each night of the week, with a bit more over the weekend, to revise what has been done in class that day noting that this will build up over the course of Year 8 – 12 to be considerably more. Note this is not “homework” as such, it is “study”.

The Melville homework diary addresses study skills and is a useful reference point for parents wishing to help their children with this process. If you want more information on study skills please contact your Year Coordinator or Mrs Manook.

Having said that Term 3 is largely about “getting on with the job”, one of the welcome co-curricular activities that makes the business of schools more pleasurable for our students and staff is the after-school sports program organised by the Interschool Sports Coordinator Ms Leslie McNeil and then conducted by members of the PE and other staff. Several teams have been in grand finals, but we know winning the finals is not the only reason we play sport. I would like to congratulate and thank the staff and students involved in the junior and senior football, soccer, netball and basketball teams who have all performed very well over the past
15-20 weeks playing after school sport across the metropolitan area (indeed as far a field as Bunbury).

Another co-curricular activity for which Melville has rightly become renowned is our Music Focus program. Much as sport culminates in the opportunity to perform in public while competing with other like-minded people, so does our music program. Over a four-weekend period our senior and intermediate concert bands, our swing band, our classical guitar ensemble and our choir performed in a formal environment where they were assessed against their peers. Needless to say our bands all performed very well and are to be congratulated on their efforts, together with their teachers Ms Ana Milas and Ms Savanna Griechen.

Well done.

Each of you will be aware by now that the government announced late last year that Year 7 students will attend high school from 2015. At Melville, planning is well underway to ensure that the transition from primary school to high school is seamless and indeed we are currently delivering Year 7 Australian curriculum math and science to Year 7 students from Attadale and Bicton.

You will probably be less aware that one of the targets in our school Business Plan is to have 1,050-1,150 Year 8-12 mainstream and IEC students attending Melville by 2014. Clearly with another 180-200 Year 7s attending in 2015 we will need accommodation for around 1,250 students.

While, for reasons that escape me, we have missed out on a specific building program to allow for this growth in size we have been promised an additional four classrooms in the form of demountables (one science and three general purpose demountables).

Demountables are in fact perfectly adequate classrooms and while I can’t say I wouldn’t have preferred purpose built facilities, I am grateful for what we are getting as they will allow us to continue our growth as the school of choice for the local and wider community.

Finally, if you haven’t already done so, please log on and have a look at our new website (www.melville.wa.edu.au). I know you will agree it looks great. However we want it to work for you as a communication tool so please provide us with feedback on how to make it better.

There is a facility for a parent/student portal that will enable students and parents to log on and access all sorts of information from teachers and the school. This feature is not yet enabled as we are still developing the list of things we want to include but I hope it will be fully functional by the end of 2012 in time for the commencement of the 2013 school year. Questions, comments and feedback on the website should be addressed to Catherine.Main@education.wa.edu.au.

As always kind regards,

Phillip White AM,
RFD, BA, Grad Dip Ed, Med (Man)
Principal

The South of the Swan performance by students at the Octagon Theatre last term wowed the crowds
Art Attack

Melville Senior High School has been well represented in art awards over the last month with a number of students chosen in three exhibitions and awards.

The school was very proud to have the artwork of five students in the prestigious Young Originals 2012. Casey Fitzpatrick, Gina Shin, Alexandra Stephens, Olivia Strutridge and Kuisumal Thaidamrong should feel very proud. The judges mentioned that the work entered from all schools this year was of a very high standard.

This exhibition promotes excellence in the visual arts across a range of artistic mediums including computer-generated works, graphic design, print media, sculpture, video art and textiles.

The ‘Young Originals’ exhibition is supported by the School of Communications and Arts at Edith Cowan University, the Department of Culture and the Arts and the Department of Education through ArtsEdge.

Rheanna Wright recently attended the Shaun Tan Award for Young Artists’ ceremony. Rheanna (13) received a Highly Commended by the judges as a finalist in the lower secondary section. The coordinators received over 1200 entries in five categories. Shaun Tan, winner of an Academy Award for his animated short film ‘The Lost Thing’, presented the awards.

Recently art teachers Mell McCarthy, Jenna Antoniolli and Alanna Sherwood as well as some parents attended the St George art exhibition where three Melville SHS students were invited to exhibit. Nathan Richards, Hugh Gibson and Claire McNish all had fantastic works on display.

Year 11 design class students visited Kim Fitzpatrick at his stained glass studio in June. Kim is donating a stained glass panel to the school that should be installed in Term 4. The artwork of Shaun Kennedy (Year 11) has been chosen as the design and he will work with Kim to draw up plans and create the glass artwork.
World Challenge
Training Expedition Camp

Melville Senior High School's intrepid group of World Challenge participants, have successfully completed their weekend training expedition camp at Dwellingup.

The training camp was a brilliant experience which had the 'Challengers' working together to problem solve and deal with a variety of scenarios that could occur during the in-country expedition.

The first day began with menu planning and shopping for four meals with a budget of only $7.00 per person. Negotiating transport costs was the next hurdle, which saw the team bargaining with a challenging bus driver (Mr Slade must be congratulated on his superb acting skills in performing this role). A lost team teacher, injured team member and river crossing were some of the other scenarios unexpectedly encountered, dealt with and then evaluated by the World Challenge team.

Over the course of the training experience individual students emerged as genuine leaders, capable problem solvers and caring members of a unified and effective team. In summary, we are another step closer to our successful World Challenge adventure to Malaysia, including Borneo, in November-December this year.

UWA Bound

Melville Senior High School's first group of selected Gifted and Talented students are currently in Year 12. The school is committed to supporting our senior school year selected Gifted and Talented students on their path to success and one of the ways we are doing this is by providing the Year 12s with an authentic experience of university life.

A small group of our Year 12 Gifted and Talented students recently spent a day at the University of Western Australia where they accompanied a UWA student who is currently undertaking study in the same field of interest as the Year 12 students. Where possible the Year 12s were partnered with a former Melville Senior High School student.

A couple of our Year 12s spent the day with Conor Lawlor, the school dux of 2009 (ATAR 99.35), currently studying engineering at UWA. As a former student Conor has an understanding of the learning environment of Melville Senior High School students and was able to provide them with tips on how to work with teachers to improve ATAR scores.

Physics common room said of the experience: “I had no real idea about what to expect of university life and this has increased my desire to go to uni. It has also alleviated an anxiety I had about going to university”.

Nathan Richards explained that he, “Gained first hand advice from UWA students and a proper understanding of what university courses require and involve and important advice on university life in general”.

Year 12 student, Damon Haddon, who attended a civil engineering lecture about the compression of water in foundations and lunched with university students in the Physics common room said of the experience: “I had no real idea about what to expect of university life and this has increased my desire to go to uni. It has also alleviated an anxiety I had about going to university”.

Nicole Clune
Gifted and Talented Coordinator
Music on High  
A Summary

The biggest music event of the term was held on June 25 with the Performance Evening at the Melville SHS gymnasium. The night featured all the ensembles plus talented soloists and small groups from all years.

The Swing Band recently visited Attadale Primary School under the guidance of Mrs Ana Milas. As always the students impressed with their skill and enthusiasm.

There are still places for Year 5-6 primary students in the Intermediate Concert Band and the Classic Guitar Ensemble. Contact Mrs Ana Milas on 9330 0290.

A select number of senior students participated in a WACA rehearsal day held by the Churchlands School of Instrumental Music. The students performed in front of a panel of experienced adjudicators and received timely feedback.

Classical guitar players Casey Fitzpatrick, Courtney Borrett and Morgan Remaj, Saxophonist Rhinna Brims and vocalist Isabella Olivera were tested and taxed on the day.

Ana Milas  
Teacher in Charge

Science Week  
Wonder

Attitudes to science were given a facelift in Week 4 with daily lunchtime displays and demonstrations to enthuse and inspire awe.

Kim Rosenthal (Head of Science) enthralled anatomy buffs with a rat dissection detailing body parts and their function. The students had hopefully eaten before the event.

On the Friday, classes were involved with rebuilding a skull using clay to see how facial reconstruction takes place. The science lab was reminiscent of CSI Miami.

The week also included a science magic show, a leggo car race, and some fun with liquid nitrogen.

Kim Rosenthal making a delicate cut
Achieving Gold

At the whole of school assembly in Week 2 the school honoured students who had received good marks in Semester 1. There were so many students with good grades that this publication could not list them but the Gold Certificate award winners are below.

Gold Certificate winners for A Grade results.

Year 8
Alaizza Dumlao
Imogen Hart
Ruby Kawiti
Miranda Nevill
Harsh Sharma
Sara Zumach

Year 9
Samantha Crane
Melanie Brown
Benjamin Cochrane
Justin Davies
Maximillian Wickham
Jack Ford
Chelsea Fraser
Sean Hayes
Jessica Smith

Year 10
Deni Campbell
Matthew Pallotta
Styrk Eikemo
Mary Angelu Tolentino
Toby Goor
Nuttanit Sanannam
Hayden Kessner-McMullan

Year 11
Rhianna Brims
Chan Lai
Rachel Hird
Phevy Matalog
Kate Bartley
Isha Watson

Year 12
Kelvin Wong
Casey Fitzpatrick
Glen Weaver
Claire Hart
Nathan Hopkinson
Molly Scott
Shenae Vincent

Oral Reading

Intensive English Centre

We all recognise the importance of fluency when reading. Simply put, it is being able to read quickly and naturally. This is a skill that ESL students acquire over time with explicit teaching, which includes: articulation practice, the opportunity to read and re-read familiar text until fluency is achieved and of course constructive feedback on their reading attempts.

An approach initiated to develop Intensive English Centre student reading fluency, was the daily oral reading sessions. To facilitate this opportunity and to ensure reading aloud sessions could be sustained over a period of time, session 0 was included on our Education Assistants timetable. Given that these extremely supportive teacher assistants begin their daily schedule at 8am. They were rostered onto Oral Reading Duties from this time until the commencement of Session 1. The assistants are cognisant of the need for correct articulation, verbal expression and intonation in order to develop confident, fluent readers.

Selling this initiative to students was easy as they readily recognise and grasp any educational opportunities, which are going to fast track their language acquisition. In addition, further incentives in the form of movie tickets were offered as awards to the top three attendees.

The education assistants created a sign advertising “Oral Reading in Progress” and placed it outside room F13 each morning. When they arrive at school, students wishing to practise oral reading queue up in the classroom until an education assistant becomes available. Their attendance is recorded on their personal reading sheet and these are all kept in a file.

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in the EEA office. As the students read, they receive an award sticker and an entry into their personal log.

The outcome and uptake has been beyond our expectations. Each morning, a constant stream of students can be seen outside room F 13. It is busy, productive and certainly a terrific example of a successful initiative fostering a positive learning environment.

Having students read aloud in this way enables the EEA staff to gauge how fluent a reader is. Many emergent readers such as our ESL students lack the confidence to read aloud in front of others. Therefore, reading in a one on one situation, which may include shadow reading (reading together) or paired reading builds confidence and capacity. Students are enjoying these reading sessions, and are well on the way to becoming confident, fluent readers.

This is one literacy initiative that has worked extremely well.

IEC Soccer Competition

Over one hundred IEC students participated in an inter-house soccer carnival at the end of June. The oval was set up with four pitches and House teams played in a round robin against the other three Houses. There was a great carnival atmosphere with lots of colour, action, noise and energy.

The students were able to show off their skills developed in Phys. Ed. classes and some teams were very competitive. Top points for best and fairest players were awarded to Mulu Knfu (9 points), Rae Moore and Solange Uwamahoro (6) and Jing Wen (5) in the girl’s competition. Amongst the boys the best and fairest players were Patrick Kotcharut (9 points), Eric Nsengiyumva and Filmon Gebru (7) and Ku Hser (6).

With enthusiastic players, excellent support from the IEC staff and great umpiring from some Year 9 specialist soccer players, the afternoon was a great success. Many thanks to these soccer students; Jirachot Wanchai, Filip Kavocic, Daryl Foo, Prince Cooper and Daniel Pommet for helping out. Thanks also to Ms Anderson and Mr Cooke for their time and support.

The finals play off in the girls’ competition was between Cygnus and Pegasus and for the boys it was Aquila and Pegasus. With Pegasus and Aquila winning their respective games the winning house overall depended on the minor placings. The winning House on points was Pegasus, followed in equal second by Aquila and Cygnus, with Gryphon in fourth. This carnival gives Pegasus a real boost in terms of the school’s House Point competition.

Taziana Leunig
Curriculum Leader
IEC

Excelling in Winter Sport

WA Dragon Boat Team

Josh Clement (Year 12) has been selected to represent WA at the Junior/Youth Dragon Boat training camp being held in Brisbane in August.

AFL Future Star

Jarrod Pickett (Year 11) has been chosen in the AFL Academy Under 16 National Squad.

Soccer - Best Ever

Melville Senior High School has some excellent soccer talent and this year it was on show as all four school teams made the grand final of their respective divisions.

The senior boys played Lynwood SHS and although they lost 3-0 they never stopped in their attempts at goal and defending a barrage of overhead attacks.

The junior boys made the trek to Bunbury and won 1-0, which moves them into the top eight in the state.
Winter Sporting Results

**Year 10 Lightning Carnival**
- Boys basketball B Division: 1st
- Girls basketball B Division: 4th
- Boys soccer B Division: 4th
- Netball A Division: 1st
  (Came 3rd in state in finals round)

**Year 9 Lightning Carnival**
- Boys basketball A Division: 2nd
- Girls basketball B Division: 5th
- Boys soccer B Division: 3rd
- Girls soccer B Division: 3rd
- Netball A1 Division: 1st
  Netball A2 Division: 1st
  Netball B1 Division: 5th

**Year 8 Lightning Carnival**
- Boys basketball B Division: 8th
- Girls basketball B Division: 7th
- Boys soccer A Division: 3rd
- Boys soccer B Division: 5th
- Netball A Division: 1st
  Netball A Division: 1st
  Netball C Division: 2nd
  Netball C Division: 2nd

**AFL Team**
- Finished 3rd out of 5 teams
  - Won vs All Saints: 84 - 2
  - Won vs Leeming: 75 - 8
  - Lost vs Corpus Christi: 9 - 54
  - Lost vs Applecross: 24 - 62

**Junior Girls Soccer**
- Lost vs Corpus Christi: 10 - 0
- Lost vs Willetton: 4 - 0
- Drew vs Emmanuel: 2 - 2
- Won vs Safety Bay: 1 - 0
- First final: Won vs St Brigids: 2 - 1
- Second final: Lost vs Safety Bay: 3 - 1

**Senior Girls Soccer**
- Drew vs Safety Bay: 2 - 2
- Won vs Emmanuel: 8 - 0
- Won vs Gilmore
- First final: Won vs Safety Bay: 2 - 1
- Second final: Won vs Kelmscott: 3 - 2

**Junior Boys Soccer**
- Won vs Emmanuel: 16 - 0
- Won vs Safety Bay: 6 - 3
- Drew vs Corpus Christi: 2 v 2
- Won vs CBC: 2 v 1
- Won vs John Curtin: 4 v 1
- First final: Won vs John Curtin: 2 - 1
- Second final: Won vs Bunbury: 1 v 0

**Senior Boys Soccer**
- Won vs Murdoch: 12 v 0
- Won vs Leeming: 8 v 1
- Won vs CBC: 3 v 0
- Won vs John Curtin: 2 v 1
- First final: Lost vs Lynwood: 3-1

Lesley McNeil
Interschool Sports Coordinator

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House Report

The House points in Term 1 were gained mostly from swimming carnivals. At the end of the term the winning House was Aquila (2238 points), followed by Gryphon (2050), Cygnus (1822) and Pegasus (1688). In Term 2 the House points were gained mostly in the classroom. All commendation certificates given by teachers earned serious points. It looked like this:

<table>
<thead>
<tr>
<th>Year</th>
<th>Aquila</th>
<th>Cygnus</th>
<th>Gryphon</th>
<th>Pegasus</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>420</td>
<td>300</td>
<td>440</td>
<td>410</td>
</tr>
<tr>
<td>9</td>
<td>290</td>
<td>450</td>
<td>330</td>
<td>240</td>
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<tr>
<td>10</td>
<td>250</td>
<td>300</td>
<td>300</td>
<td>210</td>
</tr>
<tr>
<td>11/12</td>
<td>310</td>
<td>220</td>
<td>290</td>
<td>520</td>
</tr>
</tbody>
</table>

House point stamps for Term 2 also made a big difference to the end result. This table includes IEC students who received more points than all of mainstream. IEC students are all in lower school.

<table>
<thead>
<tr>
<th>Year</th>
<th>Aquila</th>
<th>Cygnus</th>
<th>Gryphon</th>
<th>Pegasus</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>229</td>
<td>208</td>
<td>253</td>
<td>295</td>
</tr>
<tr>
<td>9</td>
<td>136</td>
<td>261</td>
<td>212</td>
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<td>10</td>
<td>214</td>
<td>234</td>
<td>159</td>
<td>200</td>
</tr>
<tr>
<td>11/12</td>
<td>28</td>
<td>43</td>
<td>28</td>
<td>27</td>
</tr>
</tbody>
</table>

Certificates for academic excellence also earned House points. In Year 8 the points were very even. In Year 9 students in Cygnus were way ahead. In Year 10 it was Aquila and in Year 11/12 it was the students from Gryphon who had the most A’s.

Inter House competitions in Term 2 were another addition. Aquila won the cross country and the IEC softball, while Pegasus won the IEC soccer competition.

We are half way through the year and who is winning? When points are totalled, the houses are in alphabetical order:
1st – Aquila,
2nd – Cygnus,
3rd – Gryphon and
4th – Pegasus.

The scores for the first three Houses are close and Gryphon won the Athletics last year. Major points in Term 3 come from the interhouse athletics carnival in Week 6. Stay tuned!

Fran McCarthy
Intensive English Centre

Bringing the World to our Doorstep

From May 7 until June 1, Melville Senior High School was fortunate to host three Year 10 students from Jakarta who were part of a student exchange from our sister school, SMA 61. The students, Alleya Hanifa, Dzulia Raihan and Aldi Putra stayed with host families in Perth and one of our teachers.

They enjoyed their stay at Melville SHS, learning in new subject areas and interacting well with our students. We look forward to continuing this arrangement in 2013, with the aim of several Melville SHS students going over to Indonesia in the future and experiencing life at our sister school, SMA 61.

Families may want to consider hosting a student in 2013 as it a fantastic opportunity to experience other cultures.

In August during Languages week, our senior school students chartered by Mrs Gangemi visited Vino Rosso Ristorante in search
Exchange students from Jakarta
Alleya Hanifa, Aldi Putra
and Dzulia Raihan

for the perfect pizza! Our host, Ivan Scarpuzza, demonstrated the fine art of making pizza dough from scratch and the technique of throwing it into the air. He also gave us many tips on perfecting pizza, as well as allowing us to sample six different types. Mmmm buono! The restaurant and owner illustrated fine examples of an authentic Italian restaurant, complete with artefacts, music and cuisine. A fine feast was had by all.

Three Italian exchange students arrived at Melville Senior High School in June. Their names are Arianna Galante from Taranto in the Puglia region of Italy, Massimilliano Viazzo from Rubriana in Piemonte region of Italy and Anna Guerrisi from Siracusa in Sicily. Each has expressed how wonderful Australia and in particular, our school is and will be sad to leave on August 27. They will be with us for two months and have been integrated in the Year 11 and 12 classes.

Mrs. Linda Gangemi
Teacher in Charge of Languages

Building Students for the Workplace

Students in the Senior School BUILD program have been stepping out of school and into the wide world of work every Thursday and Friday since the beginning of the year as part of the Work Place Learning program. From restaurants to plumbing, hairdressing to animal care, BUILD students have been gaining broad and invaluable hands-on experience in their respective work placements. Some past students have gone onto apprenticeships where they did work experience.

Many of our students also attend TAFE one day a week earning Certificate qualifications in their chosen field. Earlier in the year everyone got their White Card, which prepares them for work in construction while students are currently working towards their Recreational Skipper’s Ticket on the Swan River.

Current Year 12 student and budding chef Julian Wrenn has been working in the kitchen at The Tradewinds Hotel in East Fremantle. The staff are very friendly and helpful and Julian has flourished helping prepare a wide variety of culinary delights whilst learning important OHS procedures and food preparation skills. Through TAFE Julian will also earn a Certificate II in Food Preparation by the end of the year.

Michael Brennan and Hannah Stavely are rehabilitating sick and injured wildlife at Native Arc in Bibra Lake. Hannah has grown quite attached to a Galah called Max who she helps care for while he awaits a new home. Hannah is also completing a Certificate II in Animal Care at TAFE.

Star footballer, Jarrad Pickett in Year 11 has been doing work experience at South Fremantle Football club helping the senior players run footy clinics at local primary schools and set up for various functions around the club. When he isn’t touring the country with the Under 16 state footy team or training with The Australian Institute of Sport, Jarrad is also working on Certificate II in Sport and Recreation.

The senior BUILD students are thriving in their respective work environments enjoying a new level of responsibility and pride in a job well done. From building a timber deck to teaching Max the Galah how to fly again, the senior BUILD students will finish the year with a full swag of work experiences and qualifications well equipped to dive head first into the ‘real world’ of work.

Justin Walshe, BUILD

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United Nations
UN Youth Representative Visit

Studies of Society and Environment classes were recently provided with a firsthand experience of the workings of the United Nations during a visit from Dan Ryan, the 2012 United Nations Youth Representative for Australia.

Dan will act as the voice of Australian young people through an address he will give in the United Nations General Assembly in New York in September. In preparation for his address Dan has been travelling around Australia on a ‘listening tour’ to gain an understanding of the problems, solutions and visions of our young people. Melville Senior High school students were fortunate to participate in this fact-gathering mission by responding to a series of questions Dan Ryan posed and engaging in discussion about problems they see in their local community.

The global and local topics discussed were thought provoking and offered an understanding of the issues dealt with by the United Nations. In sharing their thoughts and experiences our students have become part of the United Nations process.

Alumni News
Catch Up on Friday – Soccer Star

Friday Zico graduated from Melville SHS last year and recently wrote to the school with news of his exciting soccer exploits.

Friday came to Australia from Uganda as a refugee in 2005 and his life since reads like a fairy tale. He was part of the Australian schools’ national team that played 10 games in the UK and Ireland in January. The snow was hard to fathom but the experience was fantastic.

He said ‘I am very grateful to the City of Cockburn, the Melville Rotary Club and the staff at Melville Senior High School for all their support. They helped me travel to Adelaide to represent my state and now they have helped me again with funds to travel to the UK to represent my country.’

Friday has secured a scholarship for WA's National Training Centre soccer program, for athletes deemed to have the potential to play at elite level. He is studying at Central TAFE doing a Certificate 111- Education Assistant and he is playing soccer at the National Training Centre.

International Study Program

Melville Senior High School currently has 46 international students with us for Semester 2. We have had five new students start with us at the beginning of Semester 2. This semester we have enrolled students from Vietnam, China (two students), Lebanon and Columbia. A very warm welcome to all of you! We sincerely hope that your stay at Melville SHS is most enriching and valuable. We will have four more students starting with us for Term 4.

We wish all our international students all the very best and hope that they make full use of all the opportunities that are provided at Melville. We hope that our 11 students in upper school are studying well for their upcoming exams. We wish you all the very best and hope that all your dreams and aspirations come true.

If any of you need any guidance or advice, then please do come and see the International Student Coordinator in G02 without fail.

Make the best of your time at Melville and we wish you luck for the rest of 2012!

Ms Bina Kadaba
International Student Coordinator

Dan Ryan, the 2012 United Nations Youth Representative for Australia and his helpers.