Established in 1960, Melville Senior High School is a highly successful, comprehensive Independent Public School with a student population of around 1,300 and over 160 teaching and support staff. Located overlooking the Swan River between Perth and Fremantle, the school’s convenient location and the ready availability of public transport along Leach Highway allows Melville SHS to welcome students from the local and wider community into our comprehensive educational program.

Melville Senior High School is a vibrant multi-cultural school, which aims to provide students with a world-class educational experience. This is achieved through the provision of opportunities for intellectual, physical, creative and social development with high quality teaching and strong pastoral care relationships.

At Melville SHS students will have access to our highly regarded programs including:

- A state selected Gifted and Talented Academic Selection Program in the Humanities, Mathematics and Sciences.
- State accredited Specialist Programs in Aviation Studies, Graphic Design Media and Netball.
- A school-based merit-select Academic Extension Course (AEC) and a widely acclaimed Music in Focus program.

Melville SHS has been a ‘Top Public School’ award winner every year since 2006 and strives to improve academically each year. The most recent Independent School Review has given Melville SHS a glowing report and affirmed our strategic direction. Our latest achievements and the IPS Review are summarised on the school’s website at www.melville.wa.edu.au

In Years 7 to 10 we offer students access to both an extensive range of challenging mainstream courses and an array of options. In Years 11 and 12 there is a large selection of Academic (ATAR) subjects and vocationally focused Certificate courses to choose from. Through all these broad and challenging curriculum pathways, students will be guided and supported by their classroom teachers and our dedicated Student Services team.

The school is proactive with the use of Technology and all students start Year 7 with an iPad, which, along with Connect, becomes a major link enhancing teacher, parent and student communication. (Connect is a web-based interactive communication tool used by staff to provide a constant flow of information regarding the syllabus, homework, grades etc).

Melville Senior High School hosts an Intensive English Centre (IEC) and welcomes International Fee Paying students who are attracted, in part, to the additional language support that is provided by a dedicated English as a second language team as well as trained mainstream teachers. This leads to benefits for our
whole school community by providing our experienced staff and your children with the opportunity to mix with an array of talented and highly motivated young men and women from across the world.

Complementing our academic focus is the local intake student-centred RISE program providing an educationally ‘safe’ and caring environment for students where they are nurtured in smaller classes. There is also a small education support unit (the Melville Learning Centre) for students who need individualised learning programs who live within the local intake area.

To further enrich your child’s experience at Melville SHS, the school offers an expansive range of co-curricular programs that have traditionally incorporated over 30 interschool sporting teams, musical productions, dance and band festivals, debating, outdoor pursuits, camps and wilderness expeditions, State Emergency Services Cadets, academic challenges and orientation and extension camps.

The school is well resourced with facilities that include a 25 metre swimming pool, gymnasium, weights room (available to staff and students), a grassed oval and tennis, netball and basketball courts. The school also enjoys the support of a talented School Board, a highly motivated Parents and Citizens Association and parent support groups for our Specialist programs.

Melville SHS has renovated its facilities over the last 10 years and has a state of the art Learning Resource Centre (library), new science labs, an Aviation Centre, an Arts Centre with dance, drama, film and television, multi-media, and music studios as well as three visual arts studios and a specialised graphic design laboratory.

The external spaces of the school have also been significantly enhanced with the redevelopment and landscaping of the Senior School, Year 9-10 and Year 7-8 Quadrangles. These areas include socialisation spaces that double as outdoor classrooms. The Year 7-8 area includes integrated handball courts that radiate out from a central chessboard motif. Raised areas of grass that are both bordered and connected by shady trees and large umbrellas join these components. These quadrangles are exciting redevelopments that not only benefit the school but also the wider Melville community when used for twilight or evening concerts.

Whilst we remain committed to implementing an ongoing capital works program to ensure modern classroom and outdoor facilities, our primary focus has and always will be the learning requirements of our students. At Melville SHS we pride ourselves on treating each child as an individual and continually strive to meet their academic, cultural, sporting, citizenship and pastoral needs as we prepare them to meet the challenges of the future.
Our School Vision

Melville Senior High School, as the school of choice for the local and wider community, will provide a distinctive, comprehensive education with strong academic and vocational pathways assisted by effective pastoral care programs where all students are given the opportunity to become confident, innovative and successful learners and are supported in the process of defining themselves as they prepare to meet the challenges of the future.

Our School Purpose

Our purpose at Melville Senior High School is to provide students with a world-class educational experience.

We provide opportunities for intellectual, physical, creative and social development through high quality teaching and strong pastoral care relationships.

Our purpose will be achieved by:

- Providing pathways that recognise that each student is an individual who will explore different opportunities and require different educational experiences.
- Creating partnerships that facilitate optimum learning opportunities for our students and staff, linking us to the broader community, the primary schools in our learning network and to the post secondary sectors.
- Engaging the community in guiding our future directions.
- Embracing a supportive and caring pastoral care system, recognising that close attention to the needs, welfare and progress of students forms the foundation of a safe learning environment.

Our School Values

At Melville Senior High School the Western Australian Curriculum and Assessment Outline sets out the knowledge, understandings, skills, values and attitudes that students are expected to acquire as well as guidelines for the assessment of student achievement that enables them to meet the challenges of the future. The design of educational programs, underpinned by our beliefs about teaching and learning as set out in the Principles of Learning, Teaching and Assessment, will give all students the opportunity to become confident, innovative and successful learners and realise their potential.
At Melville SHS we believe that education should be engaging, challenging and ultimately rewarding for all students and with this in mind we have an extensive range of courses and programs in which your child may be involved.

In Years 7 to 9 (Middle School) English, Maths, Science and Humanities are all compulsory and are each studied for four hours per week. There are also two hours of compulsory physical education, a language and one hour of Health.

Middle School students studying Approved Specialist and Focus programs will typically have four hours of specialist sessions per week (two hours in Year 7). Otherwise, students will study a wide range of semester long courses from the arts, health and technology and enterprise. This approach allows students to experience a wide range of subjects that will lead to clearly defined areas of strength and interest.

As students transition to senior school in Years 9 and 10, they begin to specialise in enjoyable courses in which they are successful. Generally these courses will be studied for the entire year. This is designed to prepare students for senior school. Year 10s select five courses and undertake compulsory Health and Physical Education. Senior school students (Year 11 and 12) select six courses from the list of accredited subjects on offer. Each course has four hours of contact time per week.

Additional information relating to subject selection for Years 11 and 12, along with information regarding non-compulsory courses in other years are available for consideration in the applicable year group Handbook. We would be delighted to post a copy to you upon request.

We are proud to have been granted status as a provider of the state accredited Gifted and Talented program in Mathematics, Science English and Humanities. Testing and acceptance into the program is via the Department of Education (DOE): Please contact DOE for further information on 9264 4307 or see the school’s website: www.melville.wa.edu.au

Melville SHS offers three statewide Approved Specialist programs: Aviation, Graphic Design Media and Netball. Selection into a Specialist program is via school based testing and/or interview. Testing and interviews are conducted in Term 1. An application form is on page 15. Testing dates are available on our school’s website. Please don’t hesitate to contact our school reception and your call will be directed to the person best qualified to answer your questions.

Placement into specialist programs is for four years (Years 7 to 10) and is subject to main-
Specialist Programs

Department of Education:
- Gifted and Talented Academic program
Approved Specialist programs:
- Aviation
- Graphic Design Media
- Netball
School Based Extension programs:
- AEC
- Music in Focus program

Tertiary Pathways

Students are supported through a wide range of courses that enable university entrance. Melville SHS has a rich history of successful alumni who have completed degrees in their chosen field and gone on to forge successful and fulfilling careers in a wide range of professions.

Throughout secondary school, students are presented with many opportunities to experience university campuses. These experiences provide a snapshot into university life and in many instances create an additional motivational tool for completing their WACE exams.

Vocational Pathways

Melville SHS enjoys an excellent partnership with Challenger TAFE and many of our students complete units and competencies towards Certificates whilst in Years 10, 11 and 12.

A wide range of courses are available in all learning areas which provide access to courses at TAFE and vocational education and training pathways. Some of our programs allow students to attend school for three days per week, TAFE for one day per week and work placement for one day per week. These programs are flexible and each program is individually tailored to suit the vocational needs of the students. These programs also provide apprenticeship links as an alternative pathway.

All students are encouraged to either complete a certificate and/or gain an ATAR score to the best of their ability.

Our career counsellors are on hand to provide you and your child with the most current information possible in order to assist with the decision-making process regarding your child’s future.
Melville Senior High School is one of eight providers of the Gifted and Talented Selective Academic Program in Perth. In this program, your child will study with other gifted children and enjoy a rich learning environment that is positive, stimulating and designed specifically for their needs. They will:

- study an enriched curriculum
- have access and links with universities and industry bodies
- have contact with leading industry professionals
- take part in competitions at national and international levels and
- have access to mentoring programs.

Demand for these programs is strong and entry is very competitive.

Children foster advanced analytical, critical and creative thinking skills, and follow a program that matches individual learning needs and accelerates learning by extending their skills with advanced and in-depth study.

Gifted and Talented students are extended beyond the normal curriculum in all academic classes from Year 7 to 10, namely Mathematics, Science, English and Humanities & Social Sciences. Students are also expected to learn either Chinese or Italian. In Years 11 and 12 students choose ATAR subjects with further extension opportunities.

Students applying for the Gifted and Talented Program at Melville SHS can also study up to two Specialist programs such as Aviation or Netball and Graphic Design Media or Music In Focus.

Please NOTE: If you are applying for Gifted and Talented it is advised you also sit the Specialist Program testing at Melville SHS. They are two separate tests and students often wish to be involved with multiple programs.

A key feature of these programs is the extension and extracurricular activities. Examples include:

- Competitions such as Secondary Numero Challenge and RoboCup
- Australian Mathematics Competition
- Leadership programs
- University extension programs
- Study tours
- Have Sum Fun competition
- Australian Science Olympiad
- Science Camp at Gravity Discovery Centre
- Write-A-Book-In-A-Day competition
- Interschool debating
- Excursions to the theatre
- Robotics workshop with Curtin University
- Visits by novelists

Gifted and Talented students should be able to perform (or have the potential to perform) well ahead of children of the same age, for example talking or reading at an advanced level.
Melville SHS has long been considered a leader in the field of Aviation Studies. Selected students can study the Specialist Aviation program in Years 7 to 10 as part of their technology and enterprise program, leading to ATAR Aviation studies course in Years 11 and 12.

The Aviation course caters for the learning needs of all students, from those seeking a career in aviation, science or engineering to others pursuing a keen interest in the subject. A key feature of the Aviation program offered at Melville SHS is the emphasis placed on flight time.

Students progressing to post school destinations may follow a WACE pathway. The Aviation course draws from such diverse disciplines as science, business, economics, engineering, management, environmental science, social science, mathematics, English and information technology.

The program encompasses a range of mathematical, technological and humanities concepts and draws together a broad variety of skills, processes, understandings and strategies that promote safe and effective practice in the aviation industry.

Melville SHS is currently the only school in Western Australia that can boast two moving flight simulators. Our students are incredibly fortunate to be able to incorporate such an effective and dynamic teaching tool into their study program. The simulator forms an integral part of the hands on approach to the learning experience; one which all students will greatly benefit from as they prepare to take to the skies.

A purpose built Aviation centre within the school houses the majority of the program. The remainder of course time is spent at airports and in the skies above Perth.

As students progress toward their private pilots licence (should they so wish) many hours are spent in group flights with our fully qualified flight instructors.

Melville SHS has two qualified commercial pilots and flight instructors. Both teachers are extremely dedicated to their students and to the field of aviation and have a combined experience in excess of 35 years. All students have the opportunity to learn to fly with their teacher/instructors during school hours, which is another unique and beneficial factor regarding this course.

The Aviation course of study is designed to stimulate and foster intellectual curiosity and promote logical thinking. Students are provided with the opportunity to investigate the importance of aviation to our society, business, defence and tourism.
The course also aims to equip students to become informed citizens, able to participate in discussions on challenging technological, social and environmental issues.

The ability to train, study and fly alongside other like-minded and skilled young people creates a positive environment for the development of the students’ flying and academic skills.

Aviation opens up a world of opportunities both within the airline industry and beyond. The skills students learn whilst studying aviation at Melville SHS will stand them in good stead for their future endeavours.

Many of our past students have gone on to have successful careers as airline pilots, RAAF fighter pilots, flight instructors, helicopter pilots and ground crew.

Melville SHS has a scholarship program awarded to a limited number of students entering the Aviation program in Year 7. The scholarship testing process will consist of the applicant’s specialist program test results together with an interview. The interview process constitutes 50% of the selection criteria.

How to Apply
Fill out the Application on the back page. Students must sit a test a year before coming to the school. The Specialist testing takes place in first term. Students can apply for Top Up Testing for other years (entering Years 8-11) if vacancies arise.

Dates of testing and more information can be found on the Melville SHS website: www.melville.wa.edu.au or the Aviation Coordinator on 9330 0300 melville.shs@education.wa.edu.au
Graphic Design Media specialist program students take advantage of highly experienced and industry-proven teachers utilising purpose built facilities and the latest software.

Our exceptional teaching staff have established excellent networks within tertiary institutions. These networks provide students with the opportunity to attend specialised workshops and master classes at some of Western Australia’s leading universities.

One of the unique benefits of the Graphic Design Media specialist program offered at Melville SHS is that unlike many other secondary schools we offer this exciting program from Year 7 entry level. This ensures exceptionally creative primary school students are fostered and mentored throughout their entire secondary school life.

The Melville SHS specialist design centre aims to develop and implement an enriched program for students at each year level. Students will be placed into discreet, smaller class sizes upon entry in Year 7, where they will be given two sessions (hours) a week of design classes increasing to four sessions in Year 8, by one or more specialist teachers.

Students in Year 7 and 8 will be taken through the six key units needed to progress into Year 9. These are aimed at building the solid foundations that a good designer needs. Projects within these units can range from animation to cartooning, web to logo design and sculpture to fashion. Although students will be introduced to a wide range of software (and hardware) the primary focus in Year 7 and 8 is that of the thought process that a designer develops in order to explore original and creative ideas.

Drawing forms a core part of the design process and these skills are taught in a wide variety of different and imaginative ways.

In Year 9, students continue to develop their creative skills. However, the focus shifts to looking at longer term projects within the four core areas: print, multimedia, photo-film and spatial design.

In Year 10, students are able to choose their own pathway based on the results of their Year 7 to 9 learning experiences. With four options to choose from, students will in fact specialise in two, based around the WACE Media and/or Design courses.
Students graduate from the Graphic Design Media specialist program ready to transition into Media Production and Analysis and/or Design Graphics in Senior School, should they choose to do so.

These subjects are Year 11 and 12 university entrance courses that the Graphic Design Media student is extremely well prepared to study, along with other interested students from other learning areas in the school.

Throughout Years 7 to 10, the Graphic Design media specialist students will be offered Master Class opportunities where professional designers from industry, work with individuals and groups to extend and enhance their learning experience.

In short, if you have a talent or interest in Graphics, Design or Media, this Specialist program offers a rare opportunity to commence your studies in Year 7 rather than Year 11.

Melville SHS has a scholarship program awarded to a limited number of students entering Graphic Design Media. The scholarship testing process will consist of the applicant’s Specialist program test results along with an interview. The interview process constitutes 50% of the selection criteria.

How to Apply
Fill out the Application on the back page. Students must sit a test and provide a folio for entry. The testing takes place in first term of Year 6. Students can apply for Top Up Testing for other years (entering Years 8 to 11) if vacancies arise.

Dates of testing and more information can be found on the Melville SHS website: www.melville.wa.edu.au or contact the GDM Coordinator on 9330 0300 melville.shs@education.wa.edu.au
Melville Senior High School is one of only four schools endorsed by Netball WA. Our specialist Netball program offers your child the opportunity to excel at their chosen sport. All aspects of the game are taught by committed netball teachers and coaches.

Students gain experience in not only playing netball but also coaching, umpiring, record management and event coordination, all of which open up a host of future study and employment opportunities. Our coaching staff has a proven track record taking teams on tour. These tours introduce a range of new and exciting experiences for students.

Previous Tours included:
- The annual South West tour
- The International Youth Sports Challenge in Singapore (for a select group of students every two years)
- Interstate Netball Tour (for Years 11 and 12 every two years)

Through the school’s association with Netball WA we have access to exclusive, high performance coaching clinics held at various times throughout the year. Coaching clinics have been conducted by renowned international coaches and current Australian players - another unique feature designed to give your child the edge.

A comprehensive match schedule is in place to ensure the students are constantly putting their newly acquired skills and experience into competitive practice. The students’ performances are all tracked and their outcomes recorded in order for individual programs to be developed and refined as their schooling continues.

Students learn to manage, coach and umpire throughout the program and will be expected to put their experience and knowledge into practice within their club. There will be a practical experience component to the course as part of their assessment. Outcomes anticipated are below.

Students who wish to apply for this program will need to take part in a school netball testing trial. Melville SHS has a scholarship program awarded to a limited number of netball specialist students in Year 7.

### How to Apply

Fill out the Application on the back page.

**Year 6 students must sit a trial a year before coming to the school. The Specialist testing took place in second term. Students can apply for Top Up Testing for other years (entering Years 8-11) if vacancies arise.**

Dates of testing and more information can be found on the Melville SHS website: www.melville.wa.edu.au or the Netball Coordinator on 9330 0300 melville.shs@education.wa.edu.au

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<thead>
<tr>
<th>Program</th>
<th>Year</th>
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<tbody>
<tr>
<td>Develop a Diamond Program</td>
<td>7-10</td>
</tr>
<tr>
<td>Introduction to Umpiring Course</td>
<td>8</td>
</tr>
<tr>
<td>Role modelling at primary school</td>
<td>8</td>
</tr>
<tr>
<td>Level 1 Umpiring Course</td>
<td>9</td>
</tr>
<tr>
<td>Umpiring primary school tournaments</td>
<td>9</td>
</tr>
<tr>
<td>Ability to coach, manage and umpire teams</td>
<td>9-12</td>
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<tr>
<td>Foundation Coaching Course</td>
<td>10</td>
</tr>
<tr>
<td>Sports Medicine Course</td>
<td>10</td>
</tr>
<tr>
<td>Ability to organise all aspects of a netball carnival</td>
<td>11-12</td>
</tr>
<tr>
<td>Certificate II in Sports Coaching &amp; Sport Rec Phys Ed Studies Stage 1 - Non-ATAR</td>
<td>11-12</td>
</tr>
<tr>
<td>Phys Ed Studies Stage 2/3 - ATAR</td>
<td>11-12</td>
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</table>
The Music in Focus Program at Melville Senior High School offers students from Years 7 to 12 a diverse range of musical opportunities. Successful students receive two to four hours of classroom music each week throughout their six years of schooling, in addition to receiving instrumental lessons with a School of Instrumental Music (SIM) teacher.

Melville SHS Music in Focus offers SIM lessons for the following instruments: flute, classical guitar, electric and bass guitar, percussion, brass, clarinet and saxophone. The Music Department facilitates private lessons for instruments not offered by SIM. Instrumental lessons are timetabled to rotate each week in order to minimise students missing class time from any one subject.

In Year 10, students begin their preparation for upper school music, whilst in Year 11 and 12 they choose to continue in either the examined or non-examined WACE Music course. Students enrolled in non-ATAR Music also complete the nationally recognised Certificate II in Music.

Aside from their classroom and instrumental lesson components, students are also required to join the Intermediate Concert Band, Senior Concert Band, Classical Guitar Ensemble or Melville Vox Vocal Ensemble. All Music students in Year 7 and 8 are required to join the Junior Vocal Ensemble.

Membership of the Swing Band is by audition or invitation only. The band has an excellent reputation in the local community and is frequently invited to perform at local primary schools, tertiary institutions and local businesses.

Bands and ensembles rehearse once a week before or after school. Each band/ensemble is engaged in many performances throughout the year, both in school and within the wider community. Opportunities include a Music Brunch, Performing Arts Variety Shows and Concert by Night events. Students are afforded the opportunity to attend workshops, camps and interstate or overseas tours. The bands also participate in the WA Schools’ Concert Band Festival, WA Classical Guitar Ensemble Festival, WA Schools’ Jazz Festival and WA Government Secondary Schools’ Choral Festival.

Students applying for Music in Focus can also apply for other Specialist programs including Gifted and Talented, Aviation and Netball, with the exception of Graphic Design Media.

Students applying for the Music in Focus Program are expected to be involved until at least Year 10. If a student chooses to withdraw from the program before then or is not achieving adequate standards, an interview may be requested with the Deputy Principal and students outside of the local intake area may lose their enrolment at the school.

How to Apply

Year 6 students must sit a test a year before coming to the school. The testing takes place in first term followed by an audition. Students can apply for Top Up Testing for other years (entering Years 8 to 10) if vacancies arise.

Dates of testing and more information can be found on the Melville SHS website: www.melville.wa.edu.au or the Teacher in Charge of Music on 9330 0300 melville.shs@education.wa.edu.au
The Academic Extension Course (AEC) at Melville Senior High School offers students from Years 7 to 10 a diverse range of extended academic opportunities. The Program has two parts, Mathematics and Science being one and English and Humanities & Social Science being the other. Students can be accepted into one or both.

The course differs from the Gifted and Talented Selective academic program in that students are often talented in humanities subjects or Science and Maths but not necessarily both. AEC is a school-based program and students are selected in a school-run test, whereas the Gifted and Talented program is selected by the Education Department on a statewide basis.

Academic Extension students make up the top mainstream class in each year group. The program aims to extend and stimulate students whilst still progressing with course topics and preparing students for senior school tertiary subjects. Many Specialist program students are also in the AEC program.

The school encourages all students to undertake intellectual, physical, creative and social activities. Melville SHS is a consistent Top Public School Award winner and many sporting and extra curricular activities are available for students to participate in to broaden their horizons. Academic Extension can be a part of your child’s pathway to success.

How to Apply for AEC

Fill out the Application on the back page. Students must sit a test a year before coming to the school. The testing takes place in first term. Students can move in and out of the AEC program depending on their results. Dates of testing and more information can be found on the Melville SHS website: www.melville.wa.edu.au or phone 9330 0300 melville.shs@education.wa.edu.au

For further information on IFPS please contact:

IFPS Coordinator
on 9330 0300

Melville SHS has had numerous international students since 1998 when the program was first introduced into the school. International fee paying students (IFPS) experience an enriching and stimulating learning environment with the opportunity to be part of a vibrant and multicultural school.

The international fee paying student coordinator is responsible for the management and administration of international students. Student progress is closely monitored with the coordinator maintaining regular contact with teachers to ensure the wellbeing of students at all times.

Newly arrived international fee paying students have the opportunity to study at our Intensive English Centre in order to strengthen their language skills before being introduced into mainstream classes.

International students in mainstream schooling also receive extra language and literacy development support through our English as a Second Language program (ESL).

Intensive English Centre
Melville SHS hosts an IEC program, which enrolls newly arrived migrant and refugee students aged 11.5 to 15.5 years into a one or two year intensive English program. This prepares students for entry into mainstream schooling within their local area school.
Date of Application: ___ / ___ / 20___

Please tick the appropriate box/es to denote your program/course selection:

<table>
<thead>
<tr>
<th>Approved Specialist Program</th>
<th>School Based Programs</th>
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<tr>
<td>☐ Graphic Design Media</td>
<td>☐ Music In Focus**</td>
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<tr>
<td>☐ Aviation*</td>
<td>☐ Academic Extension Course</td>
</tr>
<tr>
<td>☐ Netball*</td>
<td>**GDM and Music in Focus clash and you will choose one if you get into both</td>
</tr>
</tbody>
</table>

*Aviation and Netball clash and you will choose one if you get into both

Seeking Entry into:
☐ Year 7  ☐ Year 8  ☐ Year 9  ☐ Year 10  ☐ Year 11  ☐ Year 12   in 20_____

Student Details

Student Surname: _____________________________________________ First Name: _____________________________________________
Preferred Name: _____________________________________________ Gender: Male / Female Date of Birth: ____/_____/_______
Current Year Group: _________________________________________ Current School: _____________________________________
Nationality: _______________________________________________ Does the student mainly speak English at home: Yes / No

Does the student require extra support: Yes / No / Unsure Other Languages Spoken: _________________________________

Does your child qualify for Education Assistant time?: Yes* / No / Unsure - If so why __________________________________________
* This does not preclude enrolment in a specialist program

Please indicate if you have documentation of your child’s learning difficulties and provide details of the difficulty. Copies of this documentation will be required.

______________________________________________________________________________________________________________________
______________________________________________________________________________________________________________________

How did you hear about this program?
Primary Teacher ☐ Primary School Talk ☐ Local paper/advertiseent ☐ Word of mouth ☐ Website ☐ Prospectus booklet ☐
Other __________________________
Please provide any additional notes or documentation which may support your application (for example: any course related experience, academic awards, current netball club, community involvement, etc) This can be completed by student, parent and/or teacher:

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Contact 1:
Title: ___________________    Family Surname: ________________________________________________ First Name: _____________________________
Email: _______________________________    Telephone: mobile ___________________________ Home Phone: _______________________
Address: ______________________________________________________________________________

Contact 2:
Title: ___________________    Family Surname: ________________________________________________ First Name: _____________________________
Email: _______________________________    Telephone: mobile ___________________________ Home Phone: _______________________
Address: ______________________________________________________________________________

ENCLOSED
- Copy of most recent School Report
- Copy of Birth Certificate
- Learning Difficulties Documentation
- Visa Grant Notice
- Folio for GDM
  (Folio due on or before the exam date)
- Other ________________________________

Overseas Fee Paying students are normally not considered unless there are exceptional circumstances.