Melville Senior High School
School Prospectus

Confident  •  Innovative  •  Successful
Melville Senior High School, where all students are given the opportunity to become confident, innovative and successful learners and are supported in the process of defining themselves as they prepare to meet the challenges of the future.

(08) 9330 0300  melville.shs@education.wa.edu.au  www.melville.wa.edu.au
School Overview

Melville Senior High School was established in 1960 and has developed a reputation for embracing the challenges of providing relevant and progressive education for the students within our community.

Our school focuses on providing an inclusive and responsive learning environment for all students and is dedicated to the academic, cultural, sporting and social development of the child within a safe and caring environment.

Melville SHS is a vibrant, multicultural school community, which in recent times has undergone a significant building program. The building program has culminated in a new library, aviation centre and an arts centre with dance, drama, film, multimedia and music studios as well as three visual arts studios and a graphic design centre. Most recently four science labs have been completely refurbished. Whilst we are proud of these wonderful new facilities we are committed to continuous upgrading and further developing our school infrastructure.

Located overlooking the picturesque Swan River and situated between Perth and Fremantle, the school’s convenient location and ready available public transport welcomes students from across the metropolitan area and indeed from throughout the state and across the globe.

We pride ourselves on our dedicated teaching team, committed to ensuring your child is on a pathway to success for secondary school and beyond. We do not subscribe to a ‘one size fits all’ teaching framework; education programs are developed to suit the needs of the individual.

Our high school is bigger than most primary schools, with a capacity of approximately 1,400 students. The new students will have a dedicated area for lunch and recess but will be integrated within the school so they can access specialist classrooms and facilities.

The care of each child is of primary importance in our school. All individuals have different interests and needs and our school endeavours to provide the support necessary for each student to find their area of strength from which to achieve success, grow in self-confidence and gain positive self esteem.

A welcoming pastoral care structure led by a Student Services manager provides each student with the support of a dedicated year coordinator from Year 7. There are then coordinators for Years 8 and 9, Year 10 and Years 11 and 12. Year 10 is seen very much as a transition year and once again a year coordinator supports specific needs. Finally in Years 11 and 12 a senior school team, including a Year 11 and 12 year coordinator manage the needs of each student as they study for their WACE and prepare to transition to university, TAFE or the workplace.

The Student Services centre has been set up to provide assistance for students who may be experiencing academic, vocational, social, emotional or health challenges. The team consists of a Student Services manager, school psychologist, community nurse, school chaplain, Learning Support coordinator along with an Aboriginal and Islander education officer. The centre also houses each of the year group coordinators. These combined resources are in place to ensure your child has a happy and successful secondary school experience.

We encourage all students to actively engage with our very broad range of programs offered in after school hours. Melville SHS participates keenly in the swimming and athletics carnivals and has over 30 inter-school sporting teams.

Music extension programs include a Swing Band, a Concert Band, a choir and various ensembles. There are also debating teams, drama club, a World Challenge trip to Malaysia and Borneo, a variety of special interest clubs and special revision and study programs on offer.

Our aim is to encourage students to expand their interests and gain improvement in self esteem through team activities, while developing the strategies to cope with the ever increasing pressures of being a teenager in a modern society.
Our Purpose

To provide pathways, which recognise that each student is an individual who will explore different opportunities and require different educational experiences.

To create partnerships that facilitate optimum learning opportunities for our students and staff, linking us to the broader community, the primary schools in our learning corridor and to the post secondary sector.

To engage the community in defining our future directions.

To embrace a supportive and caring pastoral care system, recognising that close attention to the needs, welfare and progress of students forms the foundation of a safe learning environment.

Our Values

Learning
We have a positive approach to learning and encourage this in others. We advance student learning based on our belief that all students have the capacity to learn.

Excellence
We have high expectations of our students and staff. We set standards of excellence and strive to achieve them. The standards and expectations challenge all of us to give our best.

Equity
We recognise the different circumstances and needs of our students and are dedicated to achieving the best possible outcomes for all. We strive to create a workplace and learning environment that is free of discrimination, abuse or exploitation.

Care and Respect
We treat individuals with care. Our relationships are based on trust, mutual respect and the acceptance of responsibility. We recognise the value of working in partnership with parents, carers and the wider community in providing a quality education for our students.

Inclusion
We value cultural diversity and our multicultural school population by encouraging appreciation, understanding and respect for other cultures as part of our comprehensive educational program.

Our Vision

Melville Senior High School, as the school of choice for the local and wider community, will provide a distinctive, comprehensive education with strong academic and vocational pathways assisted by effective pastoral care programs.

All students are given the opportunity to become confident, innovative and successful learners and are supported in the process of defining themselves as they prepare to meet the challenges of the future.
At Melville SHS we believe that education should be engaging, challenging and ultimately rewarding for all students and with this in mind we have an extensive range of courses and programs in which your child may be involved.

In Years 7 to 9 (Middle School) english, maths, science and society & environment (including the Australian Curriculum subject of history) are all compulsory and are each studied for four hours per week. There are also two hours of compulsory physical education.

Middle School students studying Approved Specialist and Focus programs will typically have four hours of specialist sessions per week (two hours in Year 7). Otherwise, students will study a wide range of semester long courses from the arts, languages, health and technology and enterprise. This approach allows students to experience a wide range of subjects that will lead to clearly defined areas of strength and interest.

As students transition to senior school in Years 9 and 10, they begin to specialise in enjoyable courses in which they are successful. Generally these courses will be studied for the entire year. This is designed to prepare students for senior school.

Senior school students (Year 11 and 12) select six courses from the list of accredited subjects on offer. Each course has four hours of contact time per week.

Additional information relating to subject selection for Years 11 and 12, along with information regarding non-compulsory courses in other years are available for consideration in the applicable year group Handbook. We would be delighted to post a copy to you upon request.

In addition to the diverse and extensive range of subjects offered at Melville SHS (all of which are detailed on the school’s website), we are proud to have been granted status as a provider of the state accredited Gifted and Talented program in mathematics, science and the humanities. Testing and acceptance into the program is via the Department of Education (DOE): Please contact DOE for further information on 9264 4307 see the school’s website: www.melville.wa.edu.au

Melville SHS offers three statewide Approved Specialist programs: Aviation, Graphic Design Media and Netball. Selection into a specialist program is via school based testing and/or interview. Testing and interviews are conducted in Term 1. An application form is on page 15. Testing dates are available on our school’s website. Please don’t hesitate to contact our school reception and your call will be directed to the person best qualified to answer your questions.

Placement into specialist programs is for four years (Years 7 to 10) and is subject to maintaining specific achievement standards. Testing is done a year before starting high school.

We also offer two highly acclaimed school based programs, namely the Academic Extension program and the Music in Focus program.

Melville SHS has a scholarship program awarded to a limited number of students entering Year 7. The scholarships are available to those seeking entry into one of the specialist programs (Aviation, Graphic Design Media and Netball along with the Music in Focus program) and the Gifted and Talented program.

A fund will be awarded to the recipients to be used to contribute towards school fees and uniform requirements.

Melville SHS conducts regular morning tours in order to give prospective parents and students a first hand glimpse of our school. We extend a warm invitation for you to join us. Tour dates are available for viewing on the school’s website.

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<tr>
<th>Certified By</th>
<th>Program/Course</th>
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<tr>
<td>Department of Education</td>
<td>The Gifted and Talented Academic program</td>
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<tr>
<td></td>
<td>(mathematics, science, society and environment and english)</td>
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<tr>
<td>Approved Specialist programs</td>
<td>Aviation</td>
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<td>Graphic Design Media</td>
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<td>School Based Extension programs</td>
<td>Academic Extension program</td>
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<td></td>
<td>Music in Focus program</td>
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The Gifted and Talented program at Melville SHS is an academic program, where the selected Year 7 to 10 students study Mathematics, Science, Humanities and English together as a unified group.

The program consists of 16 contact hours per week along with the mandatory two hours of physical education. This model has proven to be successful in cultivating a culture of genuine teamwork, peer support, high-level motivation and encouragement amongst Melville SHS's Gifted and Talented students.

The teaching staff at Melville SHS are dedicated to understanding your child’s social and academic needs. Every child is recognised as a unique individual. In accordance with students’ needs and following dialogue with parents and professional colleagues, every avenue is pursued to ensure each Gifted and Talented student is experiencing achievement in a safe and nurturing high school environment.

At Melville SHS our Gifted and Talented team understand the need to challenge students and look for ways to engage the gifted learner. Alternate educational pathways are sought and developed for the individual’s needs and can consist of a combination of academic and practical pathways.

Teachers of Gifted and Talented students are specifically trained to understand characteristics of the gifted learner and manifest their talents. A team approach is adopted in order to support your child’s learning requirements. This collaborative approach is implemented to offer both challenging and engaging learning opportunities, including differential extension programs for individuals.

“Melville Senior High School makes you feel at home. All of the students, staff and teachers are very friendly and in these first few weeks (of the year) I already feel like I’ve been here for years.”

Muhammad
Year 8 Gifted and Talented student 2012

In Years 11 and 12 students join mainstream classes due to the range and diversity of subject selection offered to students. However, Gifted and Talented students continue to be supported, through after school tutoring and engagement in university experiences.

**Year 6s interested in the Gifted and Talented Academic Program**

For further information please contact:
Coordinator of the Gifted and Talented program at Melville SHS
9330 0377.

Exams are conducted centrally by the Department of Education. More information can be found on their website:
www.det.wa.edu.au.

Top up testing in various year groups is available as vacancies arise.
Melville SHS has long been considered a leader in the field of Aviation Studies. Selected students can study the specialist Aviation program in Years 7 to 10 as part of their technology and enterprise program, leading to the stage 2 and 3 Aviation studies course in Years 11 and 12.

The Aviation course caters for the learning needs of all students, from those seeking a career in aviation, science or engineering to others pursuing a keen interest in the subject. A key feature of the Aviation program offered at Melville SHS is the emphasis placed on flight time.

Students progressing to post school destinations may follow a WACE pathway. The Aviation course draws from such diverse disciplines as science, business, economics, engineering, management, environmental science, social science, mathematics, english and information technology.

The program encompasses a range of mathematical, technological and humanities concepts and draws together a broad variety of skills, processes, understandings and strategies that promote safe and effective practice in the aviation industry.

Melville SHS is currently the only school within Western Australia that can boast a moving flight simulator. Our students are incredibly fortunate to be able to incorporate such an effective and dynamic teaching tool into their study program. The simulator forms an integral part of the hands on approach to the learning experience; one which all students will greatly benefit from as they prepare to take to the skies.

A purpose built Aviation centre within the school houses the majority of the program. The remainder of course time is spent at airports and in the skies above Perth.

As students progress toward their private pilots licence (should they so wish) many hours are spent in group flights with our fully qualified flight instructors.

Melville SHS has two qualified commercial pilots and flight instructors. Both teachers are extremely dedicated to their students and to the field of aviation and have a combined experience in excess of 35 years. All students have the opportunity to learn to fly with their teacher/instructors during school hours, which is another unique and beneficial factor regarding this course.

The Aviation course of study is designed to stimulate and foster intellectual curiosity and promote logical thinking. Students are provided with the opportunity to investigate the importance of aviation to our society, business, defence and tourism.

The course also aims to equip students to become informed citizens, able to participate in discussions on challenging technological, social and environmental issues.

The ability to train, study and fly alongside other like-minded and skilled young people creates a positive environment for the development of the students’ flying and academic skills.

Aviation opens up a world of opportunities both within the airline industry and beyond. The skills students learn whilst studying aviation at Melville SHS will stand them in good stead for their future endeavours.

Many of our past students have gone on to have successful careers as airline pilots, RAAF fighter pilots, flight instructors, helicopter pilots and ground crew.

Melville SHS has a scholarship program awarded to a limited number of students entering the Aviation program in Year 7. The scholarship testing process will consist of the applicant’s specialist program test results together with an interview. The interview process constitutes 50% of the selection criteria.

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**Year 6s interested in studying Aviation**

Testing for admission into Year 7 is in Term 1.

The date is on the school website at www.melville.wa.edu.au

Further testing only occurs if quotas are not filled. The application is on the back page of this publication.

For entry into Years 8, 9,10, 11 and 12 testing will be conducted on an as needs basis.

For further information please contact: Aviation Coordinator Mr Randall Brink  
9330 0253 
randall.brink@education.wa.edu.au
“After graduating from Melville SHS three years ago, I have already achieved my dream of establishing a successful career within the Aviation industry”

Mr Luke Brandstater
Melville SHS Alumni and commercial pilot
Graphic Design Media specialist program students take advantage of highly experienced and industry-proven teachers utilising purpose built facilities and the latest software.

Our exceptional teaching staff have established excellent networks within tertiary institutions. These networks provide students with the opportunity to attend specialised workshops and master classes at some of Western Australia’s leading universities.

One of the unique benefits of the Graphic Design Media specialist program offered at Melville SHS is that unlike many other secondary schools we offer this exciting program from Year 7 entry level. This ensures exceptionally creative primary school students are fostered and mentored throughout their entire secondary school life.

The Melville SHS specialist design centre aims to develop and implement an enriched program for students at each year level. Students will be placed into discreet, smaller class sizes upon entry in Year 7, where they will be given two sessions (hours) a week of design classes increasing to four sessions in Year 8, by one or more specialist teachers.

Students in Year 7 and 8 will be taken through the six key units needed to progress into Year 9. These are aimed at building the solid foundations that a good designer needs. Projects within these units can range from animation to cartooning, web to logo design and sculpture to fashion. Although students will be introduced to a wide range of software (and hardware) the primary focus in Year 7 and 8 is that of the thought process that a designer develops in order to explore original and creative ideas.

Drawing forms a core part of the design process and these skills are taught in a wide variety of different and imaginative ways.

In Year 9, students continue to develop their creative skills. However, the focus shifts to looking at longer term projects within the four core areas: print, multimedia, photo-film and spatial design.

In Year 10, students are able to choose their own pathway based on the results of their Year 7 to 9 learning experiences. With four options to choose from, students will in fact specialise in two, based around the Stage 1 WACE Media and/or Design courses.

Students graduate from the Graphic Design Media specialist program ready to transition into Stage 2 and 3 Media Production and Analysis and/or Stage 2 and 3 Design Graphics, should they choose to do so.

These are Year 11 and 12 university entrance courses that the Graphic Design Media student is extremely well prepared to study, along with other interested students from other learning areas in the school.

Throughout Years 7 to 10, the Graphic Design media specialist students will be offered Master Class opportunities where professional designers from industry, work with individuals and groups to extend and enhance their learning experience.

In short, if you have a talent or interest in Graphics, Design or Media, the Melville specialist program offers a rare opportunity to commence your studies in Year 7 rather than Year 11.
Melville SHS has a scholarship program awarded to a limited number of students entering the Graphic Design Media program. The scholarship testing process will consist of the applicant’s specialist program test results along with an interview. The interview process constitutes 50% of the selection criteria.

Year 6s interested in Graphic Design Media

Testing for admission into Year 7 is in Term 1.

The date is on the school website at www.melville.wa.edu.au

Further testing only occurs if quotas are not filled. The application is on the back page of this publication.

For entry into Years 8-10, testing will be conducted on an as needs basis.

Folio and interview are required before testing and candidates will be contacted individually.

For further information please contact:
Graphic Design Media Coordinator
Mr Lev Vykopal
9330 0295
lev.vykopal@education.wa.edu.au
Melville Senior High School is one of only four schools endorsed by Netball WA. Our specialist Netball program offers your child the opportunity to excel at their chosen sport. All aspects of the game are taught by committed netball teachers and coaches.

Students gain experience in not only playing netball but also coaching, umpiring, record management and event coordination, all of which open up a host of future study and employment opportunities.

Our coaching staff has a proven track record taking teams on tour. These tours introduce a range of new and exciting experiences for students.

Tours last year included:
- The annual South West tour
- The International Youth Sports Challenge in Singapore (for a select group of students from our high performance program)

Through the school's association with Netball WA we have access to exclusive, high performance coaching clinics held at various times throughout the year. Coaching clinics have been conducted by renowned international coaches and current Australian players - another unique feature designed to give your child the edge.

A comprehensive match schedule is in place to ensure the students are constantly putting their newly acquired skills and experience into competitive practice. The students’ performances are all tracked and their outcomes recorded in order for individual programs to be developed and refined as their schooling continues.

Students learn to manage, coach and umpire throughout the program and will be expected to put their experience and knowledge into practice within their club.

There will be a practical experience component to the course as part of their assessment. Outcomes anticipated are as follows:

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<tr>
<th>Course</th>
<th>Year</th>
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<tbody>
<tr>
<td>Introduction to Umpiring Course</td>
<td>Year 7</td>
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<tr>
<td>Role modelling at primary school</td>
<td>Year 8</td>
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<tr>
<td>Level 1 Umpiring Course</td>
<td>Year 9</td>
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<tr>
<td>Umpiring primary school tournaments</td>
<td>Year 9</td>
</tr>
<tr>
<td>Foundation Coaching Course</td>
<td>Year 10</td>
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<tr>
<td>Sports Medicine Course</td>
<td>Year 10</td>
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<tr>
<td>Ability to coach, manage and umpire teams</td>
<td>Year 10</td>
</tr>
<tr>
<td>Ability to organise all aspects of a netball carnival</td>
<td>Years 11-12</td>
</tr>
<tr>
<td>Physical Education Studies Stage 1 (Netball specific)</td>
<td>Years 11-12</td>
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Students who wish to apply for this program will need to take part in a school netball testing trial.

Melville SHS has a scholarship program awarded to a limited number of netball specialist students in Year 7. The scholarship testing process will be determined by the applicant’s specialist program trial results.
Year 6s interested in the Netball Program

Testing trial dates for admission into Year 7 are on the school website at www.melville.wa.edu.au

Further testing only occurs if quotas are not filled. The application is on the back page of this publication.

For entry into Years 8 to 12 testing will be conducted on an as needs basis.

For further information please contact:
Ms Sonia Soltoggio
Netball Coordinator
9330 0336
sonia.soltoggio@education.wa.edu.au
The Music In Focus program offered at Melville SHS provides students from Years 7 to 12 with a wide range of opportunities to further develop their love of music. Students in Years 7 to 10 continue their lessons with their instrumental teachers whilst completing their musical training within the classroom music program.

In addition, students will be required to join either our Senior Concert Band, Intermediate Concert Band, Swing Band, Vocal Ensemble or Classical Guitar Ensemble which all rehearse once a week.

Students commence their study of the WACE music course in Year 11, while students in Year 11 and 12 will have the opportunity to continue the music WACE to Stage 3 if they wish. Two graduates from Melville SHS were recently successful in gaining entrance to the WA Academy of Performing Arts for classical guitar and vocal specialty courses.

The Music department is proactive in creating an engaging learning environment for all of our budding musicians. In addition to the various band and ensemble opportunities, the Music department offers students a range of opportunities to further develop their talent by participating in music camps, school productions/musicals, excursions and incursions.

Melville SHS has a scholarship program available to a limited number of Year 7 music students to assist with payment of school fees, uniform and course requirements. The scholarship process will consist of the applicant’s audition and test results, along with an interview. The interview process constitutes 50% of the selection criteria.

Testing for admission into Year 7 is in Term 1.

The date is on the school website at www.melville.wa.edu.au
Further testing only occurs if quotas are not filled. The application is on the back page of this publication.

A separate musical instrument test will be arranged in this same week.

For entry into Years 8 to 12, testing will be conducted on an as needs basis.
For further information please contact:
Ms Ana Milas, Teacher in Charge of Music
9330 0290
ana.milas@education.wa.edu.au
The Academic Extension Course (AEC) is offered to students in Years 7 to 10. The course varies from the state selected Gifted and Talented program in that it is a school-based program for students who demonstrate academic talent in science, mathematics and the humanities.

This course is suited to academically able students who do not necessarily want the acceleration and rigour of the Gifted and Talented stream but enjoy the challenge of problem solving with an academic focus in various learning areas.

Students may be removed from this program according to the level of work they achieve in any one semester or year.

The program aims to extend and accelerate students to a higher level of achievement while still progressing with mainstream topics.

For further information please contact:
Ms Bina Kadaba
IFPS Coordinator
9330 0379
bina.kadaba@education.wa.edu.au

Testing for admission into Year 7 is in Term 1.

The date is on the school website at www.melville.wa.edu.au

Further testing only occurs if quotas are not filled. The application is on the back page of this publication.

For entry into Years 8 to 10, testing will be conducted on an as needs basis.

For further information please contact:
Mr David Combe
9330 0300
David.Combe@education.wa.edu.au

Melville SHS has had numerous international students since 1998 when the program was first introduced into the school. International fee paying students experience an enriching and stimulating learning environment with the opportunity to be part of a vibrant and multicultural school.

The international fee paying student coordinator is responsible for the management and administration of international students. Student progress is closely monitored with the coordinator maintaining regular contact with teachers to ensure the wellbeing of students at all times.

Newly arrived international fee paying students have the opportunity to study at our Intensive English Centre in order to strengthen their language skills before being introduced into mainstream classes.

International students in mainstream schooling also receive a further two years language and literacy development support through our English as a Second Language program (ESL).

For further information please contact:
Ms Bina Kadaba
IFPS Coordinator
9330 0379
bina.kadaba@education.wa.edu.au

Students are supported through a wide range of courses that enable university entrance. Melville SHS has a rich history of successful alumni completing degrees in their chosen field and going on to forge successful and fulfilling careers in a wide range of professions.

Throughout secondary school, students are presented with many opportunities to experience university campuses. These experiences provide a snap shot into university life and in many instances create an additional motivational tool for completing their WACE exams.

Melville SHS enjoys an excellent partnership with Challenger TAFE with many of our students completing units and competencies towards certificates whilst in Years 10, 11 and 12.

A wide range of courses are available in all learning areas which provide access to courses at TAFE and vocational education and training pathways. Some of our programs allow students to attend school for three days per week, TAFE for one day per week and work placement for one day per week. These programs are flexible and each program is individually tailored to suit the vocational needs of the students. These programs also provide apprenticeship links as an alternative pathway.

Our career counsellors are on hand to provide you and your child with the most current information possible in order to assist with the decision making process regarding your child’s future.
Melville Learning Centre

Melville Learning Centre (MLC) offers a small class for students with mild intellectual disabilities. Students must be from the local intake area and are offered a comprehensive program from Years 7 through to 12.

The level of support varies according to the needs of the individual. Where possible MLC students are integrated for optional subjects and are encouraged to participate in all school activities such as sports carnivals, dance and music programs, the school ball and other socials and camps.

Each MLC student has an Individual Education Plan and the staff work closely with students, parents and outside agencies to achieve the aims articulated in the plan. The programs offered are functional and are based on life skills, social skills in addition to work preparations necessary for life beyond school.

BUILD Program

The BUILD Program personally caters for local area intake students at educational risk. The BUILD program has a dedicated team of teachers who are determined to improve the learning outcome of their students.

The BUILD team are aware of the unique and different learning styles of each of their students. These teachers have the experience, expertise and current knowledge to make the necessary teaching and learning adjustments to best cater for each individual in the program.

One of the benefits of the BUILD program is the opportunity for Years 7 to 9 students to work in a smaller and more supportive secure environment. This allows a smooth transition into senior school, especially for students who may suffer anxiety associated with learning difficulties.

The Year 10 program will take advantage of the many endorsed programs offered at Melville SHS, as well as furthering the skills needed in literacy and numeracy. It will also strengthen these students’ abilities to make life and career choices as they enter vocationally based courses in Years 11 and 12.

Intensive English Centre (IEC)

Melville SHS hosts an IEC program, which enrols newly arrived migrant and refugee students aged 12 to 15 years into a one or two year intensive English program. This prepares students for entry into mainstream schooling within their local area school.

The IEC provides students with an opportunity to learn and develop effective speaking and listening skills, so they are able to make friends, interact with their English speaking peers and respond effectively to teachers.

Along with this, IEC programs have a strong focus on developing reading, comprehension and writing skills so that students have an improved chance of achieving successful outcomes from secondary schooling. This takes place in a safe, student-centred, inclusive classroom environment.

For further information regarding the Intensive English Centre, please phone: 9330 0342

For further information regarding MLC please phone 9330 0331
Program Details - please tick the appropriate box/es to denote your program/course selection

☐ Academic Extension Course  ☐ Graphic Design Media  ☐ Music In Focus  ☐ GDM and Music in Focus clash and you will choose one if you get into both.
☐ Aviation  ☐ Netball  ☐ Aviation and Netball clash and you will choose one if you get into both.

Seeking Entry into:  Year 7  ☐ Year 8  ☐ Year 9  ☐ Year 10  ☐ Year 11  ☐ Year 12  ☐ in 20_____

Family Details

Contact 1:
Title:__________________    Family Surname:______________________________________________ First Name:________________________________
Email: ___________________________________________________  Telephone: mobile__________________________Home Phone:________________
Address:______________________________________________________________________________________________________________________

Contact 2:
Title:__________________    Family Surname:______________________________________________ First Name:________________________________
Email: ___________________________________________________  Telephone: mobile__________________________ Home Phone: _______________
Address:______________________________________________________________________________________________________________________

Student Details

Student Surname: _____________________________________________ First Name:  ________________________________________________
Preferred Name: _____________________________________________ Gender: Male / Female  Current School:  ____________________________
Date of Birth:  ____________/__________/______________________  Current Year Group:  ___________________________________________
Nationality: _____________________________________________  Does the student mainly speak English at home: Yes / No
Does the student require extra support: Yes / No / Unsure  Other Languages Spoken:  ______________________________________

* Does your child qualify for Education Assistant time?: Yes / No / Unsure - If so why ___________________________________________________________

Please indicate if you have documentation of your child’s learning difficulties and provide details of the difficulty.  Copies of this documentation will be required.
_____________________________________________________________________________________________________________________________
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* This does not preclude enrolment in a specialist program

Please Turn Over
Please provide any additional notes or documentation which may support your application (for example: any course related experience, academic awards, current netball club, community involvement, etc):
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I would like to apply for a scholarship in the following Specialist/Focus Program: ____________________

Please state below how being the successful scholarship winner will benefit your specialist and academic pursuits. (This can be completed by student, parent and/or teacher) ____________________
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Attached

Copy of most recent School Report

Copy of Birth Certificate

Learning Difficulties Documentation

Other ________________

How did you hear about this program?

Primary Teacher
Primary School Talk
Local paper/advertisement
Word of mouth
Website
Prospectus booklet
Other ________________

Date of Application: _ _ / _ _ / 20_ _