In this Issue:
Excellent NAPLAN Results
Athletics Carnival Fun
Science Week and Numero
Photographers Kate Main and Caitlin Kerr
Welcome to Edition 46 of Melville Matters, the term 3 online or email version. If you change your email address, please email catherine.main@education.wa.edu.au so you don’t miss out.

Since I last wrote Year 9 students should have received their NAPLAN results in the mail. While individual achievements will vary, as a cohort our Year 9 class of 2014 can be very proud indeed (as can their parents and teachers). Not only have they collectively achieved the best results since NAPLAN testing began at Melville SHS, they well and truly smashed our 2012-14 Business Plan targets by significantly exceeding state, ‘like school’ and Australian averages across each and every test area.

They also averaged above 600 points in three test areas - Numeracy (615), Reading (605) and Spelling (604) and in the important OLNA test areas of Numeracy, Writing and Reading, around 60% of our students equalled or exceeded NAPLAN Band 8, which means they will not have to sit and pass the OLNA test in those areas, a requirement for Year 12 secondary graduation under the new WACE.

Results are shown separately on the next page and we will publish more information next term when we have had more time to evaluate the results, but I am proud of the way our students take these “exams” seriously, as well as the commitment of the English and Maths staff in preparing our students for what is now a significant benchmark for students’ achievement and school performance.

At the same time, in a case of almost perfect synergy, I also received a letter in the mail from Sharyn O’Neill the Director General of Education congratulating the school on our outstanding 2013 WACE results. It may seem like a long time ago, but our results last year earned the school a “Director General Certificate of Year 12 High Achievements” for 2013. The apparent reason for the long delay in getting this accolade, is that this certificate replaces the “Top Public School” award presented since 2006 to high achieving schools based on their Year 12 WACE results. Obviously it has taken a while for the name and criteria for the replacement award to be developed and the awards issued. In a case of ‘better late than never’ we specifically received the inaugural “Year 12 High Achievement Award” for our attainment rate of 99% (second highest in the state), four students getting an ATAR of 99+ (and entry into the elite “99 Club”) as well as our outstanding ATAR and VET results.

Our academic performance over the life of the 2012-14 Business Plan, as exemplified by our WACE 2013 and NAPLAN 2014 results, highlight a sustained period of outstanding academic achievement at Melville and provides evidence that we are indeed providing a world class education for all students while creating a great school of choice for our local and wider community.

By the time you read this, our Year 12 students will be sitting or about to sit their final school exams on the count down to the external ATAR exams that commence in early term 4. We wish those doing exams all the best but remind them, successful people make their own luck - generally through hard work and study!! We, of course, look forward to officially fare-welling all of the class of 2014 at their valedictory evening on 27 October and I urge every Year 12 student to take care of themselves, each other and their families over their last remaining few weeks at Melville SHS.

Finally, I am delighted to report that for 2015 our Head Girl is Rebecca Thorpe and our Head Boy is Benjamin Cochrane (pictured). Congratulations to these two outstanding students who were selected from a highly competitive field of applicants.

As always, kind regards
Phillip White
AM, RDF, BA, Grad Dip Ed, MEd (Man)
Principal
STOP PRESS-NAPLAN RESULTS

In news just to hand we are delighted to announce that our Year 9 students have exceeded state and national averages in each of the five NAPLAN test areas – that is Reading, Writing, Spelling, Grammar & Punctuation and Numeracy.

The data is especially pleasing given the relatively high proportion (about 33%) of mainstream ESL students we have at Melville SHS. While there is a lot more data analysis to be done, at first glance we have easily met our 2014 Business Plan target of exceeding state, ‘like school’ and national averages in NAPLAN.

In addition to congratulating the students who take the testing very seriously and are a credit to themselves, we also congratulate their teachers and their parents. It is of course most appropriate to thank and acknowledge the English and Math staff who have worked together, under the leadership of Mr Richard Slade and Mr Mike Andrews, to ensure our students are provided with the necessary literacy and numeracy skills to succeed in the twenty-first century.

It is also appropriate to acknowledge the Whole School Literacy Committee who, under the leadership of Mrs Kylie Bottcher and Ms Tazi Leunig, implemented an extended paragraph writing program suitable for use across all learning areas in the school.

The other NAPLAN data that is very encouraging is the number of students achieving a Band 8 or above in Reading (60%), Writing (57%) and Numeracy (66%). These students are exempt from OLNA, which is essential for gaining WACE in 2016 and beyond. The table below summarises the 2014 results.

In celebrating the collective achievement of this data, we also acknowledge that not all students have done as well as others. Accordingly, as a school, we will continue to work hard to ensure any student who achieved below the national minimum standard or have not achieved a Band 8 or above in Reading, Writing and/or Numeracy test areas will be provided with the additional support they will need to improve their standards before they reach Senior School in 2016.

<table>
<thead>
<tr>
<th>NAPLAN 2014:</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian School Mean</td>
<td>580</td>
<td>550</td>
<td>582</td>
<td>574</td>
<td>588</td>
</tr>
<tr>
<td>State School Mean</td>
<td>575</td>
<td>549</td>
<td>574</td>
<td>574</td>
<td>561</td>
</tr>
<tr>
<td>Melville School Mean</td>
<td>605</td>
<td>587</td>
<td>604</td>
<td>590</td>
<td>615</td>
</tr>
</tbody>
</table>

| Students in Top 20%   | 33%     | 33%     | 34%      | 31%                    | 31%      |
| Students in Middle 60%| 59%     | 60%     | 58%      | 62%                    | 61%      |
| Students in Bottom 20%| 8%      | 7%      | 7%       | 7%                     | 8%       |

IMPORTANT NEWS from Uniform Concepts

The Uniform Shop is Moving

The Uniform Concepts Shop at the school will be replaced by a Super Store in Willetton in Term 4. All sales, orders and pick-ups will go through this new shop and the outlet at the school will have its last day on September 25.

The new Uniform Concepts Super Store at Unit 1A/9Yampi Way, Willetton is open 6 days a week however, for your added convenience we have allocated an experienced team of staff to provide the best service to the Melville SHS students every Tuesday during term 4. We look forward to seeing you then. Orders should be placed before 18 December to ensure delivery before school begins. The Superstore will be closed between 18 December and 5 January.

A new summer school dress is going to be available for $65 and orders are being taken now. (material sample below).
ATHLETICS CARNIVAL
There is always something special about coming together as a school and working together as a whole staff to provide students with great experiences, which is exactly what happened on Carnival Day. Such events really do contribute to our positive school culture and fun was had by all. Highlights were the colourful outfits and painted faces and the high level of participation in all events.

There were a large number of records broken, reflective of the increasing number of talented athletics students we currently have and the hard work the Phys Ed staff are putting into further developing their skills. These great performances will provide a number of students with confidence, self-belief and momentum as they begin to prepare for the exciting challenge of participating for the first time in the A Division Athletics Carnival early next term.

This is a very exciting time for Melville in athletics and we are looking forward to participating against the best schools in A division.

Winners in each Year Group were:

**Boys**

<table>
<thead>
<tr>
<th>Year</th>
<th>Champion</th>
<th>Runner Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Basil Thomas</td>
<td>Tashinga Chisenga</td>
</tr>
<tr>
<td>9</td>
<td>James Gallaugher</td>
<td>James Hall</td>
</tr>
<tr>
<td>10</td>
<td>Connor Deaville</td>
<td>James Moncrieff</td>
</tr>
<tr>
<td>11</td>
<td>Paul Grayson</td>
<td>Prince Cooper</td>
</tr>
<tr>
<td>12</td>
<td>Alliance Pommet</td>
<td>Benjamin Lockyer</td>
</tr>
</tbody>
</table>

**Girls**

<table>
<thead>
<tr>
<th>Year</th>
<th>Champion</th>
<th>Runner Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>River Verhoeven</td>
<td>Shudia Forgol</td>
</tr>
<tr>
<td>9</td>
<td>Jenna Soltoggio</td>
<td>Elena Pommet</td>
</tr>
<tr>
<td>10</td>
<td>Kirsten Young</td>
<td>Claudia Parry</td>
</tr>
<tr>
<td>11</td>
<td>Jessica Smith</td>
<td>Tamira Suamilli</td>
</tr>
<tr>
<td>12</td>
<td>Natalya Scudder</td>
<td>Deni Campbell</td>
</tr>
</tbody>
</table>

Final scores:

- 1st Pegasus 2529
- 2nd Aquila 2420
- 3rd Cygnus 2347
- 4th Gryphon 1945
STATE FINALS
In week 6 at the WA Athletics Stadium in Mt Claremont, Melville Senior High School students competed against specialist and private schools at the State Athletics Knock-out Final.

The schools Knock-out Final is a unique track and field competition that promotes team spirit and participation with a short, sharp program. Teams of up to 9 competitors compete over 9 events (maximum of three events per individual), with two athletes per track and one athlete per field event. Teams receive points based on individual event places. Photos (right) by Year 11 student Caitlin Kerr show some of the competitors on the day.

It is exciting to report that our Intermediate Boys Team (silver medallists) qualified for the National Final to be held in Adelaide (South Australia) in December.

Senior Girls - 5th Place
Jessica Smith, Caitlin Kerr, Zoe Spanghero, Megan Hooper, Elena Pommet, Kirsten Young, Kayla Yildiz.

Senior Boys - Silver Medal
Alliance Pommet, Ben Lockyer, Brandon D’Aguiar, Jarrad Gianatti, Prince Cooper, Callum Howman, Solomon Hunter, Connor Deaville.

Intermediate Boys - Silver Medal
James Hall, James Gallaugher, Abu Dulleh, Losene Dulleh, Ethan Rowe, Paul Grayson Muhummad Eyiati
ART IN THE NEWS AGAIN

More Awards
Congratulations to the following students who have been chosen as finalists in this year’s Black Swan Prize, City of Perth Youth Heritage and Portraiture Competition. Also to the chosen exhibitors at the Love Your Tree exhibition.

Portraiture Prize finalists:
- Youngwoo Song   Year 11
- Woolin Kim    Year 12

City of Perth Heritage Prize finalists:
- Joseph Geru    Year 9
- Tristan Grosse   Year 9

Love Your Tree Health art exhibitors:
- Chrystal Choi   Year 9
- Charlotte Terry  Year 9
- Youbeen Jun    Year 9
- Saralchana Thongsuk  Year 9

The following are descriptions of the Love Your Tree work written by the students:

The face can show how we feel inside. Using rubbings from real leaves and reworking with inks and soft pastels has helped to create a variety of textures.

Beautiful - Crystal Choi
In this image I wanted to portray a serene and playful mood.

Superb - Charlotte Terry
In this image I wanted to portray a determined and thoughtful mood.

Significant - Youbeen Jun
In this image I wanted to portray respect and admiration. It emphasised the word and a cheeky winking face.

Marvellous - Saralchana Thongsuk
In this image I wanted to portray fulfilment. Using the techniques helped to create a connection to nature such as marvellous yellow ferns.

Artist in Residence
Murdoch University student teacher Shaaron du Bignon, has recently had her professional internship with Ms Mellissa McCarthy in the art department. As a practising artist, Shaaron has worked across a range of government and community educational institutions for over 20 years.

She has taught Visual Art in the TAFE environment specialising in drawing, painting, sculpture, printmaking, art history, creative development and exhibition skills.

With her strong commitment to her practice and the Visual Art scene in WA, Shaaron has worked to provide opportunities for students involving them in exhibitions and projects where their skills can be realised and appreciated in a real world context.

Her ‘prac’ at Melville has allowed her the opportunity to work with students from Year 8 through to Year 12. She has designed fun and engaging projects for all her classes from creating colourful recycled material butterflies and bugs, hand-dyed and printed Tibetan prayer flags, crochet and knitted craftivism sculpture through patterned stencil making for Howard Arkley style paintings in Year 10, to learning fun mono print techniques with students from the Melville Learning Centre.
Photos on the top left are Year 10 Sculpture students creating sculptures from recycled material. Shaaron would like to say a big thank you to Ms McCarthy who has been an inspirational and supportive mentor teacher and to all the staff in the art department and Melville SHS for welcoming her into the school.

**SCIENCE WEEK**

In week 5 the Science department had a series of activities to celebrate Science Week. These included:

- Mr Stapleton conducted a robot workshop with Gifted and Talented students who then demonstrated their machines to the Year 7 Melville Primary School class.
- Mr Macleod demonstrated a theremin that made fantastic sounds (pictured centre left).
- Ms Narvaez and Ms Daley (pictured centre right) held a magic show to entertain lunchtime crowds.
- Ms Bonner and Ms Wood showed brave students a rat dissection during lunch.
- Mr Turner held a Year 8 science quiz.
- Mr Brink held an aviation competition where students had to answer several questions relating to flight and flying. The prize was a flight at the controls of a Cessna 152, a 2 seater aircraft with Mr Brink. The completion winner was Clemencia (Shing) Soriano Year 11. Clemencia (pictured right) was thrilled at the chance to take the controls and fly. She actually did the take-off herself and flew around the area surrounding the airport (with some assistance from Mr Brink).

**DEBATING**

Melville SHS has entered three teams in the Inter-school Debating Competition. Team members were:

**Year 8**: Maria Ambrose, Royden Elliott, Jesse Dart, Rico Lee, Isabel Stanley and Rachel Crook-Rogers.

**Year 9**: Theresa Tedeschi, Thomas Archibald, Cian Butler, Sam Emons, Sriharsha Devapally and Ashley Wilson

**Year 10**: Andrew Haworth, Tara Ivanisevic, Harsh Sharma and Ali Lee Noah

**Year 8**

There has been a large and energetic group of Year 8s grappling with topics such as *It doesn’t matter what the neighbours think* and *Slow is better than fast*. At the time of writing, they have only lost one debate and could win the trophy if the adjudicator smiles on them in the final round!

**Year 9**

The Year 9 team have developed steadily over the debating season. We have recruited new team members during the year and we hope this enthusiasm will continue. Roles have been rotated and everyone has developed to become skilled debaters! We have had some wins along the way and have seen very skilled and expert performances. It bodes well for successful debating in Year 10!

**Year 10**

All Year 10s debated with great skill in what has been a very high standard competition. This joyful and enthusiastic team won some-lost some, including a successful defence of the negative in *We should not pursue happiness.*
NUMERO
Written by Year 10 student Harsh Sharma

In week 6 Melville SHS hosted the R.I.C Publications Secondary Numero Challenge with 16 teams competing. Teams included St Hilda’s Girls School, St Stephen’s Secondary College, Mercy College, Carey Baptist College and Melville Senior High School.

Numero is a numerical card game for all ages. It requires one to quickly perform mental mathematical calculations under time restraint and the level of challenge increases according to the players’ abilities. This competition consisted of four different rounds where students had to perform individually as well as a team with the goal of earning as many points as they could.

To train for the competition, all the Melville SHS members and reserves from the three teams practised with Mrs Browton every Tuesday afternoon for 10 weeks. Our three teams, ‘Melville 3.14’, ‘The Mighty Morphin Flower Arrangers’ and ‘The Melville Multilaterals’, all performed very well with ‘Melville 3.14’ coming fourth. Melville wouldn’t have been able to host the competition without the organization of Mrs Browton and the combined effort of all our Numero assistants, team-members and reserves.

The team members are pictured top right.

Melville 3.14
Connor Deaville, Godfrey Huen, Alistair Lovelock and Harsh Sharma

The Mighty Morphin Flower Arrangers
Thomas Archibald, Murray Brims, Zac Kirby and Ashley Wilson

The Melville Multilaterals
Mathew Beck, Jeronne Lovelock, Wai (Rico) Lun Lee and Lochlan Patterson

Reserves:
Owen Stanley, Kobi Simpson

Numero Assistants:
Russaidi Hashim, Eunyoung (Jane) Song, Isabel Stanley, Damian Gregory and Maxim Laffont.

A special thanks to the artwork created by Erin Litterick, Philip Daquin and Jien Koh (from Ms Glasson’s Graphic Arts class).

ITALIAN FESTA
In week 3 our Year 10 to 12 Italian studies students, along with our two Italian exchange students, visited Vino Rosso Ristorante. The group experienced some wholesome Italian pizza and gelato, whilst immersed in an authentic Italian environment. The group are pictured second bottom left.

Our Sicilian pizza chef, yes that’s right SICILIAN, guided us through the process of the pizza dough preparation, along with the traditional throw in the air and the technique of cooking in a wood fired oven. Was the food good? Well, the plates were completely empty with not a crumb to leave the sparrows! We felt like we had stepped into little Italy with the Italian artefacts and music energising our senses and wishing that the Italian tour Mrs. Gangemi has been investigating would hurry up and come!!!! Stay tuned amici!

Ms Linda Gangemi- Italian Teacher in Charge
OUTDOOR EDUCATION

We have had a busy term with both the Year 10 Dwellingup Bush walking Camp and the Year 11 and 12 Bush walking Camp to Mount Cooke on the Bibbulmun Track during weeks 5 and 8. Both camps proved to be a stepping stone for all students and were a brilliant way to culminate everything that had been covered in their Outdoor Education classes this term.

A special thank you to the lovely Natalie Turnbull, Ethan Vost, Luke Marsden and John Hut who came along and helped make the camps the success they were.

Year 10 Outdoor Education – King Jarrah Trail, Dwellingup

Amongst the excitement of the bus ride down to Dwellingup and the anticipation of going on their first bush walking camp, it was clear to see that the camp was going to be a brilliant trip for all involved. With an array of experience levels in the class, it was wonderful to see all students working together, supporting each other and building stronger relationships with their fellow classmates and staff supervisors.

The students had many opportunities on the first day to view the Murray River and were challenged on the second day with a steep walk up to the extraordinary 250 year old “King” Jarrah Tree. The King Jarrah trail traces the former transportation routes of the once vibrant timber industry and was a great introduction to bush walking and camping for the first time. A special mention goes to dinner chefs John (Yuang) Zhang, Bo (Huy Quang) Phan and Ming Thong (Tommy) Bui who made a chicken dish cooked in coke and to Solomon Hunter for his humongous T-bone steak for dinner.

Year 11 and 12 Outdoor Education – Bibbulmun Track, Mount Cooke

With the Year 12s nearing the end of their schooling life, it seemed fitting to go on a memorable expedition to the Mount Cooke region of the Bibbulmun Track along with the Year 11s. With the cancellation of the original camp dates (due to severe weather warnings) early in week 8, it was a breath of fresh air to drive off in the Melville Senior High School bus later that week and finish what we had set out to do.

The students were all given responsibilities on camp which included having turns at leading the group through the navigation process of the track, setting up their own tents, planning and preparing enough food and water for the two days and hiking up challenging, yet spectacular terrain for the two days.

The students proved that they are capable of working together as a group, problem solving (through navigation) as well as enhancing their interpersonal and self-management skills. These all go hand in hand with Outdoor Education expeditions. A special mention on this camp goes to Zinub Forgol for his unique camouflage onesie.

Stacey Avery – Teacher Outdoor Education
**MYTHBUSTERS**

As a part of Science Week a group of lucky Gifted and Talented students from Melville SHS were given the opportunity to attend a live session of Mythbusters Behind the Myths, starring Jamie Hyneman and Adam Savage. The two self-professed boffins star in the popular science show on SBS. It was an evening of on-stage experiments, audience participation, rocking video and behind-the-scenes stories.

In the photo top right are Sean Hayes, James Montague, Sahil Pradhan, Toby Goor, Tayla Sheahan and Hayden Kessner-McMullan.

**RUOK?**

In week 8 Student Services staff (pictured centre) dressed up in the yellow R U OK? T-shirts to promote asking the question, R U OK? This day is celebrated nationally and encourages people to regularly ask their friends, colleagues and family if they are OK. Community Nurse Jill Dykes spoke at the Year 8 assembly promoting the R U OK? message and answering questions regarding mental health during one’s lifespan.

The R U OK? Day coincided with the ‘Random Acts of Kindness’ week for students and staff. Students were given the name of another student in their form class and were asked to write a positive comment about that person who then read the comment. The feedback from the teachers was very positive and students suggested repeating the activity each week!

**AIME HIGH**

Students from Murdoch University have been working to help Melville SHS Indigenous students achieve their dreams through the Australian Indigenous Mentoring Experience (AIME). Representatives recently presented the school with a framed jumper in thanks for the school’s ongoing support for their program (pictured bottom right). Indigenous students attend once a term at Murdoch for the mentoring program.

**NOTRE DAME VISIT**

Year 11 and 12 students are busy deciding what to do with their futures after finishing school. As a part of a comprehensive transitions program, Melville SHS has had visitors from Universities, the Apprentice Centre, industry groups, TAFE and the Tertiary Institute Service Centre.

At lunch time in week 8 student officers from Notre Dame (pictured bottom left) chatted with students and gave out information on early placement offers and courses available.
BOARD MEMBER PROFILE
Nicole Clune

Nicole Clune is currently in her ninth year as a teacher at Melville SHS, having returned to us in 2014 after a role as Acting Head of English at Southern River College. Nicole is part of the English teaching team but has had several roles at the school including: Year 10 Coordinator; Gifted and Talented program Coordinator; Community Service Program Coordinator; Structured Workplace Learning Coordinator and teacher of Indonesian.

Prior to joining the Melville Senior High School community Nicole lived and taught in Canberra and Sydney, where she completed her Masters in International Social Development. This study was inspired by seventeenth months living and working in East Timor, as an English teacher on an Aus AID project and logistics and administration officer, employed by the United Nations. She has also taught, for several years in Derby and Thailand.

Having worked in a variety of positions (including crew member of a private yacht), Nicole has always returned to teaching, ‘as it is a vocation that offers challenges, opportunity for leadership and rewards’.

Nicole’s experiences have caused her to recognise: ‘Melville Senior High School’s greatest strength is the diversity of the school community and the success that the school has in catering to the needs of individual students, even as its population continues to grow’. Nicole is a keen traveller and as you read this she is enjoying her long service leave in the UK, Italy, Croatia and Iran.

NOTICES

PARKING IS A PREMIUM
Melville SHS was designed in a day when there were many less cars and students made their own way to school. We now have very busy drop off and pick up times and parking can be very hard to find at this time of day. Please note that rangers from Melville City Council can be called by households if cars are parked on private verges.

WA RELATIONSHIPS SEMINARS
See more HERE
www.wa.relationships.com.au

Kids and Today’s Technology
This seminar is for parents of kids between ages 2 and 18 years. Technology is now being used by very young children and most teenagers are proficient users of many aspects of technology. Your knowledge of what's out there, how it's being used and how you manage it in your home will have a direct impact on your kids’ learning and safety.

Dads Raising Teenage Boys
Raising teenage boys can be challenging but can also have exceptional times of fun and closeness. The Dads Raising Boys workshop is designed to assist fathers and father figures (step-dads, granddads, uncles, etc) navigate their way through the teen years so as to help build good relationships and strong positive young men for the future.

Virtues Parenting Program
This course is for parents, teachers and anyone else with responsibility for children. The five strategies highlighted in this course are designed to enhance moral growth. Part of the Living Values Program, it has already been introduced in schools in Australia and overseas.

FILMBITES
There’s always lots of ACTION at Filmbites! Enrolments for Filmbites Youth Film School’s holiday program are now open. Simply visit http://www.filmbites.com.au/classes/holiday-workshops/ for details on a range of fun screen skills workshops – screen acting, filmmaking, makeup SFX, gaming, animation and more!

FREE HOLIDAY EVENT!
For fans of the famous Skulduggery Pleasant series by Derek Landy, there is a FREE event during the school holidays on Thursday 9th October at 11.00am at Hale School Music & Drama Centre.

Come along and join Derek Landy as he discusses the FINAL instalment in the Skulduggery series. Bring along any questions you might like to ask him. There are prizes for the best dressed in character costume as well as door prizes and other fun activities. Please see Mrs Belotti to reserve your seat. Hurry as seats are filling fast!!