Year 10 Subject Selection Handbook 2013
## CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTRODUCTION - Welcome to Students and Parents</td>
<td>2</td>
</tr>
<tr>
<td>1. SPECIALIST PROGRAMS</td>
<td></td>
</tr>
<tr>
<td>Gift and Talented Education (GATE)</td>
<td>3</td>
</tr>
<tr>
<td>Academic Extension Course</td>
<td>3</td>
</tr>
<tr>
<td>Aviation Studies</td>
<td>4</td>
</tr>
<tr>
<td>Music</td>
<td>5</td>
</tr>
<tr>
<td>Netball</td>
<td>6</td>
</tr>
<tr>
<td>Education Support Unit</td>
<td>7</td>
</tr>
<tr>
<td>BUILD</td>
<td>8</td>
</tr>
<tr>
<td>2. THE ARTS</td>
<td>9</td>
</tr>
<tr>
<td>Drama/Dance</td>
<td>10</td>
</tr>
<tr>
<td>Visual Art</td>
<td>10</td>
</tr>
<tr>
<td>Media and Graphic Design</td>
<td>11</td>
</tr>
<tr>
<td>3. ENGLISH</td>
<td>12</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td>13</td>
</tr>
<tr>
<td>4. HEALTH &amp; PHYSICAL EDUCATION</td>
<td>14</td>
</tr>
<tr>
<td>5. LANGUAGES</td>
<td>15</td>
</tr>
<tr>
<td>Chinese</td>
<td>16</td>
</tr>
<tr>
<td>Indonesian</td>
<td>17</td>
</tr>
<tr>
<td>Italian</td>
<td>17</td>
</tr>
<tr>
<td>6. MATHEMATICS</td>
<td>18</td>
</tr>
<tr>
<td>7. SCIENCE</td>
<td>19/20</td>
</tr>
<tr>
<td>8. SOCIETY AND ENVIRONMENT</td>
<td>21/22</td>
</tr>
<tr>
<td>9. TECHNOLOGY &amp; ENTERPRISE</td>
<td>23/24/25</td>
</tr>
</tbody>
</table>
WELCOME TO YEAR 10 STUDENTS AND THEIR PARENTS

We believe, because of the size of the school (approximately 1000 students) and the many and varied programs on offer (flight/aviation, academic extension, music, languages and netball to name a few), that we can provide a warm, caring environment that is rich in culture, challenge and diversity.

We hope that your new or continuing association with the school is a pleasant, rewarding one. This booklet outlines the academic courses available to students entering Year 10. The aim of the program that you will select is to give you a “taste” of subjects that fit your needs and/or interests and in which you will ultimately specialise.

Secondary education covers Year 8 (aged 13) to Year 12 (aged 17). That period is broken into the middle school Years (8, 9, and 10) and the senior school Years (11 and 12). It is a legal requirement that students must attend school until the end of the year in which they turn 17.

All education in Western Australia (whether state or private) is now controlled by the School Curriculum and Standards Authority (formally, Curriculum Council) which has promulgated a Curriculum Framework within which schools must work so that students achieve documented curriculum outcomes in eight learning areas.

Please seek further help if you require it, and WELCOME!

Please be aware that though course costs are listed, these charges may change due to unforeseen changes in curriculum delivery.

YEAR TEN COURSE

<table>
<thead>
<tr>
<th>LEARNING AREA (LA)</th>
<th>HOURS</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The Arts</td>
<td>2hrs a week</td>
<td>Choice courses for whole year</td>
</tr>
<tr>
<td>2. English</td>
<td>4hrs a week</td>
<td>Placement by Learning Area Teacher</td>
</tr>
<tr>
<td>3. Health &amp; Physical Ed.</td>
<td>3hrs a week</td>
<td>Choice courses for whole year</td>
</tr>
<tr>
<td>4. Languages</td>
<td>2hrs a week</td>
<td>Choice courses for whole year</td>
</tr>
<tr>
<td>5. Mathematics</td>
<td>4hrs a week</td>
<td>Placement by Learning Area Teacher</td>
</tr>
<tr>
<td>6. Science</td>
<td>4hrs a week</td>
<td>Placement by Learning Area Teacher</td>
</tr>
<tr>
<td>7. Society &amp; Environment</td>
<td>4hrs a week</td>
<td>Placement by Learning Area Teacher</td>
</tr>
<tr>
<td>8. Technology &amp; Enterprise</td>
<td>2hrs a week</td>
<td>Choice courses for whole year</td>
</tr>
</tbody>
</table>

If specialising in Music (The Arts), Aviation (Technology and Enterprise) or Netball (Health and Physical Education) then choices in these learning areas will be limited due to the extra hours of course study needed during the school week.
SPECIALIST PROGRAMS

GIFTED AND TALENTED EDUCATION (GATE)
The Melville Senior High School Gifted and Talented Education (GATE) began its first year of operation in 2008. At Melville Senior High School we are aiming to provide students with a comprehensive program that will engage and challenge students. Students are selected into either Humanities or Sciences or both programs through a state wide testing program. Students will receive academic rigor through extended learning and enrichment opportunities in Sciences and the Humanities learning areas. The teachers working with students in this program are of a high calibre and have undergone professional learning programs that will assist in developing each child’s potential. The wealth and experience of our staff will help to support students and give them the best opportunities in their learning programs while supporting their emotional and developmental needs.

The program aims to encourage students to excel in their area of talent and to stimulate students' inquiry, analytical, critical, creative thinking skills. Classroom teachers aim to provide a motivating environment, to give students the skills and the time to explore an issue, text or problem in more depth and communicate their conclusions more effectively. Students are encouraged to gradually take responsibility for their own learning.

ACADEMIC EXTENSION COURSE

The Melville SHS Academic Extension Course provides students with a differentiated curriculum where students’ needs are catered to by acknowledging various learning styles and rates of learning. Students are involved in developing higher order thinking strategies, problem solving skills, creative and divergent thinking along with taking responsibility for their own learning. Competitions, workshops, excursions and rich tasks based on a thematic approach are also undertaken throughout the year.

How is the Course structured?
The Academic Extension Course is designed so that students are given every opportunity to optimise their areas of talent; therefore we have divided the program into two areas:

1) Humanities (English & S&E.)
2) Maths & Science.

Some students demonstrate exceptional ability in all four subjects and will be placed in the Humanities and Maths/Science areas, whilst other students may be talented in one area i.e. Humanities and will be in this area for A.E.C.

How are students identified?
As outlined in the Department of Education’s Policy for Identification of Students who are Gifted we use a range of strategies to identify students:

- Completion of an ability, aptitude and creativity test; IQ test;
- Interview (students who are successful in the testing are invited with their parents for an interview);
- Past school grades, portfolios, NAPLAN test results and course teacher recommendation.
YEAR 10                          SEMESTER 1
AVIATION 5  8AVX1     (COST: $120.00)

PHYSICS OF FLIGHT
This topic studies the application of many of the laws and principles of physics to the flight of an aircraft. Educational objectives covered;

- Upthrust
- Laws of motion
- Creation of lift
- Stability and Simple machines
- Behaviour of gases
- Forces on an aircraft
- Gyroscopic effect

HUMAN PERFORMANCE AND LIMITATIONS
This topic examines the human element of aviation. It addresses many of the human factors which affect flight. Educational objectives covered;

- Stress
- Drugs
- Aviation medicine and physiology
- Pilot fatigue
- Visual perception
- Ergonomics of cockpit design

SEMESTER 2
AVIATION 6  8AVX2     (COST: $120.00)

COMMUNICATIONS IN AVIATION
This topic prepares the students for the use of radio in flying. Its gives the student correct procedural language for communicating in the flight environment. Educational objectives covered;

- Radio calls in and around Jandakot airport
- Radio calls in a radar controlled environment
- Development and application of radio navigation aids.
- Behaviour of radio waves

FLYING THE AEROPLANE
This topic traces the role of the pilot through various stages of flight in fixed and rotary winged aircraft and gliders. Educational objectives covered;

- Aircraft performance and operation
- All phases of flight including taxiing, take-off, climbing, descending, manoeuvring, landing.

Entry to the Aviation Course is only available to those students who have been selected by the testing and/or interview with aviation co-ordinator process.

PRE-REQUISITES:
Proven performance in the areas of Maths, Science and English.

Aviation Course of Study (year 11 and 12):
Students who achieve a B grade or better at the end of year 10 will be able to enter the Aviation Course of Study in Stages 2A/B in year 11 and 3A/B in year 12. Aviation Course of Study counts towards the WACE score at the end of year 12.

Costs of Flight Experience flights year 8-10 are borne by the parents at a cost of approx $70 for a 30 minute flight. Flight training is available after students are 15 ½ years old. Flight training costs vary at the time of commencement of training and should be discussed with the Aviation co-ordinator.
SPECIALIST MUSIC STUDENTS
Throughout these units students will be exposed to aspects of the Senior School Course of Study Unit 1A.

Instrumental and Ensemble Music
1MUX (cost: $40.00 each semester)

Every legend has to start their journey somewhere! Instrumental music lessons are provided free of charge by the School of Instrumental Music at Melville Senior High School to students selected for the program or who are continuing lessons from Year 8 and 9*. These lessons are available on Classical Guitar, Electric Guitar, Bass Guitar, Percussion, Brass, Saxophone, Clarinet and Flute. In addition to these lessons students are required to join either the Senior Concert Band (rehearsing 3.00 - 4.30pm Wednesdays) or Intermediate Concert Band (3.30-4.30 Tuesdays) or Classical Guitar Ensemble (3.00-4.00 Thursdays) to fulfil the ensemble requirement of the course.

Pre-Requisites: Completion of Year 8 and Year 9 equivalent OR selection to commence lessons*.
* Please note that very few students are selected to BEGIN School of Instrumental Music lessons in Year 10 as the usual starting points are Years 6 and 8. Special circumstances will however be considered and transfeerees from School of Instrumental Music high school programs will be given automatic inclusion.

The Class Music course goes hand in hand with the instrumental/ensemble component above and has links to after hours activities. Students will contribute through their class task work to the school's Variety Show and Musical Production. The Class Music course in Year 10 also provides students with the opportunity to prepare for Music Course of Study units in Year 11/12. The time allocation of four hours for Class Music is split up in the following way:

- Theory and Music History
- Composition and Creating in a Musical context
- In-class band performance and rehearsal – all students.

These four hours are not additional extra-curricular activities as the ones listed below.

Pre-requisites: Completion of Year 8 and Year 9 Special Music course OR interview with Music Teacher to allow admission. Note: Please choose to BEGIN this course only AFTER consulting with a Melville Music teacher.

After Hours
Classical Guitar Ensemble (grades 8-12) Swing Band (by invitation only)
Intermediate band (grades 6-10) Concert Band (grades 8-12)
Vocal Ensemble (grade 8-12) School Musicals & Variety Shows (by audition)

Need more info?
Contact
Music Director- Ms Renae Boyd on 9330 0290 renae.boyd@det.wa.edu.au
HoLA - Mrs Alanna Sherwood on 9330 0358 alanna.sherwood@det.wa.edu.au

OR – Why not talk to one of our current music students or their parents? We guarantee you will enjoy your Melville Music experience!
What are the qualities and elements of the program that make it special?

Melville Senior High School provides students with 4 lessons per week all year round. The majority of the sessions are on the court learning new skills, strategies and improving both individual and team skill levels. There are opportunities to co-operate in a team environment through use of communication activities both on the court and in the classroom, develop a higher understanding of the game, understand nutrition and develop umpiring and coaching abilities as part of the theory side of the program.

Levels are according to the outcomes in Physical Education: skills for physical activity, self-management skills, interpersonal skills and knowledge and understanding.

How does the program provide rigour and challenge, pursuit of excellence individual learning and problem solving ability to meet the needs and interests of my child?

The program is developed with input from Netball WA and is designed to add to the experience and skills that have been developed in the individual through their club participation and training. Students will follow individual programs and will be able to chart their improvement and progress as they go through the course. Students will become flexible in the positions in which they can play, and will also be provided with opportunities for development in positions in which they may specialise. Students will learn to manage, coach and umpire throughout the program, and will be expected to put their experience and knowledge into practice within their club. There will be a practical experience component to the course where the students will be expected to demonstrate their management, coaching and umpiring abilities as part of their assessment.

What are the anticipated student outcomes and achievement at various levels, eg local, state and national levels of recognition?

**Outcomes anticipated are as follows:**

- Introduction to Umpiring (Year 8)
- Role modelling at primary schools (Year 8)

- Level one Umpiring (Year 9)
- Umpiring primary school tournaments (Year 9)
- Accredited Sports Medicine course (Year 10)
- Accredited Foundation Coaching course (Year 10)
- Phys. Ed. Studies introduction (Year 10)
- Ability to coach, manage and umpire teams (Year 10-12)

- Ability to organise all aspects of a netball carnival (Year 11/12)
- Phys. Ed. Studies – netball specific course of study (Year 11/12)

Note: Students who wish to join the specialist netball program in Year 10 should contact Mrs Sonia Soltoggio on 9330 0300
EDUCATION SUPPORT UNIT (ESU) – Middle School Years (8-10)

Melville Senior High School has an Education Support Unit (ESU) for students from Years 8 to 12 who have a disability combined with specific learning needs. We aim to provide the very best education available for students with disabilities. Our focus is providing an innovated curriculum which is inclusive and where each student has an Individual Educational Plan. We strive to build a learning community where students are secure in their experience of belonging and acceptance and where students have clear pathways into the community. Having high expectations for students, building trusting relationships and a learning community which thinks, creates, works and learns together are key objectives.

Our Year 8 – 10 programs have a strong academic focus where students work in small groups with a teacher and Education Assistant to specifically improve their literacy, numeracy and social skills. Being an Independent Public School we are able to employ a speech therapist who works closely with ESU staff to collaborate on literacy and communication goals for students. Society and Environment and Science outcomes are addressed through an innovative hands-on cross curricular program. Our protective behaviours program ensures that students have the skills to make safe and sensible decisions for themselves at school, at home and in the community. Additionally students spend approximately 30% of their class time integrated in mainstream classes working with their mainstream peers. The amount on mainstream inclusion time is tailored to the individual student and their learning needs.

Community Access during the middle school years focuses on four key areas: shopping and cooking; recreation in our community; leisure in our community and community services. Most weeks students spend a half-day in the community supported by ESU staff. During these middle school years transport training is also introduced.

There is a seamless flow for students as they progress through the middle school years (8-10) to the senior school years (11-12) and vocational programs. Based on student need there is also the option of ESU students completing Year 13. These senior school years focus on promoting a learning culture where our students are enthused and equipped to achieve success through meaningful post school options including: employment pathways, community contributions and in managing their lives.

Being situated in a mainstream high school, the ESU is able to take part in all school events offered to students. ESU staff support students’ involvement in whole school and year group activities such as: Year 8 camp, sport carnivals, assemblies, incursions, excursions and Year 12 Ball.

As a school we are proud and passionate about our Education Support Unit and its students. We collaborate together respectfully and know we are making a difference. We enjoy the challenge of striving for excellence. We build pathways for our students into their community.

For further information about Melville Education Support Unit please call:
Mrs Janelle Cahoon  (08) 9330 0331
janelle.cahoon1@education.wa.edu.au
Building Understanding, Inclusivity and Learning Development (BUILD)
Start your senior school career and work readiness program early.

Aim
Students who are selected or nominate to be part of this class will have the opportunity to work in Year 10 in a supported Senior School structure. The program allows students to complete units that will lead towards Secondary Graduation while gaining access to apprenticeships, employment and/or TAFE. The aim is to provide students directions in their schooling with a focus on success in the community.

For whom is this course suitable?
- The course is for students who are not achieving adequately in their learning programs at the end of Year 9.
- Students wanting links to apprenticeship programs
- Students who would like to enter the workforce at the end or Year 10/11 or 12.

These students do not necessarily fit the typical post compulsory profile and would achieve greater success if they were to able to progress towards graduation within a focused program catered to meet their specific needs.

Supportive Environment
The program will include a life skills program that focuses on self esteem, goal setting, self actualisation, first aid and occupational and health issues, dealing with conflict, communication and personal pressures. Students will work with a small team of teachers and professionals from community and industry.

For some students Year 10 is often spent not working to capacity. Many students lose their focus with school at the end of Year 9.

At Year 10 there are many levels of achievement and engagement in schooling and learning. Melville Senior High School is responding to a need by providing learning opportunities for students who do not necessarily fit the typical TAFE or Tertiary student profile. Melville Senior High School would like to provide an alternative to help meet the needs of all students. Students will be able to work within their own school community and gradually move into wider community sectors. The focus will be on literacy and numeracy, social awareness, work readiness, learning for life programs and developing self esteem. Students will be provided with a challenging learning environment with the opportunity to achieve success in what often becomes a year of disjointed learning with many behavioural issues. Students will undertake courses that link to post compulsory programs, allowing for the development of success over an extended and flexible period of time. Programs will be linked with TAFE, work and apprenticeship outcomes.

Application to basic competencies, literacy and maths learning will be applied to various TAFE and TASTER programs allowing students to learn using a ‘real’ context. The TAFE programs in Year 10 will give students skills that can be applied to a number of pre-apprenticeship programs.
THE ARTS

In The Arts Learning Area students develop creative skills, critical appreciation and knowledge of artistic techniques and technologies in dance, drama, media, music, visual arts and combinations of arts forms. The Arts develop students’ sense of personal and cultural identity and equips them for lifelong involvement in, and an appreciation of the arts.

Why Arts Subjects Enhance the Learning Experience
The Arts provide young people with authentic learning experiences that engage their minds, hearts, and bodies. The learning experiences are real and meaningful for them. While learning in other disciplines may often focus on development of a single skill or talent, the Arts regularly engage multiple skills and abilities. Engagement in the Arts, whether the visual arts, dance, music, theatre or other disciplines, nurtures the development of cognitive, social, and personal competencies.

THE ARTS LEARNING AREA

This document reflects the multitude of Arts subjects on offer from all five of our contexts: Art, Media, Dance, Drama and Music. The diagram graphically represents the lack of pre-requisites from one Arts subject to the next, however it is strongly advised that you select a pathway that provides you the experience necessary to specialise in one or two Arts Courses in Senior School.
DRAMA - 1DRX  (cost: $40.00)
This Drama course allows students to develop skills behind the scenes in production, how a production gets put together, including sets, actors, budgets etc? This course offers a taste of the world we don’t usually see so bring along your ideas! This course ties in with Stagecraft & Management and focuses on the planning and eventual presentation of a class performance generated from scratch. From notes on paper, to performing in front of an audience, this is the course for students interested in the range of roles in Drama, such as directing, stage management, acting, set designer and others!
Pre-Requisites: Nil

DANCE - 1DAX  (cost $40.00)
This elective extends the students’ repertoire of dance studies by expanding dance techniques and introducing the basic techniques of other dance genres such as jazz, contemporary, modern, tap and hip-hop dance. Students will learn a variety of routines that will be performed at dance festivals and as a part of the school’s performance program. Throughout this unit students will be exposed to aspects of the new Dance Course of Study Unit 1A.
Pre-Requisites: Nil

VISUAL ART

Art: Drawing - 1DWX  (cost: $100.00)
Painting & Printmaking - 1DPX  (cost: $100.00)
You will explore media in painting and printmaking or drawing. These units are for the student who wants to take art to the limits of expression in mixed media, collage, gold leaf, in impasto collage, oils, chalks plus many more utilised materials. Students create a body of work that may be included in exhibitions and competitions.
Pre-Requisites: Nil

Art: Ceramics and Sculpture - 1CSX  (cost: $100.00)
This is an extension unit that will let you build upon your three dimensional ideas. You will produce works that will be both functional and sculptural. Learn about sculptural mediums, clay, latex and more. Pre-Requisites: Nil

Art: Fashion and Interior Design - 1FIX  (cost: $100.00)
This unit explores the world of a Fashion Designer and Interior Decorator. You will design and make articles for your bedroom, create your own house plans and work hands-on with paint, clay, canvas and printmaking. Within the world of fashion you will discover well known fashion creators and movements whose work manipulates beading. Fringing, repeat prints, appliquéd patchwork, knotting and many more of their skills and techniques will be taught to enable you to enter into the fashion design world. Pre-Requisites: Nil
MEDIA and Graphic Design

Media: Multimedia - 1MMX (cost: $80:00)
This course will give students a taste of the upper school course Multimedia and provide the opportunity for students to undertake aspects of a Vocational Education and Training Certificate 1 in multimedia.

This course of VET multimedia study aims to prepare all students for a future in a digital and global world by providing the foundation for life-long learning about multimedia. This subject allows students to develop skills in the creation, manipulation, storage and use of digital media as applied to problems associated with personal, community and industry needs. The subject focuses on the use and manipulation of text, static and animated graphic images and photo media, as well as audio and video images. All these are stored and manipulated using computers and computer-based technology. Products developed will be non-interactive with a linear or logical structure. There is an emphasis on aspects of design and the processes of production rather than on the technical aspects of commercial development.

Students will be working with industry standard software and equipment, including the full Adobe and Macromedia creative suites. They will also develop life skills involving problem solving, time management and will need to work collaboratively as well as on an individual basis.

Pre-Requisites: Nil

Media: Film and Television - 1FTX (cost: $80:00)
The media are an important part of our culture. They give us entertainment and information; they tell us stories about ourselves and others. In this course students will study the entertainment industry with an emphasis on film and television. Students will participate in film and television production, working with industry standard equipment and software. This course will provide students with the opportunity to experience the new course of study and help to prepare them for upper school.

Pre-Requisites: Nil

Media: Digital Photography - 1DGX  (cost: $80:00)
Whether you specialise in design, painting, photography or video, digital imaging allows the exciting crossover between previously separate disciplines. Contemporary image-makers are equipped with the most sophisticated creative tools ever invented. To take advantage of all this opportunity, you will gain a clear basic overview of the technology that underpins the practice. You will work with digital cameras to create images, manipulate them on computers and print the results.

Pre-Requisites: Nil

Graphic Design - 1GDX  (cost: $60:00)
Have you got visual ideas just waiting to be heard and seen? Then this is your chance to make your head come to life in the graphic form. In this unit you will learn about the world of graphics and the media. Learn how to create original graphic pieces ranging from CD covers, magazines, cartooning, illustration, desktop publishing, t-shirts in fact anything graphical. You will work with the latest design techniques and programs - Photoshop, Illustrator, Corel, digital cameras and learn the art of scanning your works to create new graphic works.

Pre-Requisites: Nil
ENGLISH

English is a compulsory subject in Years 11 and 12 and a focus for year 10 will be preparing students for the demands of senior school. Students in Year 10 will study a range of text types including novel, drama, feature film and documentary. They will be expected to demonstrate mastery of a range of writing genres including short story, poetry and expository texts. There will be special emphasis on developing skills in essay writing; an essential skill of many upper school courses. Students will be taught to organise their writing ideas in a logical way and develop skills critically responding to literary, popular and visual texts.

A feature of the Year 10 course will be the end of semester exam which will make up 20% of the course result. Students will be taught to study and prepare for English exams and encouraged to develop strategies for writing in a limited time frame.

Student progress will be reported on at the end of each semester where students will be allocated the following grades using Department of Education expected standards:

**GRADE DESCRIPTORS**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent: The student demonstrates achievement that has greatly exceeded the expected standard. Their achievement is well beyond what is expected at this year level.</td>
</tr>
<tr>
<td>B</td>
<td>Good: The student demonstrates achievement that exceeds the expected standard.</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory: The student demonstrates achievement at the expected standard. The student is able to progress to the next level of learning.</td>
</tr>
<tr>
<td>D</td>
<td>Limited: The student demonstrates achievement below the expected standard. The student demonstrates a quality of learning that is adequate for progression but will still need additional support or assistance to progress.</td>
</tr>
<tr>
<td>E</td>
<td>Very Low: The student demonstrates achievement below the minimum acceptable for this year level.</td>
</tr>
</tbody>
</table>

Further information on the expected standard for Year 10 will be made available by the English department and the school administration.

**Minimum Prerequisite in Year 10**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Extra requirement</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Grade</td>
<td>Teacher Recommendation Outstanding result in Year 10 exam</td>
<td>2A/2B Literature</td>
<td>3A/3B Literature</td>
</tr>
<tr>
<td>A/B Grade</td>
<td>Teacher Recommendation Strong result in Year 10 exam</td>
<td>2A/2B English</td>
<td>3A/3B English</td>
</tr>
<tr>
<td>C Grade</td>
<td>Teacher Recommendation Satisfactory result in Year 10 exam</td>
<td>1C/1D English</td>
<td>2C/2D English</td>
</tr>
<tr>
<td>C Grade</td>
<td></td>
<td>1A/1B English</td>
<td>1C/1D English</td>
</tr>
</tbody>
</table>

**2ENX (cost: $15.00 each semester)**

ENGLISH 2ENX (cost: $15.00 each semester)
ENGLISH AS A SECOND LANGUAGE - 2ESLX (cost: $15.00 each semester)

ESL English is a flexible program of instruction for language and literacy development, designed to assist students whose first language is not English. ESL classes are formed in Year 8, 9 and 10, as required. Newly arrived students are eligible for ESL studies during their first 3 years in Australia.

ESL education caters for those students who have recently arrived in Australia from a non-English speaking country or those who have recently exited from an Intensive English Centre (IEC). At each year level, students are encouraged to take advantage of ESL provision to improve and consolidate their English language and literacy skills. Being a competent user of English is essential for success at school.

ESL is not a modified mainstream English course but rather focuses on improving oral and written language skills across a range of English texts and subject area content. In particular, ESL studies are designed to help students with basic aspects of English such as:

- pronunciation
- spelling
- vocabulary development
- grammar
- sentence construction
- paragraph organization
- whole text construction

ESL classes are small and therefore, students are assisted individually to ensure improvement and develop confidence.

In Years 8 and 9, ESL teachers focus on improving students' Standard Australian English skills in preparation for WAMSE and NAPLAN testing. Grades achieved by students are based on each student's progress against the ESL/ESD progress maps in the four language modes: speaking/listening, reading/viewing and writing. All lower school ESL programs are designed to effectively prepare students for achieving their WACE through participation in the English as an Additional Language (EAL) stage 1, 2, 3 units.

In Year 10, ESL students are involved in the Oracy Australia speaking program. In this program students prepare a small number of oral language tasks (eg talk accompanied by a power point; role play; reading a passage) which are presented and assessed by a trained external Oracy Australia assessor. This helps to prepare students for upper-school EAL course units where all semester exams (and the TEE exam) contain an oral examination.

Finally, ESL classroom programs will assist learners to develop key cultural and social understandings by discussing, watching, reading and responding to a range of Australian fiction and non-fiction texts across a range of common school genres (eg persuasive and argumentative texts, documentary, report, journal writing etc).
**PATHWAYS OF STUDY**

**HEALTH & PHYSICAL EDUCATION**

**YEAR 10**

- Health Education
  - Is a compulsory component in all HPE Courses
- Physical Education
- Outdoor Education
- Soccer
- Netball

**SENIOR SCHOOL COURSES OF STUDY**

- Health Education Studies
- Physical Education Studies
- Outdoor Education Studies

**HEALTH AND PHYSICAL EDUCATION**

**Health Education - 3HEX**  (cost: $8:00 each semester)
Sexuality issues are complex and are the focus of this course. Essential knowledge necessary for healthy decision making includes the understanding of conception, pregnancy, birth and contraception, issues relating to unplanned pregnancies, sexually transmitted diseases and sexual harassment and assault. The rights and responsibilities of each person in a relationship, particularly those associated with marriage and parenting are also discussed.

Students will monitor their fitness and be involved in ongoing assessment of their diet and aerobic fitness. Students will be encouraged to engage in a school project that promotes activity among their peers or school community.

**Physical Education - 3PEX**  (cost: $10:50 each semester)
An activity approach will link concepts of health education with physical engagement. Skills will be developed in tennis, bronze medallion lifesaving, water polo, volleyball, athletics, soccer and cricket.

A coaching component will be offered to provide students with skills to coach young players. A major focus will be on interpersonal skills and self-management skills.

An introduction to personal fitness training will be incorporated into the physical education program.

**Outdoor Education - 3OEX**  (cost: $80:00 each semester)
Students selecting this elective will develop their snorkelling, bushwalking, camping, and roping skills. The physical pursuits will be combined with education on environmental and social issues that apply to safe practice, appreciation and ethics related to using outdoor environments. The course will include field trips and will involve out of school time. This course is year long, 2 periods per week and will prepare students for WACE courses in Outdoor Education Stages 1 or 2.

**Soccer Program - 3SOX**  (cost: $70:00 each semester)
This class will be delivered by a specialist soccer coach. The program aims to develop personal and team skills through training and games, representing Melville SHS in competition. Skills and understandings will also be developed in coaching and umpiring. It is expected that students will be involved with the sport outside the school and already have a high level of skill development.
PATHWAYS OF STUDY

LANGUAGES

<table>
<thead>
<tr>
<th>YEAR 10</th>
<th>SENIOR SCHOOL COURSES OF STUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>INDONESIAN</td>
<td>WACE Indonesian Course of study</td>
</tr>
<tr>
<td>ITALIAN</td>
<td>WACE Italian Course of study</td>
</tr>
<tr>
<td>CHINESE</td>
<td>WACE Chinese Course of study (Stage 2/3)</td>
</tr>
</tbody>
</table>

Languages

Preparing for a global society

Languages are an elective pathway of study in Year 10. Students at Melville Senior High School can choose to study either Italian or Indonesian. In 2010, the Year 10 Language programs will implement the 1A and 1B Courses of Study, suited to both beginner students and students who have studied the language in middle school. Participation in these courses provides opportunities for TAFE Certificate accreditation depending on achievement.

Learning a language is the best way to learn about cultures and societies other than our own and to help us see the world from another perspective. It also makes us go back to language basics, helping us to strengthen our understanding and literacy skills in our first language.

Languages also make us think about the way we learn and memorise facts and information, which we can apply to any other learning area. Learning a language also provides excellent opportunities for those intending to pursue a career in the defence forces, hospitality, tourism, fashion, teaching, translating/interpreting or in any field that requires the application of people skills.

There are three languages offered to students at Melville Senior High School, Italian, Indonesian, and Chinese.
CHINESE - 4CSX or 4CBX  (cost: $20:00 each semester)

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Entry Requirements</th>
<th>Code</th>
<th>Year 8, 9, 10</th>
<th>Year 11</th>
<th>Year 12</th>
<th>List</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese CSL</td>
<td>No requirements</td>
<td>CSL</td>
<td>1A/1B</td>
<td></td>
<td></td>
<td>A</td>
</tr>
<tr>
<td>Chinese CBS</td>
<td>Formal education in Chinese</td>
<td>CBS</td>
<td>Stage1</td>
<td>Stage2</td>
<td>Stage 3</td>
<td>A</td>
</tr>
</tbody>
</table>

CHINESE CSL is for students with no or limited Chinese literacy. (Year 8, 9, 10)

Unit 1A CSL
The focus is 青少年 (teenagers). It introduces students to the Chinese language and culture from a personal perspective, enabling them to share information related to personal identity, aspects of everyday life, and popular culture. They begin to develop an understanding of what it is to be Chinese-speaking, and compare their own lives to those of others in Chinese-speaking communities.

Unit 1B CSL
The focus is 课余生活 (things to do). It is aimed at students who have basic knowledge of Chinese. They share information about and develop a sense of their own space and place. While developing the skills to travel within Chinese-speaking communities, students learn more about communities and their cultures and their sense of space and place.

CHINESE CSB  Year 8, 9, 10
Chinese Background Speakers Course is one of the tertiary entrance examination subjects in Western Australia. Chinese Background Speakers Course is designed for students who have received a few years of formal education in a Chinese speaking country or area.

Stage 1 A covers the theme of the Individual & the Community and Youth Culture. Students will explore the following issues in their native language, Chinese.

- the role of the individual in today’s society
- changing gender roles in today’s society
- the role of family and marriage in contemporary society
- pressures on young people today
- the place of education in young people’s lives
- the impact on young people of changes in traditional social values.

Students are given opportunities to develop skills in analysing Chinese literature and writing a variety of articles in Chinese.

Stage 1 B covers the themes of Chinese Communities Overseas and Global Issues. Students will explore the following issues in their native language, Chinese.

- adapting to new cultures (education, leisure, lifestyle)
- the maintenance of Chinese cultural contexts
- economic growth and its impact
- environmental issues
- the impact of international influences on Chinese-speaking countries

Students are given opportunities to develop skills in analysing Chinese literature and writing a variety of articles in Chinese.
INDONESIAN - 4INX  
(cost: $20:00 each semester)

Learning Indonesian can provide real and exciting opportunities in the workplace and life beyond school. With Indonesia as our closest neighbour, many Australians may visit the country for work or for leisure at some time in their adult life.

In the first semester unit *Dunia Remaja* (The World of Youth) students will develop the language skills related to the world of teenagers, in both Australia and Indonesia. They will learn about their own world and their personal identity, including relationships and surroundings, daily activities, and aspects of youth life and popular culture from the perspective of Australian and Indonesian teenagers. Students will develop the knowledge, skills and intercultural competence to communicate about relationships, earning and spending money, plans for the future, current youth culture – music, film, TV and lifestyles, and current and predicted trends and fads. This should enable students to begin to communicate appropriately in the range of Indonesian-speaking situations experienced within this learning context. Information communication technologies (ICT) will play an integral part in providing opportunities to obtain information, access basic services and establish and maintain relationships.

In Semester 2 unit, *Mengadakan perjalanan* (Travelling) students will develop the language skills related to travel, in both Australia and Indonesia. They will learn about welcoming Indonesian visitors to Australia, in the context of the local tourist industry, and about visiting Indonesia themselves. Students will develop the knowledge, skills and Intercultural competence to locate and use public transport, shops restaurants, tourist attractions and places of accommodation in Indonesia. They will also explore and reflect on Indonesian society concepts and values associated with travel and receiving guests.

ITALIAN - 4ITX  
(cost: $20:00 each semester)

The first semester Italian unit *Questo mio mondo (Here and now)* introduces students to the Italian language and culture from a teenager’s perspective. In the context of the Here and Now, students will engage in activities associated with their own world, their personal identity, aspects of living in Italy and Youth Culture. Through the study of a wide range of texts, students will gain insights into what it is to be a teenager in Italy as well as life in Italy. Music, TV, advertising, communication via emails, mobile phones and text messaging will be explored. This will broaden their understanding of what it is to be Italian and Italian speaking. The focus is on appropriately communicating within these contexts.

In second semester, the unit *Cose da fare, Luoghi da visitare (Things to do, places to go)* gives students the opportunity to examine the activities that are popular with youth today. Students build on their developing language skills in order to share information about their space, i.e. where they spend their time and their ‘free time.’ They may begin with the more personal perspectives, for example home, the local neighbourhood, shopping and leisure and could continue by looking at part-time work commitments and work communications. Students will explore similar contexts in relation to Italian speaking communities. They will also explore activities and events associated with Italian communities, such as Italian sports, arts and entertainment. Students also learn more about Italy and in particular an Italian city, as well as exploring the language skills that will enable them to welcome Italians into their own country. There will also be the opportunity to be involved in the Italian Exchange program as well as many excursions.
PATHWAYS OF STUDY

MATHEMATICS

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Semester 1</th>
<th>Semester 1</th>
<th>Students will undertake a post-compulsory course of study determined by the GATE Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BUILD Students</td>
<td>4 hours work per week</td>
<td>4 hours work per week</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Semester 2</td>
<td>Semester 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BUILD Students</td>
<td>4 hours work per week</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SENIOR SCHOOL COURSES OF STUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>There will be two courses of study</td>
</tr>
<tr>
<td>• Mathematics</td>
</tr>
<tr>
<td>• Mathematics : Specialist</td>
</tr>
</tbody>
</table>

The Mathematics course consists of units 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 3C, and 3D.
The Mathematics Specialist course consists of units 3A, 3B, 3C and 3D.

Melville SHS will offer paired combinations of these units with lower school performance determining the entry point.

Students studying units at Levels 2 and 3 will sit an external examination at the end of Year 12 where the result will contribute to their ATAR (a measure used to determine University Entrance).

MATHEMATICS - 5MAX  (cost: $12:00 each semester)

All Year 10 students will study Mathematics for four hours per week. During this time students will work towards improving their grades in Space, Measurement, Chance and Data, Number, Algebra and Working Mathematically outcomes.

Gifted and Talented Education (GATE) students will undertake a post-compulsory course of study determined by their Mathematics teacher.

Allocation to the various classes will be based on performance during Year 9 and grades achieved during this period. Some changes may be made to classes during the year in an attempt to have students of similar ability in the same class.

During the year the mathematics teachers will discuss with the students the various Courses of Study which will be offered to Year 11 students at Melville SHS and advise them of the courses they will be permitted to undertake.

Entry to a particular Course will depend upon the grades achieved in Year 10.
### PATHWAYS OF STUDY

#### SCIENCE

<table>
<thead>
<tr>
<th>YEAR 10</th>
<th>Semester 1</th>
<th>4 hours per week</th>
<th>Semester 2</th>
<th>4 hours per week</th>
</tr>
</thead>
</table>

|---------------------------|-----------------|-------------------|-----------------|------------------------|---------------------------|

<table>
<thead>
<tr>
<th>YEAR 12 COURSES OF STUDY</th>
<th>Physics 3A &amp; 3B</th>
<th>Chemistry 3A &amp; 3B</th>
<th>Biology 3A &amp; 3B</th>
<th>Human Biology 3A &amp; 3B</th>
<th>Integrated Science 1C &amp; 1D</th>
</tr>
</thead>
</table>

**SCIENCE - 6SCX**  
(cost: $17:00 each semester)

During Year 10 students will cover the following outcomes:

- Term 1  Natural and Processed Material
- Term 2  Energy and Change
- Term 3  Life and Living
- Term 4  Earth and Beyond

These outcomes are interwoven with the process outcomes of Investigating Scientifically.

Student achievement in Year 10 will determine ability to enrol in Upper School courses.
## LINKS TO UPPER SCHOOL

<table>
<thead>
<tr>
<th>Year 11 Unit</th>
<th>Minimum Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 2A and 2B</td>
<td>A Grade Natural &amp; Processed Materials</td>
</tr>
<tr>
<td></td>
<td>A Grade Number</td>
</tr>
<tr>
<td></td>
<td>A Grade Algebra</td>
</tr>
<tr>
<td></td>
<td>A Grade Measurement</td>
</tr>
<tr>
<td></td>
<td>C Grade English</td>
</tr>
<tr>
<td>Physics 2A and 2B</td>
<td>A Grade Energy and Change</td>
</tr>
<tr>
<td></td>
<td>A Grade Number</td>
</tr>
<tr>
<td></td>
<td>A Grade Algebra</td>
</tr>
<tr>
<td></td>
<td>A Grade Measurement</td>
</tr>
<tr>
<td></td>
<td>C Grade English</td>
</tr>
<tr>
<td>Biology 2A and 2B</td>
<td>B Grade Natural and Processed Materials</td>
</tr>
<tr>
<td></td>
<td>B Grade Life and Living</td>
</tr>
<tr>
<td></td>
<td>C Grade English</td>
</tr>
<tr>
<td>Human Biology 2A and 2B</td>
<td>B Grade Natural and Processed Materials</td>
</tr>
<tr>
<td></td>
<td>B Grade Life and Living</td>
</tr>
<tr>
<td></td>
<td>C Grade English</td>
</tr>
<tr>
<td>Integrated Science 1A and 1B</td>
<td>Minimum C Grade 4 Science Outcomes</td>
</tr>
<tr>
<td></td>
<td>C Grade English</td>
</tr>
</tbody>
</table>
PATHWAYS OF STUDY
SOCIETY AND ENVIRONMENT

YEAR 10
Semester 1
4 hours work per week
Semester 2
4 hours work per week

YEAR 11
Economics
Geography
History
Politics & Law
Career & Enterprise, including Workplace Learning
Certificate II in Tourism Operations

YEAR 12
Economics
Geography
History
Politics & Law
Career & Enterprise, including Workplace Learning
Certificate II in Tourism Operations

*NOTE: Year 10 courses include Vocational Education studies.

SOCIETY AND ENVIRONMENT FOR ESL STUDENTS - 7SSX
(cost: $15.00 each semester)

Melville Senior High School has a very diverse student cohort with many newly arrived migrant learners. These students are still in the process of developing mastery over the English language. Many Intensive English Centre students who enter mainstream subjects find the Society & Environment learning area presents them with various language learning challenges.

For this reason and as a way to further support students who are still learning English, a targeted Society & Environment class group for recently arrived migrant students has been established at Melville Senior High School. Students in this class will cover the mainstream Year 10 Society & Environment program but will be taught by trained and experienced English as Second Language Teacher who can support students’ English language and literacy learning needs. Students will learn Society & Environment but also be assisted to develop their English vocabulary, sentence structure, paragraphing & whole text development skills along with building reading comprehension abilities.
**SOCIETY & ENVIRONMENT - 7SEX**  
(cost: $15:00 each semester)

The Year 10 Society & Environment course moves beyond Australia to the international community where students will investigate unfamiliar contexts and to reflect on Australia’s role in our global community.

Most Year 10 students will study the four major disciplines in Humanities: Geography, Economics, History and Politics and Law.

**Geography:** Students will study a major world biome as well as current geographical issues such as climate change and ecological sustainability, as well as developing their geographical skills in topographic map reading.

**Economics:** The introduction to economics will cover such issues as unemployment, the stock market, inflation, trade, current economic issues and globalisation.

**History:** The focus of the Year 10 History course is on the development of historical skills through the study of global human rights. Students may study topics such as Nazi Germany, the Civil Rights Movement, slavery or the Vietnam War.

**Politics and Law:** This course focuses on the role of Australia as a local, regional and global citizen. Students will examine Australia’s role in the United Nations and other international organisations such as the Red Cross. The protection of individual rights and responsibilities will be studied.

Several classes will study **Vocational Education** as an alternative to Politics and Law. This topic will assist students to prepare to make decisions associated with entry to senior school and life beyond school.

Entry into Society & Environment subjects in senior school will be influenced and affected by grades attained in lower school.

It is recommended that students be achieving ‘C’ Grades in Society and Environment for entry into senior school courses, although students who are aiming for university entrance should be achieving ‘B’ Grades by the end of Year 10.

**VOCATIONAL EDUCATION**  
This theme emphasises student responsibility for the enhancement of the present student role. It assists students to prepare for decisions associated entry to Senior School and life beyond school.

**SUPPORT FOR THE STUDENT ROLE**
- subject selection
- learning strategies
- decision making
- Secondary graduation and WACE
- goal setting
- personal organisation and time management

**WORLD OF WORK**
- job investigations
- unemployment
- work and pay
- job search skills - résumé applications – interviews - personal portfolio
- employer’s / employees’ rights and responsibilities
- traineeships / apprenticeships

—

22
In Year 10, students will be able to select from a range of courses which will be taught over a year long period in the Technology and Enterprise learning area. The table below also shows Year 11 courses.

Students are encouraged to use this as a guide when selecting their electives.

<table>
<thead>
<tr>
<th>YEAR 10</th>
<th>Design &amp; Technology</th>
<th>Business</th>
<th>Home Economics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aviation Studies 8AVX1/X2 (Specialist Program)</td>
<td>CAD Computer Assisted Drawing 8CDX</td>
<td>Creative Computing 8CCX</td>
<td>Entertaining with Food 8EF1X</td>
</tr>
<tr>
<td></td>
<td>Materials Design 8MDX</td>
<td>Making Money Made Easy 8BBX</td>
<td>Children in the Community 8CDX</td>
</tr>
<tr>
<td></td>
<td>Introduction to Workshop Trades 8TRX</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Wood Technology 8WWX</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Construction</td>
<td></td>
<td>Children, Family &amp; Community</td>
<td>Information Technology Certificate 1 &amp; 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Business Management &amp; Enterprise</td>
<td>Certificate I &amp; 2 Business</td>
</tr>
</tbody>
</table>
TECHNOLOGY AND ENTERPRISE

TECHNOLOGY AND DESIGN

CAD - Computer Assisted Drawing - 8CDX  
(cost: $20:00)
The earliest form of communication was through drawings. In the Technical Graphics course you will learn to communicate your ideas through:

- CAD (Computer Assisted Drawing) – use the latest 2D and 3D CAD software, both 2D and 3D (Real CAD) to create drawings quickly and accurately.
- Pictorial sketching techniques – these include isometric, oblique and perspective.
- Orthogonal projection.
- Create house plans.
- Create interior designs.
- Draw mechanical components.
- Create architectural pictorial drawings of buildings, house interiors and many other projects.

You will also learn Rendering and Air Brushing techniques that will enhance your drawings.

The course is designed to give you an insight into what is offered at TAFE and Universities and an insight to the workings of an Architectural or Design Office.

A thorough working knowledge of CAD software will enhance performance in practical trades beyond school and in materials based courses in Year 11 and 12.

WOOD TECHNOLOGY - 8WWX  
(cost: $60:00)
Do you want to have the satisfaction of crafting something out of wood?

Then, this elective is for you. Learn how to design and form objects from various types of timber.

You will be taught the safe use of hand tools, power tools and machinery that enable you to make models with detail and the accuracy that you would expect from articles bought from retail outlets.

You will apply the principles of design and use an assortment of materials in making a variety of models, these models can include: folding stools, turned bowls, books shelves, pendulum clocks and pieces of furniture.

Emphasis is placed on encouraging you to be creative, developing good hand skills, and work safely in a workshop environment.

MATERIALS DESIGN - 8MDX  
(cost: $60:00)
In this elective you will be working individually or in small groups. You will apply the principles of design and use a range of metals in making a variety of models, which may include: toolboxes, pieces of jewellery, art metal designs and a variety of machined models.

You will use a variety of equipment, ranging from:
- welding with oxy-acetylene, arc and MIG
- sheet-metal fabrication
- metal turning
- use of hand and power tools

Emphasis is placed on encouraging your to be creative, developing good hand skills, and work safely in a workshop environment.

This unit will lead to Metal Machining & Fabrication and General Workshop in Years 11 and 12.
INTRODUCTION TO WORKSHOP TRADES - 8TRX  
(cost: $60:00)
If you have an interest in the trades this elective is for you. Students will be shown how to weld and fabricate using gas, arc and mig. You will learn to safely operate various metal working machines and portable hand tools. You will design and fabricate a fold-away bush barbecue. This subject is highly recommended to those students wishing to choose General Workshop in Year 11 and 12.

This subject is highly recommended to those students wishing to further develop these skills by completing Technology & Enterprise Courses in Years 11 and 12.

HOME ECONOMICS

CHILDREN IN THE COMMUNITY - 8CHX  
(cost: $40:00)
Parents, family members and childcare workers are all involved in looking after babies and young children.

Topics such as health before and during pregnancy, parenting skills, feeding babies and toddlers, clothing, toy making and selection will be undertaken. Baby-sitting and future employment opportunities will also be discussed.

This course of study provides invaluable information for those who wish to pursue a career in childcare or teaching and provides an excellent foundation for students who plan to enrol in Early Childhood Studies in Year 11.

ENTERTAINING WITH FOOD - 8EFX  
(cost: $80:00)
This elective involves students planning and preparing food for a variety of formal and informal occasions. The place of hospitality in our own modern lives from formal dining to buffets and casual brunches will be looked at. The emphasis is on advanced food preparation skills.

Note: This course provides an excellent foundation for students considering taking the Food Science and Technology Course of Study in Years 11 and 12 and for those interested in a career in the Hospitality Industry.

BUSINESS AND COMPUTING

CREATIVE COMPUTING – 8CCX  
(cost: $40:00)
This course will introduce you to a range of interesting topics. You will create your very own website using Dreamweaver; develop animation of your own choice using Flash and create, edit and manipulate digital photographs using Photoshop. The Creative Computing Yr 10 course is an ideal opportunity to prepare yourself Applied Information Technology and for the challenges of senior school. If you intend to look at gaining either TAFE or university entrance and enjoy using computers, this course is for you!

MAKING MONEY MADE EASY - 8BBX  
(cost: $40:00)
This unit explores how to make money, focusing on small business and investment. It also looks at how to manage your hard earned cash. By selecting this unit you will have the opportunity to run your own school based business and practise investing in the Stock Market Game. This unit is an introduction to both Business Enterprise and Management, Accounting and Finance in Year 11.