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Photos by Kate Main and Chelsea Grant
FROM THE PRINCIPAL

Welcome to the fifth edition of Melville Matters for 2014. This is the term 3 hard copy version of our school newsletter. The next edition due out in week 10 will be an electronic copy. If you haven’t been getting the electronic copies it is likely that we don’t have your correct email – so please email catherine.main@education.wa.edu.au if you think our address for you may be incorrect or missing in action!

Each term a school has a ‘seasonal’ rhythm to it and term 3 is very much ‘down to business’. Year 12s, in particular are working hard in their final weeks of school to finish off the last of their course work and of course to study, study, study for the ATAR exams that are now only a few months away.

The other year groups also get a largely uninterrupted 10 week period in which to consolidate and expand their skills, knowledge and understanding related to their courses. By term 3 they should have well and truly settled into the routine of their timetable, they should know their teachers, their classmates, their classes and they should know what is expected of them from their course outlines and assessment schedules. As I reminded students at the last assembly, term 3 should be used by Year 8, 9 and 10 students to confirm and demonstrate a commitment to acquiring home study skills. They should focus their attention not just on completing any assignment work but also by developing a pattern of study and revision.

Despite a series of exams being conducted across Years 8 to 10, we are still finding that many students are quickly left behind in Year 11 simply because they don’t have the necessary commitment to working at home. Unfortunately, without practise in middle school it is not easy to find the necessary self-discipline to do this in senior school so I encourage students, supported by their parents, to work hard at learning the necessary study skills in Years 8 to 10 and not rely on picking these up in Year 11 when it is generally too late.

As a guideline, it takes about 10 to 15 minutes to revise what was learnt in a 60 minute academic lesson. This includes organising study notes and identifying areas to clarify with teachers the following day. At least an hour should be set aside each night of the week, with a bit more over the weekend, to revise what has been done in class that day (noting that this will build up over the course of Years 8 to 12 to be considerably more). Note this is not “homework” as such but “study”. The Melville homework diary addresses study skills and is a useful reference point for parents wishing to help their children with this process. If you want more information on study skills please contact your Year Co-ordinator or Mrs Deb Manook.

One of the welcome co-curricular activities that make the business of schools more pleasurable for our students and staff is the after-school sports program organised by the Interschool Sports Coordinator Ms Lesley McNeil and conducted by members of the PE and other staff. As I write, all of our teams have been knocked out short of the grand finals, but we know winning the finals is not the only reason why we play sport. I would like to congratulate and thank the staff and students involved in the junior and senior football, soccer, netball, hockey, touch rugby and basketball teams who have all per-
formed very well over the past 15 to 20 weeks playing after school sport across the south metropolitan area.

Another co-curricular activity that Melville SHS has rightly become renowned for is our Music in Focus program. Much as sport culminates in the opportunity to perform in public while competing with other like-minded people, so too does our music program. Over a four-weekend period our senior and intermediate concert bands, our swing band, our classical guitar ensemble and our choir performed in a formal environment where they are assessed against their peers. Needless to say our bands all performed very well and are to be congratulated, together with their teachers Ms Ana Milas, Lachlin Brooks-Crew and Paul Hines for their efforts – well done.

Not to be outdone, our visual arts teachers and students have worked very hard to get art works selected in highly regarded art exhibitions mentioned in this edition. These prestigious exhibitions have only the best work in the state selected, so congratulations to our many exhibited students and a big ‘thank you’ to our visual arts teacher Ms McCarthy, Ms Antoniolli, Ms Glasson and Ms Sherwood for taking the time to prepare their students.

I will be on 2 weeks long service Leave in weeks 9 and 10 of this term (back to France for some lazy riding in the Pyrenees!) and Mrs Kylie Bottcher will be acting Principal. When I return in term 4, Mrs Bottcher, Mrs Zhao (our Mandarin Chinese teacher) and I will travel over 4 days at the end of week 1 to the beautiful city of Hangzhou in Zhejiang Province in China. We are returning to our West Australian sister state (Zhejiang) to sign a sister school agreement with Hangzhou Senior School Number 7 which is one of the 1,000 lighthouse schools selected by the Chinese government for special funding to lead the education revolution in China.

Senior School Number 7 is also a special arts school and I believe a relationship with them will not only complement our rapidly growing Mandarin Chinese language program but it will also play to our strength in the visual and performing arts. As well as specialist arts subjects, every student selected for special entry into Senior School Number 7 also takes physics, chemistry and the hardest maths, so they are a very strong academic school as well! As can be imagined, very exciting opportunities for the whole school community lie ahead once this relationship is fully established.

Finally, the results of the community survey have been collated and show great support for the school (in 98% of all questions, strong support was shown with a positive statement about the school). Thank you to the 177 parents who completed the survey (which I acknowledge was quite long and perhaps a bit repetitive). The staff survey completed by 66 staff showed similar (95%) levels of support. Naturally with both staff and parents surveys there were some areas where support is weaker than others and a full report with recommended improvement strategies will be published once we complete the student survey at the end of this term.

As always kind regards,
Phillip White AM, RFD, BA, Grad Dip Ed, M.Ed (Man)
PRINCIPAL
The Helicopter has Landed
In week 5 the Melville SHS Aviation students had a special treat when a helicopter made a personal visit. A Robinson R44 Raven Helicopter landed on the school’s oval to educate aviation students on a career paths as a helicopter pilot.

Pilots Jeremy Sutter and Neil Hughes flew the helicopter in and answered questions relating to learning to fly Helicopters. Many students expressed an interest in this career. The pilots handed out information related to careers as well as discount vouchers for a trial flight. Before they departed they gave the crowd a display of the R44 capabilities, which was quite impressive. Those interested in learning to fly a helicopter can contact Heliwest direct on 94997700.

Pictured centre right are some Year 8 Aviation students who were supposed to be having a photo taken but can’t take their eyes off the chopper coming into land.

Solo Pilot Flying High
Congratulations to Year 11 Aviation student Aaron Read (pictured below) who went solo in a powered aircraft this week. The Aviation Department has awarded him a certificate and his ‘Gold’ wings. At 16 years Aaron is the youngest student to go solo at Melville SHS. The school was also the first to have a student go solo in a helicopter a few years ago (Luke Branstater)... just one of many of our Aviation firsts.

More photos are on the back page
Week 5 was National Science Week and many activities have been organised by the enthusiastic Science staff. Male and female rats were dissected, much to the horror of some and fascination of others. There was a scientific display in the Library and there were science quizzes to keep minds ticking all week.

The Year 8 Gifted and Talented students showed visiting Year 7 Melville Primary School students the robots they had specially designed, built and programmed. Each small group of GATE students created their own scenario and with the help of meta programming system, created a program to solve the issue emanating from the scenario they wrote. Original and interesting scenarios were created and the cooperation was palpable between the primary and high school students.

The session started with introductions and presentations from two of the students. This was followed by a short power point journal detailing the journey of one group through to Robocup this year. The students were divided into groups for a workshop where a problem-solving scenario awaited and they needed to create a basic program for a robot to save the world from mass destruction!!

The session was photographed and filmed by Year 12 Certificate III Media students.
A NOVEL APPROACH

The Write-a-Book-in-a-Day Competition is an annual event for the Gifted and Talented classes at Melville SHS, where they pit their novel writing skills against other schools in Western Australia. In week 10, term 1, selected students spent a very long day in the library collaboratively writing three books. Their concentrated faces are pictured right and the students involved were:

Year 8 – Rachel Crook-Rogers, Chynna Robertson, Grace Henry, Eliza Lock, Jacob Drake, River Verhoeven, Adam Mohd Azli, Iara Laffont, Jay Grimston, Kobi Simpson.

Year 9 – Sophia Sunthang, Isha Sai, Amberley Evans, Georgia Woodall, James Calvert, Tammy Chow, Marisa Gardiner, Theresa Tedeschi, Madi Herold, Cian Butler.

Year 10 – Carla Genovesi, Alide Trees, Jess Sabot, Lee Noah, Injika Caines-Smith, Jane Song, Zenobia Roberts-Menzel, Kayla Sims-Glew, Connor Deaville, Crystal Long

YEAR 10 TRANSITION WEEK

As part of our on-going commitment to student welfare Melville SHS will be again holding our Year 10 Transition Week in term 4 of this year.

Year 10 Transition Week will be held in week 9 of term 4 (Monday 8th – Friday 12th December). There will be many events happening during this week to support the Year 10 students in their transition from school to further education and/or the workplace. All events are compulsory including two whole day excursions:

Job Seekers Program
Supported by the Attadale Rotary Club on Tuesday 9th December at East Fremantle Football Club

Rotary Youth Driver Awareness Program
Supported by the Melville Rotary Club and scheduled for Friday 12th December.

Students will be receiving further information closer to the dates in relation to these out-of-school events and other activities organised for the school days.

Past students have informed us of how helpful and informative these events are and we look forward to your support in ensuring your child gains the most benefit from these activities.

Beth Glasson – Year 10 Coordinator and the Student Services Team
ART IS STILL A WINNER

Shaun Tan Award for Young Artists
2014 marks the twelfth year of this prestigious youth award. The award encourages imagination and innovation, and is a great opportunity to develop skills in visual arts. Entries are judged on their originality, concept, technique and choice of materials used. The judges look for pieces that stand out for one or all of these criteria.

This year two Melville SHS students were selected amongst over a 100 entries. Year 8 Ian Matalog (pictured top) was selected for his mixed media artwork titled ‘School’ and Year 12 Madeleine Waller for her pencil self-portrait (pictured centre).

St George’s Art 2014
Year 12 Woolin Kim has been awarded a ‘Highly Commended’ at the St George’s Art awards. These awards have become a premier annual event in art education in Western Australia, attracting schools from all sectors.

Participation in this exhibition provides an outstanding opportunity for schools to present work by students in Years 10, 11 and 12. ‘Inclusion in this exhibition is considered prestigious and significant. It also contributes to artists’ prominence in the visual arts exhibition scene in Perth.’ said Julia Wren, Visual Art Lecturer at the ECU School of Education.

Each year, up to 1,500 visitors flock to the Cathedral to view the exhibition, as the standard of art on display continues to reach new heights. Pictured bottom are the three Year 12 entrants (L-R) Madeleine Waller, Woolin Kim and Jeaselyn Guintu.

metaMORPHosis
Congratulations to Madeline Waller whose work has gained an Excellence award at the metaMORPHosis 2014 exhibition. Gallery Central can only accommodate a certain number of works and two Melville SHS students, who are constantly in the news, were included: Madeleine and Woolin Kim are both exhibiting in the ART Category.
SPELLING SPREE

Buzz Buzz Buzz... It’s the Spelling Bee!
The FIFA World Cup and Wimbledon paled to insignificance when the ESL Department’s Buzzy the Bee launched the 2014 Spelling Bee at the whole school assembly! Staff from all departments contributed words to the Official Spelling List including ‘chiaroscuro’ and ‘vermillion’ from the Arts, ‘trapezoid’ and ‘Pythagoras’ from Maths and ‘pitot’ and ‘fuselage’ from Aviation.

Brave Mr Brooks-Crew and Mr Tuppen as well as Mr Burgoyne and Mr Cooke represented staff members in the battle for the title of Queen or King Bee. In total, 150 entrants claimed their list of words and terrorised their families with constant demands for spelling practice assistance. Some nervous entrants sought encouragement from ESL teachers as they planned their takeover of the Melville SHS equivalent of the Spelling World Cup.

Round 1 saw many contestants stumble over ‘woeful’, stagger around ‘deviation’ and collapse under ‘fusillade’. Spelltastic Spellmaster, David Combe amused the audience of lunchtime spectators with his witty repartee and diabolical delivery as, one by one, the bulk of 150 contestants succumbed to the siren call at the end of lunchtime with the realisation they would not be in the running to firmly grasp one of the gorgeous golden trophies that spelling fanatics everywhere dream of winning.

Two weeks later it was THE BIG DAY! Eighteen finalists, one judge and one Spellmaster arrived to a packed audience in the Library to witness the big event. The admiring audience looked on in awe as contestants variously clutched heads, groaned, looked puzzled and hesitated before spelling their way around the table.

The tension mounted as words become increasingly difficult. ‘Ambiguity’, ‘industrialisation’, ‘scintillating’ and ‘ambidextrous’, eventually led to the downfall of all but the winners. Pictured top right are third prize winner Bianca Estoje-ro (IEC), 1st prize winner Ruth Bucad (IEC) and second prize winner Kobi Simpson (Year 8). The two girls are from the Intensive English Centre, making their win even more impressive. Participation Awards went to Charles Morley-Wong, John Garcia, Mr Brooks-Crew from Music, Sarah Garcia Barrios and Pichayapa Putteng.

The event raised sufficient funds to provide basic education for 30 children in Nepal.

Julie Gordon - ESL Teacher
ARMED FOR LIFE

In week 2 Adam Przytula (pictured right) from Armed For Life spoke to the Year 8s and 9s about various issues facing teenagers. Topics included bullying, learning how to walk away, developing skills to develop resilience and cyber safety.

SCIENTISTS OF THE FUTURE

B3 students from the Intensive English Centre seized the opportunity of a sunny Winter’s day to plant seeds. This is one stage of their studies about life cycles. Once they were familiar with the vocabulary related to plants, each student planted tiny capsicum seeds and larger broad bean seeds. They then predicted which would grow leaves first and gave reasons for this.

The newest arrival in B3, Esteban Hoarau from Reunion Island, was delighted with his first Science lesson at Melville SHS. The enjoyment is obvious in the two photos on the right.

ITALIAN EXCHANGE

Every year Melville SHS has a reciprocal exchange for language students. Our Italian exchange students have arrived and Nicole Cellamaro has been placed in Year 10 with host sister Zoe Spanghero. Nicole comes from Savona in the Liguria region of Italy (up north).

Edoardo De Vito has been placed in Year 11 with host brother Chris Barker. Edoardo comes from Piacenza in the region of Emilia-Romagna (Central North).

The exchange students have visited many places and enjoyed wonderful weather and company, including a school excursion to Vino Rosso Ristorante and an Italian Exchange River Cruise.

They will be with us for eight weeks until August 25 and in November Zoe and Chris will take their turn and have an Italian winter!

Pictured bottom right are Chris Barker, Edoardo De Vito, Nicole Cellamaro and Zoe Spanghero.
SPORT REPORT

Athletics Records Tumble
Melville SHS Year 9 student James Gallagh-er has broken more sprint records, this time in Singapore. Congratulations to James (pictured) who was representing Little Athletics in Sin-gapore. He broke the 100m and 200m and has come third in the long jump. The stats were as follows:

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Notes</th>
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<tbody>
<tr>
<td>100m</td>
<td>10.96sec</td>
<td>New Record</td>
</tr>
<tr>
<td>200m</td>
<td>22.28sec</td>
<td>New Record</td>
</tr>
<tr>
<td>Long Jump</td>
<td>5.97m</td>
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Hockey One, Hockey Two
In week 2 Melville SHS participated in the Year 10-12 Hockey tournament held at Perth Hockey Stadium. We came up against some very tal-ented opposition from Como, Shenton, La Salle and Leeming High Schools. We didn’t manage to win any games but we were competitive throughout the day. Most of our team was made up of lower school students and beginner players, so our performances were very commendable and encouraging for the future. Well done to all players involved.

High School Cup

Netball
Melville SHS entered ten teams in the Day Carnival. The Team 1 Year 8s won three games and drew one making the quarter final. They then unfortunately lost by one goal to Bunbury Cathedral Grammar. The Year 8 Team 2 won one game and lost three.

The Team 2 Year 9/10 won one game, lost two and unfortunately didn’t progress further. The Year 11/12 Team weren’t successful in their ini-tial games and didn’t progress further.

The Year 11 Boys Team won two games and lost one to reach the Quarter Finals but unfortu-nately lost to Corpus Christi.

The Team 1 Year 9/10 won all their qualifying games and both cross-over zone games. They made the quarter finals against Darling Range Sports College - and WON - going through to the Semi-Finals. The team participants were:

Year 10s: Taylah Ford, Jaimie-Lee Elliott, Tal- lulah Hayden, Leah Ishmael, Courtney Lewis, Kirsten Young, Claudia Parry.
Year 9s: Jenna Soltoggio, Alkira Remaj, Sophia Matier, Charlotte Terry.

HOUSE RULES

The House Points in term 1 were gained mostly from swimming carnivals and at the end of the term the winning House was Pegasus (3100 points), followed by Aquila (3040), Gryphon (3001) and Cygnus (2951). In Term 2 the House Points were gained mostly in the classroom.

House point stamps for term 2 gave a big boost to the end figures. IEC students received an amazing number of stamps.

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<tr>
<th></th>
<th>Aquila</th>
<th>Cygnus</th>
<th>Gryphon</th>
<th>Pegasus</th>
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<tbody>
<tr>
<td>Year 8</td>
<td>274</td>
<td>278</td>
<td>249</td>
<td>306</td>
</tr>
<tr>
<td>Year 9</td>
<td>45</td>
<td>45</td>
<td>20</td>
<td>57</td>
</tr>
<tr>
<td>IEC</td>
<td>759</td>
<td>619</td>
<td>697</td>
<td>640</td>
</tr>
<tr>
<td>MLC</td>
<td>-</td>
<td>34</td>
<td>226</td>
<td>147</td>
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In Years 10 to 12 academic excellence in sem-ester one reports earned serious points. It seems Pegasus has the smartest, hardworking students. It looked like this:

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<th>Aquila</th>
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<th>Gryphon</th>
<th>Pegasus</th>
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<tbody>
<tr>
<td>Year 10</td>
<td>90</td>
<td>150</td>
<td>130</td>
<td>150</td>
</tr>
<tr>
<td>Year 11/12</td>
<td>230</td>
<td>230</td>
<td>150</td>
<td>270</td>
</tr>
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In Years 10 to 12, students in the ‘99 Club’ for 99% or better attendance also received house points.

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<tbody>
<tr>
<td>Year 10</td>
<td>80</td>
<td>40</td>
<td>70</td>
<td>80</td>
</tr>
<tr>
<td>Year 11</td>
<td>120</td>
<td>170</td>
<td>110</td>
<td>70</td>
</tr>
<tr>
<td>Year 12</td>
<td>30</td>
<td>50</td>
<td>40</td>
<td>40</td>
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Inter-house competitions in term 2 were another addition. Cygnus won both the IEC softball and soccer competitions with Aquila coming second. Half way through the year, when points are totalled, the House coming first is still Pe-
gasus (4993 points), second is Aquila (4930), third is Gryphon (4883) and in fourth place is Cygnus (4820).

Major points this term come from the Inter-House Athletics Carnival in week 7. Stay tuned!

Ms McCarthy- House Coordinator

BOARD MEMBER PROFILE - JODIE ROWE

Every edition of Melville Matters will outline one of our dedicated school Board members.

Board member Jodie Rowe started life as a qualified international travel consultant, but is now a registered veterinary nurse who manages a local veterinary clinic and loves her work.

She loves animals with a particular affection for dogs and has performed companion dog training for many years.

Along with fellow P&C members, Jodie is heavily involved with the Melville SHS canteen improvements.

Jodie has lived in the Fremantle district with her husband Paul for the past 21 years and wouldn’t have it any other way.

She has said her greatest achievements are her two boys aged 11 and 14 years and ‘I am very much enjoying my time on the school Board and feel extremely encouraged by the Melville SHS team.’

OUTSTANDING GRADUATION

At the end of last term, the Intensive English Centre held a Graduation Ceremony in the Carly Smith Studio. It was time to once again farewell students who were transitioning into mainstream after completing up to 12 months in the IEC. Il-taf Ali proved to be a fine MC of the ceremony, which included farewell speeches from our principal, Mr White, IEC program manager, Mrs Leunig, and valedictorian, Ruth Bucad. The guest speaker, Kaminni Kumar, spoke inspiringly to the 41 graduates and there were three wonderful artistic items to entertain the audience.

Thanks to the Year 11 dance group, ‘MVL Mash Up’ and Year 12 pianist John Kang. The power point created by EEA, Mrs Tomaz, to celebrate the memories of the graduates’ time in the IEC, was possibly the best to-date and drew many appreciative laughs and comments from the audience. Finally, before Mrs Leunig closed the ceremony, we heard the ‘T’ choir sing their farewell song, ‘Like an Eagle’, conducted by Mrs Morais.

I would like to thank everyone who contributed to the success of the ceremony, including all those mentioned above, as well as: the EEA team, Mrs Tipping, Mrs Belotti, Ms Fran McCarthy and the Arts learning area, especially Ana Milas and Mr Simon Thompson. Special thanks are also extended to the Home Economics Staff and their Year 11 students for supplying and delivering such a delicious morning tea.

Jenny Bellair- IEC Teacher