In this Issue:
Melville SHS Wins Interschool Athletics
Mikael Setiaputra wins top Science and Mathematics prizes
James Gallaugher breaks three records at Interschool Athletics Carnival
Year 12 Valedictory Graduation Awards
Art award winners
Melville SHS builds electric racing cars

Photos by Simon Thompson and Kate Main
From the Principal
Welcome to Issue 39 of Melville Matters. Term 4 promises to be very busy for staff and students alike with course completion, exams, reports, carnivals, graduations and exhibitions to cram into an already crowded schedule. As usual there have been plenty of great things happening in our school since I last wrote, which you can read about in this edition of our school magazine.
Perhaps most significantly, we said farewell to our Year 12 students after five successful years at Melville SHS and 12 years of education. As I expected, the class of 2013 did us all proud with their attitude and behaviour.
On their second last day at school, the Year 12s, in what has become a tradition, conducted a fast and funny fancy dress fashion parade. This was followed by a breakfast cooked by school staff, where the students were good natured, witty, at times poignant and well behaved. The breakfast was followed by the farewell assembly where Aidan Jolly and Rhianna Brims gave a great speech in response to a farewell by the in-coming Head Boy and Head Girl, Toby Gore and Deni Campbell, that set the tone for a final morning tea with their parents and friends.

The Class of 2013 can be proud of many things, but it was fitting that their parting gift to themselves and the school was achieving 100% graduation and possibly 100% attainment (fingers crossed, as we don’t yet know the outcomes of the ATAR exams!). With regard to graduation, this is the eighth time in the past nine years that the school has achieved this important benchmark and I would like to congratulate the students for completing their WACE but also thank the teaching staff at Melville SHS for their outstanding performance in WINNING the B Division interschool carnival on Tuesday 22 October and earning promotion to the A Division.

The promotion from D to A Division in the space of five years is an amazing journey and is a testament to both our talented students and committed staff.
Several points in closing. Firstly, it is wonderful to see the great NAPLAN results achieved by our Year 9 students. In short, our students not only showed improvement in their average performance from Years 7 to 9 but also exceeded ‘State’, ‘Like School’ and ‘National’ averages – a very commendable collective result. Naturally, some students may have performed less well than their parents expected and I encourage you to get in touch with their respective English or Maths teacher if you have questions or concerns.
Secondly, in what I hope will prove an educationally powerful move, for the first time ever, we are starting the Year 12 learning and teaching program with ATAR Year 11 students immediately after the Year 11 exams are completed. By doing this we will gain an additional four weeks of Year 12 course work. Naturally, any change in long standing practice can lead to a few teething problems but so far, everything seems to be progressing smoothly. However, we need parents to assist us by ensuring that their child, if studying an ATAR program comes to school as per normal. If they don’t they will miss four weeks of Year 12, which will almost certainly risk their prospects of achievement.

Finally, as described separately in this edition of Melville Matters, the decision of the previous federal government to discontinue the ICT (Information Communication Technology) funding needed to support the 1:1 MacBook program at Melville SHS (and all other public and private schools for that matter) has resulted in us deciding to implement a BYO iPad trial for Year 8 and probably Year 9 students throughout 2014.
As it happens, we believe the BYO device solution to ICT is the way of the future so the decision hasn’t been as difficult as it could have been. Naturally, we will maintain our extensive access to ICT through computer labs, computer trolleys and, of course, the continuation of the 1:1 MacBook program for students in Years 10, 11 and 12 for the life of the current fleet of MacBooks. We are excited about introducing iPads for students in 2014, having trialled their extensive use with staff.

As always, kind regards,
Principal

2013 ATAR DUX
Congratulations to the 2013 Dux of Melville Senior High School, Adam Gawn. At the Valedictory Awards evening Adam won the following prizes:
- Chemistry 3A/3B
- Physics 3A/3B
- Certificate of Commendation
- Edith Cowan Personal Excellence Award

Also congratulations to Sally-Anne Fresza, Phesy Matlog, Adam Gawn, George Pickering, Ignasius Setiaputra, Theresa Nguyen and Rhianna Brims who we predict will achieve a Certificate of Commendation from SCASA.
Each of these students are worthy winners in a field crowded with academic, sporting, cultural and civic talent. By the time you read this, the WACE (and indeed Year 8, 9, 10 and 11) exams will be in full swing and I wish the Class of 2013 (and the rest of the school) the best of luck in their exams.
I would also like to congratulate the Athletics team, under the leadership of Hayley Booth and Jo Whennan, for their outstanding performance in WINNING the B Division interschool carnival on Tuesday 22 October and earning promotion to the A Division.

Mikael Setiaputra, a Year 8 student at Melville Senior High School was awarded a top national Science and Mathematics award in two separate Australia-wide competitions. Mikael is in the Gifted and Talented Program at the school and was awarded the Maths prize at a special awards presentation on November 11 at Christ Church Grammar School.

The award details were:
- Australian National Chemistry Quiz 2013 - Award of Excellence
- From The Royal Australian Chemical Institute
Mikael only made one incorrect answer over the entire test. Melville SHS won a record 12 High Distinctions (top 10%) and 18 Distinctions over Years 8-10. See article on page 5.

Congratulations to Year 8 Melville SHS student James Gallacher who was Year 8 Champion boy at the Inter-School Athletics Carnival. He broke three State age group records in the 100m, 200m and long jump.

Melville SHS had many individual winners and won the Carnival. The school moves to A Grade next year. More photos and winners are on page 12.

Compulsory Uniforms
From Term 1 2014, uniform bottoms must be bought at the uniform shop. They will have MSHS embroidery on the pocket area and thus, all parts of the uniform will have to be the Melville SHS Neil Gray brand.

Existing Neil Gray uniform bottoms (shorts, skirts, pants) can be handed to the Student Services at the end of term to be embroidered at a cost of $5 and collected next term. Teachers will not allow un-embroidered bottoms to be worn in 2014. Also track pants will not be allowed except for sport. More information is on the school’s website: www.melville.wa.edu.au

Edith Cowan Personal Excellence Certificate of Commendation Australian Mathematics Trust Prize
Mikael Setiaputra also achieved a result in the top 0.3% of the State to gain the Prize. He was also awarded the Prudence Award for Melville SHS for having the longest number of consecutively correct questions - 20 (there are only 30 questions in the whole paper!). He received his certificate of achievements, a badge, book voucher and (from the school) a gift voucher.

Australian Mathematics Trust Prize
Mikael Setiaputra also achieved a result in the top 0.3% of the State to gain the Prize. He was also awarded the Prudence Award for Melville SHS for having the longest number of consecutively correct questions - 20 (there are only 30 questions in the whole paper!). He received his certificate of achievements, a badge, book voucher and (from the school) a gift voucher.
Congratulations to our Year 12 Class who graduated with style at their Valedictory Evening in Week 2. The following students were awarded prizes.

**Arts**
- Visual Arts 1C/1D: Sally-Anne Frezza
- Visual Arts 3A/3B: Marian Luna
- Modern Languages: Tia Sandhu
- Dance 1A/1B: Katelyn Gossage
- Certificate II Drama: Robyn Carter
- Design 3A/3B: Michelle Maretha
- Music 1C/1D: Aiyaz Cadman
- Music 3A/3B: Morgan Remaj
- Media Production & Analysis 3A/B: Marion Luna
- Certificate III Media: Braydon Dingjan

**Mathematics**
- Mathematics: George Pickering
- Mathematics Specialist 3C/3D: Theresa Nguyen
- Mathematics 3A/3B: Sarah Hirst
- Mathematics 2C/2D: Shannon Jones
- Mathematics 1D/1E: William Campbell Robinson

**Science**
- Chemistry 3A/3B: Adam Gawn
- Physics 3A/3B: Adam Gawn
- Biological Sciences 3A/3B: Daniel Sukara
- Human Biological Science 3A/3B: Tanika Callister
- Integrated Science 1C/1D: Katelyn Gossage

**Technology and Enterprise**
- Applied Information Technology 3A/3B: Joseph Whennen
- Food Science and Technology 1C/1D: William Wynne
- Materials Design Technology: Metals 1C/1D: Suwit Aenko
- Building and Construction 1C/1D: Greig Clan
- Materials Design Technology: Textiles 1C/1D: Letisha Deane

**Society and Environment**
- Economics 3A/3B: Theresa Nguyen
- Modern History 3A/3B: Isabel Howells
- Geography 3A/3B: Joseph Whitfield
- Accounting and Finance 3A/3B: Ignatius Setiaputra
- Politics and Law 3A/3B: Rhianna Brims
- Career and Enterprise 1C/1D: Kimberly Sardenia
- Certificate II Tourism Operations: Georgia Hagan

**Health and Physical Education**
- Health Studies 1C/1D: Isabel Howells
- Physical Education 1C/1D: Katrina Tinson
- Physical Education 1C/1D: Netball Specialist: Sally-Anne Frezza
- Certificate II Sport Coaching: Katelyn Bourke
- Certificate II Outdoor Education: Brianna Hearn

**Languages**
- Italian: Second Language 3A/3B: Tia Sandhu
- Chinese Background Speakers 3A/3B: Zi Wee Luo

**Certificate of Commendation**
- Sally-Anne Frezza
- Phevy Matalog
- Ignatius Setiaputra
- Rhianna Brims
- Theresa Nguyen

**Curtin Principal’s Recommendation**
- Chan Lai
- Cody Gibb

**Caltex Best All Rounder**
- Natasha Pearson
- Francis Jamieson
- Adam Gawn

**Dux VET**
- Francis Jamieson
- Adam Gawn

**Dux ATAR**
- Adam Gawn

**Special Awards**
- Sam Hurst Memorial Award for Best Sportsman: Jarrad Pickett
- Sam Hurst Memorial Award for Best Sportswomen: Katrina Tinson
- Cultural Award: Michelle Maretha
- P & C Citizenship Award: Katelyn Gossage
- Achievement Despite Adversity: Adam Edges
- Australian Defence Force Leadership and Teamwork Award: Tia Sandhu
- Edith Cowan Personal Excellence Award: Adam Gawn

**Certificate of Commendation**
- Sally-Anne Frezza
- Phevy Matalog
- Ignatius Setiaputra
- Rhianna Brims
- Theresa Nguyen

**Curtin Principal’s Recommendation**
- Chan Lai
- Cody Gibb

**Caltex Best All Rounder**
- Natasha Pearson
- Francis Jamieson
- Adam Gawn

**Dux VET**
- Francis Jamieson
- Adam Gawn

**Dux ATAR**
- Adam Gawn
Now I have a map, and Long John Silver has had an unfortunate encounter with a crocodile. I can return to the island to uncover my treasure. Alas, there has been a cyclone, and the palm tree has been blown away.

How am I going to find my treasure?
After drawing possible maps from directions to a treasure chest, given using landmarks, such as rocks and a palm tree, students were asked to locate the treasure, assuming the palm tree was no longer there.

A variety of techniques were used to investigate this, including sketching diagrams, drawing the situation on the classpad calculators, as well as simulating the situation on the oval.

It was amazing to discover that the position of the palm tree had no bearing on finding the treasure chest. Due to similarity of triangles and construction techniques with compass and ruler (or ClassPad calculators) using the two rocks as vertices, the treasure was able to be found.

Delma Spencer
Gifted and Talented Teacher

English

Novel Speaker - Tim Cope

Tim Cope is represented by Saxton Speakers.
Selected students from Years 8 to 11 were lucky enough to hear Victorian writer, filmmaker and adventurer Tim Cope speak at the school about his personal discoveries of the world. Many had studied his travel documentary and were already fans.

Between 2004 and 2007 he travelled for three and a half years by horse from Mongolia to Hungary on the trail of nomads made famous by Ghengis Khan. In what can only be described as an epic journey, Tim encountered challenges ranging from physical hardship in extreme environments (-50 degrees to +50 degrees) to coming to terms with the need for patience and resolve when the journey ballooned from an 18-month plan to more than three years.

During this and previous journeys, Tim learnt to speak Russian and was privileged to be welcomed into hundreds of homes where he came to intimately understand the fate of the nomadic people of the steppes.

He has become widely known not only as an adventurer but as an inspirational storyteller who goes out of his way to discover people, lands, cultures and history, and then make it all powerfully relevant to his audience. The result of his journey was the book On the Trail of Ghengis Khan: An Epic Journey through the Land of the Nomads

Below are comments from two Year Eight students, Megan Everitt and Sachi Kaur:

It was so nice to meet Tim Cope and his dog Tigon. Tim talked about his journey on the trail of Ghengis Khan. He also talked about the difficulties he had to face every day.
Tim told us about the families he met on the journey, and the horses which helped him travel. I enjoyed hearing his story.

We all enjoyed listening to Tim Cope talking about his adventures on the trail of Genghis Khan. He went from Mongolia to Hungary and got to meet lots of nomads and learn from them. For example, one of the nomads told him that if he was going to rush in life, he should rush slowly. I thought that saying was one of the best I’d ever heard because it made me stop and think. We watched the DVD of his journey before he came to school.

Point Peron Literacy Programme
The Year 12 ID English class had studied Matthew Reilly’s *Hell Island* in class and went to Point Peron Camp School to take part in their literacy programme. This involved re-enacting the events of a novel. The day was divided into a series of activities, each linked to a particular part of the text and each with an accompanying literacy task. The class was divided into three competing teams, with the winning team earning prizes, in this case copies of other Matthew Reilly novels.

The point of the literacy programme is to encourage reading, team building and fitness. Below are comments from students who attended and an accompanying photograph.

As part of our English assessment we went to Point Peron to take part in a re-enactment of the book we studied in class, *Hell Island*. Throughout the day we took part in many activities. In this photo we were preparing to abseil off the island. The day was very good and made English fun.

Martin McLeod - Photo 1

In this image we are using the letters we collected from the tower stack to create a mystery word (creatures). From this word we then had to come up with sixteen other words using the same letters.

Letisha Deane - Photo 2

This picture shows us trying to find mistakes in sentences we had collected on the rock climbing wall. There were five correct sentences and five wrong ones. We struggled on the last just because of a lower case ‘i’. 

Eli Williamson - Photo 3

Robyn Carroll
English Teacher

Science
Australian National Chemistry Quiz
Melville SHS lower school Science students performed very strongly in this year’s Australian National Chemistry Quiz competition. Year 8 students in particular did well, flying the flag for our school. We won a record 12 High Distinctions and 18 Distinctions over Years 8 to 10.

Particular mention must be made of Year 8 student Mikael Setiaputra who only made one incorrect answer over the entire test and as a result received an Award of Excellence from The Royal Australian Chemical Institute.

A High Distinction represents a top 10% and a Distinction a top 75-90% achievement across the state. The following students performed very strongly in the quiz:

Year 8
High Distinction: Murray Brims, Bariq Harb, Maximilian Laffont, Mikael Setiaputra, Sophia Sunthang, Georgia Woodall
Distinction: Ben Hopkinson, James Calvert, Claire Domasz, Chiara Fluri, Damian Gregory, Jordan Iukan, Fakhiranasa Shada, Tristan Grosse

Year 9
High Distinction: Brand Ivic, Paul Omodunbi, Eunyoung Song
Distinction: Connor Deaville, Alistair Lovelock, Muhammad Ali, Mohd Anwar

Year 10
High Distinction: Analatisha Finn, Sahil Pradhan, Maximillian Wickham, Clemencia Sanannam
Distinction: Christopher Barker, Samantha Crane, Braedon Curd, Justin Davies, Rebekah Fisher, Sean Hayes, Syed Tasnim

Science Week
Annual Science Week was held in August last term. One of the highlights was the “dress as a famous scientist day” for the science staff. The famous scientists featured were: Jane Goodall, Dr Fiona Stanley, David Attenborough, Aristotle, Bill Nye, Dr Karl, Warren and Marshall, Michael Faraday, Marie Curie (picture below). Ms Kate Bonner and Ms Sally Narvaez (near right) put on a “fun with liquid nitrogen” performance where students were able to eat the liquid nitrogen ice cream produced!

The Year 10 Gifted and Talented Science class created a fantastic science fair for a number of Year 8 classes to attend, featuring robots, sherbet making, can crushing, slime making and even more nitrogen ice-cream making. There was of course the obligatory rat dissection, which attracted great interest from our future “surgeons”.

The Year 11s immersed themselves in forensic face reconstruction (pictured far right). Their creations, which were on display over the week, may have caused some of our more sensitive students some sleepless nights.

Kim Rosenthal
Head of Science
MoMA Van Gogh, Dalì & Beyond...

Year 10 Art students visited the Art Gallery of WA to see the Excursion MoMA Van Gogh, Dalì & Beyond... The exhibition presented three of the most fundamental artistic genres which linked the ‘isms’ of twentieth century art, from Impressionism, Cubism, Surrealism and beyond, to the art of today.

The Year 10 Painting and Drawing students viewed a selection of iconic works by Van Gogh, Picasso, Cézanne, Wesselmann, Kahlo, Richter and more. Many of the most important artists of the 20th century were represented, with works that reinvented landscape, still life and portraiture in their time.

Overall feedback from the excursion was very positive – so much so that the Year 10’s would have liked more time viewing these international modern artworks! Seeing famous paintings by Dalì, Picasso and Van Gogh evoked the following comments:

‘Pretty cool. Being able to see the art in real life was incredibly beneficial’.

‘It gave me a chance to view and explore different ideas, concepts, colour palette, brushstrokes and techniques’.

‘I liked EVERYTHING!!! It’s a lot better than sitting in a classroom and looking at print-outs of the paintings’.

Thank you to Art teacher Ms Mellissa McCarthy, Ms Jenna Antonioli, visiting UWA prac student Ms Alicia Archibald and Education Assistant, Lockie.

Lastly but by no means least, Michelle Maretha’s work has been selected for the prestigious Year 12 Perspectives Art Awards for 2013.

Google Winner

Congratulations to Kody Francis who was a winner in the Year 9-10 Doodle for Google competition. There were 32 State and Territory winners and he received a printed copy of the doodle for the school (pictured right).

Royal Show Exhibition Wins

For the first time Melville SHS entered eight categories in the Royal Show. Of these, three students received 2nd, 3rd and highly commended.

Cookery

3rd Isabella Borrett orange cake
Highly commended for cake, slice and biscuits

Needlework

3rd Sunisa Chomdee
2 students highly commended

Woodwork

2nd Hannah Buchan
3rd Konsie Durawax
2 students highly commended

Recycled sculpture

3rd Liam Douglas
3 students highly commended

Handmade books

8 students highly commended

Design & Technology

Melville starts building electric cars!

At the start of 2013 Mr Woolcock began an ambitious program to enter Melville SHS in the ITC Global eV Challenge, an endurance event for small, single seat electric vehicles. This event has run since 2001 and is the longest running electric vehicle event in Australia. Design and Technology classes started building several vehicles before focussing solely on the car known as ‘Herbie’ or #53.

Built using construction techniques similar to the famous De Havilland Mosquito World War II aircraft, Herbie’s design focussed on being aerodynamically efficient and having a low centre of gravity for good handling. It was powered by a 36V hub motor, where the electric motor is built into the rear wheel.

Due to time constraints, we refurbished one of the older cars Mr Woolcock had brought with him from a previous school whilst Herbie was nearing completion. We nicknamed this car ‘Black Betty’ and gave it #7 for the event. This car had been designed for small Year 8 students and fitting into Herbie was a real challenge, with Mr Woolcock on several occasions almost getting stuck while trying to demonstrate the correct entry/exit procedure!

After weeks of frantic effort we finally got the cars on the test track – our tennis courts! – at 4pm the day before the race. The drivers were a little timid at first, however soon got into a groove and drove the cars very well. Except for Sarah, whose antics we will not repeat here...

It was in fact through Sarah, however, that we established a sponsorship agreement with Total Nissan in Cannington (Sarah’s father being Dealer Principal), and this meant our cars were certainly the best looking vehicles in the field when we took to the track on a very hot Saturday November 9th.

Competing against other schools and 19 other vehicles, our vehicles performed poorly in the first event, probably due to our batteries not being properly ‘cycled’. The second heat saw us perform much better, with Herbie leading comfortably at the halfway mark (before Mr Woolcock broke it!) and Black Betty also showed a good turn of speed.

In the final wash-up Black Betty finished 3rd in the Yuasa Class while the team won second in the ECU Engineering Design Awards with Herbie. The judges announcing it was very close run contest between Herbie and the eventual winner from Donnybrook.

All in all, it was a good first-up performance. The team members are already talking 2014’ and suggesting changes we can make to improve performance. Hopefully we will be able to do better next year.

Congratulations to the following students who worked solidly on the vehicles all year: Katie Ross, Shana De Aguiar, Jackson Brocx, Matt Cumming, Dylan Phoebe,....
Sport

Inter-School Athletics Carnival
We WON! What a great day for the Athletics team at Melville SHS. As a result, the school will be promoted into A Grade next Year. It was definitely a team effort and there were standout performances from the following athletes:

James Gallaugher * Year 8 Champion boy
Abu Dulleh Year 9 Runner up Champion boy
Mikaylah Payne Year 9 Runner up Champion girl
Jessica Smith Year 10 Champion girl
Lachlan Fehrman Year 10 Runner up Champion boy
* Breaking three State age group records (100m, 200m, long jump)

Clayton Woolcock
Design and Technology Teacher

Sunshine Club Artistic Win
During Term 3, Sunshine Club members created banners in a competition conducted by Amnesty International and won first and second place. These banners will form the backdrops for their events throughout 2014, the theme being Equality. Congratulations to the winning group: Woolin Kim, Jeaslyn Guintu, June Sanannam, Angelou Tolentino and Cassandra Soriano (design pictured top right).

Close second place were Year 8 students Monica Davies and Kiara Francisco (pictured right).

World Refugee Day Art Contest
The United Nations High Commissioner for Refugees (UNHCR) held its second annual Art Contest for Australian and New Zealand school children, with the aim of promoting greater awareness of the plight of refugees, as well as a culture of respect and tolerance toward the refugee population.

The art contest was part of UNHCR’s global “1 campaign”, to create works of art illustrating, based around the simple statement “1 family torn apart by war is too many”, which was also the theme for World Refugee Day in June.

The Regional Representative Richard Towle said: ‘The focus on family is very important for UNHCR, encapsulating issues such as family separation during flight, family reunification, the impact of detention, the special vulnerability of unaccompanied children seeking protection, single mothers as heads of households, and diverse or extended concepts of family.

‘For a school child to participate in such a simple initiative is a great way to engage in a discussion, through their works of art, and to make people think about what they can do to help refugees rebuild their lives’ said Mr Towle.

Thank you to the following IEC Art students for their participation in the World Refugee Day Art Contest 2013: Khecharinthom Kerdphach, Hadi Mohammed, James Dunn, Maxsim Taushev, Thaw Thee Wah, Chelaka Anosh Wickramathilake, Luying Ying, Jeun You, Sunmin You, Biao Ge, Omran Kaewfueang, Cheng Liao, Huaivuan Liu, Kim Manato, Mehraneh, Kennedy Nacis, Farah Nazch, Yao Peng, Candy Tan, Nardos Welday.

Melissa McCarthy
Visual Art Teacher
Governor’s Breakfast
Melville SHS Year 12 students Mark Verrier, Aiden Jolly, Rhianna Brims, and Martha Cooper (pictured right with the Premier Mr Barnett) had the privilege of attending the prestigious annual Governor’s Breakfast in the company of Chaplain Anni Crouch and Principal Mr White.

The event was held at the Crown Convention Centre in Burswood and was also attended by hundreds of leaders from different spheres throughout the state, including Premier Colin Barnett.

The Keynote speaker was Mr Graham Power, founder and Chairperson of the Power Group of Companies in South Africa, and founder of the ‘Unashamedly Ethical Campaign’. He began by illustrating how poverty is directly related to corruption in government and business. An ethical government, Australia was rated in the top 10 and there is always room for improvement. We were all challenged to apply the principles of being unashamedly ethical in all levels of society and to make a personal pledge to be ethical in our spheres of influence.

Annie Crouch
Chaplain

Society and Environment
United Nations Youth Young Leaders Forum
In Week 4, three Year 9 students participated in the United Nations Youth Young Leaders Forum, with the theme of ‘Gender Diversity and the Forgotten 10%’. Tara Ivanisevic, Harsh Sharma and Lee Noah (pictured right) represented Melville SHS in a range of activities designed to develop their public speaking, negotiation and debating skills.

The students enjoyed listening to a range of guest speakers, sharing their views with students from a number of different schools and learning how the United Nations operates.

The forum proved to be a fantastic opportunity for Tara, Harsh and Lee to improve their leadership and debating skills.

Public Speaking
Congratulations to Year 10 student Moesha Rumpf who has made it to the area final of the Rotary Four Way Speech Competition. This competition is for all Year 10 students to speak on a topic of their choice relevant to the Rotary Four Way Test. The criteria are: Is it the truth? Is it fair to all concerned? Will it build good will and better friendships? Will it be beneficial to all concerned?

In the first round Moesha impressed the judges when she spoke very passionately about the unfairness of bullying. Moesha will now go on to compete at a district level. The final will be held early next year.

Gail Armstrong
Head of Learning - Society and Environment

R U OK? Day
On Thursday 12th September, all Student Services staff dressed in bright yellow t-shirts with the ‘R U OK?’ logo to promote mental health in the school with the key message being ‘a conversation could change a life.’

R U OK Day is celebrated Australia wide and encourages people to regularly ask their friends and family if they are OK. Helplines and websites are available on the R U OK website.

During the recess break, Principal Philip White and Community Nurse, Jill Dykes circulated around the student groups asking them the question ‘Are you OK?’ This did inspire meaningful conversations from the students such as the recent cutbacks to schools. It was great to touch base with the students in their friendship groups to discuss issues close to them.

Mr White then spoke to the staff to ask them the question and to acknowledge that they were part of the day as well.

It was a fun day with an important health message.

Junior Goal Ball Gold
Alex Carmicheal Hillian in Year 8, has just competed for the WA Junior Goal Ball team at the 33rd National Goalball Championships and they won gold! Alex threw the final winning throw to give WA the Gold medal.

Sweaters for Syria
Melville Senior High School joined the Salvos’ Sweaters for Syria campaign in November.

What a fantastic response from our Melville School community. We were able to deliver 116.50 Kg of sweaters to the Success Salvation Army Branch.

THANK YOU to all those who donated to this worthy cause.

It is estimated that 740,000 Syrian child refugees are under the age of 11.