OUR SCHOOL CONTEXT

Melville SHS is a vibrant multicultural school which provides students with a world class education. This is achieved through the provision of opportunities for development in the intellectual, physical, creative and social domains combined with high quality teaching and strong pastoral care relationships.

We are a comprehensive Independent Public School with a student population of around 1400 and over 180 teaching and support staff. Located overlooking the Swan River between Perth and Fremantle, the school’s convenient location and the ready availability of public transport along Leach Highway allows Melville SHS to welcome students from the local and wider community into our comprehensive educational program.

At Melville SHS students have access to our highly regarded programs including:

- A state-wide Gifted and Talented Academic Selection Program in the Humanities and Social Sciences, English, Mathematics and Sciences
- State accredited Specialist programs in Aviation Studies, Graphic Design Media and Netball
- A school-based merit-selected Academic Extension Course (AEC) and a widely acclaimed Music in Focus program.

Acknowledged as a top public school we continually strive to improve student achievement across all domains each year. The most recent Independent Public School (IPS) Review gave Melville SHS an outstanding report and affirmed our strategic direction. Our latest achievements and the IPS Review are summarised on the school’s website at www.melville.wa.edu.au.

In Years 7 to 9 we offer students access to both an extensive range of challenging mainstream courses and a wide range of electives. In Year 10 students are introduced to more specialised curriculum programs as they begin their transition into Senior School. In Years 11 and 12 there is a large selection of academic (ATAR) subjects and vocationally focused certificate courses to choose from. Through these broad and challenging curriculum pathways, students are guided and supported by their dedicated classroom teachers and our caring Student Services team while they transition through school and on to post-secondary education or meaningful employment.

The school is a leader in the use of technology with students expected to commence Year 7 with an electronic device (such as an iPad) which is used by teachers to enhance curriculum engagement and ensure student success. The use of email, text messaging, web-based communication and social media based programs enables the school to easily share information about student course materials, assessment schedules, homework, grades, reports, attendance, school events and the like with parents and students.

Melville Senior High School has an Intensive English Centre (IEC) and welcomes International Fee Paying students who are attracted, in part, to the additional language support that is provided by our dedicated team of English as a Second Language (ESL) as well as trained mainstream teachers. This leads to benefits for our whole school community by providing the opportunity to engage with an array of talented and highly motivated young men and women from across the world.

Complementing our academic focus is the local-intake student-centred RISE program providing an educationally safe and caring environment for students at educational risk where they are nurtured in smaller classes. There is also a small learning program (the Melville Learning Program or MLP) for students who meet the eligibility criteria for Department of Education (DoE) school resourcing disability funding and who live within our local intake area.
To further enrich student experiences at Melville SHS, we offer an expansive range of co-curricular programs that comprises over 30 inter-school sporting teams, music productions, dance and band festivals, debating, outdoor pursuits, camps and wilderness expeditions, State Emergency Services cadets, academic challenge, orientation and extension camps.

The school is well resourced with facilities that include a 25 metre swimming pool, gymnasium, weights room, a grassed oval and tennis, netball and basketball courts. The school also enjoys the support of a dedicated school board, a committed Parents and Citizens Association and specialist program parent support groups.

At Melville SHS we continually improve our facilities and, in addition to over 80 general classrooms we have an attractive Learning Resource Centre (library), new science laboratories, an Aviation Centre with two flight simulators and an Arts Centre with dance, drama, film and television, multi-media and music studios, as well as three visual arts studios and a specialised graphic design laboratory.

In 2017 we completed a significant renovation of our Student Services Centre and, in the life of our current Business Plan, the schools’ Administration and Executive Centre will be also renovated and a new performance theatre will be built.

Whilst we remain committed to our ongoing capital works program to ensure modern classroom and outdoor facilities, our primary focus has and always will be on the learning successes of our students. At Melville SHS we take pride in treating each student as an individual as we strive to meet their academic, cultural, sporting, civic and pastoral needs while preparing them to meet the challenges of the future.
OUR SCHOOL VISION

Melville Senior High School is the school of choice for our local and wider community. In achieving our vision Melville Senior High School:
• Provides a distinctive, comprehensive education.
• Delivers strong academic and vocational pathways.
• Implements effective pastoral care programs.
• Ensures all students are given the opportunity to become confident, innovative and successful learners.
• Supports students in the process of defining themselves as they prepare to meet the challenges of the future and contribute positively to our society.

OUR SCHOOL PURPOSE

Our purpose at Melville Senior High School is to graduate confident, innovative and successful citizens prepared to contribute positively to our society. To achieve our purpose Melville Senior High School:
• Provides a world class education through high quality teaching.
• Provides pathways recognising that each student is an individual who will explore different opportunities that require differentiated educational experiences.
• Creates partnerships with our parents/carers, the broader community, the primary schools in our learning corridor and with post-secondary education providers to facilitate optimum learning opportunities for our students and staff.
• Engages the community in defining our future directions.
• Embraces a supportive and caring pastoral care system, recognising that close attention to the needs, welfare and development of students and staff forms the foundation of a safe, friendly and successful learning environment.
OUR SCHOOL VALUES

At Melville Senior High School we value:

Learning
We have a positive approach to learning and as adaptive, lifelong learners, encourage it in others. We address student learning needs with the belief that all students have the capacity to achieve success.

Excellence
We have high expectations of our students and ourselves. We set standards of excellence and strive to achieve them. The standards and expectations challenge all of us to give our best in pursuit of our individual and school-based goals.

Equity
We recognise the differing circumstances and needs of our students and are dedicated to achieving the best possible outcomes for all. We ensure a workplace and learning environment that is free of discrimination, abuse or exploitation.

Care and Respect
We treat individuals with care and respect. Our relationships are based on trust, mutual respect and the acceptance of responsibility and we recognise their importance in establishing a positive and connected school community.

Inclusivity
We embrace our multi-cultural school population by encouraging an appreciation, understanding and respect for diversity, as part of our comprehensive educational program.

Partnerships
We recognise the importance of working in partnership with parents/carers, the wider community and colleagues in providing a quality education for our students. We also recognise that effective partnerships are based on positive communication and a shared responsibility for the education of the students at our school.

Collaboration
We understand the importance of maintaining a collaborative working environment in our classrooms, learning areas and across our school to build shared purpose and commitment to the achievement of successful outcomes for our students, staff and parents/carers.
YOUR CHILD’S EDUCATION

At Melville SHS we believe that education should be engaging, challenging and ultimately rewarding for all students and with this in mind we have an extensive range of courses and programs in which your child may be involved.

In Years 7 to 10 English, Maths, Science and Humanities and Social Sciences are all compulsory and are each studied for four hours a week. There will also be two hours of compulsory Physical Education (Years 7 to 10) and a Language (Years 7 to 8). Students studying Specialist programs will typically have two hours of contact per week increasing to four hours in Years 9 and 10. Otherwise students in Years 7 and 8 choose from a wide range of semester-long options from the Arts and Technologies.

In Year 10 students begin to specialise in courses they enjoy and are good at and will generally study these for the whole year. This is to prepare them for Senior School. Further information on courses in the Arts and Technologies, Languages, Health and Physical Education is available in the Middle School Handbook issued in Term 3 of each year.

Additional information relating to subject selection for Years 11 and 12, along with information regarding non-compulsory courses in other years are available for consideration in the applicable year group handbook on our website.

We are proud to have been granted status as a provider of the state accredited Gifted and Talented program in Mathematics, Science English and Humanities.

Testing and acceptance into the program is via the Department of Education (DOE): Please contact DOE for further information on 9264 4307 or see the school’s website: www.melville.wa.edu.au.

Melville SHS offers three state-wide Approved Specialist programs: Aviation, Graphic Design Media and Netball. Selection into a Specialist program is via school based testing and/or interview. Testing is done in Years 5 and/or 6 and interviews/auditions are conducted in Year 6. The commitment to specialist programs is four years (Years 7 to 10) and is subject to maintaining specific achievement standards.

We also offer two highly acclaimed school-based Focus programs, namely the Academic Extension Course and the Music in Focus program.

The Specialist and Focus course application form is on page 19. Testing dates are available on our school’s website. Please don’t hesitate to contact our school reception and your call will be directed to the person best qualified to answer your questions.

Melville SHS has a scholarship program awarded to a limited number of students entering Year 7. The scholarships are granted to the top two students in Gifted and Talented, Aviation, Graphic Design Media, AEC, Netball and Music in Focus programs. The amount will be awarded to the recipients to be used to contribute towards school contributions and charges.

Melville SHS conducts regular morning tours in order to give prospective parents and students a first hand glimpse of our school. We extend a warm invitation for you to join us. Tour dates are available for viewing on the school’s website.
Tertiary Pathways

Students are supported through a wide range of courses that enable university entrance. Melville SHS has a rich history of successful alumni who have completed degrees in their chosen field and gone on to forge successful and fulfilling careers in a wide range of professions.

Throughout secondary school, students are presented with many opportunities to experience university campuses. These experiences provide a snap shot into university life and in many instances create an additional motivational tool for completing their WACE exams.

Vocational Pathways

Melville SHS enjoys an excellent partnership with TAFEs and many of our students complete units and competencies towards Certificates whilst in Years 11 and 12.

A wide range of courses are available in all learning areas which provide access to courses at TAFE and vocational education and training pathways. Some of our programs allow students to attend school for three days per week, TAFE for one day per week and work placement for one day per week. These programs are flexible and each program is individually tailored to suit the vocational needs of the students. These programs also provide apprenticeship links as an alternative pathway.

All students are encouraged to either complete a certificate and/or gain an ATAR score to the best of their ability.

Our career counsellors are on hand to provide you and your child with the most current information possible in order to assist with the decision making process regarding your child’s future.
GIFTED AND TALENTED
Secondary Selective Academic Program

As an experienced provider of Gifted and Talented education, we ensure your child’s education is enriched via a range of incursions, excursions and extra curricular activities.

All our Gifted and Talented teachers are GERRIC trained and attend regular professional development to ensure they are up to date with the latest research into Gifted and Talented education. They are innovative teachers, always looking at ways to enhance your child’s learning. Our teachers are specifically trained to understand characteristics of the gifted learner and know how to teach to enable these students to utilise all their talents. Our teachers adopt a team approach to support your child’s learning requirements. This collaborative approach is used to offer challenging and engaging learning opportunities, including cross curricular projects each term.

Our Gifted and Talented students foster advanced analytical, critical and creative thinking skills. They follow a program that matches individual learning needs and accelerates learning, by extending their skills with advanced and in-depth study. In Years 7 to 10 students are in one Gifted and Talented class for Maths, Science, English and Humanities and Social Sciences. This enables them to get to know each other well and work together as a team.

Students have the opportunity to take part in our Gifted and Talented Student Council, with opportunities to organise and run charity and community events as well as gather student feedback that we use to develop our Gifted and Talented program.

Gifted and Talented students take part in a variety of activities that enrich and enhance their learning. These include a variety of national and international competitions and Olympiads, as well as incursions from and excursions to a variety of universities. Students take part in many extension activities including exciting Scitech workshops and the Robotics competition at Curtin University.
Every year our Gifted and Talented students take part in the Book in a Day competition where they work in teams to write and illustrate their own novel in 12 hours. Their learning in English is enhanced by the opportunity to take part in workshops run by authors, both face to face and using Skype technology.

Students applying for the Gifted and Talented Program at Melville SHS can also study up to two Specialist programs such as Aviation, Netball, Graphic Design Media or Music In Focus.

Please NOTE: If you are applying for Gifted and Talented it is advised you also sit the Specialist Program testing at Melville SHS. They are two separate tests and students often wish to be involved with multiple programs.

In Year 10 students continue in their Gifted and Talented class for Maths, Science, English and Humanities and Social Sciences. However, we start the transition to Upper School with one period per week spent developing study skills, presentations from external speakers, and individual course counselling in readiness for course selection for upper school.

In Years 11 and 12 Melville SHS’s Gifted and Talented students join mainstream classes due to the range and diversity of subject selection offered to students. Our expectation is that our Gifted and Students will go on to study an ATAR program. Students are supported via mentoring and additional tutoring on a weekly basis.

All Gifted and Talented students are supported through their time at Melville SHS by our Teacher-in-Charge who is responsible for their pastoral and academic success at school. The Teacher-in-Charge is the first port of call for students and parents. As they follow your child through school, they really get to know them and are able to provide personalised support.

Students can apply for Top Up Testing for other years (entering Years 9, 10 and 11) if a vacancy becomes available.
AVIATION
Approved Specialist Program

Melville SHS has long been considered a leader in the field of Aviation Studies. Selected students study the Specialist Aviation program from Years 7 to 10 and this can lead to studies in Years 11 and 12, depending on demand.

The Aviation course caters for the learning needs of all students, from those seeking a career in aviation, science or engineering to others pursuing a keen interest in the subject. A key feature of the Aviation program offered at Melville SHS is the emphasis placed on flight time.

The Aviation course draws from such diverse disciplines as science, business, economics, engineering, management, environmental science, social science, mathematics, English and information technology.

The program encompasses a range of mathematical, technological and humanities concepts and draws together a broad variety of skills, processes, understandings and strategies that promote safe and effective practice in the aviation industry.

Melville SHS is currently the only school in Western Australia that can boast two full motion flight simulators. Our students are incredibly fortunate to be able to incorporate such an effective and dynamic teaching tool into their study program. The simulator forms an integral part of the hands-on approach to the learning experience; one which all students will greatly benefit from as they prepare to take to the skies.

A purpose built Aviation centre within the school houses the majority of the program. The remainder of course time is spent at airports and in the skies above Perth.

As students progress toward their private pilots licence (should they so wish), many hours are spent in group flights with our fully qualified flight instructors.
Melville SHS has two qualified commercial pilots and flight instructors. Both teachers are extremely dedicated to their students and to the field of aviation and have a combined experience in excess of 35 years. All students have the opportunity to learn to fly with their teacher/instructors during school hours, which is another unique and beneficial factor regarding this course.

The Aviation course of study is designed to stimulate and foster intellectual curiosity and promote logical thinking. Students are provided with the opportunity to investigate the importance of aviation to our society, business, defence and tourism.

The course also aims to equip students to become informed citizens, able to participate in discussions on challenging technological, social and environmental issues.

The ability to train, study and fly alongside other like-minded and skilled young people creates a positive environment for the development of the students’ flying and academic skills.

Aviation opens up a world of opportunities both within the airline industry and beyond. The skills students learn whilst studying aviation at Melville SHS will stand them in good stead for their future endeavours.

Many of our past students have gone on to have successful careers as airline pilots, RAAF fighter pilots, flight instructors, helicopter pilots and ground crew.

Melville SHS has opened up Specialist testing to Year 5 students. Unsuccessful Year 5 applicants will have the opportunity to sit the test again in Year 6. The interview stage is held in Year 6.

Melville SHS has a scholarship program awarded to a limited number of students entering the Aviation program in Year 7. The scholarship testing process will consist of the applicant’s specialist program test results together with an interview.
GRAPHIC DESIGN MEDIA
Approved Specialist Program

Graphic Design Media Specialist program students take advantage of highly experienced and industry-proven teachers, utilising purpose built facilities and the latest software.

Our exceptional teaching staff have established excellent networks with tertiary institutions. These networks provide students with the opportunity to attend specialised workshops and master classes at some of Western Australia’s leading universities.

One of the unique benefits of the Graphic Design Media specialist program is that, unlike many other secondary schools, we offer this exciting program from Year 7 entry level. This ensures exceptionally creative primary school students are fostered and mentored throughout their entire secondary school life.

The Melville SHS specialist design centre aims to develop and implement an enriched program for students at each year level. Students will be placed into discreet, smaller class sizes upon entry in Year 7, where they will be given two sessions (hours) a week of design classes increasing to four sessions in Year 9, by one or more specialist teachers.

Students in the program are required to create a folio as part of the interview process. They bring their own laptop, which is one of the main tools they will be using over the four year duration of the program (though also a very useful tool in upper school). This replaces the iPad that all students are expected to have from Year 7. Advice on what is required is available to applicants from the teacher in charge.

Students in Year 7 and 8 will be taken through the six key units needed to progress into Year 9. These are aimed at building the solid foundations that a good designer needs. Projects within these units can range from animation to cartooning, web to logo design and sculpture to fashion. Although students will be introduced to a wide range of software (and hardware), the primary focus in Year 7 and 8 is that of the thought process that a designer develops in order to explore original and creative ideas.
Drawing forms a core part of the design process and these skills are taught in a wide variety of different and imaginative ways.

In Year 9, the course increases to four hours per week and students continue to develop their creative skills. However, the focus shifts to looking at longer term projects within the four core areas: print, multimedia, photo-film and spatial design.

In Year 10, students are able to choose their own pathway based on the results of their Year 7 to 9 learning experiences. With four options to choose from, students will in fact specialise in two, based around the WACE Media and/or Design courses.

Students graduate from the Graphic Design Media specialist program ready to transition into Media Production and Analysis and/or Design Graphics in Senior School, should they choose to do so.

These subjects are Year 11 and 12 university entrance courses that the Graphic Design Media student is extremely well prepared to study, along with other interested students from other learning areas in the school.

Throughout Years 7 to 10, the Graphic Design Media Specialist students will be offered Master Class opportunities where professional designers from industry, work with individuals and groups to extend and enhance their learning experience.

Melville SHS has opened up Specialist testing to Year 5 students. Unsuccessful Year 5 applicants will have the opportunity to sit the test again in Year 6. The interview and folio lodgement is in Year 6.

Melville SHS has a scholarship program awarded to a limited number of students entering Graphic Design Media. The scholarship testing process will consist of the applicant’s Specialist program test results and folio along with an interview. The interview process constitutes 50% of the selection criteria.
NETBALL
Approved Specialist Program

Melville Senior High School is one of only five schools that are Tier 1 endorsed by Netball WA. Our specialist Netball program offers your child the opportunity to excel at their chosen sport. All aspects of the game are taught by committed netball teachers and coaches.

Students gain experience in not only playing netball but also coaching, umpiring, record management and event coordination, all of which open up a host of future study and employment opportunities. Our coaching staff has a proven track record taking teams on tour. These tours introduce a range of new and exciting experiences for students.

Previous Tours included:
• The annual South West tour
• The International Youth Sports Challenge in Singapore (for a select group of students every two years)
• Interstate Netball Tour (for Years 11 and 12 every two years)

Through the school's association with Netball WA we have access to exclusive, high performance coaching clinics held at various times throughout the year. Coaching clinics have been conducted by renowned international coaches and current Australian players - another unique feature designed to give your child the edge.

A comprehensive match schedule is in place to ensure the students are constantly putting their newly acquired skills and experience into competitive practice. The students’ performances are all tracked and their outcomes recorded in order for individual programs to be developed and refined as their schooling continues.

Our Netball students enthusiastically participate in many of the school's 30 school inter-school sporting teams, greatly adding to the depth of sporting talent.

Netball Specialist classes involve two sessions (hours) a week increasing to four sessions in Year 9 and 10. As well as on-court practice and games, students learn to manage, coach and umpire throughout the program and will be expected to put their experience and knowledge into practice within their club. There will be a practical experience component to the course as part of their assessment. Outcomes anticipated are below.

<table>
<thead>
<tr>
<th>Program</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop a Diamond program</td>
<td>Years 7-10</td>
</tr>
<tr>
<td>Introduction to umpiring course</td>
<td>Year 8</td>
</tr>
<tr>
<td>Role modelling at primary school</td>
<td>Year 8</td>
</tr>
<tr>
<td>Level 1 umpiring course</td>
<td>Year 9</td>
</tr>
<tr>
<td>Umpiring primary school tournaments</td>
<td>Year 9</td>
</tr>
<tr>
<td>Ability to coach, manage and umpire teams</td>
<td>Years 9-12</td>
</tr>
<tr>
<td>Foundation coaching course</td>
<td>Year 10</td>
</tr>
<tr>
<td>Sports Medicine course</td>
<td>Year 10</td>
</tr>
<tr>
<td>Ability to organise all aspects of a netball carnival</td>
<td>Years 11-12</td>
</tr>
<tr>
<td>Certificate II in Sports Coaching</td>
<td>Years 11-12</td>
</tr>
<tr>
<td>Phys Ed Studies Non-ATAR</td>
<td>Years 11-12</td>
</tr>
<tr>
<td>Phys Ed Studies ATAR</td>
<td>Years 11-12</td>
</tr>
</tbody>
</table>

Students who wish to apply for this program will need to take part in a school netball testing trial. Melville SHS has a scholarship program awarded to a limited number of Netball Specialist students in Year 7.

Melville SHS has opened up the trial to Year 5 students. Unsuccessful Year 5 applicants will have the opportunity to trial again in Year 6.
MUSIC IN FOCUS
School Based Program

The Music in Focus Program at Melville Senior High School offers students from Years 7 to 12 a diverse range of musical opportunities. Successful students receive two hours of classroom music each week, increasing to four hours in Year 9 and 10. This is in addition to receiving a weekly instrumental lessons with an Instrumental Music School Services (IMSS) teacher.

Testing is open to both Year 5 and 6 students. Unsuccessful Year 5 applicants will have the opportunity to sit the test again in Year 6. In order to receive IMSS lessons (free instrumental lessons), your child has to be enrolled in a music class and they have to sit an audition in Year 6.

Students applying for Music in Focus must live in the local intake area or be in an approved Specialist programs namely Gifted and Talented, Aviation, Graphic Design Media or Netball.

Graphic Design Media and Music in Focus theory may clash on the grid in Years 9 and 10. If students wish to study both courses, they should discuss options with the Teacher in Charge.

Melville SHS Music in Focus offers IMSS lessons for the following instruments: flute, classical guitar, electric and bass guitar, percussion, brass, clarinet and saxophone. The Music Department facilitates private lessons for instruments not offered by IMSS. Instrumental lessons are timetabled to rotate each week in order to minimise students missing class time from any one subject.

Other exciting opportunities include musical performances, music tours and camps, school musicals, annual variety shows and social outings.

Auditions are 15 minutes in duration and students can audition on more than one instrument. We are aware that your child may have only commenced learning their IMSS instrument recently and that they are at a beginner level. We encourage them to apply for the Music in Focus Program and book an audition anyway.
In Year 10, students begin their preparation for upper school music, whilst in Years 11 and 12 they choose to continue in the examined WACE Music course or the nationally recognised Certificate III in Music Industry course.

Aside from their classroom and instrumental lesson components, students are also required to join the Intermediate Concert Band, Senior Concert Band, Junior Classical Guitar Ensemble, Senior Classical Guitar Ensemble, Contemporary Guitar Ensemble or Melville Vox Vocal Ensemble. All Music students in Year 7 are also required to join the Junior Vocal Ensemble.

Membership of the Swing Band is by audition or invitation only. The band has an excellent reputation in the local community and is frequently invited to perform at local primary schools, tertiary institutions and local businesses.

Bands and ensembles rehearse once a week before or after school. Each band/ensemble is engaged in many performances throughout the year, both in school and within the wider community. Opportunities include a Music Brunch, Performing Arts Variety Shows and Concert by Night events. Students are afforded the opportunity to attend workshops, camps and interstate or overseas tours. The bands also participate in the WA Schools’ Concert Band Festival, WA Classical Guitar Ensemble Festival, WA Schools’ Jazz Festival and WA Government Secondary Schools’ Choral Festival.

Students applying for the Music in Focus Program are expected to be involved until at least Year 10. If a student chooses to withdraw from the program before then or is not achieving adequate standards, an interview may be requested with the Deputy Principal and students outside of the local intake area may lose their enrolment at the school.

Parents have an opportunity to become involved in the program, help at music events and fund-raise by joining the Music Support Group (MSG) who meet once or twice a term.
THE ACADEMIC EXTENSION COURSE
School Based Program

The Academic Extension Course (AEC) at Melville Senior High School offers students from Years 7 to 10 a diverse range of extended academic opportunities. The AEC classes study Mathematics, Science, English and Humanities & Social Science together. They complete the Australian Curriculum for each course and are either extended to an advanced level and/or given the opportunity to participate in extra activities and incursions.

The AEC Course is a school based program and is offered to students who live in the local intake area or who are in a Specialist program (i.e. Aviation, Graphic Design Media or Netball). The students applying for these programs are encouraged to also apply for AEC. The Gifted and Talented class is on at the same time and is separate from these classes. It is recommended that students who sit the Gifted and Talented test also sit the Melville SHS test for AEC and the Specialist programs to keep their options open.

AEC is a school-based program and students are selected in a school-run test in Years 5 and/or 6, whereas the Gifted and Talented program is selected by the Education Department on a state-wide basis.

Academic Extension students make up the top mainstream class in each year group. The program aims to extend and stimulate students whilst still progressing with course topics and preparing students for senior school tertiary subjects. Many Specialist program students are also in the AEC program.

There are currently two AEC classes in each year group and students can move between these and other class groups depending on aptitude and attitude.

The school encourages all students to undertake intellectual, physical, creative and social activities. Melville SHS is a consistent Top Public School Award winner and many sporting and extra-curricular activities are available for students to participate in to broaden their horizons.
Date of Application: _ _ / _ _ / 20_ _

Please tick the appropriate box/es to denote your programs/courses selection:

**Approved Specialist Program** (Students can be from out of area)
- [ ] Graphic Design Media
- [ ] Aviation*
- [ ] Netball*

*Aviation and Netball clash and you will choose one if you get into both

**School Based Programs**
- [ ] Music In Focus** Instrument(s) ________________
- [ ] Academic Extension Course

**GDM and Music in Focus may clash and music students may need to study Music Appreciation for theory classes. See website for further details.

Seeking Entry into:
- **Year 7 in 20__ __ Currently** in [ ] Year 5 [ ] Year 6
- OR Top Up entry into: [ ] Year 8 [ ] Year 9 [ ] Year 10 [ ] Year 11 [ ] Year 12 **in 20__ __

**STUDENT DETAILS**

Student Surname: _____________________________________________

Preferred Name: _____________________________________________

Current Year Group: ___________________________________________

Nationality: _________________________________________________

Gender: Male / Female  Date of Birth: _____/_____/______

Current School: _____________________________________________

Does the student mainly speak English at home: Yes / No

Other Languages Spoken: _____________________________________

Does the student require extra support: Yes / No / Unsure

Does your child qualify for Education Assistant time?: Yes* / No / Unsure - If so why ______________________________________________________

* This does not preclude enrolment in a specialist program

Please indicate if you have documentation of your child’s learning difficulties and provide details. Copies of this documentation will be required.
Please provide any additional notes or documentation which may support your application (for example: any course related experience, academic awards, current netball club, community involvement, etc) This can be completed by student, parent and/or teacher:
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________

I acknowledge that the applicant will be enrolled in the program(s) chosen for four years.
I acknowledge that there are additional charges for Specialist Programs.

Signed : Parent / Guardian               Student
_________________________ _______________________________