

Melville Matters 76

June 2018



MELVILLE
SENIOR HIGH SCHOOL



Confident Innovative Successful

An Independent Public School

Proud to be a
Waterwise
School



Mentally Healthy School

From the Principal

Welcome to the fourth edition of Melville Matters for 2018. In accordance with our practice this is an electronic edition and is available directly via email (hence the need to keep your email address up to date) or from Face Book or our web-page. By the time you read this edition, exams will be over and Semester 1 reports will have been distributed electronically by Connect. If you haven't received your child's report via Connect within a week or two of distribution, a hard copy will be sent home, although this won't be until early next term. This will be the last report sent as a hard copy unless you contact the school and ask for an exemption.

In order to give teaching staff a bit more time to complete their course work and because of the significant burden exam marking places on staff, we will continue the practice established a few years ago of holding the whole school parent/teacher interview day between 9am-6pm in the first week of term 3 - more specifically on Tuesday 17 July (noting that Monday 16 July is a student free day). One of the main objectives of reporting to and meeting with parents is to keep you informed about your child's progress so that you can support them if they need extra help. Parent meetings assist in this communication but you don't have to wait until the 'official' meetings (held once or twice per year) to keep in touch with the school or to seek extra assistance. If you have a question or concern, it is always best to start with your child's classroom teacher - and our use of Connect is making this an almost instantaneous process. If a teacher is unable to assist, their Head of Learning Area (HOLA) or Program Manager is also available to help. A list of subject HOLAs, Program Managers and Teacher's in Charge can be found [HERE](#).

Effective communication is something we take very seriously at Melville SHS and it can be quite overwhelming for a busy parent to know where to start. If you are ever unsure about what to do, the most important person to contact is your child's subject teacher or their HOLA/Manager. If this fails or if your child has any problems, either across more than one subject or outside of the classroom or school, the next best step to take is to contact the relevant person from our Student Services Team. As you know our Student Services Team led by the Deputy Principal Student Services Ms Steph McDonald) is organised into two sub-teams: a Middle School Team (Years 7 to 9) lead by Ms Jane Ayres (for at least the first month or so of term 3) and a Senior School Team (Years 10 to 12) - lead by Ms Sandy Olney-Thurstun.

Supporting the Middle and Senior School teams are two part time school psychologists (Ms Deb Manook and Ms Gabrielle Lawlor), two part time community nurses (Ms Jill Dykes and Ms Lindsey Wildsmith), a full-time Aboriginal and Islander Education Officer (Ms Michelle Kickett), a full-time chaplain (Mr Reece Frank) and three part time school officers (Ms Deb Gray, Ms Selina Cann and Ms Lyn Tipping).



In addition to the Student Services team there are two deputy principals responsible for teaching and learning across the school. They are Mrs Alanna Sherwood (Middle School) and Ms Jacquie Abbiss (Senior School). They will assist in managing curriculum related matters and are assisted in particular by Mr George Tills who has a specific role as Vocational Education and Training (VET) and Senior School Transitions Manager in supporting students as they move from school to university, TAFE or the workplace. So there are a 'cast of thousands' and if you get confused - contact the relevant Year Coordinator who will steer you in the right direction.

The last few weeks of term 2 have been amazingly busy. Term 2 was a short term and we had to cram 10 weeks worth of curriculum, assessment and reporting into 9 weeks. However, short term notwithstanding, after almost ten years at Melville I have come to realize that being busy is pretty much the normal state of play! In addition to exams for Years 8, 10, 11 and 12 that then need to be marked, there has been over 13,500 individual subject or course reports (an average of 10 per student) to write and proof read. Weeks 8 and 9 alone have seen: a brilliant Performing Arts Variety Show conducted over two nights; a Year 9 Lightning Carnival; a Year 10 parent briefing; inter-school debating; after school sports finals; an IEC graduation; participation in the South of Swan Dance Festival; Year 8 catchup vaccinations and an attendance reward Disco Night. And all of this on top of the "normal" classroom engagement that takes pride of place day-in and day-out at our wonderful - better than world class - school.

Finally, a reminder that term 2 will finish on Friday 29th of June and term 3 commences on **Wednesday** July 18th for students (Monday 16th July is a Professional Development Day for staff and Tuesday 17th is student free Whole School Reporting Day). I wish all of our students and staff a safe and relaxing holiday BUT a reminder to Year 11 and 12 ATAR students that they should be using the two week break to consolidate their understanding of semester one subject content and to study hard for their exams at the end of term 3 and again at the beginning of term 4!

Kind Regards,

Phillip White AM, RFD, BA Grad Dip Ed, M Ed (Man), psc
Principal



Gifted and Talented

The Gifted and Talented student group ran various bake sales to raise money for Headspace - a mental health charity they had identified as being so important for our students at Melville SHS. Through their efforts they raised \$500 which will be used in Fremantle to help local students. Our student group had the opportunity to present our cheque to Headspace. It was a positive opportunity to raise awareness of Headspace and the great work it does with young people in WA. A large group of Gifted and Talented students attended the presentation. The group have also been raising money for an animal rescue group and the Starlight Children's Foundation. Staff are encouraging our Gifted and Talented students to give back to the community.

The Gifted and Talented team have held three breakfasts for the Year 11 and 12 students this term. The Gifted and Talented class in each year group scatter into different ATAR subjects in upper school and this gives them the opportunity to meet up and chill-out, relax and catch up. There has been much positive feedback from our students about the benefits of this down time. Year 11 student Shrey Nigam said 'Yes, it is very nice to catch up with people we don't usually have classes with, we can eat and chat and look back on good times.' Monika Kataragadda said 'Its a good time to catch up with other GAT students while we have good food. Its a perfect time to take our mind of the stressful days ahead of us'.

The Gifted and Talented classes had Dockers Coach Michelle Cowan come to our end of Semester Assembly - she was an inspirational speaker. She talked to us about pushing the boundaries and achieving the impossible. She inspired us with her determination to achieve against all the odds. Hashva Chaudhry said 'It was a great experience meeting a pioneer of a well established domain. Year 9 student Stevie Morely-Wong said 'she showed us that persistence and passion changed her life for the better and inspired us to do the same'.

English

The Fremantle Districts Inter-school Debating competition has been continuing this term. In week 8, the teams travelled to Harrisdale SHS for the next round. The picture below right was the Melville SHS teams combined. Our Year 8 team won their debate.



Pictured

Top right is the combined Debating teams

Bottom right is Michelle Cowan

The [photos left are of the Gifted and Talented fundraiser

Arts and Technologies

Music in Focus

By Year 12 student Shaniqa Ratnasingam

Late last term, eight Music students along with Mrs Milas, Mr Brooks-Crew and Ms Yap had the opportunity to attend the 22nd Perspectives at the Perth Concert Hall. We were entertained by some of the best of last year's ATAR Dance, Drama and Music Students. Some of the highlights for me included a cellist who wowed us with her exceptional and emotional performance.

There was also a vocalist who accompanied herself on guitar, performing her very own composition, an intriguing performance focusing on the perspective of the man who shot John Lennon. There was a high impact drama performance based on the harsh experiences of an asylum seeker and finally, a well-executed contemporary dance consisting of a group of ten girls who showcased the extensions of movement by synchronising their every step. Overall, the night was inspiring and phenomenal, seeing all the talent that this state produces.

Variety Nights

In week 8 the Junior and Senior School Variety Nights were held to sold out audiences of enthusiastic parents, students and friends. It was a wonderful evening of high quality entertainment including dance, music and drama. The variety night is a long lived tradition at our school and the quality of performances seems to get better each year. Each year is always brilliant, so getting better just gets harder. We have some very talented students.

A big congratulations and well done to Ms Ana Milas, Mr Lachlin Brooks-Crew and Ms Jasmine Yap who coordinated the students and spent all year helping them prepare for the big night. The talent was once again very impressive and the school looks forward to watching our music, dance and drama programs grow over the next few years, justifying a new performing arts building. Pictured below left are Hon Lisa O'Malley MLA (and parent), Ms Ana Milas and Principal Mr Phil White at the Variety Night

Atwell Art Award Winners

In week 5, the creativity and talent of Melville SHS students was recognised at the Atwell Gallery Youth Art awards. Year 9 students, Olivia, Sakura, Yolande, Rocco and Samuel, and their families, attended the packed exhibition opening. They collected the Year 9 Highly Commended award (picture below with their certificates) on behalf of their Ceramics and Sculpture class for the group project "Mugs on Mugs" (pictured right). Congratulations to Sakura Aihara, Anton Blackwell, Kristen Cinquina, Niccolo Cioni, Siti Hazwani, Hashim, Imogen Langley, Kyriaki Margaritis-Taresis, Cassidy McShane, Yolande Pereira, Gabrielle Pond, Samuel Ritchie, Rocco Rodriguez, Olivia Rowcliffe, Ela Sadak, Hosea Timosa, Eliza Usher, and Ni Ketut Putri Wahyuni for contributing to the group work and the other Melville SHS students who had their work selected for entry into the exhibition.



Virtual Babies

In week 8, virtual babies were delivered to 20 students from the Year 11 Children, Family and Community class. They had their virtual babies for three days and two nights. The babies were programmed to cry at random intervals throughout the day and night and the student 'parents' looked after their needs as a part of their assessment.

The students were participating in the *Baby Think it Over* program offered by Red Ginger Services. The aims of the program are twofold. Firstly, to help young people understand youth sexual health issues, focusing on the challenges of having a baby and secondly, to promote the role of the General Practitioner and other Youth Health Services within the community. The core of the program is the use of a virtual baby and a pregnancy vest. Students will also participate in a one hour class conducted by the Program Manager, covering sexual and reproductive health topics.

The babies cry at random, unpredictable times 24 hours a day and can cry for up to an hour at a time. They stop crying when the ID key is touched to the baby's chest. The baby will then require some attention, a nappy change, feeding, burping or rocking. This could take from a few seconds to 45 minutes. On occasion the baby may cry for up to three minutes to replicate a fussy baby. The baby will also cry if held in a position it does not like or if it is roughly handled.



Languages

After studying 'all things Italian' via their *Italianissimo* project, the Year 7 Italian class sampled a simple *Napolitana Pasta*. Made with a basic tomato *passata* and some herbs, it provided a lining in their tummies to end their unit work. Students learnt via their course work that there are far more items they have in their homes or things that they do that originate in *Italia*. From *pasta carbonara*, to leather handbags, *alfresco* dining, telescopes and the relaxing spa bath, many students realised their exposure to 'things Italian in my life' and also noted the many services they access that are Italian. In doing so, they were also made aware of other multicultural products and services in the wider community. Bringing this *bellissimo* country to life excites and encourages the students to remember the Italian language that surrounds it. *Bravissimi!*



Health and Physical Education

Inter-school Sport

Term 2 is one of our busiest for inter-school Sport. Over the next few pages are photos of just a few of the many games held over winter.

Inter-school Soccer Competition

All round games for the competition have now been complete and results are as follows for the teams. Congratulations to all students who have committed their time to training and playing. Below are some of the pleasing results our teams achieved this term. A big thank you to Mr Maguire, Mr Gerrard, Mr Curulli, Mr Brooks and Mr Brun for coaching and supervising teams this semester.

Senior Girls	2 wins, 2 losses	Coach: Sam Maguire
Junior Girls	3 wins, 1 draw and 1 loss	Coach: Mr Brun
Intermediate Boys	1 win, 1 draw and 2 losses	Coach: Mr Curulli

Girls Middle Inter-School Soccer right

Boys Middle Inter-School Soccer pictured below



Year 7 - 9 Inter-school Touch

During Week 6 of Term 2 we entered two boys and two girls teams into the School Sports WA Touch Rugby Competition. On what turned out to be a wet and windy day, all teams tried their best throughout the competitions and achieved pleasing results in their pool games. Thanks to Mr Limpus for his efforts in running trainings in the lead up to the competition and his coaching of the teams on the day.

Senior Inter-school Volleyball

Volleyball again proved a popular sport for our senior school students and Melville entered six teams into the School Sports WA Volleyball Competition. All teams encountered some tough opposition but none-the-less still tried hard all day. Well done to all students involved on their efforts in training in the lead up to the tournament and sportsmanship on the day. Thanks to Ms Coonan and Ms Gerrard for training and coaching the teams.

Year 9 Lightning Carnival

Boys Soccer - Second

Boys Basketball - Second

Netball C1 - Second

Congratulations to School Sport WA representatives Maddison Taplin (Diving) and Aurorah Burling (Volleyball).



Photos:
Above Year 9 C1 Netball
Left Year 9 Basketball
Year 9 Soccer on pages 2-3

Netball Specialist Program

Year 9 Lightning Carnival Results

A Division - Team 1 Specialist - First

The girls played fantastic netball and we were extremely proud of their performance today. The Team 2 girls supported the final game which was the decider match against Willetton. At half time the Melville team were winning 11-10 and the end result was a 26-14 win. Five of these players were also involved in the after school game on the same day.

A Division - Team 2 Specialist - Fourth

These girls had a tough day out on court but gave it everything they could. 'They conducted themselves well under difficult conditions' according to their coach Ms Soltoggio.

C1 Division - General PE - Second

There were 14 students in the team and they all played with great sportsmanship.

Thanks to the ten Year 10s and 12s who coached, managed and umpired throughout the day - they too were awesome representatives of our Specialist Netball Program.

High School Cup Results

Inter-zone Finals

Middle Division (Years 9/10) Team 1

The team had a resounding win against Perth Modern (37-7).
(Five of these players had competed all day at Lightning Carnival)

Lower Division (Years 7/8) Team 1

Against Seton College - won their game 26-8 to win their way through to Elimination Day.

Middle Division (Years 9/10) Team 3

Against Shenton College - won their game 21-18 and are also into the Elimination Day

Open (Years 11/12) Team 1

Against Kelmscott SHS - won comfortably 27-7 and have another opportunity at Elimination Day

Lower (Years 7/8) Team 2

Against Aranmore Catholic College - unfortunately went down 22-35 so end their High School Cup campaign



Outdoor Education

Year 10 Outdoor Education Students have been busy doing bike classes in preparation for a two day bike riding Camp at Dwellingup in Term 4. The school owns 22 Bikes that are used for these lessons.



Intensive English Centre

Softball Carnival

The Intensive English students at Melville SHS have a full calendar. For the year they are with us, they learn English at great speed and also undertake normal classes including sport.

The Inter-House Softball Carnival was held in week 2 and had a participation rate of 100%. The atmosphere was full of excitement and anticipation, made brighter by the blue skies. Each House had an A and a B division team, who each played three games over two sessions. This carnival gave the students a chance to use their skills learnt in PE classes. It was also a chance to mix with students outside their class and to compete for their respective House. At the next IEC assembly the most valuable players were acknowledged. These included Mena Abol Okech, Abraham Mayen Paul Kok, Trizetan Gragasin and Musu Beyan.

When all points were tallied, the IEC House results were: Pegasus first, Aquila second, followed by Gryphon and Cygnus in equal third place. Thank you for the excellent support from the IEC staff, Year 10 House Captains in their role as team managers and to James Everitt, Joe Yu, Carl Uy and Louise Browne for umpiring.



Graduation

Every year at this time, a group of Intensive English Centre students graduates from IEC. The proud students below were mostly new to Australia little more than a year ago and are now heading off to their local high school with a good command of English. Families attended the ceremony and morning tea held by the IEC staff.



World Challenge

For the next month, including these school holidays, 16 Melville SHS student head off to the World Challenge Expedition to Mongolia. They have been working over the last 16 months in preparation for this huge event. This will be the fourth World Challenge for Ms Jo Daley and the third time for Mr Mat. Durston. They will be riding across the steppes of Mongolia on ponies in the footsteps of Genghis Kahn. What an amazing experience for our students. The trek will be daunting and the students then undertake a community project. We will be hearing more on their return.

Students attending;

Year 11s: Hollie Smith, Kira Muir, Mathilda Richards, Suria Anbalhagan, Harrison Rose, Lakindu De Silva, Patrick Pumfrey and Toby Glenn

Year 10 Ashleigh McIntyre, Pippa Anderson, Dean Morris, Felix Fuentes-Hare, Finn Sangster, Riley Baumann, Luke Kirkby and Tyler Sowden.

School Notices

Survey

Two weeks ago parents were sent an email or letter to participate in the Parent/Guardian Survey for the Mentally Healthy Schools Program Evaluation conducted by Mentally Healthy WA (MHW). MHW is based at Curtin University and it is important to them that they provide a program that is making a positive difference to, not only students, but staff and the wider school community. The survey explores knowledge and attitudes towards mental health, the reach of Act-Belong-Commit within your child/children's school and the impact of the Mentally Healthy Schools Program on stigma and openness to discuss mental health. More information about the project is provided before completing the survey online where you will also have the opportunity to provide your consent.



Mentally Healthy School

This is a friendly reminder to complete the survey [HERE](#). Participation is completely voluntary. For more information, please contact Schools Program Coordinator, Phoebe Joyce on (08) 9266 1873.

Shopping Tokens

A big thank you to the school community for donating your Coles Sports for School tokens at the Kardinya shopping centre. We received 13 500 tokens. With these tokens we were able to redeem lots of exciting sports equipment for use within our Physical Education department. Thank you all for your support of our school.



Budding Actors and Musicians

WAAPA Short Courses [HERE](#)

Murdoch University Information

[Information Technology Information Evening](#) - Held on Wednesday 18 July, this event is a chance for students to discover how Murdoch's accredited IT courses will give them the skills they need for technology jobs of the future.

[Open Day](#) on Saturday 28th July - An exciting opportunity for students to experience everything Murdoch has to offer, from our world-class facilities to our green and vibrant campus.

[Murdoch Horizons Summer School](#) - A bespoke three-week university experience designed especially for students transitioning between Years 11 and 12 to complete a university-level subject while still at school.