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From the Principal

Welcome to the third edition of Melville Matters for 2013. If you are wondering where the second edition went, it was sent electronically. If you have missed getting the email link, the school may not have your family’s up to date email address. Please contact administration on 9330 0300 or email catherine.main@education.wa.edu.au if you did not receive an email link.

Accompanying this edition of Melville Matters is a copy of our 2012 Annual School Report. It is intended that every member of the Melville community (parents, students and staff) should receive a copy and find the opportunity to at least skim read it. As the School Board chair Mr Paul Richards and I state in the introduction, 2012 was another very successful year for Melville SHS with the headline academic data showing that in national and state wide standardised testing our Year 9 students exceeded state, so called ‘like school’ and Australian averages in NAPLAN testing and state and like school averages in WAMSE Science and Society and Environment testing. Furthermore our Year 12 students not only achieved 100% graduation (WACE) for the eighth time in nine years but also an outstanding attainment rate (attaining a 55+ ATAR and/or a Certificate II or higher) of 98% which was the second best result of any public school in the state.

The introduction also highlights the numerous success of our school and if nothing else, I urge you to read this ‘executive summary’. Initial feedback from parents attending the School Board meeting where the annual report was tabled and accepted and a subsequent P&C meeting commented that the production values of the Annual Report continue to be superb (which is very pleasing to hear). Parents at both meetings also told me how proud they are to have their child associated with a school that is doing so well. This is always great for a principal to hear.

I note however, that as an organisation we can never rest on our laurels. To achieve the best outcomes for our students, your children, we must establish and sustain a culture of self reflection and continual improvement. To achieve this there is a clear need to analyse and respond to data and the attainment of the improvement targets contained in the School Business Plan 2012-14. The Annual Report aims to present you with a snap shot of this information so that you can get a picture of our successes as well as areas in need of improvement.

By the way, after you read the Annual Report, if you have questions please feel free to contact me. And finally, after you finish it, if you don’t want to keep your copy, rather than throwing it out, please consider passing it on to a friend (ideally with school aged children who don’t come to Melville SHS) or leave it in a medical practice waiting room (or the like), as we believe the messages it contains, as well as the quality of the production on display, make it a worthy advertisement for our school and I would hate to see the good news go to waste!

As you read this the 2013 NAPLAN testing for all Year 9 students (14-17 May) and the exams for Years 8 and 10 (21-31 May) will be over and we will probably be well into the Year 11 and 12 exam period (4-14 June). The collective (Year 8-12) exam series will be followed up by the Semester 1 reports, which will be posted home on 25 June in time to guide conversations at the Semester 1 Year 8 – 12 parent/teacher meetings on Thursday 4 July. Note that these meetings can be booked online and teachers will be available from 12.30-6pm with the school closing early (at 12.10pm) to allow for extended meeting opportunities. Mr David Combe, the curriculum manager coordinates the parent/teacher meetings and will provide more information nearer the event.

Looking to the future, subject selection books for 2014 Year 11 students (currently in year 10) will be distributed in week 7 and a parents’ briefing will be held in the same week on Thursday 20 June between 6.00-7.30pm. If your child is in Year 10 (and therefore will be in Year 11 in 2014) it is important that you attend this briefing night so please mark it in your diary.

Our view is that the so called Year 11-12 TAFE/employment bound ‘Pathways’ program refined in the last 3 years has been successful and will continue in 2014. Students not studying ATAR subjects are required to select from a series of fixed pathway options based largely on Stage 1 and 2 WACE Units with at least one embedded Certificate II or III Course. This practice of offering a fixed pathway is becoming more and more common in schools as it provides students with a set of courses targeted at viable, meaningful career pathways that position them to gain TAFE entrance (and is some cases direct university entrance) but also maximising their chances to satisfy the requirements of graduation (i.e. the Western Australian Certificate of Education). Evan Floyd, Deputy Principal Senior School and George Tills, VET and Post School Transitions Manager, run the subject selection process and will provide considerably more information nearer the event.

As always the next few months will be a busy period in the life of our school. However, please always feel welcome to contact the school if your child needs additional support or even if you just want to tell me what a great job my staff are doing. Mrs Sass Vlasich will be on leave for the balance of this term (returning for Term 3) and will be replaced by the talented Mrs Heather Simpson as Manager Student Services. Heather’s position as Year 11/12 Coordinator will be taken by Mrs Renatta Stazzonelli.

Finally, I will also be taking a few weeks leave this term (the last two weeks) and if you look hard you might spot me in the crowd watching the start of the Tour de
France from the small town of Aix-en-Provence. Mrs Kylie Bottcher will be the relieving Principal of Melville SHS in my absence and will be supported by Mr Tills and Mr Combe in performing her other job as Middle School Deputy.

As always, kind regards

Phillip White AM, RFD, BA, Grad Dip Ed, Med (Man)
Principal

ANZAC Service 2013

On Thursday 18 April, Melville SHS commemorated ANZAC day with a whole school assembly that was a mixture of appropriate reverence as well as a showcase for our many talented students who performed various musical and spoken tributes to past and present serving personnel. Hosted by Rhianna Brims and Aidan Jolly (our Head Girl and Boy) and against the backdrop of an honour guard comprising uniformed cadets from the Navy, Army, Air Force, Emergency Services, Saint John’s Ambulance and of course the Scouts and Guides, our Principal, Brigadier Phil White gave a reflective speech about the tragic Battle of Fromelles fought in June 1916 and how ANZAC Day is as much about honouring soldiers killed in forgotten battles such as this as is about those who fought and died at Gallipoli.

Mr White’s speech was followed by a thought provoking address by Mr Richard Slade who described the powerful emotions that he felt when he visited Pozieres in France last year. The prayer for peace was delivered by our new school chaplain Ms Adrianne Sanzone who also spoke about her grandfather Sergeant Charlie Stokes who won a Distinguished Conduct Medal for his heroism in the attack that liberated Villiers-Bretonneux in the closing days of World War 1.

The Ode of Remembrance was followed by the laying of a wreath on behalf of the school community by Brigadier White, Aidan Jolly and Rhianna Brims, the playing of the last post, a minutes silence and the rouse before the service concluded with the National Anthem.

As has become a tradition at Melville, the ANZAC service was a great success with our students in the audience showing tremendous respect for the memories of our ANZAC forebears. The school would like to acknowledge the efforts of Mrs Jo Daley who, together with the Student Council organises all of our assemblies including this very important service.

Our Society and Environment students also made and distributed Anzac biscuits with a reminder that these were first sent to soldiers in World War I after the landing at Gallipoli were then renamed ANZAC biscuits.
United Nations Youth Conference

Over three days in March, Year 11 students Deni Campbell and Cormac Power participated in the United Nations Youth Conference. UN Youth WA runs the event bringing together young leaders from all over the state in a three-day residential conference that provides a great introduction to international issues, global diplomacy and the workings of the United Nations.

During the course of the jam-packed weekend Deni and Cormac took part in workshops on the UN and global issues; represented a country in Model United Nations debates; had the opportunity to listen to and question experts; participated in interactive problem solving and had their voices heard on issues during discussion and action workshops known as “Youth Motion”.

Deni and Cormac had glowing reports of the conference and both students represented Melville admirably. Cormac (pictured right) was especially notable as the representative of England in the Model UN debate and his participation has earned him a place as a WA representative at the national UN Youth Conference which will be held in Sydney in July.

The national conference brings together 100 delegates from every state and territory in Australia (as well as a delegation from New Zealand) for a week of speaker sessions, workshops and Model United Nations debate. Cormac will be one of only ten students representing Western Australia at the Conference.

National conference delegates have the chance to meet and make friends with not only the other Western Australian delegates but delegates from around the country who are just as motivated and passionate about international issues as themselves. The workshops and speakers sessions will be of a high quality and with so many talented and intelligent young people, model UN debate is always a highlight.

Students will gain invaluable skills in areas such as communication, problem solving and negotiation and will attain a deeper understanding of the complexities of the international system. National conference sparks in many students a real interest in global issues and a motivation to continue to engage with such issues throughout the rest of their lives and creates long-lasting friendships across state borders.

After the State conference experience, both Deni and Cormac were encouraged to register to participate in the Evatt WA competition, the state’s round of the Australian UN Security Council Competition, which takes the form of mock sessions of the UN Security Council.
Arts News

Music Brunch

The Music Brunch was held on Sunday 14th April and raised over $1,300 to help toward the Melbourne music tour. Traditionally, the Music Brunch is an event that is held outside in the Melville SHS grounds but for the first time due to the wet weather, it was held in the Carly Smith Studio.

It was a mad rush setting up all the sound gear, instruments and seating, but with an ‘all hands on deck’ approach, we were set up and ready to begin within a half hour. All of the ensembles performed on the day, as well as selected dance students. The event was MC’d by Drama Captain Bobby Cooper and Dance Captain Katelyn Gossage and the audience was treated to classical and jazz standards and contemporary hits.

Many soloists and small groups took to the stage and for most Year 8 students, this was their first time performing in front of such a large audience. All of the students performed brilliantly and the parents once again did an amazing job setting up food and drinks and packing up at the conclusion of the event.

A raffle included prizes such as an electric guitar (donated by Mega Music), ukuleles and a range of other instruments (donated by Crescendo Music). Congratulations to all winners!

An Arts Perspective

In Week 2 the Year 11 and 12 Art students set off to the Perth Cultural Centre to view the current exhibition Hatched at the Perth Institute of Contemporary Arts. They also visited the Perspectives exhibition at the Art Gallery of Western Australia, spending some time taking inspiration from the surroundings to complete set drawing tasks for their folios.

The Perspectives exhibition is held at the Art Gallery of Western Australia every year and features the work from some of the best and the brightest Year 12 Art students from 2012 across the state, including our very own Nathan Richards. Melville students got a chance to find inspiration viewing the work of their contemporaries, giving them an insight to what level to aspire to if they are to be a part of this prestigious event.

Students were split into groups and taken on guided tours, giving them the opportunity to see the large variety of artworks in the collection at the Art Gallery of WA. The tour guides also helped students understand ways to analyse and interpret work, which will be of great benefit in the upcoming exams.

The Hatched National Graduate Show 2013 featured 37 artists from 20 art schools across Australia. ‘Musing on the zeitgeist of today, Hatched 2013 highlighted
popular and recurring trends in contemporary art while representing a broad cross-section of practices’. Students were given a tour of some of the pieces on show providing them with an interesting parallel between art made at the end of high school in comparison to those who have recently graduated from tertiary art education.

Students had a small amount of time in the afternoon to draw upon their newly inspired art practice to work on their various art making tasks, taking photographs, sketching and in some cases going back into the galleries to have more time taking it all in.

The day quickly came to an end and the students were ushered back on to the bus back to Melville. Thanks to the teachers; Ms Mellissa McCarthy, Miss Jenna Antoniolli, Ms Beth Glasson and Mrs Annie Crouch for organising and supervising the excursion.

Melville Art Awards

Melville Senior High School entered six talented Visual Arts students to exhibit their artworks at the prestigious Melville Art Awards in Week 2. This exhibition, held every year, gives both established and emerging artists the opportunity to exhibit their work and expose their talent and creativity.

Student work that was selected showcased an interesting mix of approaches and ideas, showing the high skill level of our students and their imaginative exploration of the world around them. Some enigmatic paintings as well as some interesting twists on themes of self-portraiture to sculptural ‘sense of place’ were explored.

Participating students were:
Year 9 Crisanta Marinas
Year 10 Natasha Pecotich
Year 11 June Sanannam
Year 12 Natasha Pearson (top right), Anja Guller-Sheppard (middle right) and Kate Bartley

Thank you to art teachers Mellissa McCarthy and Jenna Antoniolli who attended the opening night and students Anja and Natasha for bringing their families along to celebrate their efforts.

Debate Bridges Age Divide

Melville Senior High school accepted a challenge by the South West Metropolitan branch of the University of the Third Age to debate the subject ‘Seniors are a burden on our society’. The School team of Deni Campbell, Hayden Kessler-McMullan and Izzy Bartlett argued that old people, rather than being a burden, enhanced all our lives because of the wisdom they have gained after spending many years on the planet. The Seniors team of Beryl Yeoman, Daphne Pyke and Rober Turner used all their collective experience to edge out the youngsters in a keenly a fought battle. The teams are pictured above.

The debate was watched by more than fifty people at the Melville Recreation Centre and all who attended enjoyed the humour, empathy and competitive spirit of the argument. It is hoped that this debate will be an annual event. Thanks need to go to Mr Robert Delves for his ongoing leadership of debating in the school.
Approved Specialist
Graphic Design Media

The new specialist program in Graphic Design Media has started off with a range of exciting projects for our highly gifted Year 8 students. This term the focus has been on design for film and television special effects. In Week 2 students were present for a whole day workshop by ex-Hollywood special effects and creature sculptor Will Huntley. Will worked on such films as Alien Resurrection, Wild Wild West and many others, before settling in WA where he now lectures on the performance special effects course at WAAPA.

The workshop began with Will presenting his work and the creative thought processes used by film creature designers in the industry. The following Q&A session was thought provoking, stimulating and also funny as students saw that even the most gifted of film effects artists start with scribble drawings!

Our day then progressed to the workshop area, where Will took students through a range of drawing exercises (both from life and imagination) that developed their abilities with hand eye coordination, visual summary and visual editing - where they broke down complex forms into their most important parts before re-building them again. Having used a mountain of paper and survived a critique by Will, students went on to spatial work.

Their teacher, Lev Vykopal had cast the students a life-sized skull in plaster over the school break. Using a technique developed by anatomists for visualising a person’s face anatomically by only their skull (used by criminal pathologists), students were able to look at the actual muscle groups of the skull and start to apply them, using beautiful Laguna clay (from California..not far from where Will was born!). With their skulls mounted onto rotating turntables, students learned how to work ‘in the round’ and over the next few hours created a full human head, based on real proportions and with real anatomical structure. A few students said that this was like being in a human bio class! As Will Huntley explained, the ability to create good fantasy rests on a knowledge of the real. For what it is worth, Picasso said something similar.

After a full day of listening, drawing, ideation and sculpting, students went home tired but triumphant. They have since made great strides in developing their creature concepts further using a combination of pen on paper and advanced photoshop techniques.

Mr Vykopal is tight lipped about the projects planned for next semester for the students, but mentioned that spatial design in 3D will once again play a part, especially now that our P&C have generously supported an application for the school’s first 3D printer!
Approved Specialist Netball News

In Week 10 last term, Australian netball legend Cathy Cox coached the Approved Specialist Netball program students. Not only did they get tips from one of the best netball players in the world, they also were inspired to achieve by this wonderful role model. Cathy is pictured right with some players from the junior and senior teams.

Year 10 Melville SHS student Jessica Smith (pictured middle right) has been selected in the WA Schoolgirls netball team following selection trials in Week 1.

The specialist program supplied six students to umpire at the Schoolsports WA State Under 12 Netball Trials in Week 4 at Ray Owen Indoor Centre. They received continuous coaching and guidance on their umpiring from the best in the business within Netball WA.

This experience will compliment their Level 1 Umpiring Accreditation, which they completed last term. Umpires involved were Kasie Mott, Jaimie-Lee Elliott, Claudia Parry, Ashley Robson, Zoe Spanghero and Courtney Gaudio.

Winter Sport

Term 2 is jam packed with winter sporting competitions. Junior and senior boys and girls soccer will be keenly contested in an after-school competition and it will be a hard act to follow last years results when all four teams made it to the finals knockout rounds.

Other sports include the Netball High School Cup held in Week 5 and Junior boys interschool hockey in Week 6. The Year 8-9 touch rugby interschool carnival is also held in Week 6 and then junior boys AFL. Parents and friends are welcome to attend.

Lightening Carnival

The Year 10 Lightning Carnival took place in Week 3 and the school had teams in AFL, girls’ soccer, boys’ soccer, girls’ basketball, boys’ basketball and three netball teams.

The A Division netball team were winners (pictured bottom right) and went through the whole day undefeated. Team 2 came 4th (specialist netball) and Team 3 came 5th (general PE).

Other Results

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<td>AFL</td>
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<td>Girls Basketball</td>
<td>Third</td>
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<td>Boys Soccer</td>
<td>Fourth A division</td>
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<td>Sixth B division</td>
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Cross Country

The interschool cross country was held in Week 3 and **Team Melville** was five times bigger than 2012. Abu Dulleh (8th in the 14 Years) and Sander Lundeguard (9th in the 13 Years) will be considered for the WA State Team after finishing in the top 10 in their respective races.

The 14 year old boys team came fifth overall. Melville SHS will compete again in Term 3 in Meckering. Photos of the trials for selection are right.

The Cross Country team comprised:

**13 Years**
- Boys: Sander Lundeguard, James Hall, Chris Porwell, Damian Gregory, Thomas Johnson, Samuel Haffenden, Abias Bukuru, Alexander Carmichael-Hillan
- Girls: Sophia Matier, Alyssa Davies, Georgia Woodall, Beverly Gonzales, Amberley Evans

**14 Years**
- Boys: Abu Dulleh, Jeremy Shaw, Connor Deaville, Chris Ah Siu, Keno Sardenia, Taj Sandhu
- Girls: Shania Peters, Chelsea Sweetman, Zoe Spanghero

**15 Years**
- Boys: Zac De San Miguel, Matthew Sorrell

Sunshine Club Spelling Bee

Buzz Buzz Buzz…… buzzed across the school PA system to announce the sign-up for the first Sunshine Club Spelling Bee at Melville SHS. Each contestant paid one dollar to raise money to supply fresh water to a village in Africa. In return they were given a list of 200 words to learn for Round One of the Spelling Bee. Two brave teachers from the English department, Mr Adams and Ms Tedeschi as well as Mr Friday Zico from Phys Ed also threw their hats into the ring and paid up to out-spell over fifty students.

Heads were clutched and faces screwed up in earnest concentration as the first round commenced. Judges Mr Combe, Ms Gangemi, Mr Tills and Ms Spencer bombarded the confident spellers with tricky words such as ‘deficit’, ‘consciousness’, and ‘thwarted’ but these were mere toys to these erudite and literate youngsters.

First up was Mandy Lai in Year 8 who breezed through words such as ‘parliamentary’, ‘psychological’ and ‘subsequent’. One by one students fell by the wayside. Patricia Deguzman was winner, followed by April Matalog and Sam Emons in Year 8.

Day 2 saw Mr Adams in a winning position, followed by Syeda Naomi Tasnim and Shing Soran. The domino effect continued on Day 3 as spellers collapsed under the strain of ‘necessarily’, ‘accommodation’ and

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<th>Place</th>
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<th>Term 1 House Point Totals</th>
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‘overwhelming’. The tougher the words the more Year 12 Viola Abi liked it, coming in at 3rd place. She and Year 11s Tina Pham and Deni Campbell and Year 10 Mharee Dela Torre are through as finalists along with wild card Mehremeh Mahamadi. They will compete in Round 2 in July to win the coveted Spelling Bee trophy. Buzz Buzz Buzz…Spelling Bee buzzing off till next term.

Special thanks to Mrs Julie Gordon for her enthusiastic organisation of the Spelling Bee.

Chef in Residence

Senior school Hospitality students were enthralled in Week 4 when visiting ambassador chef Matt Connell (right) from the FutureNow Hospitality Ambassador program gave them cooking demonstrations. The many hints and tips as well as his speed and professionalism inspired the students.

Matt was a winning contestant in My Restaurant Rules and then became a lecturer and an apprenticeship consultant for Apprenticentre. He was very able to impart his experiences to inspire students to pursue a career in the hospitality industry. He cooked gremolata crusted loin of lamb, baked mushroom tarts and burnt butter beans. As you can see from the finished dish it made the class keen to get to lunch.

Cub Leader

Tanika Callister has worked her way up from being a cub scout to a scout patrol leader at Willagee/Kardinya Scout Group and in 2011 received her Leadership Certificate and badge.

She is the only scout at the Willagee-Kardinya Scout Group able to achieve her Australian Scout Medallion awarded at Government House. Since then Tanika has become a Venturer at Willagee-Kardinya Venturers and within a month she became Chair and organiser for the group.

In December Tanika (right) was voted in to become Vice Chair of the Western Australian Branch Venturer Council and Western Australian Venturers for 2013. There is no stopping this girl and here’s hoping she receives her Queen Scout Award.

Geography

Year 11 Emergencies and Disasters

In Week 2 Ms Fynmore and the Year 11 Geography students visited Kings Park and the Department of Fire and Emergency Services (FESA) headquarters in Perth.

Liz Addison, the (FESA) education officer, told us some interesting things about natural disasters. Did you know that Western Australia has more earthquake tremors each year than any other state in Australia? Neither did we – luckily Liz also explained to us how the West
Australian government and various other stakeholders have all these emergency action plans in place in case a natural disaster like a major earthquake or Category 5 Tropical Cyclone ever hit Perth.

We were then taken on a tour into a maze of exciting displays to do with mitigation and natural hazards. The tsunami machine, a crowd favourite, kept us entertained for the better half of the visit. We were all a tad disappointed when we realised we were just too tall to climb the mini rock-climbing wall.

On the way to Kings Park it began to rain but luckily it stopped a few minutes before we arrived. We were to practise some geography skills and draw a sketch map of the Perth sky line from the King’s Park war memorial lookout. We all sat down behind the war memorial and got started on our sketch maps. Some German tourists approached us and asked us what we were doing. Ms Fynmore being her sociable self, educated some German tourists about the City of Perth and chatted with a few students from Cape Naturaliste College.

We arrived back at school before period five had started and had to go to class. A big thank you to Ms Fynmore for organising the excursion and also to our wonderful bus driver Mr Brooks.

Deni Campbell (Year 11)
Photo above by Alicia Edwards (Year 11)

Year 12 Geography Mapping

In Term 1, Year 12 Geography students tested their map reading skills and knowledge of Perth’s urban functional zones and processes when they travelled through the metropolitan area to complete fieldwork activities.

From observing both urban blight and gentrification in Fremantle; industrial agglomeration in Henderson; sustainable planning in Harvest Lakes and a range of processes operating in the inner mixed zones of West Perth, Northbridge and East Perth and the Central Business District, students were able to apply their classroom learning to real life. We were also able to observe first hand some of the urban problems currently facing Perth, especially traffic congestion and urban sprawl.

Thanks to Mr Greg Murphy for driving us around all day, especially through some very congested streets!

First Time Fun at Fairbridge Farm

Fairbridge Farm, Pinjarra in mid April was the perfect destination for English as an Additional Language (EALD) students to camp. This was a great opportunity for the Year 12s to bond and support one another as they reach the finishing line of secondary education. For most students in the program, Fairbridge was the first camp they had ever attended.

Teacher and camp organiser, Ms Nerin Sidhu said she ‘decided to run the informative and motivational camp in Term 1 to support and help all our students achieve their post-secondary school goals’. Under the expert direction of legendary Physical Education teacher, Mr Phil Farmer, and aided by ESL teacher, Ms Julie Gordon, students learnt about the history of Fairbridge and the British child migrants who had lived there.
After selecting their room-mates in the lovely old wooden cottage, the superb students cooked a meal that would put most restaurants to shame. Meals and barbecues were whipped up and devoured and dishes magically washed with no direction needed from teachers. Torches flashed into the blue velvet of the night sky as Mr Farmer led the group on a nocturnal wildlife walk to spot kangaroos, possums and owls.

The next day was beach cricket and first time players learnt the rules in minutes and played for hours as the warm water splashed alongside the pristine beach. The last morning was the challenging high ropes course and every student participated. Some were terrified and clung to trees without moving for varying periods of time yet all eventually finished the course. This was followed by a tour of the historical Fairbridge Village, a swim in the pool and then packing the bus for the return to school. All students thoroughly enjoyed the experience and teachers all agreed it was THE BEST camp ever!

Animal Antics Amaze Students

Thirty four ESL students attended Perth Zoo as part of their Year 10 Society and Environment studies. Many of the overseas students had never visited a zoo previously. Eric Nsengyumva, originally from Congo, Africa, did not know what to expect and found the concept of zoos puzzling. Eric told the students there were no zoos in his birthplace. He said: “In Africa we don’t pay to go and see animals because they are everywhere amongst us.

Isaac Tan was interested, but not surprised, about the demise of the Sun Bears: “Chinese people eat bear every day, it’s part of the diet,” he said. Isaac said he thought bear could be substituted with tofu and this could help save the species.

Yan and Yang admired the tortoise homes and decided to include these ideas in their studies of eco houses. The zoo tour included a one hour workshop on animal adaptations, during which students participated in creating their own creature after discussing the purpose and positioning of various adaptations to suit a wet rainforest.

Softball Carnival

Almost 100 IEC students took part in an interhouse softball carnival in Week 3 under a cloudless blue sky. Each House had an A and a B team who played three games over two sessions.

This carnival was a great culmination of a six week Phys Ed softball program. It gave the students a chance to use their skills and understanding of the game and to compete for their respective House.

Gryphon 1 was a high scoring team but the most successful team was Pegasus 2 who remained undefeated. At the next IEC assembly the most valuable players will be acknowledged.

When all points were tallied the winning House overall was Pegasus, second was Cygnus, followed by Gryphon and Aquila. With excellent support from the IEC staff (team managers), House captains and Ms Brown (umpires and scorers) and with the enthusiasm and cooperation from the players, it was a great day for everyone. A special thanks to Ms Olney Thurston and her Year 10 photographers.

School Board for 2013

We are pleased to inform you of our School Board for 2013. We especially wish to welcome our three new community representatives Jodie Rowe, Thea White and Khadeeja Ibrahim-Didi and our staff representative George Tills.

Representitives:
Chair Paul Richards (pictured below)
Principal Phillip White
Staff Yolanda Cool
   George Tills
P&C Helen Cobb (pictured below)
Community Mark Hobley
       Leanne Hartill
       Jodie Rowe
       Thea White
       Khadeeja Ibrahim-Didi