In this Issue:
Canberra Tour
Making Passata
Art Award Winners
Winter Sports-Fest
Music and Dance Variety Show
Singapore Sports School Netball Wins
Year 8-9 Football Grand Finalists
From the Principal

Welcome to Issue 44 of Melville Matters. By the time you read this edition, exams will be over, Semester 1 reports will have been issued and we may well have conducted the parent–teacher meetings.

One of the main objectives of reporting to and meeting with parents is to keep you informed about your child’s progress so that you can support them if they need extra help. Parent meetings assist in this communication but, of course, you don’t have to wait until the ‘official’ meetings (held once or twice per year) to keep in touch with the school or to seek extra assistance. If you have a question or concern it is always best to start with your child’s classroom teacher – and the ‘Connect’ software is making this a virtually instantaneous process.

If a teacher is unable to assist, the head of department or manager is also available to help. A list of subject HOLAs, program managers and Teachers in Charge can be found at the front of the 2014 School Handbook (see page 3) and of course a full list of teaching staff is also available on the school website.

Sometimes you may not know where to start looking. In which case you are asked to contact the relevant person from our Student Services team. As you know, our Student Services is split into two teams – a Middle School (Years 8 and 9) and a Senior School (Years 10 to 12) team.

Middle School
Mr David Combes Manager
Mr Damian Fawkes Year 8–9 Coordinator

Senior School
Ms Sass Vlasich Manager
Ms Beth Glasson Year 10 Coordinator
Ms Sandy Olney-Thurston Year 11–12 Coordinator

Support Staff
Ms Deb Manook School Psychologist
Ms Yolanda Cool Learning Support Coordinator
Mr George Tills Post School Transitions and VET Manager
Mr George Tills VET Manager
Ms Yolanda Cool Post School Transitions
Ms Deb Manook School Psychologist
Ms Sandy Olney-Thurstun Year 11–12 Coordinator
Mr Beth Glasson Year 10 Coordinator
Ms Sandy Olney-Thurston Year 11–12 Coordinator

If you are unable to get in touch with any of these staff the relevant Deputy Principal Middle School (Mrs Kylie Bottcher) or Senior School (Mr Evan Floyd) are also available to help.

Finally, a reminder that term 2 will finish on Friday 4 July and recommence on Tuesday 22 July (Monday 21 July is a Professional Development Day for staff).

We wish our students and staff a safe and relaxing holiday but remind those students preparing for Year 11 and 12 ATAR exams that they should be using the two-week break to consolidate their understanding of semester one subject content and to study, study, study!

As always,
Kind Regards
Phillip White AM, RFD, BA, Grad Dip Ed, Med (Man)
Principal

Day 1 - Arrival in Sydney
Jason Kim (Year 11)

Although the overall trip was fun and interesting, the day I’ll be focusing on will be the first moments of the trip, the first day in Sydney. Unfortunately, I had to wake up at about 5am. I wouldn’t say it was the earliest time I’ve woken up, but who doesn’t want to sleep in? I got everything ready, had a small breakfast and headed straight to the airport, which was about an hour’s drive from my home. I was excited. I was happy to meet my friends and see the teachers in normal clothing and it was a peaceful atmosphere. I was eager to get on the plane, as I’ve only flown once in my life. I didn’t remember the seats being so uncomfortable. But, what should I have expected, we weren’t first-class flyers after all.

When we landed, we headed to a coach that took us to Australia’s famous Bondi Beach and then to the Sydney YHA, where we would be staying. We were greeted by two friendly hosts, who would be driving us and giving us info during our trip on the road. We arrived at Bondi Beach. Not gonna lie, I was expecting just some plain, old beach, like the one at Cottesloe; but Bondi was amazing, even the sand. The waves were far bigger; the breeze felt much better and it was clean.

After about 40 minutes, we headed back to the coach to be transferred to the Sydney YHA. Again, I was just expecting a boring old hostel; one where we would have to stare at each other when showering, one where it would be bland and broken-down. But the ‘modern’ feel of the hostel surprised me, and I was oh-so-relieved when I saw we had ensuite bathrooms. The view on the rooftop was amazing. I could see the Sydney Opera House in its full figure and it was stunning to have experienced...
it. The view itself was also somewhat relaxing, staring into the distance, committing every moment to memory. Eventually it was time for dinner, so we headed down to the dining hall. The food was nothing special but definitely better than the food on the plane. After dinner, my friends and I relaxed on the rooftop again until the next activity.

The whole group met at reception to walk across the harbour bridge. It was like an everyday walk, but the view from the bridge was energising because it was so beautiful. It was fun to walk with my friends. It was a tiring day, but I knew there was more to come … Like the evacuation that woke me up and made me get out of the comfy warm bed. It turned out some idiot had burnt his toast and had set off the alarm. You can imagine how ‘happy’ I was the next morning.

Day Two - The Rocks, Sydney
Lachlan Price (Year 11)
We woke up early to a clear, sunny, 10°C Sydney day, and what a day it would be. Filled with walking, walking and a bit more walking. We began with breakfast at 7.30, which were delicious gluten-free pancakes with yoghurt and berries on the side. We grabbed our lunches and headed out to do a brief study on the ‘dig site’, which Sydney harbour YHA is built over. We then walked from the YHA to Cadman’s Cottage. From here we began our ‘Rocks Dreaming Tour’ where we learnt all about the Aboriginal culture and land within the area around the Sydney Harbour. We learnt natural remedies used and the food eaten by the local Aboriginals. This tour lasted for two hours and gave us a great insight to the history of the land.

Post-tour we had a quick bite to eat and walked up to Circular Quay. We had approximately 45 minutes to waste before our cruise so we checked out the stores along the Quay. We then reported to No. 6 Wharf and all 26 of us boarded a Captain Cook Cruise ship. We ate lunch as we cruised around the Sydney Harbour, taking in all the sights and snapping away with our cameras. Our cruise came to an end at 1 pm and we docked at Darling Harbour. From here we headed to Pitt Street Mall to indulge ourselves in an hour of shopping. Once a variety of clothes, souvenirs and even shoes were purchased we trekked to the Justice and Police Museum. At the museum we looked at the case of ‘The Pyjama Girl’ and even participated in a courtroom role-play. On completion of the role-play we climbed our way up numerous sets of stairs back to our accommodation, arriving back at YHA at around 5 pm.

We had an hour to chill out before dinner; some chose to sleep, some chose to watch the World Cup and others just did other stuff. Dinner was chicken and rice, a popular meal amongst many. Once we had consumed our dinners we went for a leisurely nighttime walk around Circular Quay and up to the Sydney Opera House, taking in the lights. We returned from the walk exhausted and retired to our dorms to prepare for an early start the next day.

Day 3 - Canberra
Tahlia Lawrence (Year 11)
On Wednesday morning we had to be on the bus by 6.30 am to travel to Canberra. Most of us slept until we reached McDonald’s. After we stopped for breakfast and some much needed coffee, we were back on the road. By the time we reached the War Memorial at 10.30am the Canberra fog had rolled in and didn’t clear until midday. We visited the War Memorial and looked at some amazing things, such as the building itself, the wall of poppies for past soldiers, and the Eternal Flame, symbolising the eternal life of those who have fought for Australia.

After lunch at the Terrace Café at the War Memorial, we went to the National Archive. The Australian Constitution signed by Queen Victoria is secured on location and we were privileged to be able to view this as well as other important documents from Australia’s past. We then watched the sunset at the Sundown Motel. At dinner a lovely lady (who scared Mr Boland a bit) served us fish and chips. After dinner we went to the Australian Institute of Sport where we were able to see some of the finest sporting facilities in Australia, including a $17 million swimming pool. We played some games and found out Miss Fynmore was brilliant at balancing. After a long but great day we headed back to the motel to get some well-deserved sleep.

Day 4
Ash Kawana (Year 11)
On Thursday we went to the CSIRO and got involved in extracting DNA, which we got to keep afterwards. We then went to the National Portrait Gallery and had a guided tour where we got to see some of the most famous portraits of significant people in Australia. After eating lunch, we visited the High Court of Australia where we were shown around the different courtrooms and given the opportunity to ask any questions that we had. We also went to the national film and sound archive where we were able to watch some of the earliest films ever made in Australia. After a long day, some people were falling asleep on the bus on the way back to our accommodation. However, as soon as dinner was finished everyone found the energy to play five rounds of laser tag. Laser tag brought out the real competitiveness between teams and between individuals and was overall great fun!

Last Day
His Excellency General the Honourable, Ben Cochrane (Year 11)
Our last day in Canberra begun as it had started, with weary bodies lugging their belongings. We packed up and set off for the Museum of Australian Democracy located in the timeless Old Parliament house. However,
As a testament to our brilliant punctuality, we arrived fashionably early, which provided us with the opportunity to tour the local embassies of our foreign nations.

A tour through the marvellously preserved Old Parliament House followed, with insight into the workings of the Electoral Commission. From Old we travelled to New, driving shortly down the road to New Parliament House for a guided tour of the facilities and a mock debate. The in-depth and detailed excursion of Parliament House provided an understanding of the life of a politician with the help of our cheery Danish guide. Finally we embarked to the airport where we were rewarded with a beautiful four-hour sleep on our return flight. We were greeted by family with a mind full of information and a heart full of patriotism.

School Board
An outline of George Tills, Post-school Transitions and VET Manager below is another in a series of articles on our Board Members at Melville SHS.

George has been involved in education since graduating in the late seventies. Since this time he has taught disengaged youth in the Kimberley region of WA and an advisory teacher travelling the state assisting those in their first years of teaching. He has been a Manager of Recruitment and Liaison with the Department of Education, a Youth Education Officer in Broome, Student Services Manager and is presently the Vocational and Education Manager at Melville SHS. George has taught at both public and private schools and is in his tenth year at the school.

Being an educator for most of his adult life is something George is very proud of. Education can make a real difference to people’s lives and throughout his teaching he has met some outstandingly gifted students and educators.

George is presently in his second year on the school Board and would encourage any member of the school community to be involved.

Making Tomato Passata
Mammas and Papà Show How

Italian-language students from Melville SHS have been busy helping East Fremantle Primary School with The Kitchen Garden Project, which involves the whole East Fremantle Primary School community. The project promotes experiential learning about sustainability and key life skills as well as positive relationships amongst members of the community. An initiative for fundraising was recently developed to make ‘passata’ (Italian tomato sauce) and sell the final bottled product through the Kitchen Garden.

During regular kitchen sessions, students prepared a multi-course meal using fresh produce harvested from the garden. Learning focused on cooking techniques, kitchen safety and hygiene, cooperative group skills and communication skills. Students were encouraged to explore new foods and flavours. The culmination of each session involved sitting together to share the dishes the students prepared.

The passata-making initiative was held over two days in week 5 (pictures left). The Melville Senior High School Languages Department heard of the initiative and volunteered their time and expertise to assist the endeavours of the day and this illustrated the networking and support primary schools and high schools can have whilst addressing the curriculum. The eight high school students and Italian teacher Linda Gangemi thoroughly enjoyed assisting in the messy but oh-so-tasteful passata making.

The star attractions were, undoubtedly, the two Italian grandmothers, Maria Raffaele and Nella Gangemi, who gave their advice and helping hands over the two days to make passata in the authentic Italian way. They were impressed with the keen curiosity of the students, who enjoyed the hands-on activities at every stage of the passata making, and the willingness to learn about Italian customs and traditions.

In total, over 80 bottles of passata were made, making the event a huge success.
Art Award Tsunami

City of Melville Art Awards
Melville SHS Year 9 art students have won $1500 in the City of Melville Art Awards for their collaborative work ‘Sense of Place Our School’. The work was on display at Garden City. The students are pictured left with Mayor Russell Aubrey.

The Melville SHS collaborators were Patricia De Guzman, Tristan Grosse, Franz Janea, Youbeen Jun, Madison McDowell, Jordan Messenger, Alkira Remaj, Saralchana Thongsuk and Ashley Wilson. The combined work is pictured centre left.

Atwell Youth Awards
The Atwell Youth Awards are an opportunity for WA artists of high school age to exhibit their work in Atwell Gallery. The Gillian K. Peebles Award of Excellence was awarded to Year 12 student June Sanannam (3rd prize in her category) for the painting ‘Selfhood’. The artwork explores themes of cultural identity and is behind June in the photo bottom left.

Also exhibiting were Year 9 Fashion and Interior Design students showcasing their textile batik animals. They were Shams Al-Subaiy, Jiyoon Choi, Sach Pranvat Hussaini, Cristina Di Giogio and Year 12 student Jeaslyn Guintu from Ms Mellissa McCarthy classes.

Miss Antonioli’s Year 8 students Aiesha Gohrt and India McArnell-Daly displayed their sustainable couture dresses made from newspaper.

Canning Art Awards
The Act-Belong-Commit Canning Art Award Exhibition aims to foster and encourage originality, creative and the imaginative communication of ideas and excellence in a variety of mediums, and encourages visual artists of all abilities and techniques to exhibit and share their works.

Melville Senior High School students entered a small selection of 2D works in the youth section including Year 10 Mixed Media Self Portraits and Year 10 Photography. Congratulations to Jane Song (pictured top right
accepting her award) and Alaizza Dumlao (pictured previous page below) who won prizes for their photographic entries. Thanks to those students who attended the exhibition and their teachers Melissa McCarthy and Jenna Antonioli.

Shaun Tan Awards
Year 12 Maddy Waller and Year 8 Ian Matalong have been selected in the top 10 Shaun Tan Award for young artists. The artwork will be exhibited in the Subiaco Library from Monday 7 July to Sunday 3 August.

Kidogo Arthouse Life Drawing Excursion
As part of the 3B point-of-view ‘The Body’ art course Year 12 students and their teacher attended an out-of-school class-based activity at Kidogo Arthouse. Kidogo is situated at Bathers Beach, Mews Road, Fremantle. The students spent three hours drawing while listening to the sea lapping on the shore of Bathers beach.

Students had an opportunity to extend their skills and work towards their studio piece for semester two. A series of observational drawings ranging from one-minute gestures through to 25 minute poses using a variety of drawing techniques to capture the human body will be on display in the art foyer for term 2.

Variety Show
Over three evenings in the cold depths of week 9, Melville SHS students showed the great array of talent on hand at the school. There was singing, dancing, drama and musical performances that wowed the full house of parents and friends at the Carly Smith Studio in the Arts building.

Many staff and parents were involved and came to watch. It is one thing to perform with skill but quite another to play in front of a large crowd. These nights are a part of their performing assessments and give students a big boost to their confidence and inspire them to practice with zeal.

The effort that goes into the event is huge and the Arts Learning area is proud of the results. Special thanks to the Performing Arts staff Mrs Ana Milas, Ms Liz Houwen and Mr Lachlin Brooks-Crew.

Week 4’s guest speaker, Jonathan Beninca, spoke to the Year 8s and 9s at their weekly assembly. Jonathan Beninca was a typical teenager and thought he was invincible. One night after catching up with friends he missed his last train and made the choice to walk home along the tracks in Sydney’s south. His next recollection was waking up in hospital, minus his right arm and a leg, as well as some fingers on his left hand.

While his dangerous shortcut changed his life forever, he now visits teenagers to talk to them about the consequences of unsafe choices and anti-social behaviour on or around public transport.

The Right Track program brings Jonathan over to Perth twice a year to visit schools and youth organisations and tell his story in the hopes of saving people from making dangerous choices and ending up a double amputee like him, or worse.

His interesting, funny, and at times gruesome tale covers things like the difference between a good friend who tells you not to do crazy things and a bad friend who might egg you on; how it feels to look like him and have to ask a girl out; and how his injury has affected his family, friends, and the people who responded first such as the train driver and transit officers.

Order Lunches Online
www.flexischools.com.au

From Term 3, parents can buy student lunches by following the prompts to create a parent’s account and link it to Melville Senior High School. There is an option to give your child student access (if you wish) with a daily maximum spend limit as an option. Parents pay 25c per order.

You load funds onto the account (credit card and Paypal – fees apply – or by direct credit – no fees apply), browse the menu and place your order before 9am for recess and/or lunch. Your child will simply go to the canteen and collect their order. The website is also smartphone-friendly, so the kids can order their lunch while they are on the bus and orders can also be placed days in advance if required.
Sport Report

International Netball Challenge

In week 9 the Netball Specialist Program hosted the Singapore Sports School in two games of Netball. The Under 16 High Performance team won 52–23 and the Melville SHS Under 15 team won 29–17.

The Melville Under 15 team (pictures left) is the same squad that will be travelling to Singapore in November to play schools from other nations around the world. Singapore Sports School is a specialised independent school that offers select youths an integrated academic and sports program. They will be one team competing in the November event.

**The touring team includes:**
Year 10s: Jaimie-Lee Elliott, Taylah Ford, Amberley Evans, Kasie Mott.
Year 9s: Lara Matier, Sophia Matier, Madison McDowell, Alkira Remaj, Jenna Soltoggio, Mackenzie Wilson-Hann, Georgia Woodall.
Year 8: Madison Grimes.

**High Performance team:**
Year 10s: Kirsten Young, Tallulah Hayden, Leah Ishmael, Courtney Lewis, Claudia Parry, Darcy Angus, Courtney Gaudio, Jaime Roberts.
Year 9s: Olivia Pasifa-Black, Lily Hutchinson, Olivia Kerr, Stella Chiesa.

Umpiring Volunteers

Six Year 9 students were recently asked to umpire at the School Sport WA State Under 12 netball trials where they received one-on-one coaching and guidance from the best in the business at Netball WA. The girls selected already have their Level 1 Umpiring Accreditation and this experience will help them to grow in confidence to be graded for their National C Badge. The students were Sophia Matier, Georgia Woodall, Elissa Grubelich, Madlin Herold, Amberley Evans and Hayley Parham.

Interschool Touch Rugby

Week 6 saw the Melville Year 8/9 Touch teams travel to South Perth for our interschool touch competition. Students had been training (pictures right) since halfway through term 1 to prepare for this tournament, where our relatively inexperienced teams would come up against
specialist schools in both touch and rugby. For many students this year was the second time they had played in an interschool touch tournament, with most having played in 2013 as Year 8s. Both the boys and girls teams were more confident of putting up a good fight this year.

The girls team, coached by Mr Woolcock, had a difficult draw, which saw them up against both Aranmore College and Atwell College, both of whom have special rugby programs. In their first game against Aranmore the girls went down 4–0 however the score line did not reflect the competitive nature of the game. The downside to this encounter was losing one of our players for the day with a minor knee injury.

Our second game was against Tranby and our girls put up a very spirited performance and should have scored many times. However Tranby managed a touchdown right on full time to take a 2–1 win. The girls, however, put up an improved showing and hopes were high for our final game against Atwell.

With a great final warm up with the Thornlie team (which Olivia loved!) we were ready for the final game against Atwell. A very tight tussle ensued and with one moment of individual brilliance from Eleana we managed to sneak home with a 1–0 win. Overall the girls did well and are looking at building on this performance as the team step up into the senior competition in 2015.

The boys team, coached by Ms Avery (who at the time of writing is swanning about in Europe and cannot be found for comment!) performed very well, winning 3 of their 5 games and along the way belting a team from touch specialist school Lakelands.

For several of their games the boys had by far the loudest cheer squad in the form of the girls team and the boys responded well, playing brilliantly as a team being led ably by Jake. In the end the boys finished 3rd out of 6 in their pool, unfortunately just missing out on qualifying for the semi-finals. Special mention must go to Stella, Shreya, Mary and Katty for the girls and Jake, James G, Sam and Ruan for the boys.

To finish we were scheduled to have a ‘Date of Origin’ game between staff and student mixed teams, however due to a growing staff injury list this game has been postponed until next term. More to come on that one!

Year 8–9 AFL Football Finals
Congratulations to the Year 8–9 Footy team (pictured left) who made it through to the grand final of the State Schools WA competition. The Melville SHS team was eventually beaten by Cecil Andrews SHS, which is a specialist football school.

Team: Abias Bukuru, Tom Shaw, Tai Jakovich, Jordan Grant, Liam Dunscombe, Pheonix McCarthy, James Gallaugher, Sam Heffenden, Jesse Tellow, Dario Osti, Tom Johnson, Finn Anderson, Jake Pumfrey, Blake Price, Ethan Rowe, James Hall, Bailey Burns, Reegan Spooner, Lindsay Crane and Jesse Butler.

Interschool Hockey Carnival
Inspired by the Kookaburras, Melville SHS’s hockey team (pictured left centre) had numerous trainings coached by Mr Fawkes and attended an all-day hockey carnival at Perth Hockey Stadium in Week 6.


Soccer
Congratulations to the senior boys interschool soccer team who are through to the finals series. They next play Wesley College in the first round of the finals – Good Luck!

Volleyball Heights
Congratulations also to Melville SHS Year 9 student Waverley Burling who will be representing WA at the 2014 Volleyball Interstate competition to be held in Adelaide in August.

IEC Soccer Competition
Over one hundred IEC students participated in an inter-house soccer carnival in week 9. The oval was set up with four pitches and the four house teams (boys and girls) played in a round robin competition. There was a great carnival atmosphere with lots of colour, action, noise and energy. Friendly competition and team spirit were clearly evident.
The students were able to show off their skills developed in Phys. Ed. classes and some teams were very strong. Top points for Best and Fairest player were awarded to Jah Phimsan (Cygnus), followed by Natcha Phothisat (Pegasus) and Sara Fabbietti (Gryphon) in the girls competition. For the boys the best and fairest players were Ralph Sabau (Gryphon), Sil Roosenstein (Aquila) and Jason Zhao (Aquila).

With enthusiastic players, excellent support from the IEC staff and great umpiring from some specialist soccer players, the afternoon was a great success. Many thanks to these students: Sajad Ali, Filmon Gebru, Lee Noah and Ort Doloh for helping out. Thanks also to the Year 10 House Captains who did a great job, especially Sarah Cocks.

In the girls’ competition Cygnus came first and Pegasus came second, and for the boys it was Aquila first and Cygnus second. The final results (based on points and goals) were Cygnus first, Aquila second, Pegasus third and Gryphon in fourth place. This carnival is a boost for Cygnus and Aquila in terms of the school’s House Point competition.

Electrotechnology Work Placement

Year 12 Brendan Larsen (pictured below on location) is in his second and final year of the Certificate II in Electrotechnology at Challenger TAFE. His goal is to finish the course and obtain work as an Apprentice Electrician. To compliment Brendan’s study he is participating in a work placement at MM Electrical Merchandising (MMEM) in Bibra Lake.

MMEM is a major operator in the electrical wholesaling industry, with over 200 service centres throughout Australia. The company has more than 1000 staff and supplies in excess of 200,000 electrical products.

Brendan’s employer has commented that he has proven to be a good worker who is always on time and happy to do any tasks given to him. Brendan gets on with the job and fits in well with his co-workers.

He has done such a great job at the placement they have agreed to let him stay with them until the end of his school year, when he graduates Year 12. Well-done Brendan. Keep up the good work!

School Survey

Over the next few weeks the school is conducting the National School Opinion Survey for parents, students and teachers. The ministerially approved survey will ask parents and students questions about satisfaction with the school and there will be a selection of school-based questions.

Parents will have received an email invitation to participate in the survey. Please answer the questions if you have not yet done so. If you do not have a current email address and wish to participate in the survey you can ring the school on 9330 0300 and request a print copy be sent to your address. While we are encouraging all parents to complete the survey it is not compulsory to do so.

Notice

DENTAL THERAPY

Attadale Dental Therapy will be closed as of Thursday the 26th of June until the 21st of July.

In case of emergency please call CARALEE DTC on 93376818.

Foster Carers Needed!

Foster carers are urgently needed in your community. If you have someone you would like to be a foster carer please contact us.

Call 1300 395 005 or visit www.foundcarekids.org.au.