



2018-2020 Priorities and Foci - 2020 Targets

Priority 1: Academic Achievement

Foci 1.1. Whole School Literacy and Numeracy (Portfolio Manager: Deputy Principal Middle School).

- 1.1.1. In NAPLAN 9 the student progress rate of the stable cohort (from NAPLAN 7) and the achievement rate of the whole school cohort will equal or exceed the state, like school and national average in each test area.
- 1.1.2. In NAPLAN the percentage of stable cohort students at or below national minimum standards will be less than state, like school and national averages.
- 1.1.3. The school will monitor the NAPLAN 7 and 9 performances of identified groups (ATSI, EAL, G&T, SAER and gender specific) against Band 8 achievements and implement improvement strategies as required.
- 1.1.4. The school will implement strategies to increase the percentage of student achieving Band 8 in reading, writing and numeracy from NAPLAN 7 to 9.
- 1.1.5. The percentage of students satisfying the Online Literacy and Numeracy (OLNA) requirements for WACE will improve from Years 9 to 12 and equal or exceed state and like school averages. (Portfolio Manager: Deputy Principal Senior School)
- 1.1.6. In WACE 100% of students will attain their English Language Competency (Portfolio Manager: Deputy Principal Senior School)
- 1.1.7. Using Band 8 – 10 achievement in NAPLAN 9 as a predictor of success, the school will implement strategies to ensure students perform to their potential in achieving university English competence. (Portfolio Manager: Deputy Principal Senior School)
- 1.1.8. The School Literacy and Numeracy Committees will implement whole school and learning area specific literacy and numeracy improvement initiatives. (Portfolio Manager: Deputy Principal Middle and Deputy Principal Senior School).

Foci 1.2. Teacher Judgement Data Achievement (Portfolio Manager: Deputy Principal Middle School and Deputy Principal Senior School).

- 1.2.1. Using the most current Year 5, 7 or 9 NAPLAN achievement rate data in reading, writing and numeracy as the entry level benchmark, the proportion of Year 7 to 10 students achieving an A, B or C grade in all Learning Areas will equal or exceed state and like school averages.
- 1.2.2. Using the most current Year 5, 7 or 9 NAPLAN achievement rate data in reading, writing and numeracy as the entry level benchmark, the proportion of Year 7 to 10 students achieving an A grade in all Learning Areas will equal or exceed the state and like school averages.
- 1.2.3. The proportion of Year 7 to 10 ATSI & EAL students achieving an A, B or C grade will equal or exceed the state school ATSI & EAL averages.
- 1.2.4. The school will monitor the academic performance and well-being of Gifted and Talented program students from Year 7 – 12 and implement strategies to ensure their academic success.

Foci 1.3. WACE Achievement (Portfolio Manager: Deputy Principal Senior School).

- 1.3.1. The WACE completion rate (graduation) will equal or exceed state and like school average.
- 1.3.2. The WACE median ATAR will equal or exceed state and like school averages.
- 1.3.3. The Year 12 attainment rate will equal or exceed state and like school averages and aspire to be 100%.
- 1.3.4. The total number of Certificates of Merit or Distinction will be greater than 10% of the graduating cohort.
- 1.3.5. The school will measure the extent to which the stable cohort proportion of students completing a Year 12 ATAR pathway equates to the proportion of students achieving NAPLAN 9 Band 8 – 10.

Foci 1.4. Pedagogical Change (Portfolio Manager: Deputy Principal Middle and Deputy Principal Senior School)

- 1.4.1. Staff will effectively incorporate identified engagement strategies into their daily teaching practices.
- 1.4.2. The school will build and sustain a team of Conference Accredited Trained (CAT) teachers who will support staff in applying identified engagement strategies to improve student achievement.
- 1.4.3. At least once per semester, all teaching staff will incorporate feedback from classroom observation (set against the relevant AITSL standards) into their ongoing reflective practice to enhance professional feedback, promote their development and improve student achievement.

Foci 1.5 Student Study Skills (Portfolio Manager: Deputy Principal Middle and Deputy Principal Senior School)

- 1.5.1. The school will implement a whole school study skills program across Years 7 to 12 to prepare students for successful completion of course assessments, including 7 to 10 exams, ATAR exams and year 11 and 12 Externally Set Tasks (ESTs).

Priority 2: School Sustainability and Wellbeing

Foci 2.1. Enhanced School Esteem (Lead Portfolio Manager: Deputy Principal Strategic & Operational Planning)

- 2.1.1. The school will sustain a population of between 1350-1450 students.
- 2.1.2. In the relevant community satisfaction survey parents, students and staff will indicate "strong support" (i.e. an average score greater than or equal to 75%) for 80% or more of identified positive statements related to the school.

Foci 2.2. Student Wellbeing (Portfolio Manager: Deputy Principal Student Services)

- 2.2.1. The whole school attendance average will equal or exceed secondary state and like school averages and will aspire to equal or exceed 91%. The number of students attending regularly will equal or exceed secondary state and like school averages and aspire to equal or exceed 74%.
- 2.2.2. The school will monitor the attendance of identified groups (ATSI, SAER, G&T and gender specific) and implement improvement strategies as required.
- 2.2.3. The school will monitor student health and well-being and implement a range of preventative and responsive programs to address recognised health and well-being issues in our community including: teen mental health; cyber safety; violence; drug usage; obesity; road safety, sexual health and protective behaviours.

Foci 2.3. Staff Wellbeing & Development (Portfolio Manager: Deputy Principal Strategic & Operational Planning)

- 2.3.1. In the relevant community satisfaction survey, staff will indicate "strong support" (i.e. an average score greater than or equal to 75%) for 80% or more of identified positive statements related to job satisfaction and wellbeing.
- 2.3.2. All staff will be provided with professional learning opportunities to develop their leadership skills, knowledge and understandings (as typified in the AITSL standards for teachers and principals) relevant to their role and aspirations within the school.
- 2.3.3. The school will develop a comprehensive framework for planning and implementing a range of initiatives to support the health and well-being of all staff.

Foci 2.4. Co-Curricular Engagement (Portfolio Manager: Deputy Principal Strategic & Operational Planning)

- 2.4.1. The school will provide opportunities that encourage student involvement in co-curricular and community-based activities across the academic, sporting and outdoors, cultural and citizenship domains.

Foci 2.5. Specialist Programs (Portfolio Manager: Deputy Principal Middle School)

- 2.5.1. Year 7 Gifted and Talented education and specialist program class numbers (including Music Focus) will equal or exceed 80% of their capacity and will either sustain or grow these numbers through years 7-10.

Priority 3: Leading Curriculum Change

Foci 3.1. Implementation of the Western Australian Curriculum (Portfolio Manager: Deputy Principal Middle School and Deputy Principal Senior School)

- 3.1.1. The curriculum, assessment and reporting requirements of the Western Australian curriculum will be implemented in accordance with the guidelines and timeline provided by the Schools' Curriculum and Standards Authority (SCSA) and DoE.

Foci 3.2. Implementation of STEM Initiatives (Portfolio Manager: Deputy Principal Middle School and Deputy Principal Senior School)

- 3.2.1. The school will develop and implement initiatives that increase the opportunities for students to participate in STEM related courses, programs, and/or activities.

Foci 3.3. Effective Uptake of ICT Among Staff and Students (Portfolio Manager: Deputy Principal Middle School and Deputy Principal Senior School)

- 3.3.1. Staff, students and parents or guardians will effectively use identified ICT strategies and tools to improve learning, communication and reporting. (e.g. student BYOD, social media, email, text messaging, web-based communication and information sharing programs, online assessments, Reporting to Parents).

Priority 4: Future Focused

Foci 4.1. DoE Focus 2018-2020 (Portfolio Manager: Deputy Principal Strategic and Operational Planning)

- 4.1.1. The school will implement the initiatives outlined in the annual DoE Focus document relevant to our circumstances.

Foci 4.2. New and Revised Policy (Portfolio Manager: Deputy Principal Strategic and Operational Planning)

- 4.2.1. The school will review and introduce and/or revise school policy that reflects relevant national, state and DoE initiatives as required.