

Melville Matters 72

November/December 2017



MELVILLE
SENIOR HIGH SCHOOL



Year 8 Graphic Design Media Master Class



Confident Innovative Successful

An Independent Public School

Proud to be a
Waterwise
School



Mentally Healthy School

From the Principal

Welcome to the final edition of Melville Matters for 2017.

It seems like only yesterday that we began the year with the celebration of our ATAR results from 2016. That Melville SHS is such an exciting and busy place, must explain why time just seems to fly by and we are in December. The tremendous ATAR results included two amazing students in the elite 99 Club, a further twelve in the 95 Club and three General Exhibitions. We continued with an outstanding NAPLAN performance by both our Years 7 and 9 students.

These successes were followed by worthy achievements in a range of other academic areas such as the Australian Mathematics Competition, the National Chemistry Quiz, Book in a Day, Word Mania, inter-school debating, the eV Challenge, awards galore in the visual and performing arts and wins in the sporting domain. Sporting results included an amazing second place in the A Division athletics and gaining promotion into the A Division for Swimming.

One of the many highlights for me included our school being finalist for WA Secondary School of the Year for the second year in a row. While we didn't win, being placed among the top four schools in WA was definite acknowledgement that Melville is indeed one of the best public schools in the state. The success in making the final four is a testament to not only our great teachers and support staff, but also the community of students and parents that make the school an on-going success. This community is certainly reflected in our School Board, P&C and Aviation, Music and Graphic Design Media support groups. I would like to give thanks to everyone involved in these groups for their on-going commitment in helping Melville SHS become a school of choice to the local and wider community.

Parents are reminded that Semester 2 reports for Years 7 to 10 will be posted home on Tuesday 12 December. Having seen quite a few reports at the time of writing, it is pleasing to note so many successful students. There are however, a small number who will be (or should be) disappointed with their results. In almost every case this is the consequence of not applying themselves; and/or not completing their assignment work; and/or not attending school regularly. If your child has under-achieved in their results for 2017, please have a look at the percentage attendance figure shown on the last page of the report. If the attendance is less than 91%, not only is your child attending school less regularly on average than their fellow students but they are also placing themselves at risk of under-achieving.

While the overall attendance pattern at Melville SHS is better than state average (in fact our attendance rate is 91%), there are still a significant number of students who are not regularly in class. Success at school and attendance go hand in hand so please look at what you can do as a parent to get your child to school for an average of at least this level in 2018. I promise you that their performance will improve if they attend and complete their work.

We have quite a few staffing changes for next year including two members of the school executive. Mr Evan Floyd, our outstanding Deputy Principal Senior School, is leaving us on a two year secondment to Central Office (where he will work on a new web-based operating system being rolled out into all schools in 2018 called WEBSIS)

Cont'd



Aviation Awards

and on behalf of the Melville Community I wish him the very best of luck acknowledging from the outset that he will be missed. Mrs Alanna Sherwood (Deputy Principal Middle School) will be on Long Service Leave in term 1 and we wish her a relaxing break. I will leave advising of other staffing leave and changes until 2018 as a number of positions are still up in the air.

In the last edition of Melville Matters I advised that the work on the school front office upgrade had been delayed due to problems with building compliance. I am delighted to report that these issues have been largely resolved and we are hoping that work will commence over the holidays. In what I hope is realistic optimism, the builders actually think they will be able to finish work close to the original completion date of early term 2 2018. Fingers crossed they are right!

Finally, on behalf of our students and the wider community, I would like to take this opportunity to thank all of the staff for their outstanding efforts throughout 2017. The school has achieved many, great successes while providing a comprehensive, I think better than world class education for all of our students from Years 7 to 12. Next year we again anticipate a student population of over 1400 (sadly we have once again needed to turn away over 300 students, as I believe our maximum capacity to be about 1400 without a significant additional building program.)

2018 promises to be another very exciting year, so until then, on behalf of all of us here at Melville SHS, have a merry Christmas and a very happy and safe new year. Please have a great break and safe holidays.

Yours sincerely,
Phillip White AM, RFD, BA, Grad Dip Ed, MEd (Man)
PRINCIPAL



Aviation Specialist Program

In week 9 the Aviation Specialist Program had their Graduation awards night. The very active Aviation parent support group (MASC) organised and ran the event. Attended by over 200 parents and students, the numbers have been so large, that an external venue has been used for the past two years. Various awards were made to students during the dinner and, importantly, the class of 2018 (next year's new Aviation students) and their parents were formally welcomed into the Aviation program with a welcome pack - including their wings!

Speakers included Qantas Captain Mr Marty Ziebell, RAAF pilot Instructor Flight Lieutenant Tristian Reincke and RAAF Officer Cadet Katherine Mitchell, former student Thomas Ayoub (class of 2016) and Year 12 Aviation Dux Scott Morgan. The guest speakers stayed for the whole event and were impressed with the night. Our students were confident and impeccably behaved, as to be expected of future pilots. The event was hosted by Year 11 MCs Basil Thomas and Charles Morley-Wong (next year's Head Boy). Well done to Mr Randall Brink, Miss Jane Thomas and Mr Brendan Wallis for their leadership of the Aviation program within the school but particularly to Mrs Nicola Brunet de Rochebrune who, as the MASC President, has been a tower of strength in leading the MASC committee for the past few years. Nicola (pictured bottom left) is standing down next year and we wish her all the best.

MASC Award Winners 2017

Year Citizenship

Year 7 Luca Cubelic
 Year 8 Jamie Dobson
 Year 9 Dean Morris
 Year 10 Emma Collins
 Year 11 Stuart Archibald
 Year 12

Academic

Luca Cubelic
 Zachary Alpers
 Dean Morris
 Johan Widing
 Charles Morley-Wong
 Scott Morgan (**DUX**)

Most Improved

Ashwini Mungekar
 Shinji Tan
 Darcy Short
 Priyen Moodley
 Basil Thomas

Citizenship Finalists

Sarika Aravindan, Andrew Craig
 Zachary Alpers, Alexander Gayton
 Sean Beck, Samuel Brunet de Rochebrune, Shayla Trautman
 Jakub Novak, Sami Rashid
 Nicholas Fulton, Charles Morley-Wong



Languages

In week 8, the Year 10 Italian and 11 ATAR Italian Studies students visited The Re Store and Corrica's Pasticceria in Northbridge. The excursion was to expand students' understanding of the cultural influence of the Italians and the many contributions beyond Fremantle. First stop was Corrica's. We cleared their fridges! Yes the sweet delicacies were greatly enjoyed by our students and staff. Students practiced their simple conversations with the shop staff who were impressed with our manners and probably our wallets.

Next stop was the Re Store that boasts a large collection of Italian foods and products including coffee and pasta making equipment, souvenirs and literature. Students wandered around the store in excitement and awe at the huge range available. We learnt a little more about the Re family and the history behind the introduction of the infamous "Baci" chocolate cracking into the Australian market. We have the Re family to thank for this treat. In fact, all students were given a complimentary Baci chocolate as part of the visit. Grazie Re Store! Prof. Gangemi used her skills at dissuading students from eating their Baci chocolate because 'they might not like it' but I think students saw through her failed attempts at lying and devoured it on the spot! Our pre-ordered paninos, risottos and arancinis were awaiting us and off we then travelled to Kings Park to enjoy our lunch followed by our Bocce game. Great day, great learning, filled stomachs. Paradiso!

In week nine, Italian students were treated to "Panettone", the traditional Italian Christmas sweet bread which forms a regular staple in the pantry of any Italian home at this time of the year. There were many varieties available, such as Limoncello, Limone, Siciliana, Nocciola, Choc Chip and Traditional. Students learnt that these range in price between stores and are available from many Italian product stores. Panettone is eaten at coffee time after the mammoth feast on Christmas Day. Here is some feedback from the students regarding 'Panettone'...

Stephanie: *speciale*
Janica: *always amazing!*
Eleanor: *benissimo!*
Lili: *nutty*
Callum: *moist, soft chewy, delicate life saving!*
Julianne: *it was goooooood!*
Tyler: *it's a bit 'how ya going?'*
Rhys: *Italiany!*
Khadidja: *it was decadent*
Nicole: *I'm going to buy it for Christmas dinner!*

Prof. Curulli and Prof. Gangemi need to get royalties out of this!!



Arts and Technologies

Artistic Partnership Leads to Colourful Aged Care

There's a new look to the nearby Braemar Cooinda Aged Care facility. Residents of the multi-storey Braemar home joined forces with six students to design and paint colourful murals on the entrances of each floor; with the aim of making it easy for residents to identify which level they are on when exiting the lifts.

The work is a visual example of the close relationships developed between students and the residents. Those living on a certain floor sometimes found it confusing to navigate the building and one lady had the idea to paint the pillars different colours to help residents find their way when exiting the lifts.

Rather than just calling in a painter, the Braemar staff decided to engage residents in the process and provide a social and engaging activity for all involved. They were aware of previous community arts and Artist in Residence projects completed by Melville SHS in 2016, both on the school site and at Stockland Shopping Centre in Bullcreek. The concept was a strong fit for the Year 12 General Graphic Design course. It provided enriched opportunities for the students to anchor their learning in a practical, in-community context.

The students undertook the project as their final Design production task. Working collaboratively, student representatives with their Design Teacher, Ms Ali Blackwell, visited Cooinda (the client) to receive the initial design brief. Representative groups of students then installed the final designs, with a group of them working directly with the residents. One of the students in the class was also completing a Vocational qualification in community services, so the project enabled achievement of some of the competencies in the course.

Many ideas were developed based on students' perceptions of good designs. Learning was enriched as students talked with residents and developed their understandings of what the residents desired for their living spaces. An important lesson was that good design takes account of stakeholders' points of view. The residents and students came together to work out a design for each level and over the course of several days the space was transformed. Residents love the new designs and have made some great new friends in the process.

The work sees a yellow colour scheme with sunflowers introduced on Level 1, while blue and purple hues dominate the murals on Level 2. The resulting effect is a vibrant, pleasant perspective in the lounges that make it easier for residents to quickly identify where they are.

Braemar CEO Wayne Belcher said that the work was something the residents could take personal pride in. "For everyone, decorating your home is an essential part of expressing your personality. To enable our residents to decorate their living space at Cooinda is a wonderful reflection of the creativity that people have, regardless of their age. It is a great example of how a practical solution can be achieved in a fun and engaging way."



Design and Technology Cross Curricular Project

Over semester 2, the Year 10 Design and Technology and Year 10 Fashion and Interior Design students have worked in groups to design and build toddler table and chair sets. The Design and Tech students followed a plan to build the miniature furniture and then the Fashion and Interior Designs students worked in groups following a Mexican theme to decorate the sets. Proud teachers Ms Bev Wild and Ms Mell McCarthy created a pictorial display in the staff room. The sets were then raffled with the funds going to the Caralee Community School Fete. The winners were Jacinta Kelly and her Mum Lara Kelly and Cheryl Wright. They raised \$104.

eV Winner

Year 12 student Campbell Marley entered the eV Challenge in November with a car he made in the shed at home. Campbell (pictured right) had been a part of the Melville SHS eV Challenge team from Year 8 and wanted to go solo in his last year. Campbell worked hard for months to have his car ready in time for the big race day at Wundowie in November. He came first with his car 'Road Rage' in the following categories: Engineering Award, Best Presented Car, Best Dressed Team. He came third in the One Hour Open Class Race. Campbell was obviously deserving as Design & Technology DUX at the recent Year 12 graduation ceremony.

Women In Leadership Talk

In week 8, Melville SHS hosted its tenth Women in Leadership talk in the staff room. The talk offers an opportunity to provide female staff members of the Department of Education with opportunities to connect and deliver support in a collegiate environment outside of school hours. The November speaker was Health Sciences professor Dr Jaya A. R. Dantas (pictured bottom left) who has research interests focussed on the consequences of post-conflict adversity on women and youth; vulnerability, resilience and empowerment processes among refugee and migrant populations, the social determinants of health, and interdisciplinary cross-cultural participatory research. Jaya's research uses rights-based participatory approaches to overcoming health and social inequalities.



Graphic Design Media Specialist Program

In week 9, the annual GDM Showcase and Awards night was held thanks to the GDM Parent Support Group. With over 300 parents, students, master class lecturers and staff from Murdoch University, the gala event was held in one of the main lecture theatres at Murdoch University. Future GDM Year 6 students were also invited to attend. Mr Lev Vykopal was a highly professional MC and the GDM students' work was astounding and was edited into an 80 minute homage to their many, multi-disciplinary efforts throughout 2017. The film was followed by a short awards ceremony and the Year 10 graduation.

The diverse productions of our students from Years 7 to 10 were the product of working with 17 professionals across the course of the year. Projects on view included:

- architectural design of a 'nano-house'
- the writing and production of graphic novels
- documentary and short film
- prosthetic makeup
- sculptural design for film and television
- photography
- urban re-design and sustainability (working with Fremantle Council)
- digital 3D games design (working with Murdoch University)
- music video
- costume and fashion design (working with WAAPA)
- graphic design and typography
- jewellery (working with Curtin)
- rotoscope animation
- origami and paper design
- digital and traditional illustration

Visually stunning and technically adept work was on display. Principal Mr White mentioned that the gruesome prosthetics were so good the images might be too scary for some of our younger students and even our more faint hearted colleagues. The master class lecturer on prosthetics worked on movies such as Lord of the Rings and King Kong and is currently on location doing makeup on another Hollywood movie.

None of this though would be possible without our own highly skilled, committed and talented staff. So thanks to Mr Lev Vykopal, Ms Jenna Antonioli and Mr Angus McCleod

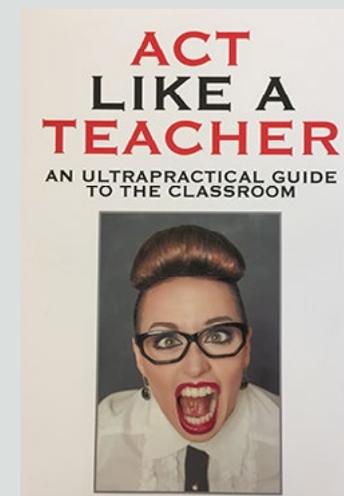
GDM masterclass by Illustrator Ika Juamili

Late last term year 8 GDM students had an exciting series of three incursions by Ika Jumali, who is a creative illustrator. She showed the students how she uses a variety of different mediums and design concepts to create characters that are truly unique and expressive. Having just returned from working in Europe, Ika's design work has been admired by many local and international clients.



English

Melville SHS English teacher Verona Wauchope has just published a book, *Act Like a Teacher: An Ultra-practical Guide to the Classroom*. It is a fantastic read which outlines her “experiences, observations and points of view” over her years working. She shares real-life teaching and learning issues, those basic but most important tools, information and knowledge that you need to be successful in the classroom. Teachers will use it as a reference for everyday teaching and refer to it often. You can buy it [HERE](#).



Transition Day for New Students

In week 8, over 200 primary school students participated in Transition Day in preparation for Year 7 next year. The day commenced with a welcome assembly from the middle school Manager Ms Bogunovich. Students were introduced to their Year Coordinator Ms Ayres and our Chaplain Reece Frank. A very helpful and capable group of Years 7 and 8 student leaders acted as peer mentors and toured the school with the Year 6s.

Some wonderful icebreaker and social network games were then run by our peer mentors. These games provided the students with an opportunity to get to know their peers and other members of the school community. After the activities, the students had built up an appetite and enjoyed recess whilst chatting with new friends over a game of handball and basketball.

Following recess, our 2018 cohort had a taster of the life of a high school student by attending four sample classes from a variety of subjects such as Science, Mathematics, HASS, English, Drama, Outdoor Ed, Visual Art, Health and Phys Ed, Food Science, Woodwork, Materials Design, Digital Technology, Music and Graphic Design.

Lunch was a sausage sizzle prepared by the student services team and the peer mentors. The day concluded with an information session with presentations from our Cadets, the head boy Charles Morley-Wong and head girl Jamie Lau. A show bag was distributed to all our 2018 Year 7 students.

Feedback was very positive with students saying that they had a great day. We would like to take this opportunity to welcome next year’s cohort to our Melville community. We look forward to seeing you in the new year.



Peer mentor Tajuan Plumridge at work



Icebreakers with Chaplain Reece



2018 Year 7s

Dolphin Watch

In week 9, members of the Melville SHS Dolphin Watch Club had an awesome time attending the Annual Dolphin Watch Club Excursion.

Students participated in a fishing clinic run by Recfishwest, followed by a kayaking workshop, a Dolphins in the Riverpark workshop and a river history workshop. The highlight of the day was a personal visit by one of the resident dolphins. Dolphin Watch scientists are currently investigating which dolphin was involved in storming up to the Kayaks and flipping its tail to create a wave. The vision is worth watching and has been picked up by Nine News and the West Australian. There may have been a new calf with the mother and that would explain the female dolphin's behaviour. She was probably protecting her calf, as it had ventured too close to our students on the kayaks. The footage is very special and is [HERE](#).



SPORT

The final HOUSE Report

In 2017 Aquila, the winner of 2016, stands aside for Cygnus...and Pegasus.

This year has really only been a tussle between two Houses and in the big points, Cygnus has been the best; the best in the pool, in the classroom and on the oval.

FINAL POINTS:

First	Cygnus	4189
Second	Pegasus	3970
Third	Aquila	3840
Fourth	Gryphon	3361



IEC SPORT

Students in the IEC have had the chance to compete in two sports this term. In week 5 we held an inter-house basketball carnival and in week 9 we had a play-off between the IEC classes in badminton.

In basketball the girls' competition was very close. The winning House was Gryphon, followed by Pegasus, with Aquila and Cygnus equal third. Most Valuable Player was Ewina Tay and runner-up MVP was Pat Deewanchai. Ms McCarthy would like to thank the mainstream girls who stepped in to boost the numbers. You really helped! In the boys' competition, Aquila was the winning House; second was Gryphon, then Cygnus and Pegasus. Most Valuable Player was John Mlendja and runner-up MVP was Joe Yu. The other mainstream students who played a big role in the success of this carnival were Jason Kelly, Riw Thamlangka, Czykie Uy, Kyle Marcdeta, John D Lacanlale and Olivia Garrity (Chief Recorder, with a broken leg). Overall Gryphon gained the most points to lift their final House score.

The Badminton competition was between the strongest players from each IEC class. The finals were between B1 and T1 classes in the girls' doubles and B1 and T2 in the boys'. Ewina Tay and MJ Mondares were triumphant for T1 and in a closely fought match between the boys, the champions were John and Joseph Roperos for the T2 class. These players were presented with medals at the following IEC assembly and their respective Houses, Aquila and Gryphon gained yet more house points. Photos of the winners are below.



Life's Lessons

In week 8, the Year 10's learnt a number of lessons that will last a life time. Melville SHS hosted a transition program for the cohort to assist students to develop resilience and foster important life skills.

The first day was provided as an incursion featuring first aid and three guest speakers who focussed on emotional and social health. The students were captivated by Jade Lewis who provided a drug and alcohol awareness presentation detailing first-hand the dangers and consequences of drug use and equipping them with alternative ways to live a drug free, fulfilled, motivated life in a world full of temptations.

Physical health is often an emphasis with little attention given to how we should look after our mental health. The Zero to Hero program provided the student with an understanding of self-care and resilience. The incursion day (pictured below) also included a practical first aid program with the students receiving a first aid certification and an opportunity to have fun with a juggling lesson.

On the Wednesday the students attended a Rotary Driver education course which involved six interactive workshops on a broad range of road safety topics including hazard perception, stopping distances, fatigue, experiences from crash survivors, ramifications of traffic offences and vehicle safety.

The school received commendations from a number of the transition presenters stating that the students at Melville were respectful, engaged and asked meaningful and insightful questions. Well done Year 10's you are a credit to yourself!

Future Careers Information

MURDOCH

Year 12 Horizons Summer School - A new three week university experience designed especially for students transitioning between Years 11 and 12 to complete a university-level subject at Murdoch while they're still at school. More information [HERE](#).

NOTRE DAME ATAR ADVICE DAY Thursday, 21 December 9am to 4pm

Your ATAR's in... now what? Your results are in and it's time to take the next step. If you're not sure which way to turn, come and see us. At Notre Dame, we know you're a person not a number. That's why we don't just look at your ATAR score, we like to look at the person behind it - You! Our course advisors will introduce you to eligible course options that align with your strengths and interests. Drop in anytime between 9am to 4pm for a one-on-one course counselling session. Light refreshments will be provided. Please register [HERE](#).

