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Photos by Kate Main, Cian Butler and Chelsea Grant
From the Principal


Since I last wrote you should have received your copy of the 2013 Annual School Report and, if you are a Year 8 parent, a copy of the School Business (or ‘Strategic’) Plan 2012-14. As Paul Richards, the chair of our School Board, and I state in our introduction to the annual report, 2013 was an outstanding year for Melville SHS with simply magnificent individual and collective academic results achieved by our graduating class of 2013 - including four students getting into the so called ‘99 club’ (one student had the 17th highest ATAR in the state) and ATAR results that placed us as the seventh best performing public school in metropolitan WA.

In addition to our Year 12s achieving 100% WACE and an attainment rate of 99.2% (the second best in the state) our Year 9 NAPLAN results were above state, like school and national averages and our athletics team won the B Division Athletics thereby earning entry to the elite A Division for 2014. This and so much more make a more careful read of the whole Annual Report very satisfying. However if nothing else, please read the introduction where Paul and I have highlighted the numerous success of our school as an ‘executive summary’. If for whatever reason you didn’t receive a copy of the 2013 Annual Report or have perhaps misplaced it you can download another from our website or have one posted by contacting reception.

The other exciting event related to school performance that has recently occurred is the Independent Review (IR) that all Independent Public Schools (IPS) are required to undergo every three years. The IR is very comprehensive with an experienced team of educators employed by the independent Department of Educational Services (DES) spending 21/2 days in the school. Over 100 members of staff, students and parents were interviewed. The exit briefing was very encouraging and I am delighted to advise that the school has just received the full report.

The report makes extremely gratifying reading with virtually every line a headline! A PDF version is on the school website under About Us/Independent Public School. I have included the “Conclusion and Commendations” (there were NO recommendations for improvement by the way) on the next page. The conclusion starts by saying “Melville SHS provides an excellent academic and non-academic program for a diverse student population” and goes on to say “The academic program, including a strong emphasis on specialist subjects for academically gifted students, has resulted in high standards of performance as demonstrated in ATAR and VET results, national testing and in comparison with like and local schools.” Elsewhere the report noted, “The reviewers identified key evidence that indicates the school takes the wellbeing of students seriously. All students are encouraged to reach their full potential in a caring and supportive environment.” In short a glowing, independent, endorsement of what we are achieving (and will always strive to continue to achieve) for your children at Melville SHS.

The Independent Review is tied to the three-year planning cycle associated with the school Business Plan 2012-14. Now that this has been completed we have commenced work on developing our plan for 2015-17. Parent input will be sought through the School Board and the P&C as well as a community survey that will be emailed to 500 randomly selected parents later this term. I will keep you up to date with developments in future editions of Melville Matters.

As you read this the NAPLAN testing for all Year 9s in Week 3 will be over. I have just finished walking through each of the Year 9 classes sitting the Reading test and I am proud to report that, regardless of the outcome, your children all looked smart in their uniform and fully engaged in the task at hand. With the link between achieving a Level 8 benchmark in NAPLAN Reading, Writing and Numeracy and the new (2014) requirement to “pass” the Online Literacy and Numeracy Assessment (OLNA) in order to graduate at the end of Year 12, we are encouraging/hoping as many of our students as possible will achieve this score (Level 8) in Year 9. By doing this they will avoid the stress of needing to sit and possibly re-sit the OLNA test again in Year 10, Year 11 and Year 12 or until they pass.

Following NAPLAN testing for 9s in week 3, are exams for Years 11 and 12 in week 5 and 6 and then Years 8 and 10 exams in week 7. The collective (Year 8 to 12) exam series will be followed by the Semester 1 reports, which will be posted home on the week of 23 June in time to guide conversations at the Semester 1 Year 8 to 12 parent/teacher meetings on Wednesday 2 July. Note that bookings for these meetings will be available online nearer the date and teachers will be available from 12.30pm - 6pm with the school closing early (at 12.10pm) to allow for extended meeting opportunities. Kylie Bottcher and Evan Floyd, the Deputy Principals of Middle and Senior School, coordinate the parent/teacher meetings and will provide more information nearer the event.

Looking to the future, subject selection books for 2015 Year 11 students (currently in Year 10) will be distributed in week 9 of this term and a Parent briefing will be held in the same week on Thursday 19 June between 6.00-8.00pm. It is important that you attend this briefing night, particularly if your child is in Year 10 (and therefore will be in Year 11 in 2015) so please mark it in your diary. This is even more important this year than in the past as we will be moving to
an online subject selection process. Mr Evan Floyd, Deputy Principal Senior School and Mr George Tills, VET and Post School Transitions Manager, have lead on the subject selection process and will provide considerably more information to parents and students later this term.

As always the next few months will be a busy period in the life of our school (nothing new I hear you say!). However, please remember you are always welcome to contact the school if you feel your child needs additional support. The first point of contact should always be the subject teacher followed by the Head of Learning Area or Year Coordinator.

As always, kind regards
Phillip White AM, RFD, BA, Grad Dip Ed, Med (Man)
PRINCIPAL

ANZAC Service 2014

On Friday April 11, Melville SHS commemorated ANZAC day with a whole school assembly that was a mixture of appropriate reverence as well as a showcase for our many talented students who performed various musical and spoken tributes to past and present serving personnel. Hosted by Isobel Bartlett and Benjamin Cochrane (Year 11 Counsellors) and against the backdrop of an honour guard of uniformed Emergency Service cadets from the Melville SHS.

Lance Corporal Emma White (a former student of Melville in 2005 and a signaller in the Army Reserve), gave an evocative speech about the impact of the ANZAC tradition on modern day service men and women. Emma is pictured top right on the far right with some members of the Student Council and Mr Phillip White Principal. The prayer for peace was delivered by Mrs Jo Daley followed by the laying of a wreath on behalf of the school community by our school Principal Brigadier Phil White AM RFD assisted by Deni Campbell and Tobi Goor (Head Girl and Boy).

The school stood for a reading of the Ode of Remembrance by Tobi Goor, and remained standing for the last post, a minute’s silence and the rouse before the service concluded with the National Anthem. As has become a tradition at Melville, the ANZAC service was a great success with our students showing tremendous respect for the memories of our ANZAC forebears through their pin-drop silence and focus on the proceedings. The school would like to acknowledge the efforts of Mrs Jo Daley who, together with the Student Council organises all of our assemblies including this very important service.

2014 Independent Review
Findings - Conclusion

Melville Senior High School provides an excellent academic and non-academic program for a diverse student population. The academic program, including a strong emphasis on specialist subjects for academically gifted students, has resulted in a high standard of performance as demonstrated in ATAR and VET results, national testing and in comparisons with like and local schools. Students

Keep the Date

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<tr>
<th>Event</th>
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<tr>
<td>Year 11 - 12 exams</td>
<td>June 3-6</td>
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<td>Year 10 exams</td>
<td>June 9-12</td>
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<tr>
<td>- Normal timetable will be suspended for these exams</td>
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<tr>
<td>Year 8 exams</td>
<td>June 9-12</td>
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<tr>
<td>- Conducted under exam conditions in class</td>
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<tr>
<td>Year 11 Canberra Tour</td>
<td>June 16-20</td>
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<tr>
<td>OPEN Board and P&amp;C meetings 5.30pm &amp; 7.30pm</td>
<td>June 23</td>
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<td>Year 10 Course Information Parents’ Night</td>
<td>19 June</td>
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<td>(2015 Year 11 Subject Selection Handbook issued)</td>
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<td>Parent-Teacher Meetings (NB: early close 12.05pm)</td>
<td>July 2</td>
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<tr>
<td>- all years</td>
<td></td>
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<tr>
<td>IEC Semester 1 Graduation</td>
<td>2 July</td>
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at risk and international students are supported in the mainstream or through the school’s own Melville Learning Centre, Intensive English Centre and English as a second language program.

The school has comprehensive and detailed self-review strategies in place to analyse performance against its priorities and targets in its Business Plan and in meeting its obligations under its DPA. Improving student learning is a key feature of the whole-school 2012–2014 Business Plan, supported by operational planning and learning area plans. Throughout the school there is evidence of strategies to improve the quality of teaching with the ultimate focus on improving student learning.

The reviewers identified key evidence that indicates the school takes the wellbeing of students very seriously. All students are encouraged to reach their full potential in a caring and supportive environment.

The reviewers are confident that Melville Senior High School is in a good position to sustain and improve its performance.

Commendations: The reviewers commend the school for excellence in the following areas:

- Developing a culture of continuous improvement reinforced by an excellent self-review process with a focus on a comprehensive range of data related to student academic performance, wellbeing, attendance and involvement in co-curricular activities.

- Developing an innovative approach to educational ideas with a strong focus on distributive leadership and a culture of self-review throughout all areas of the school.

- The collaborative and distributive leadership model, the motivated staff, the high level of effective communication and the drive to improve student learning.

- The rigorous use of evidence-based data to improve student learning across all year levels.

- Student achievement compared to national, State and like schools that places the school above average in all target areas.

- The wide range of specialist programs offering state-of-the-art innovative curricula, with close links to the community that provide excellent opportunities for all students to achieve.

- The extensive provision of programs to support the diversity of students across all levels of the school and address a wide range of student needs.

- The Year 7 transition program for its innovative and well-structured approach to preparing the school for the new intake of Year 7 students in 2015.

School Notices

Open Board Meeting
The next Melville SHS Board meeting is open to the public 23 of June at 5.30. Please come along and see how important decisions are made that affect our school. The meeting will be followed by the P&C meeting at 7.30pm.

Uniform
The winter uniform now includes Melville SHS Nell Gray brand tracksuit pants. They must have the MSHS logo on the pocket area. No other track pants will be accepted. Teachers now have an electronic attendance program that will also log when students are not in correct uniform.

The uniform shop is open on Tuesday from 8am to 11.30am and Thursday from 12.30pm to 3.30pm.

P & C
The new P and C is as follows:
President Phil Lovelock
Vice President Jennie Gray
Treasurer Janet Woodall
Secretary Naomi Hinchcliffe

General Committee: Peter Domasz, Helen DePila-to, Melissa Kouzinas, Suzanna Molley-Wong, Eileen Leow, Jodie Rowe, Phil White, Helen Cobb.

School Survey
Over the next few weeks the school will be conducting the National School Opinion Survey for parents, students and teachers. The survey will ask ministerially-approved national parent and student school satisfaction questions as well as a selection of school selected questions.
Parents will receive an email invitation to participate in the survey requiring only that the online prompts are followed. If you do not have a current email address and wish to participate in the survey you can ring the school on 9330 0300 and request a print copy is sent to your address.
Minister for Education’s Aviation Scholarship

Melville Senior High School student Phillip Hawkins’ dream of becoming a pilot has been given a boost after winning the Minister for Education’s Aviation Scholarship. The $3000 scholarship is awarded to the most deserving aviation student in a WA public school to contribute to their flying training.

The Minister for Education Peter Collier MLA (with Phillip in picture 1) awarded the scholarship at an assembly in week 2. Picture 2 is Phillip’s family and Aviation Pilots Randall Brink and Brendan Wallis on the right.

The Year 12 student is part of Melville SHS’s specialist aviation program. The program hosts 83 students from years 8 to 12. In 2012 it became the first school in Australia to get a flight simulator and now has two on campus. Phillip said having the simulator has been a big help to his flying lessons. “It’s pretty realistic. The flight simulator actually uses G-forces, so whatever you would feel in a plane you get here,” Phillip said.

Commercial pilot Randall Brink is the co-ordinator of Melville SHS’s aviation specialist program. He has taught Phillip since he started the program in year 8. “He’s probably the youngest student I know that has actually started flying. He tells me he started flying when he was 10 years old and he’s doing quite well for himself.”

Mr Brink said 10 per cent of the students that complete the aviation program at Melville SHS go on to become pilots, while others obtain jobs in the industry. “We’ve got a lot of students in TAFE at the moment that have come from our program and they’re excelling because of the background they’ve done here at this school,” Mr Brink said.

Phillip plans on applying for a cadetship with Virgin Australia once he completes year 12.

See Phillip’s UTube interview on our Website under ‘Specialist Programs’.

The School Pathways Program Scholarships

The School Pathways Program has offered Melville SHS four $250 scholarships. The winners are Maria Ambrose, Matthew Beck Jeremy Lu, and Scott Morgan (picture 3).

The program is a national partnership between the Federal Government, Defence Materiel Organisation and the Western Australian Department of Education. The program has successfully initiated, facilitated and supported school-based pathways (trade, paraprofessional and professional) in science, technology, engineering and Mathematics (STEM) in 22 public schools in Western Australia since 2010.
Kynan Wins Statewide Scholarship Program Award

Year 11 student Kynan Behan from Melville Senior High School has won a P&N Bank Student scholarship award. Kynan (pictured top right) was one of only two statewide recipients of the award.

He was chosen for his high academic achievement, leadership abilities and excellent personal qualities. Kynan is a gifted student, keen soccer player and prospective computer engineer.

"I want to become a computer engineer and I think this scholarship will help me expand my knowledge in that field," said Kynan. "We are planning a trip to Japan this year and I hope to use part of the scholarship to visit places such as the Nagoya City Science Museum, the National Museum of Emerging Science & Innovation and the Sony Headquarters in Tokyo".

The P&N Bank Student Scholarship program is open to members or dependents of P&N Bank members. Applications for the 2015 program open later this year and will close in early January next year.

Art Winners

Under25 City of Fremantle Exhibition

the 25under25 art exhibition showcased works of talented young WA artists in May. It is an annual exhibition hosted by the City of Fremantle during National Youth Week. This year’s exhibition featured artworks from three Melville SHS students; Year 12 student Madeleine Waller (pictured middle right) with her artwork and Woolin Kim (pictured second bottom right on the left with ex-students Melville students Michelle Maretha and Martha Cooper who attended in support).

These students’ were selected from over 100 entries and only 25 artworks were chosen for the exhibition. All three were presented with a certificate to acknowledge their achievements by the Mayor Dr Brad Pettit at the opening. Thank you for those teachers who attended the evening awards night at the Moores Building: Simon Thompson, Phillipa Davies, Jenna Antoniolli and Mellissa McCarthy.

Winners

Nine Year 9 students have been awarded the Melville Resident Award for their charcoal work at the City of Melville art exhibition. The work is a combined collection of drawings entered as one piece that celebrates their school. The participants were Patricia De Guzman, Tristan Grosse, Franz Janea, Youbeen Jun, Madison Mcdowell, Jordan Messenger, Alkira Remaj, Saralchana Thongsuk and Ashley Wilson. Pictured below at the awards are (L-R) Tristan Grosse, Ms. Mellissa McCarthy, Patricia De Guzman, Alkira Remaj, Franz Janea, and Ashley Wilson. Below was an email received by a visitor to the exhibition.

I just have to say that I was extremely impressed by the art entry made by one of your schools students at this years City of Melville art competition. The work was called “Out-
rage” and I think that it was one of the most powerful and insightful pieces of work that I have ever seen. I believe that it is amongst the very best at the exhibition.... If this work is reflective of what our communities young people have to offer, I believe the art world has a very powerful and exciting future.

Kind regards Karon Reeves

**Ex Student Visit**

Dr Geoff Riley visited his alma mater, Melville SHS late in week 9 to show his family around. Geoff was the Dux of the school in 1969 and topped the State winning the BHP Medal (now known as the Beazley Medal). After leaving school Geoff studied Agricultural Science at UWA, worked at UWA and ANU and is now a Senior Research Consultant at Alcoa.

**Student Councillors 2014**

The Year 8s have elected Maria Ambrose and Rebecca Whitehurst to be their representatives in the Student Council for 2014.

The Councillors are pictured right and are listed as follows:

<table>
<thead>
<tr>
<th>Year 12</th>
<th>Deni Campbell</th>
<th>Head Girl</th>
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<td></td>
<td>Toby Goor</td>
<td>Head Boy</td>
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<td></td>
<td>James Montague</td>
<td>Secretary</td>
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<td></td>
<td>Madeleine Waller</td>
<td>Secretary</td>
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<td></td>
<td>Isobel Bartlet</td>
<td>Treasurer</td>
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<td>Tina Phan</td>
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<td>Jaslin Guinlu</td>
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<td>Year 11</td>
<td>Alide Trees</td>
<td>Treasurer</td>
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<td></td>
<td>Ben Cockrane</td>
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<td>Iyufi Amir</td>
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<tr>
<td>Year 10</td>
<td>James Moncrieff</td>
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<td></td>
<td>Sarah Cocken</td>
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<td>Year 9</td>
<td>Ben Hopkinson</td>
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<td></td>
<td>Matthew Murphy</td>
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<td></td>
<td>Marisa Gardiner</td>
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<td></td>
<td>Isha Sai</td>
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<tr>
<td>Year 8</td>
<td>Maria Ambrose</td>
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<td></td>
<td>Rebecca Whitehurst</td>
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**Winter Sport**

This Melville Matters could almost be considered the *Sports Special* as there is so much winter sport happening after school this term. Melville SHS does well at an elite level but it is just as importantly about participation, fun and the important lessons learned from being part of a team or faction. Go Melville!

**Cross Country**

The Cross Country try-outs were very popular and the following students competed in the Interschool Championships in week 4.

School Cross Country Results:

<table>
<thead>
<tr>
<th>Boys</th>
<th>Champion</th>
<th>Runner up</th>
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<tbody>
<tr>
<td>Year 8</td>
<td>Tyler Middleton</td>
<td>Basil Thomas</td>
</tr>
<tr>
<td>Year 9</td>
<td>James Hall</td>
<td>Chris Powell</td>
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<tr>
<td>Year 10</td>
<td>Connor Deaville</td>
<td>Losene Dulleh</td>
</tr>
<tr>
<td>Year 11</td>
<td>Ethan Griffiths</td>
<td>Nathaniel Regan</td>
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Cross Country Action to select inter-school team
Sailing Success

Congratulations to IEC student Yuki Nishio who was selected in the Japanese Youth ISAF World Sailing Championships team. In March, Yuki competed in Wakayama, Japan in his yacht “Laser Radial” and was ranked second. In July, Yuki will compete in Portugal. This is the equivalent of the Youth Olympics for Sailing.

Wildcats Visit

In week 2 the school was lucky enough to have a visit from the Wildcats. The players gave our interschool junior and senior teams specialised skills sessions. Also the Wildcats had an engagement session for BUILD students. No wonder we have a good attendance rate! Photos of the action by Year 12 student Chelsea Grant are on the right.

AFL

It was a cold and overcast afternoon when our Year 8 and 9 boys AFL team headed off to Winnecott Oval in Willagee to meet their first opponent of the 2014 season of interschool sport. Decked out in the green and yellow colours of Melville Senior High School our team faced Applecross who were just as keen to have the first win of the round. After a strong start, Melville continued to dominate across the ground.

The team (pictured below) showed some excellent skills with many outstanding players. Named best on ground were Reegan Spooner, Ethan Rowe and Blake Price. The final score was a comprehensive win to Melville – 11.6.72 – 2.1.13. Well-done boys. Action photos are on the next page.

Ms Sass Vlasich
Year 8-9 AFL Boys Team Manager -

Netball- See last page
**Buzz Buss Spelling Bee**

At the all-of-school assembly in Week 2, the annual Spelling Bee was promoted to students with some great live props. Last year’s winner and runner up were accompanied by Year 9 ESL student Alex (pictured middle right), who dressed in a bee costume and encouraged the crowd. 65 people have already signed and the money goes to educating students in third world countries.

**Global Leadership**

Recently Chaplain Anni Crouch took students from Years 10 to 12 (Tara Ivanisevik, Ben Cochrane, Maximillian Wickham, Ella Gorman, Chris Barker, Filmon Gebru, Martha Johnson and Diane Kaytare) to attend the World Vision Global Leadership Convention. The focus of the day was education on global poverty particularly in Rwanda. It featured talks from Youth Ambassadors and Community Development Officers from Rwanda and simulation exercises to give a taste of living with poverty. The students were encouraged to be leaders to bring change: leaders that:

**INSPIRE, INVEST, SERVE and are COMMITTED, RESILIENT and SELF AWARE.**

The following response is from Ella Gorman, Year 11:
The Global Leaders Convention was a challenging and inspiring experience. The stories of genocide and poverty in Rwanda were hard to take in at first and very disheartening. However, being shown some of the positive changes that have been achieved encouraged and motivated me to want to do as much as possible to help the cause.

The outcomes of humanitarian work in Rwanda show how much peoples’ lives can be improved when others work together to bring joy and long-term solutions to those living in poverty. I think if more people got involved with causes like World Vision and its 40-Hour Famine we could slowly reduce poverty overtime and eventually achieve lasting solutions. Restoring the currently grossly unjust balance between rich and poor and fairly distributing wealth is the underlying issue at the heart of the problem of poverty, and it is an issue I feel strongly about.”

Other students commented:
“I realised how difficult life/survival is in other countries such as Rwanda. So many people struggle for what we take for granted in the developed world.”
“ What I got out of the day is that Rwandan kids need our help. They need help and forgiveness ...to heal from the pain inside their heart”
“I want to make Rwanda’s hunger known and tell this to not only my friends and family but to as many people as possible, so as to raise money for those who desperately need it.”
“I am determined to do what I can to start making a difference…”
Thoughts from the Year 8 and 9 Gifted and Talented Science Camp - Gin Gin Gravity Discovery Centre

I found the informational talk on the curvature of gravity to be the most interesting. [Jacob Year 8]

The cosmology of the universe from the infinitesimally small point of the Big Bang to Einstein’s Theory of Spacetime. [Kobi Year 8]

I enjoyed the rockets the most. It was tremendously exciting and blood-pumping seeing our rockets being launched over 40 metres. [Jesse Year 8]

I enjoyed making water rockets with my group and seeing them flying high. [Jay Year 8]

The falling pole that never hit. [River Year 8]

Taught me new ways to enjoy science. [Adam Year 8]

On the science camp, I enjoyed very much the water balloons and the spinning capsule. [Dylan Year 8]

Looking at the moon and Jupiter. [Chynna Year 8]

The Gravity Tower. It leans at 15 degrees, reaches 45 metres into the sky and has 222 steps. [Eliza Year 8]

I really enjoyed the water rockets. [Mathew Year 8]

One of the aspects I enjoyed about the camp was the “falling pole”. [Grace Year 8]

It was an exciting experience for all of us. [Molly Year 8]

The most enlightening part of the camp for me was the nature walk where our guide spoke about poisonous plants and exploding seeds. A very fascinating fact was how the natives of the land used the soft leaves of a plant for blankets. [Izzati Year 8]

I enjoyed the sound experiment where we hit a drum with extreme force and then swiftly moved to the other end of the long pipe to listen to the sound previously made by the drum. [Stuart Year 8]

I learnt that we were like a speck of dust in the universe. We listened to a presentation, a very detailed one, regarding our Solar System. It informed us of various features about the Earth and other planets including the enormous stars that make our sun seem like a starry dot we see in our night sky. [Isabel Year 8]

I was interested in the telescopes, gravity and the curve of space because they were fascinating. [Rachel Year 8]

Gavin “the guide” and his presentation about the movement of space. [Ashley Year 9]
I liked the space capsule because of the g-force that you experienced. [Liam Year 8]

Looking at the night sky through the telescopes [Lara Year 8]

I think the water rockets definitely impressed me the most, as before I was a child I only experimented with air rockets (the ones where you step on a rubber pedal). It is fascinating how water and air pressure combine together to rocket up to the sky. [Rico Year 8]

Dropping the water balloons off the gravity tower to test if 2 different objects of different size would hit the ground at the same time. [Thomas Year 9]

All the interesting and funny diagrams were educational. [Zachary Year 9]

The stereomicroscopes were interesting as I had never seen anything so detailed. [Matthew Year 9]

Gavin "the guide" and his presentation about the movement of space. [Ashley Year 9]

Creating the water rockets. We had to make aerodynamic rockets that could fly over 45 metres. Our rocket was one of the best, reaching the top of the tower. [Louis Year 9]

The trip to the Gin Gin Observatory was enjoyable to an extreme magnitude, especially launching the rockets. [Cian Year 9]

I learnt that I and Jay could reach 2.6G in the spinney porthole thingy. [Ben Year 9]

The G-force simulator and seeing Jupiter in the 'starry' night. [Tammy Year 9]

My favourite part of the science camp was the hands on exhibits at the Gravity Centre. [Amberley Year 9]

I learnt about the force of gravity and the taste of ice cream. [Marisa Year 9]

I learnt a lot about the planets, especially the size difference. [Georgia Year 9]

I enjoyed everything and learnt that we have the leanest building in the world. [Maximiliano Year 9]

Space is similar to a piece of paper. It can be folded and bent in just about any possible way. Large masses create gravity wells in space which can cause drag and orbit. Similar to the way a ball travels along an indent and causes a change in direction. This change in direction is constant in an orbit. A black hole would have an incredibly large mass in order to have a gravity well as strong as they do. [Leighton Year 9]
**Relay for Life**

Relay for Life at Challenge Stadium was held in week 1 to raise awareness and funds for the Cancer Council of WA. Students from Melville SHS along with Ms Jo Da-ley) participated and raised $2003-00 for the cause. Their behaviour and effort over the weekend is a credit to them all - Melville Senior High School should be proud of such a great group of students.

The team consisted of Toby Goor (Captain), Maddie Waller, Georgina Butler, Phillip Hawkins, Oliver Richards, James Montague, Ben Montague, Caleb Jessen, Sheldon Govender, Alicia Edwards, Kerry-anne Paez-Johns (not from MSHS), Jo Daley and George.

**IEC Softball**

Almost 100 IEC students took part in an Inter-House Softball Carnival in week 5. The sky might have been grey and threatening but at least the atmosphere on the ground was bright and positive.

Each House had an A and a B team who played three games over two sessions. This carnival was a great culmination of a seven week Phys. Ed softball program. It gave the students a chance to use their skills and understanding of the game and to compete for their respective House.

At the next IEC assembly the most valuable players will be acknowledged, especially Euro from Gryphon and Kylo from Pegasus. The most successful team was Aquila 2 who won all their games. When all points were tallied the winning House overall was Cygnus; second was Aquila, followed by Gryphon and Pegasus.

With excellent support from the IEC staff, Year 10 House Captains and Megan Everitt in Year 9, in their roles as team managers, umpires and scorers and with the enthusiasm and cooperation from the players, it was a great day for everyone.

Fran McCarthy - IEC Sports Coordinator

**Aboriginal Education at Melville**

We have had a busy start to 2014 with our Aboriginal students engaged in a number of activities in and outside of school:

- Our Year 9 to 12 students are also involved in AIME, an Aboriginal Islander Mentoring Experience where they visit Murdoch University for six sessions in the year to engage in activities that support developing their identity within a multicultural society. Students also look at different post-school options that include employment, TAFE and University. They also get to mix with students from other high schools in the area who have the same hopes and dreams. Pictured right bottom are Josh Kelly and our other boys participating in activities at Murdoch University.
- Many of our Years 10 to 12 students have signed up for 'Follow the Dream', a tuition program offered after hours to support their learning and post school options.
Our Years 8 to 10 students have commenced ACE with Ms Yolanda Cool and Ms Michelle Kickett. ACE = Attendance, Culture and Engagement whereby our students meet for one hour a week and focus on extra tuition and activities within a framework of traditional and contemporary cultural experiences. Ben Lockyer in Year 12 is one of the chosen few selected as a delegate to the 2014 National Aspiring Leaders Summit in Canberra where he will mix with students from around the country as they participate in a Future Leaders Camp which has been created for young Aboriginal youth who are committed to making a difference in their community.

All our students have also been involved in a community activity, Moorditj Melville Community Health Expo, where they hosted a community fair with workshops and healthy foods – promoting the message of good health to the community.

Troy and Josh Kelly represented Melville SHS on Noongar Radio where they promoted the Health Expo to the wider community. They did a fantastic job in speaking about the issues confronting the Aboriginal community around a healthy lifestyle.

Upcoming events that Melville students will also be involved in include NAIDOC Week, Sorry Day and Reconciliation Week.

Year 9 student Manny Cockie has produced the following essay as an entry into the 2014 NAIDOC Week Essay Competition on the topic of Reconciliation between Indigenous and Non-Indigenous Australians.

“Non Indigenous Australians and Indigenous Australians are the same in a way because they come from the same land, where they were born. It’s important for Non Indigenous people to mix with Indigenous people so they learn, know and understand why culture, family and language are so important and learn from each other.

There are a lot of activities, events, and organisations that Non-Indigenous people can participate in yearly. For example NAIDOC Week and Sorry Day. NAIDOC stands for National Aboriginal & Islander Day of Celebrations. We as Indigenous people respect and participate in the Australia Day activities, so to me this helps with reconciliations for all of us.

This also helps with things like football (AFL), Rugby (NRL), and other A-League sporting personalities. For example Adam Goodes became Australian of the Year through his football (AFL). I see a lot of other Indigenous people get into university because non-Indigenous Australian help and give Indigenous Australian’s a chance to get an education and becoming what they are today.

I think that it’s important that non-Indigenous and Indigenous mix because they can make a whole lot of difference between them and we can get the same education as everyone else.”