



MELVILLE
SENIOR HIGH SCHOOL

Melville Matters 84

May/June 2019



Confident Innovative Successful

An Independent Public School

Proud to be a
**Waterwise
School**



From the Principal

Welcome to the fourth edition of Melville Matters for 2019. By the time you read this edition, exams will be over and Semester 1 reports will have been distributed electronically by Connect. If you haven't received your child's report via Connect, contact the school on 6274 1300. Since I last wrote we have had our external Public School Review and achieved an outstanding outcome. I have written about this separately in this edition of Melville Matters but the report can be found [HERE](#).

In order to give teaching staff a bit more time to complete their course work and because of the significant burden exam marking places on staff, we will continue the practice established a few years ago of holding the whole school parent/teacher interview day between 9am-6pm in the first week of term 3 – more specifically on Tuesday 23 July (noting that Monday 22 July is also a student free day). One of the main objectives of reporting to and meeting with parents is to keep you informed about your child's progress so that you can support them if they need extra help. Parent meetings assist in this communication but you don't have to wait until the 'official' meetings (held once or twice per year) to keep in touch with the school or to seek extra assistance. If you have a question or concern, it is always best to start with your child's classroom teacher – and our use of Connect is making this an almost instantaneous process. If a teacher is unable to assist, their Head of Learning Area (HOLA) or Program Manager is also available to help. A list of subject HOLAs, Program Managers and Teachers in Charge can be found [HERE](#).

Effective communication is something we take very seriously at Melville SHS and it can be quite overwhelming for a busy parent to know where to start. If you are ever unsure about what to do, the most important person to contact is your child's subject teacher or their HOLA/Manager. If this fails or if your child has any problems, either across more than one subject or outside of the classroom or school, the next best step to take is to contact the relevant person from our Student Services Team. As you know our Student Services Team is organised into two sub-teams: a Middle School team (Years 7 to 9) lead by Mr Chris Gill with Mr Jamie Pearce (Yr 7 Coordinator), Miss Caitlin Boogaard-Austin (Yr 8 Coordinator) and Mr Michael Sims (Yr 9 Coordinator) and a Senior School Team (Years 10 to 12) lead by Mr Josh Barker with Mr Sam Maguire (Year 10 Coordinator), Mr Sam Glazbrook (Year 11 Coordinator) and Ms Sally Narvaez (Year 12 Coordinator).

Supporting the Middle and Senior School teams are two part-time school psychologists (Ms Deb Manook and Ms Gabrielle Lawlor), two part-time community nurses (Ms Jill Dykes and Ms Carly Martin), a full-time Aboriginal and Islander Education Officer (Ms Michelle Kickett) and three part-time school officers (Ms Deb Gray, Ms Selina Cann and Ms Lyn Tipping). Finally, joining us in term 3 will be our new Chaplain Mr Paul Attwood, who also happens to be a fully qualified Primary School teacher.

In addition to the Student Services team there are two deputy principals responsible for teaching and learning across the school. They are Mrs Alanna Sherwood (Middle School) and Ms Jacquie Abbiss (Senior School). They have the 'lead' across the school in managing learning and teaching including curriculum, assessment and reporting related matters and are assisted in particular by Mr George Tills who as the Vocational Education and Training and Transitions Manager supporting students as they move from school to university, TAFE or the workplace. So there are a 'cast of thousands' and if you get confused – contact the relevant Year Coordinator who will steer you in the right direction.

The last few weeks of term 2 have been amazingly busy. However, over ten years at Melville I have come to realize that being busy is pretty much the normal state of play! In addition to exams for Years 8, 10, 11 and 12 that then need to be marked, there has been over 13,500 individual subject or course reports (an average of



Intermediate Boys AFL

10 per student) to write and proof read. Weeks 8, 9 and 10 alone have seen: a brilliant Performing Arts Variety Show conducted over two nights; a Year 9 Lightning Carnival; a Year 10 parent briefing; inter-school debating; after school sports finals; an IEC graduation; participation in the South of Swan Dance Festival; Year 8 catch-up vaccinations, attendance reward Ice-skating. All of this is on top of the "normal" classroom engagement that takes pride of place day-in and day-out at our wonderful - better than world class - school.

Finally, a reminder that term 2 will finish on Friday 5th of July and term 3 commences on Wednesday July 24th for students. I wish all of our students and staff a safe and relaxing holiday BUT a reminder to Year 11 and 12 ATAR students that they should be using the two week break to consolidate their understanding of semester one subject content and to study hard for their exams at the end of term 3 and again at the beginning of term 4!

Kind Regards,

Phillip White AM, RFD, BA Grad Dip Ed, M Ed (Man), psc
Principal

Melville SHS Public School Review - Performance Significantly More than Expected

All WA Schools are reviewed every three years by the Department of Education Public School Accountability directorate. The principal provides the review team with a self-assessment of the school's performance based on the evidence gathered by the principal and staff. This information is validated (or not) by the review team. While the review team use an overall two stage performance rating of "effective" or "needs improvement" each of the six review areas is rated on a five point scale. The highest rating is "Evidence suggests that performance is SIGNIFICANTLY MORE THAN EXPECTED"

We are delighted to note that in the recent (May 2019) Public School Review of Melville SHS, in each of the six review areas the review team validated the following ratings for Melville SHS:

1. Leadership - performance is significantly more than expected.
2. Relationships & Partnerships - performance is significantly more than expected.
3. Student Achievement - performance is significantly more than expected.
4. Teacher Quality - performance is significantly more than expected.
5. Learning Environment - performance is significantly more than expected.
6. Use of Resources - performance is significantly more than expected.

While this is a very pleasing confirmation of what we do at Melville SHS we note that we never stop striving to provide the best possible education to ALL of our students. The report is well worth a read and can be found [HERE](#)



Women in Leadership

In week 9, Melville SHS had its regular Women in Leadership Conference, where we heard from Derry Simpson (sister of Ms Heather Anderson) who after a long and highly successful career in advertising has joined the Telethon Institute as CEO. Derry (pictured in the centre) was fascinating and inspiring.

Maths

In week 8, Year 7 students had a fun morning at the Maths Show in the gym. The event is a unique live maths performance that shows maths from a different angle. It consists of a number of short sketches that combine maths history, magic, puzzles and more. The show is highly interactive, with plenty of student participation. Taking maths out of the square and classroom can bring it to life.



Gifted and Talented Problem Solving

A number of G&T English students have submitted entries to the Future Problem Solving Australia Scenario Writing Competition and have received feedback on their stories. All students have performed extremely well in the non-competitive round and have the opportunity to take on the constructive criticism and rework their stories for the final competitive round. Year 10 student Zachary Alpers has been ranked second in the Senior Division, and Year 9 Om Sharma has been ranked third in the Middle Division. Both students have received amazing feedback on their work.

STEM Melville Makers

In week 8, students interest in 3D printing, coding, tinkering with electronics or robotics were invited to a Melville Makers Club. Every Wednesday at lunch time students discover a new activity in the Learning Resource Centre Seminar Room. The first club challenge was to design lunar modules by moulding remote control cars to celebrate 50 years since the moon landing!



Parent-Teacher Interviews

Is Your Email Address Up to Date?

Parent-Teacher Interview Day (for Years 7 to 12) is next term on Tuesday 23 July from 9.00am to 6.00pm. Students are NOT to attend school on this day.

Parents will have received an e-mail with instructions on how to find their login details on the PTO Parent-Teacher Online bookings page. You will have received this notice by **Monday 1 July** via the email address submitted to the school. To update email addresses please ring 6274 1300.

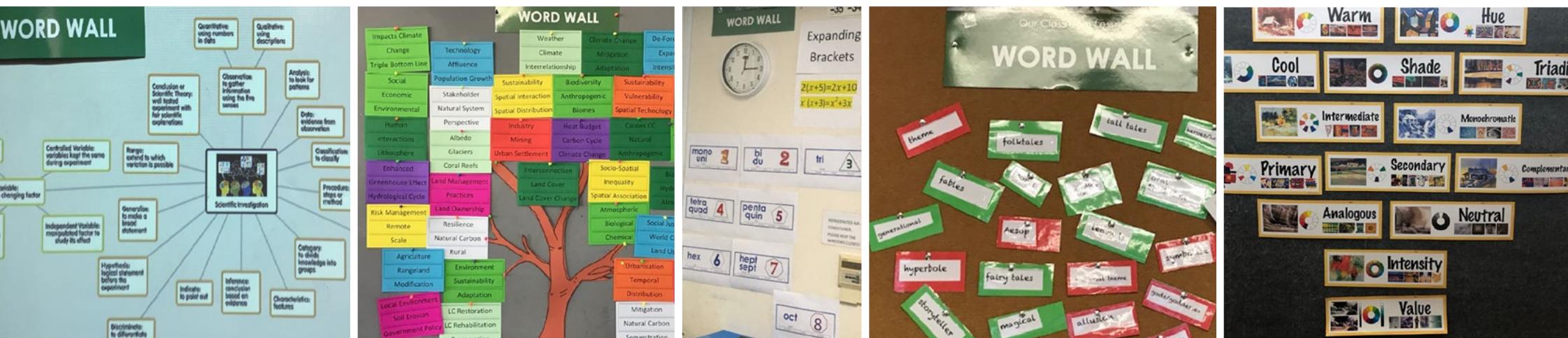
English Word Walls

Teaching Departments have been busy encouraging students to build Word Walls in their class rooms. Below are just some examples of the many inventive designs. Congratulations to the word wall winners: English (Mr James Brito), Maths (Ms Sheila Greenaway) and HASS (Ms Tracy Fynmore). These word walls were selected not just for their visual appeal, but for their interactive use. Some departments also implemented the same design/theme within all of their classrooms. It is great to see all staff supporting this whole school strategy.

Debating

In week 6 Melville SHS was host to high schools involved in the first round one of Debating. The theme was "Education" and our opposition included Rossmoyne SHS, Lynwood SHS, Harrisdale, Fremantle, Gilmour and Lakeland Colleges. In week 9, round two saw the teams win three out of the four debates.

Our school had teams in all year group divisions from Years 7 to 10. The Fremantle District Debating Competition has been running since 1990 and Melville SHS has entered teams in every year since 2001. The standard in each year group (Years 7 to 10) is once again very high. With two of the five rounds completed, we can confidently say that Melville's 2019 debaters are right up there as the most talented and enthusiastic, especially with regard to their attendance at the planning meetings every Wednesday at lunchtime. The veteran Year 10 team are doing best so far with two strong wins.



Debating Action - Photographer Jingying Chong

HASS

Mock Trials Win

Congratulations to our Year 12 Mock Trial team who have won the final against Willetton. Over the course of Semester One, students in Years 10 to 12 participated in the Law Society of Western Australia's Mock Trial Competition. This competition sees students from across the metropolitan area compete against each other in mock court scenarios. Students are required to critically analyse the evidence provided and establish a case theory in order to win the trial.

Each trial requires a significant amount of commitment from the students involved. Students are required to attend weekly meetings to prepare for the case, as well as additional practice at home. The training for each case culminates in three separate trials at the Supreme Court of Western Australia. This is undoubtedly the highlight for students, as they get to step inside a courtroom and prove their case to a judge.

This year saw three students "graduate" from the Mock Trials competition. Year 12 students Brianna Allison, Alexander Pang and Sami Rashid have been dedicated contributors to the Mock Trial program for many years. They finished their last trial with a win, which was a fitting way to go out.

We also saw our first all Year 10 team in this year's competition. This was tremendously exciting for the students involved, as they were able to test their skills against older and often more experienced teams. The expertise they gained will see them becoming formidable "Mockers" by the end of their time at Melville. The Year 10 teams were:

- Melville Gold: Brianna Allison, Alexander Pang, Sami Rashid, Amy Boyle, Ashleigh McIntyre, Tayla Scata, Marika Vitug (Coaches: Mr Dylan Lauritsen & Mr Brendan Crozier)
- Melville Green: Hashva Chaudhry, Theresa Eastwood, Dylan Harris, Petra Kovacs, Celeste Prowse, Ansu Regmi, Shradha Shibu (Coach: Mr Mark Mulholland)

Year 7 Mundaring Weir Excursion

A number of Year 7 students recently visited Mundaring Weir to consolidate their knowledge of water scarcity and water conservation. Students had the opportunity to learn about the important role Mundaring Weir plays in the water supply of Western Australia. Students were guided through a number of activities provided by the National Trust of Australia. Students were given the opportunity to brainstorm ideas for water conservation, take part in a role play of the pumping station and saw their visit culminate in a walk along the dam wall itself.

All of the students and staff involved had an enjoyable day. Students left the Weir with an enhanced understanding of the vital role Mundaring Weir plays in conserving Western Australia's water supply.

This excursion could not go ahead without the help of the National Trust of Australia, as well as the hard work of the Melville staff members who assisted with the excursion.



Aviation

Talk for Budding Pilots

In week 8, Years 10 to 12 Aviation Studies had a visit from Virgin Airlines staff to discuss pilot careers. Captain Benjamin Low and First Officer Harriet Swale attended along with Virgin Australia's Jenny Zaehner (People Partner). They encouraged students to get into an Aviation career to become a part of the industry growth that is occurring at the moment. To see more about Virgin Pilot Cadet-ship visit the following link: [HERE](#)

If there are any current Year 10 non-Aviation students who think they are up for a career in the air, and wish to be part of the program in the Year 11 General Aviation Course of study in 2020, please contact Mr Brink. It does not matter if you have not been in the program before, Mr Brink just wants those who have a passion for flight!

Rotary Aerodynamics

In weeks 5 to 7, Year 12 Aviation students studied rotary aerodynamics. To enhance their understanding of the subject Mr Brink organised a visit from a helicopter pilot Mr Paul Fulton to discuss the intricacies of helicopter theory. Mr Fulton's son Nic Fulton (pictured bottom left), graduated from the Aviation Studies course in 2018. Mr Fulton (pictured bottom centre) is currently working as an off-shore helicopter pilot (Captain) for Babcock. He is also a helicopter flight instructor.

Classroom in the Sky

Year 10 Dylan Harris has recently been conducting flight training for his pilot's license. He has just finished his seventh lesson on Stalling in a Cessna 152 training aircraft. Pictured (bottom right) with his flight instructor Mr Brink, you can see that it's a great place to be learning on a fine day.



China Tour

Glorious China! Five teachers and 23 students from Year 8 to 12 had an informative and memorable two-week China Tour during the April school holidays. It was the third time staff and students had visited and the number of tour members was the largest so far.

Our first stop was in Hangzhou where our Sister School No. 7 Hangzhou SHS is situated. Hangzhou is the capital of Zhejiang province and is a two-hour bus drive from Shanghai. Hangzhou also known as the Silk City, being famous for its silk. It is also known for its natural beauty and is the headquarters of the Alibaba Group. Students stayed here with Chinese host families for four nights. They actively participated in a wide range of cultural activities organised by their Chinese host families during the weekend and took the challenge of living in a foreign country and home, currency, food, lifestyle and general culture. Through their interactions and experiences with the host families, our students have grown stronger in confidence, resilience and independence.

At the No.7 Sister School, students participated in the whole of school assembly, where they observed the national flag raising ceremony and Deputy Principal Mr Paul Cooke made a speech that emphasised the importance of our Sister School relationship. Our students participated in a Martial Arts class, music, and painting class. We also learned how to make dumplings from scratch in the school canteen. It was sad to say goodbye to the teachers and students at our Sister School, however it is good to hear that four teachers and 15 students will soon come to visit our school in August this year. The Chinese delegation will have a chance to observe our classroom teaching, visit Perth's famous scenery and participate in some Australian activities.

In Shanghai, we visited the Bund, which best represents the blending of ancient and modern influences. We took the must-do night cruise along the Huangpu River. On the cruise, we saw all the essences of Shanghai including the illuminated boats drifting past us, old and new buildings along the river and the night lights projected on the buildings. We headed skywards to the top of the Shanghai Tower in the world's second-fastest elevator. It is the highest tower in Shanghai and the second highest building in the world. We saw the city from a bird's eye view position on the observation deck on the 118th floor.



For a lot of students, the visit to Disneyland was the highlight of the trip. Students formed their own small groups and went exploring their cherished childhood world. Disney cartoon characters paraded the streets including Mickey Mouse, Mulan, Frozen, Toy World and Madagascar characters. Some students (and staff) patiently waited for more than one hour to get on some popular rides such as Tron, Seven Dwarfs Mine Train, etc. Another highlight was the acrobatic show with daredevil acts and artistic choreography never seen in Australia. Amazing!

In Beijing, we visited the world's largest square, Tiananmen Square; the largest ancient palace, the Forbidden City and the Great Wall. We cabled up the Great Wall and climbed up to the very top then tobogganed down to the entrance. Our visit to a Chinese family in the local residential area was a special experience. We tasted the delicious home-cooking and observed how one of the family members painted the Biyanhu inside a tiny bottle. Our students made personalised kites, kicked around the Jianzi and flew the colourful kites in the Drum Tower area. This attracted a lot of attention from local people and the tourists passing by.

Just before our bus drove into the front of the hotel building in Xi'an one student called out excitedly. We all saw a big welcome sign for Melville Senior High School on the electronic screen of the hotel front door. During our stay in Xi'an, teachers and students enjoyed making their own terracotta generals and warriors in a factory before visiting the world famous Terracotta Warriors and Horses. The bicycle ride on the ancient city wall the next day was energetic and exciting. The puppet show of *The Journey to the West* in one of the local theatres in the Muslin Street was impressive. We all had a good laugh how the Monkey King fought the evil spirits, even though we did not understand the local dialect. The night stroll in the market was intriguing. We saw how ginger lollies, Biang Biang Mian and Chinese burgers were made and we bargained with the stall owners. On the way back to the hotel we went past the beautifully illuminated Bell Tower and Drum Tower.

It was a great trip for both teachers and students. The students acted as great ambassadors for Melville SHS. The two weeks will help further understand the Chinese language and culture and increase appreciation of our Australian way. Many have acquired new Chinese words and are practicing these daily. We look forward to receiving the teachers and students delegation from China in mid August.



Arts and Technologies

The Atwell Art Awards are an annual event on the Arts calendar. This community event offers young artists of high school age an opportunity to exhibit in a friendly gallery atmosphere and provides the opportunity for students to submit 2D, 3D and textiles/wearable art. There are many prizes to be won and the exhibition draws a large number of Visual Art entries.

Melville Senior High School students selected included:

Yr12 ATAR Visual Arts	Ella Bilman, Trisia Septiana and Jessica Lie
Yr 12 General Visual Arts	Reilly O'Callaghan, Brianna Le Roy, Jamie Sharp and Madeline Van-Kastel
Yr 11 ATAR Visual Arts	Harisheni Gopaia Krishnan, Sammi Xu, Carl Eulogio, and Ellie Irving
Yr11 General Graphic Design	LeAnn Yap, Jake Straker and Ben Hollingsworth
Yr 10 Graphic Design	Tasneem Moosajee, Taleesha Kicket and Jane Jojan
Yr 9 Drawing and Painting	Simon Ovalle Gomez, Bronte Diggle, Jolin Lin, Sunny Liu, Leela Debeljakovic and Dominique Stellenberg
Yr 8 Graphic Design	Aaron Benness, Lingxiao Liu and Isaac Panozzo
Yr 8 Visual Art	Cooper Elliot, Harley Deans, Meghan Irving and Elena Danicic
Yr7 Graphic Design	Pabawath Dharmakirti, Georgia Yiannakis, Markus Jenkins-Hirsiger and Lyric Wilcox
Yr 7 Visual Arts	Summer Fairhead, Nicole Taylor-Thorpe, Lizzie Krakour, Matilda Western, Emily Scott, Ava Tyson, Grace Miles, Maia Ravenscroft, Kinley Paterson, Maame Atta-Danso, Emjae Carr, Kaya Coskun, Caitlin Cottier, Ella Mather, Tia Battista and Lyric Wilcox.

Well done to the Year 7s who won the Group Project Award "Collective Coral".

Other students who also received prizes and Certificates were the Year 8s Cooper Elliot, Harley Deans, Meghan Irving and Elena Danicic, who received a Highly Commended Award for their Ball Point Pen Illustrations.

Year 11 ATAR student Harisheni Gopaia Krishnan received a Highly Commended Award for her painting "Van Der Est - Study of Flowers and Insects".

Trisia Septiani, Year 12 ATAR student, also won a Highly Commended Award for her charcoal drawing "Distraction".

Well done to all the students who won prizes and to those who had their work selected for the exhibition.

Thank you to the Visual Art and Graphic Design teachers Jenna Antoniolli, Mellissa McCarthy and Sam Cavallaro for their ongoing support for this exhibition.



Dance

In week 9 the Melville SHS Dance troupe represented the school with style at the South of Swan Dance Festival held at the Octagon Theatre, UWA. The rumour was that they were the standout acts on the night. There were many months of practice and the high quality choreography and students' physical commitment to their routines was outstanding. A true respect and affection for Ms Jasmine Yap was apparent making it easy to inspire the best in students. Many thanks to former 2018 student Zari Simmons-Houlihan who returned this year to choreograph and mentor students through their routines.

Variety Nights

In week 8, the school Dance, Drama and Music students performed to packed houses over two nights. More photos will be in the next edition of Melville Matters, but below are a few of the highlights.



South of Swan Dance Festival above and right

IEC

Trip to Caversham Wildlife park

On June 19 the Beginner students from our Intensive English Centre enjoyed an excursion to Caversham Wildlife Park. Most of these students have arrived in Australia very recently and relished the opportunity to feed kangaroos, interact with farm animals, (including some very cheeky goats), and watch sheep being rounded up and sheared. Some students were brave enough to hold a python while others were content to pose with a well-behaved wombat. Jaws dropped wide open at the talking cockatoos!



Health and Physical Education

State Representatives

- Congratulations to Year 9 Student Darcy McNamara and Year 10 Ava Robson, who have been selected in the State School girls 15s Netball team traveling to Queensland next term.
- Year 9 student Aiden Branch has been selected in the WA Baseball National Junior League team.
- Also congratulations to Year 8 student Robin Lismann who has been selected to represent WA in the Australian National Cadet Fencing Championships.

Interschool Sport

Sporting teams have been representing the school since the first weeks of term 1. Some teams are mid tournament and we still have another exciting term ahead of us. The athletics squad training has already begun twice a week after school.

Overall Melville has had some fantastic results and our increase in participation this year across all sports has been amazing. We have had coaches come from all different learning areas, allowing the expansion of team numbers. Our students constantly show sportsmanship and are extremely dedicated to their training, which is having an enormous impact on our results. Many thanks to the HPE department for their on-going support.

Interschool Softball

Term 1 (see previous Melville Matters for more photos)

Basketball Senior Boys	Fourth	The boys competed back in term 1 and finished fourth. The boys played every game with great sportsmanship which was noted by all the other coaches. (Coach: Josh Curulli)
Softball Boys 1 Girls 1 Boys 2 Boys 3	Second Third Third Fourth	Our numbers were fantastic. We took four teams who trained once a week in the mornings with Ms Kylee Coonan taking the boys and Ms Sue Gerrard taking the girls teams
Year 10 Lightning Carnival Netball Specialist 1 A Netball Specialist 2 A Netball Specialist 3 B1 Netball General 4 C1 Netball General 5 C1 Soccer boys Div A Basketball Boys Div B AFL Boys Div B	First Second Second Fifth Second First First Second	We had over 90 students attend the lightning carnival this year along which some year 11 and 12 helpers. All coaches reported back to have a great day and were extremely thankful for the helpers who did a great job on the day. Coaches: Netball: Ms Sue Gerrard, Ms Taryn Smith, Ms Lesley McNeil AFL: Mr Brett Cooper Soccer Boys: Mr Wayne Brooks Basketball: Mr Daniel Hough
Swimming B Division	Third	We had 30+ students rock up to morning trainings twice a week, each and every week leading into the interschool carnival. The trainings by Mr Gerrard, Ms McNeil and Mr McDougall who focused on some of our weaknesses which we identified at the zone carnival. This helped push our students and achieve some excellent individual results and a great overall team achievement. The school won the Meritorious Shield for results taking into account the size of the school.



Term 2

Volleyball Boys 1 Div A Boys 2 Div A Boys 3 Div A Boys 4 Div B1 Boys 5 Div B2 Boys 6 Div B2 Girls 1 Div A Girls 2 Div A Girls 3 Girls 4 Girls 5	First First Fourth Fifth Third Fourth First Third Fifth Sixth Seventh	We had just shy of 100 students attend the Senior volleyball competition this year which is an extra 4 teams then last year. Once again the students train once a week with Kylee Coonan and Sue Gerrard in the gym where it would be a packed house each and every training.
Cross Country Michael Peoples Chadd Dunscombe	Tenth Twentieth	The school had a team of 50. Michael Peoples in Year 12 finished in the top 10 and was offered a spot in the State team. Daniel Hough and Jodie Cukrov ran trainings Thursday mornings.
Year 8 Lightning Carnival Netball Specialist 1 A1 Netball Specialist 2 A2 Netball Specialist 3 B2 Netball General 4 C1 Soccer boys Div B Basketball Boy Div B Basketball Girls Div B AFL Boys Div B	Second Fourth First Sixth Second Fifth First Second	Another great day by all. Helpers again amazing!! Coaches: Netball: Sue Gerrard, Taryn Smith AFL: Daniel Hough Soccer Boys: Luca Berardini Basketball: Jodie Cukrov
Soccer Junior Girls Senior Girls Junior Boys Intermediate Boys Senior Boys	Season Continues	Our junior girls (Mr Berardini), senior girls (Mr Maguire), junior boys (Mr Brooks), intermediate boys (Mr Curulli) and senior boys (Mr Gerrard) have all been playing their games since week 2. We've had a mixture of results but all coaches are reporting back to me with plenty of positives.
AFL Junior Girls Senior Girls Junior Boys Intermediate Boys Senior Boys	Season Continues	Junior Boys (Mr Lockyer) have been smashing the competition out of the park each week. Some games winning 146-0!! They had their closest game this week against Fremantle College A team but still pulled off a great win 40-16. The team made the grand final, which will be Monday week 2 after school verse Willetton. Our Senior Boys (Mr Cooper and Mr Crozier) are yet to get their first win but are hopeful with three games to go. Our first girls AFL team are improving each and every game. Coached by the very passionate Lesley McNeil. The girls are onto their second round and are starting to string together some wins and are a great chance in finals. (They have a team song and all).





Senior
Boys
AFL



Student Services

ACE

Five of our Indigenous students experienced a day in the life of a FIFO worker during a recent trip to BHP Mininga Area C at Coondewanna in Newman WA. Talia Coyne, Kaeisha O'Hara, Taleesha Kickett, Jean Nundle and Bronte Diggle were lucky enough to travel for the day by plane. Leaving the school at 5.00am in the morning and returning home by 8.00pm, it was a very long day for the girls, and exciting for two who hadn't even been on a plane before.

The girls flew to the site from Perth to Coondewanna with six other schools from the metro area.

While on site participants were given a tour of the mine, visited the robotics department and lived out a typical day as part of the supply chain team. Many of the students eyes were opened to the possibility of a career in mining and the activities were enjoyed by all.



Armed For Life Talk

Selected students from Years 8 to 10 were treated to discussions and a dance performance in week 7 from Armed for Life speakers. Jarryd Smith was an African two time hip hop dance world champion and inspired the students with his story of determination in trying circumstances.



Armed for Life educates young people on the dangers of alcohol and substance abuse and empowers them with knowledge and skills to make healthy life choices. It also facilitates interventions that promote healing and growth in victims of social issues such as rape, HIV, abuse and gangsterism - which are very often associated directly or indirectly with drug and alcohol abuse.



Act Belong Commit

This Term the Act Belong Commit student well-being committee organised a number of events for both students and staff. There was a "Guess the Lolly in the Jar" competition that ran during week 7 and week 8. The winner of this competition was Year 8 student Kyzn with the closest guess of 1104 lollies. During week 8 there was "Crazy Hat Day" to support the Cancer Council. We raised \$170, which was a great effort. There were three prizes awarded to the craziest hats. Student prizes were won by Morgan and Korina who created their very own designs and the teacher prize was awarded to Mr Wayne Brooks. A big thank you to all those who supported this great cause. Other events included a free breakfast (Grab a Milo and a Muffin) in week 9 and a staff versus student volleyball game in week 10.

From The Student Well-Being Committee



Visit from Trinity College to our Environmentally Friendly Canteen

In week 7, the environmentally friendly packaging company that our canteen uses, encouraged Trinity College to look at our environmental practices. The staff and student representatives of the College are planning to make their canteen environmentally friendly and healthier. They were very impressed with the way our canteen has completely compostable packaging (except for one lid).

School holiday events at The University of Notre Dame

1-on-1 Advice Sessions 8-12 July

Considering your uni options but unsure of the right degree for you? Our advisors can introduce you to a range of programs that match your strengths and interests to help you find the right degree for you. We'll answer your university questions and you can even submit your application on the day!

A Day in the Life of a Uni Student

Friday 19 July

For Year 10, 11 and 12 students

Experience what uni life is like at Notre Dame - where you are trained in critical thinking - so you can separate real news from fake news, truth from lies and information from knowledge. Get a taste of our degrees by taking part in lectures and activities, meet current students and academics, and check out the facilities with a campus tour.

Register now at www.notredame.edu.au/events

Call 08 9433 0533 or email future@nd.edu.au

for more info



THE UNIVERSITY OF
NOTRE DAME
AUSTRALIA