

MELVILLE MATTERS 85



MELVILLE
SENIOR HIGH SCHOOL

JULY/AUGUST 2019

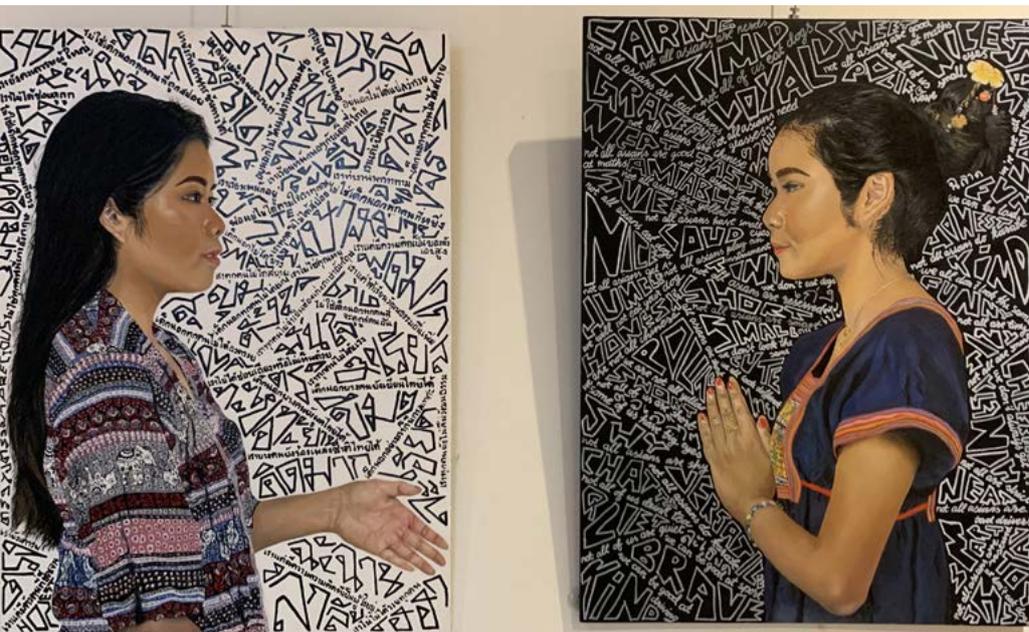


Chinese Sister School Visit

CONFIDENT INNOVATIVE SUCCESSFUL

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LESTER PRIZE FOR PORTRAITURE FINALIST
by Year 12 student Ruchida Saenmuan

FROM THE PRINCIPAL

Each term in a school has a 'seasonal' rhythm to it. Term 3 is usually a 'down to business' term with the Year 12s, in particular, working hard in their final months of school to finish off the last of their course work and of course to study, study, study for the ATAR exams that are now only a few months away. Each of the other year groups also get a largely uninterrupted 10 week period in which to consolidate and expand on the skills, knowledge and understandings related to their courses they are studying. By term 3 they should have well and truly settled into the routine of their timetable, they should know their teachers, their classmates, their classes and they should know what is expected of them from their course outlines and assessment schedules.

Term 3 should be used by all students, but particularly those in Years 7 to 10, to confirm and demonstrate home study skills. Over and above completing assignment work, students need to develop a pattern of study and revision. Despite a series of exams being conducted across Years 7 to 10 we are still finding that many students are quickly left behind in Year 11 because they don't have the necessary commitment to working at home.

Unfortunately, without practice, it is not easy to find the necessary self-discipline in senior school. I encourage students, supported by their parents, to work on these study skills and not rely on picking these up in Year 11 when it is generally too late. As a guideline, it generally takes 5 to 10 minutes to revise what was learned in a 60 minute academic lesson. This includes organising study notes and identifying areas to clarify with teachers the following day. At least 30 to 60 minutes should be set aside each night of the week, with a bit more over the weekend, to revise what has been done in class that day, noting that this will build up over the course of Years 7 to 12 to be considerably more. Note this is not 'homework' but 'study'. The Melville homework diary addresses study skills and is a useful reference point for parents wishing to help their children with this process. The Elevate program run across Years 7 to 12 also provides specific guidance on the study skills relevant to their phase of development. If you don't know anything about the Elevate program please ask your child and if they give you a blank stare (!) email the relevant Year Coordinator.

Term 3, the normally "down to business" term, has of course had several flattering but none-the-less significant disruptions to the normal school routine. The first occurred on Thursday 8 and Friday 9 August when Melville hosted the judges in the finals of the WA Education Awards Principal and School of the Year categories. Each of the two visits were perfect and as I said to my staff in a subsequent email, we could not have done anything better than we did. Nothing was left unsaid and the summary of what they had seen provided to me by the judges as they left could not have been better had I written it myself. So win or lose I think each of you can join with me in being very proud of our school. The results won't be known until Monday 28 October when they are announced at an "Academy Award" style breakfast where parents will be represented by Mr Paul Richards (School Board) and Mr Jonathan Gayton (P&C); the students by Alicia Correia and Luke Kirkby (School Captains) and the staff by me.

Interestingly enough, in addition to the honour of being a third time finalist in the WA Education Awards, the weekend West Australian (24 August) identified Melville in the Top 50 ALL Schools (public AND private) list. More good news for Melville SHS, a school that will always strive to provide a better than world class education for each of your children.

As if this wasn't enough, earlier this term, at very short notice we were asked to be involved in the development of the Minister of Education's *Engaging with Your Community* program by agreeing to be one of four case study schools (there were three primary and one Senior High School). The program was launched by the Minister, Ms Sue Ellery, at the recent WA Council of State Schools Organisations state conference and included a video of

Year 7 Specialist Netball Teams- Lightning Carnival





JUNIOR AFL
A huge congratulations and thank you to Mr Jamie Lockyer and his Year 8/9 AFL team for reaching the district final. Unfortunately they lost a hard fought match against Willetton who go on to play in the regional final. The game was played in a very positive spirit and we wish Willetton the best.



our School Board Chair (Mr Paul Richards), our STEM and Gifted and Talented Coordinator (Ms Sara Wood) and I speaking about our wonderful school. I note that one of our very talented Aviation students, Dean Morris (Year 11) gave the student keynote address to the conference and our swing band also performed! So all in all a very strong Melville SHS presence.

One of the co-curricular activities that make school more pleasurable for our students and staff is our vibrant inter-school sporting program, which has been full swing all year but which culminates in finals this term. Coordinated by Ms Felicity O'Sullivan (and the HOLA of H&PE Ms Kylee Coonan) and coached by members of the H&PE and other staff from across the school, teams from Melville SHS have competed, and in many cases reached a zone, district, regional or state final in Basketball, Cross Country, Soccer, Volleyball, Touch Rugby, Surfing, AFL, Basketball, Netball, Softball, Golf, Water Polo and in year group lightning carnivals. I would like to publicly thank the many, many staff/coaches for their commitment and the students for their involvement.

Another renowned co-curricular activity is our Music in Focus program, which also gives the opportunity to perform in public, while competing with other like-minded people. In Term 3 over four weekends, our senior and intermediate bands, swing band and classical guitar ensemble performed in a formal setting where they were adjudicated by music industry professionals. Needless-to-say our bands all performed very well.

Our Visual Arts, Film, Graphic Design and Technology teachers and students have worked very hard to get artworks selected in highly regarded art exhibitions such as The Lester Prize for Portraiture Youth Award, Young Originals (ECU), the St George's Art Award (at St George's Cathedral), City of Fremantle 25 under 25 Art Award, Metamorphosis, the City of Melville Youth Art Awards and the Atwell Youth Art Awards (to name a few). These are prestigious exhibitions and/or competitions and in many cases only the best work in the state is selected. So a big thank you to our Arts and Technology teachers for taking the time to prepare their students - and a special congratulations to the students who received commendations, were finalists and/or won prizes and awards.

In week 4 of this term we hosted our Sister School, Hangzhou Number 7, a specialist Arts school from China. The visit saw 15 students and four staff attend Melville SHS for a week with the students hosted by Melville families. It was a wonderful visit and left me heartened by what I see as an enduring, mutually beneficial, friendly and important relationship with High School 7 and China.

Finally, at the time of going to print the detailed NAPLAN information we have usually received by this time of the year is not available. As soon as results become available (which I think will be before the end of this term) we will be in touch with parents/caregivers via Connect and post (if hard copies are provided). In the meanwhile, despite a lack of positive media celebration (which there clearly should be - at least in WA) I am pleased to share the following generalised facts about the NAPLAN outcomes for Western Australia that have been provided to schools by our Director General, Ms Lisa Rogers. WA remains the 'most improved jurisdiction' in Australia. WA had the highest mean scores of any state in 16 out of 20 assessments when compared to the base year of 2011 for writing and 2006 for all other test areas. More specifically, the Year 9 WA mean scores were higher than the Australian means in all assessments and we ranked first in Numeracy and Writing, second in Reading and third in Spelling, Grammar and Punctuation. In Year 7 (and don't forget that year 7 students are only in High School for about three months before they sit the NAPLAN test) WA scores were close to the Australian mean in all areas. This tells me that High Schools are doing our bit to ensure authentic improvement across each test area in English and Mathematics. Once we receive the student data, a more Melville specific report will be presented to the School Board and then our wider community via Connect and the next Melville Matters.

In closing, I will be on leave in weeks 9 and 10 of this term (yes riding in the French Alps again) and Mr Paul Cooke will be acting Principal.

As always, kind regards,

Phillip White AM, RFD, BA, Grad Dip Ed, Med (Man), psc
PRINCIPAL





Photo above right:
Story Telling Competition

Other Photos:
Students from Hangzhou School
Number 7





SISTER SCHOOL VISIT

During week 4, Melville Senior High School hosted four staff and 15 students for five days from Hangzhou Number 7 High School in China. This continued the long-running and valued reciprocal relationship.

The staff and students were presented with unforgettable experiences including a trip to Rottnest to see the iconic quokka, a picnic in Kings Park, a visit to Perth City and an excursion to Fremantle to visit the Fisherman's Wharf. At school, many staff contributed by running excellent art, science and aviation lessons and the students were given a quick snapshot of the workings of our great school.

The Chinese were accommodated by our students at their homes and were given the invaluable opportunity to immerse themselves into Australian culture and home-life. The whole experience for staff and students was enriching and unforgettable. The languages staff eagerly await 2021 when we undertake the process once more.

STATE CHINESE BACKGROUND SPEAKERS STORY TELLING COMPETITION

Last term, five of our students attended the 2019 State Chinese Background Speakers Story Telling Competition at the UWA Business School. Year 12 students Qizhen Zheng and Jiawei Lu were the Master of Ceremonies for the event while the Year 9 student Jolin Yuhong Lin and Year 10 student Jane Yu Bao competed in the Year 9 and 10 story telling competition.

It was the first time our school had sent students to participate in the state story telling competition. 40 contestants from 23 different schools participated in this event. Jolin and Jane spent a lot of time practising diligently before the competition. Jolin told the audience a Chinese legendary story about Ma Liang and His Magic Chinese Brush and Jane told the story of the legendary origin of the famous Yangtze River. Both Jane and Jolin captured the audience's attention with their vivid and engaging performances. Jane and Jolin finished second and third respectively.

Both students were happy with their results. Through the competition, they have gained confidence in public speaking and have a better understanding of the importance of stories and language in Chinese culture. They expressed that they will come back and try for first place next year.

Even though it was the first time for Qizhen and Jiawei to be MCs in front of a 200-strong audience, including embassy representatives, Chung Wah Society, judges, teachers, parents and students, they highly impressed the audience with their confident public speaking, professional appearance and delivery. They were awarded certificates for their excellent performance.

Our five students represented us well and have made Melville Senior High School proud.

YEAR 9 CLTWA STATE MANDARIN SPEAKING COMPETITION

The 2019 CLTWA State Mandarin Speaking Competition was also held last term at the University of Western Australia. Congratulations to Year 9 student Aasmik Arora who came fifth.

Aasmik has demonstrated his enthusiasm for and determination in learning Chinese. He has achieved outstanding results in Chinese study since Year 7. Aasmik has a passion for playing basketball in his spare time so in his Mandarin speaking competition he talked about his love for basketball training and games with his friends. He impressed the judges and the audience with his fun, humorous and action-packed speech. To conclude, he asked the audience to wish him good luck for his pursuit towards excelling in his Chinese and meeting his Chinese basketball idol Ming Yao one day.

He expressed that it was only a starting point for his exciting journey of learning Chinese language and culture.



ENGLISH

WRITING COMPETITION

In week Year 10 Gifted and Talented students participated in the Future Problem Solving Scenario Writing competition, the first round was non-competitive and everyone did really well. Zachary Alpers was ranked second in the senior interschool division, and Om Sharma was ranked third in the middle school division. The revised stories for the final, competitive round were then handed in, feedback was received and the story was reworked. Creative writing homework club is on Tuesdays at lunch time and students used this opportunity to get some extra advice.

BOOK IN A DAY

The annual Book in a Day competition was held in week 4. The students showed great organisation, effort and hard work, and some absolutely outstanding books were produced. It was such a pleasure to see the dedication of the groups and to see them work so well together on what is really a marathon effort that invariably goes right down to the wire! All of the teachers who were in and out of the Learning Resource Centre on the day were full of praise about how engaged everyone was with the task, and how it all came together in the end.

The Year 8 team were brand-new to Book in a Day, but worked together tirelessly to put together their entry. The Year 11 team are commended for giving up an entire day of school from their busy ATAR programs. The Year 9 team were the first to finish, and the Year 10s were such a cohesive, smoothly-functioning team they barely needed any help from the teachers.

BOOK WEEK

In week 6 the school got behind Book Week. Through the week there were literary quizzes where everyone was encouraged to guess literary superheroes. On Tuesday students had to guess the teddy bear author. Wednesday's words were restricted by a Haiku competition as students created Japanese poems that had three lines of five, seven and five syllables.

Thursday saw the Spelling Bee final in the Learning Resource Centre. Over 30 students fought out rounds of spelling each lunchtime during the week. The finalists had to battle gargantuan words that were selected to perplex and stretch the brain and its memory.

In addition to an already busy week, the Years 10, 11 and 12 Literature students were treated to a performance by Bell Shakespeare (pictured below) entitled *The Human Experience* where they ran through a select number of famous plays and aligned them to the common emotions that define human life.

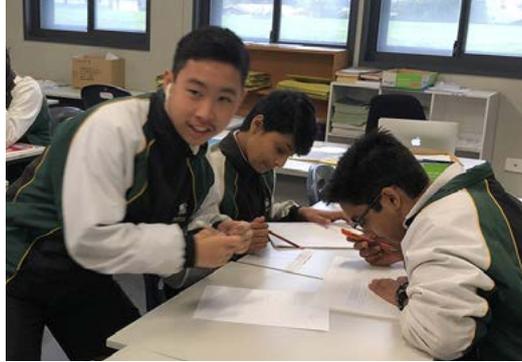
Friday was dress-up day and there was a parade in the Lower School Quad. Students and teachers dressed as their favourite book character and looked very colourful.

SPELLING BEE

The Spelling Bee was a 'buzzy' success. The event was run in conjunction with Book Week and was held over three lunchtimes in the Learning Resource Centre. The finalists were at their sizzling best as Spelltastic Spellmasters Dylan Lauritsen and Robyn Carroll smoothly spun out the Spelloff. HASS staff Mr Jamie Lockyer, Mr Jim Toop, Mr Mr Brendan Crozier and Mr Zac Tilghman were all enthusiastic Spellmasters in round matches. Ms Julie Gordon was the Queen organising Bee.

Year 8 student and King Bee for 2019 is Evan Yap. Second place went to Year 10 student Ewina Tay and third place to Year 7 student Margarette Camama. Creditable performances were spelled out by Jeckman Wu, Dhruv Nagar, Tex Gregory, Alex Brunswick and last year's winner, Diarmuid O'Connor.





Top photos: Year 10 Maths
Bottom photos: Numero teams
Opposite: New HOLA Ms Rigelsford
with Marcus Robertson-Wall

MATHEMATICS

NEW HOLA

Ms Simone Rigelsford is the new Head of Mathematics. She has returned to Melville Senior High School after originally being appointed here as a new Mathematics teacher in 2007. She said "A lot has changed, but there are also a lot of familiar faces ... I am looking forward to many exciting years in this role, working with such a supportive and skilled team, talented staff and enthusiastic students."

Ms Rigelsford then showed her enthusiasm for the subject when she said "A Mathematical problem was given to me by my Dad, and, after some discussion, it was decided that students in Mr Andrew's Year 11 Methods class may be up for the challenge. "How can you tell if you have used up exactly half of the paper on a toilet roll?" In less than 10 minutes, Marcus Robertson-Wall was in my office with his solution and explanation! We considered that the best way to check his answer was taking a practical approach and removing 90 of the 180 sheets and measuring again. The practical answer differed from the theoretical one by 0.5mm - amazing. It is wonderful to see the enthusiasm of students when they are solving Mathematical problems and challenging each other's solutions for levels of accuracy. I am certain that my Dad will also be impressed by Marcus' solution."

AUSTRALIAN MATHS COMPETITION

In week 3, Mr Miller organised 246 students across Years 7 to 12 to compete in the Australian Maths Competition (AMC). The AMC is an annual event across Australia and more than 30 other countries. Students had 75 minutes to solve challenging Maths problems of increasing complexity. Our students worked with amazing energy and focus. It was inspiring to see so many of our students passionately take up the challenge. Students are eligible for awards to recognise their participation and achievement. Competition results will be available in mid-September.

NUMERO

In week 3, after three months of training, 16 students were accompanied to the Frank Drysdale Secondary Interschool Numero Challenge. Below is a first hand description by Year 8 student Zoey Tham.

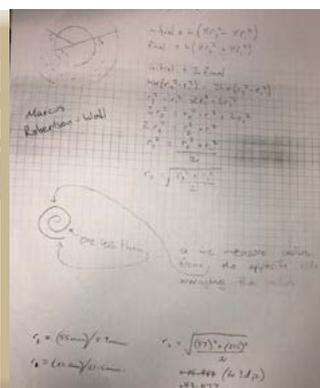
The inter-school Numero competition was a really great experience. We arrived at school in the morning to catch the small bus to Aranmore Catholic College to compete, however we got stuck in an hour long traffic jam. The bus ride was relaxing and then hyped up and we waved to the kind people who waved back from their cars.

As we arrived we got straight into the competition, getting to know the other schools who were competing. The competition started with 'Top Takes' for individual and groups. We had four groups competing, comprising students in Years 7 to 9. We then moved on to the challenges, where we competed against other schools.

After a 15-minute break, we got straight back into scrambles. Scrambles were the most exciting part of the competition, where we get to run up and show our take. At the end of the competition, although we did not make it to the finals, we still all enjoyed ourselves.

Whilst the teams were not successful overall, they were highly competitive in each event, coming away with fourth place in the individual top takes and second place in the scramble rounds. The students had a fantastic time and should be commended on their efforts.

The Maths-mad students were: Aqila Lubis, Arielle Plottke, Bhavya Chaudhry, Diarmuid O'Connor, Diya Ravjee, Giovan Munut, Jeckmen Wu, Joel Gunasekaran, Keli Crew, Maame Atta-Danso, Margarette Camama, Raymond Khoe, Samuel Chansongo, Sophie Wood, Summer Fairhead and Zoey Tham.



SCIENCE

ROBOTICS

Year 8 Gifted and Talented students have been developing their digital literacy using *Inbot* robots to work through a series of coding challenges, including a whole class Mexican wave and singing songs to light shows. The coding skills are being developed in preparation for the Robocup competition at Curtin University next year.

Last year the Science staff created a four-year program to ensure the progressive complexity of learning and engagement for Gifted and Talented students. The course now has Microbits and Edison Robots in Year 7, Inbots in Year 8 and Lego Mindstorm in Year 9. This last year is when the students will perform at RoboCup.

THE BIG SCIENCE COMPETITION

Year 8 and 10 Gifted and Talented students (pictured bottom right) were awarded with Big Science Certificates in week 4. The Big Science Competition is an easy way to challenge students from Years 7 to 10 and track their performance against state or national averages. The test was a 50 minute, multiple choice competition testing critical-thinking and problem-solving skills, not just factual recall, so you can find out what's really going on inside the students' heads. Questions were set in real-life, contemporary contexts, making them relatable (and interesting).



HASS

HASS WEEK

During Week 3 the school celebrated HASS Week. This is a state-wide initiative to showcase the opportunities that studying HASS offers to students, who were able to participate in a number of activities.

To open activities, over 100 people attended a community screening of the film 2040 in Fremantle. The film outlined ways we could improve our current responses to climate change on both a local and global level. It was wonderful to see so many students, parents and staff attending the screening.

Throughout the week, students were able to take part in a HASS Amazing Race, where students solved problems across the HASS curriculum in the shortest amount of time.

The Living Wall workshop allowed students to focus on the themes of sustainability and conservation, as they created a vertical garden made from recycled materials.

Loud African drumming beats were in the background at lunchtime on the Tuesday.

To conclude the week, the school was treated to a Fijian cultural dance by Year 11 student Eddie Turagava and Year 12 Ethan Suamili. It was great to see both boys showcase their culture in front of the entire school. The performance was a celebration of the cultural diversity we have at Melville and the inclusivity that HASS Week promotes. Their mesmerizing traditional dance performance was a great hit with students.

MOCK TRIALS WINNERS

The Melville Gold Senior School team defeated Willetton SHS to be declared the winners in the final round of the Mock Trial competition. Congratulations to Year 12 students Sami Rashid, Deana Allison, Alex Pang and Year 11 students Marika Vitug, Amy Boyle, Ashleigh McIntyre and Tayla Scata.

The Melville Green Team are among the youngest of the Mock Trial competitors as Year 10 students. They were successful in challenging the Year 12 St Hilda's team, and were only defeated by a 10 point margin. These students have demonstrated a remarkable ability during the Mock Trial competition and we look forward to supporting this team as the Senior Melville Gold Team next year. The Green team were made up of Hashva Chaudhry, Theresa Eastwood, Petra Kovacs, Celeste Prowse, Ansu Regmi and Shradha Shibu.





Top Left: Michael Henning
Top Right: Dylan Harris
Middle: Come Fly with Me class Term 3
Bottom: Come Fly with Me graduates

AVIATION

GOING SOLO

Congratulations to Year 10 student Michael Henning who has completed his Solo flight during the last school holidays. To achieve this stage of becoming a pilot, students must have passed a pre-solo exam, English exam, an aviation medical and have trained through a series of lessons. The lessons include Effects and Controls, Straight and Level, Climbing and Descending, Turns and Stalls. They also need to have completed at least five hours of flying in the flight circuit, which normally takes between 9 to 15 hours of flying time.

Dylan Harris has just started learning to fly a Cessna 152. He has recently completed his lesson on stalling and will soon be moving onto circuit practice where he will discover how to do the hardest part, which is to land. Take offs are optional, landings are mandatory!

COME FLY WITH ME

17 students took part in the flight excursion to Jandakot airport where they went up in an aircraft with a qualified pilot for a scenic flight of Perth and its beaches. The flights were the climax to the 8 week Come Fly with Me course that is run by the Melville SHS Aviation Program pilots for Year 5-6 primary school students once a term.

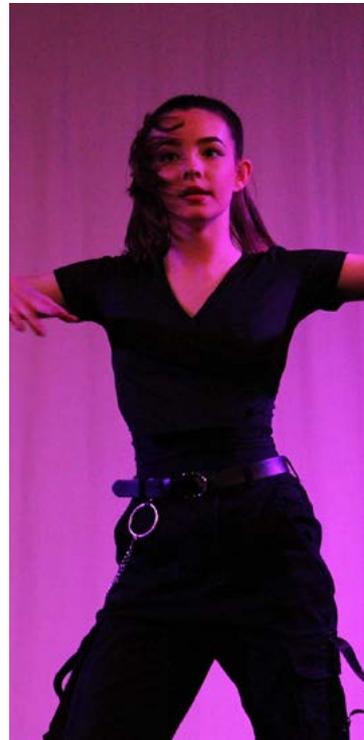
This term, Come Fly with Me students are busy on their Flight Simulator computers learning how to use the controls and read airplane instruments. There are vacancies for Term 4 and the application is on the school's website.

GRAPHIC DESIGN MEDIA

In week 3, students in the Year 7 GDM class had a visit from Angela Ferolla. Angela has worked across the fashion industry in a number of guises. To name few of her skills she has developed a successful fashion label, taught textiles and costume design at WAAPA, and makes costumes for the West Australian Ballet.

Angela has worked with the GDM program a few times over the years and we were fortunate to enlist her once again to come in and teach the Year 7 students pattern development and screen printing basics. They were given a quick introduction to the processes involved during this lesson, which sets them up well for the next few weeks of designing, before Angela is back again to run a full day screen printing Masterclass in week 8. We look forward to seeing the Year 7s engaged in this very hands-on and involved process.





ARTS AND TECHNOLOGIES

ST GEORGE'S ART AWARDS

St George's Art Awards has become a premier annual event in art education in Western Australia, attracting schools from all sectors. Participation in this exhibition provides an outstanding opportunity for schools to present work by students in Years 10, 11 and 12. Selected students included Melville SHS Year 12 students Rachel Pham and Michelle Kim and Year 11 student Ashleigh Sherar. Congratulations to these students for being selected for this prestigious exhibition.

25 UNDER 25 EXHIBITION

Congratulations to Year 12 Visual Art Student Alexander Fredriksson for the selection of his work in the 25 *under* 25 Exhibition.

LESTER PRIZE FOR PORTRAITURE

Year 12 student Ruchida Saenmuang, is one of 13 students nationally to have been selected as a finalist in The Lester Prize for Portraiture Youth Award (senior school division). This is a prestigious award and a photo of the portraits is on page 2.

MUSIC IN FOCUS

This term music was a regular feature at Friday lunch times. Bands and singers are able to entertain students, practice and become used to performing before a crowd. Students toe-tapped while eating lunch, playing hand ball or table tennis. It seemed that the courtyard became a set from the movie *Fame*.



This page: Swing Band at lunch time
Top page opposite: St George Art Awards
Bottom page opposite: Variety Nights





HEALTH AND PHYSICAL EDUCATION

STATE REPRESENTATIVES

- Congratulations to Year 10 student Miyron Chetty and Year 8 student Lawson Thomas who have made it through to the state final to be held in week 7. They are part of our surfing team who have been competing in knock out competitions early in the mornings in Term 3.
- Congratulations also to Year 9 State Athletics champion Emily Adese (pictured top right), who has represented Western Australia at the Junior National Athletics Competition last term. Her events are triple jump and long jump.

PHYS ED STUDIES UPDATE

Students have completed a variety of different units and programs in the lead up to the last reporting period. In Physical Education, Year 7 to 9 students have completed units in invasion and evasion sports such as soccer, hockey, basketball, AFL, touch football and ultimate frisbee. The focus of these units has been on developing students' knowledge of strategic skills and tactical skills to create, use and defend space. Students have also had the opportunity to develop their leadership skills through a SEPEP unit, where students are made accountable for the various roles and responsibilities required to facilitate a mini class competition. It has been pleasing to see a large number of students putting their hands up to be a coach, captain or manager in these competitions and developing their interpersonal skills. Year 10 students have completed a Peer Officiating unit, where they have been responsible for planning, setting up and umpiring a sport of their choice during class. The feedback from teachers has been very positive, with many students demonstrating an outstanding ability to communicate effectively with their peers and officiate games to a very high standard. All Year 7-10 students have now started an Athletics unit and improved their skills in the House Athletics Carnival in Week 2.

HEALTH UPDATE

In Health Education, Year 7 students have completed a unit on Food Sustainability, Heart Health & Nutrition. They have analysed and evaluated their own eating habits as well as developed an understanding of how to use the Australian Dietary Guidelines to improve nutrition. As a culmination to this unit, each class held a healthy food class party where students brought in a healthy food to share. In these class parties, everyone had the opportunity to try a variety of different foods that were not only healthy but tasted delicious as well. In Year 10 Health, students have been busily completing the Keys for Life: Pre Driver Education program, aimed at educating young people about safer beliefs, values and attitudes towards road use. As part of the course, students who complete all of the pre-requisites recently had the opportunity to sit their Learner's Permit Theory Test. Successful students will receive a certificate that enables them to bypass having to sit the test when they turn 16.

SENIOR INTER-SCHOOL SOCCER

In week 6 the Senior Boys soccer team got through to the quarter final of SSWA Football Champion Schools Cup. Being in the final eight out of 45 teams is the best-ever result for our school. The students lost to John Curtin SHS, who are a Specialist Soccer Program school.

JUNIOR INTER-SCHOOL AFL

(Photos Page 3)

A huge congrats and thank you to Jamie Lockyer and his Year 8/9 AFL team for reaching the district final. Unfortunately they lost a hard fought match against Willetton who go on to play in the regional final. The game was played in a very positive spirit and we wish Willetton the best.





Year 7
Lightning Carnival
Netball



OUTDOOR EDUCATION STUDIES

In senior school subjects, students within our Outdoor Education programs have been participating in practical lessons involving mountain biking, roping and hiking. These programs have culminated in overnight excursions to Mount Cooke for bush walking and Dwellingup for mountain biking. In Week 9 last term, the Year 12 Outdoor Recreation class attended a one day excursion to test out their cycling skills on the mountain bike trails in the Kalamunda region. Both ATAR Health and Physical Education Studies students have completed their Semester One exams and Year 12 students in General courses completed their Externally Set Task. Students have worked incredibly hard to prepare for these assessments and are to be congratulated on their positive approach and commitment to achieving their potential.

To celebrate student achievement, a HPE reward breakfast was held in Week 10 last term. The theme was "high achievers". Students who achieved the top course mark in each of the HPE courses across Years 7 to 12 have been invited as recognition of their commitment and dedication towards their subject this semester. We encourage students to reflect critically on their achievement and results from Semester One and set goals to achieve highly this term.

NETBALL

The Year 7 Netball Specialist and General PE students enjoyed their first experience at the SCAPHE Year 7 Lightning Carnival. Coached and umpired by the Year 9 Netball Specialist students, they were all thoroughly enjoyed the opportunity to further develop their skills in a competitive and enjoyable environment. Results were: A1 team came third, A2 team came third, B2 team came fourth, C1 General team came fourth and C2 General team came fifth.

HOUSE ATHLETICS

In Week 2, the school held the House Athletics Carnival. The carnival moved to the State Athletics Centre due to the construction of the new Performing Arts Centre and the reduced size of the oval. The significant extra time, effort and cost of this year's carnival was balanced by the new experience for students. Students needed to sign up for the carnival, and so rather than being a major whole school event, it was primarily a means to select a school athletics squad for the A division inter-school competition. Students from Year 7 formed the cheer squad and 120 competitors were chosen for the athletics squad. The most successful of these were the champions and runners up, who are listed below and were awarded medals at the High Achievers assembly in Week 4 (pictured below).

YEAR	CHAMPIONS	RUNNERS UP
7	Maya Louvel-Finn & Archie Tames	Kinley Paterson & Luke Lester
8	Tanayah Willetts-Buswell & Ireh Balley	Lexie Sullivan & Eben Prinsloo
9	Taige Sullivan & Brian Caffrey	Indi Strom & Kyle MacDonald
10	Amelie Prinsloo & Elliot Martin	Daniele Wardle & Cody Banks
11	Stefanie Porwell & Miles Davis	Merry Abraham & Euan McCann
12	Daniella Titoko, Joseph Hart & Evan Perera	Mim Strom & Daniel Kerr

It was a successful carnival, well organised, well attended and with some exciting and close results. The final results were: Gryphon first with 2188 points, Aquila second (2173), Pegasus third (2117) and Cygnus fourth on 1921 points. Training is now taking place every Monday and Thursday after school and the squad will return to the State Athletics Centre on October 15 for a final training day and inter-school team selection. Congratulations Gryphon!





MLP

Four Year 11 Melville Learning Program Skills Set Course students have been involved with Thornlie TAFE courses including Painting and Decorating. They learn the rigours of different trades. Photos show how proud they were with the skills they learned. Two others Year 11s are doing horticulture at Murdoch.

Photos Middle: Bike Rescue
Photos Bottom: Bush Tucker Planting Day



LEARNING RESOURCES CENTRE

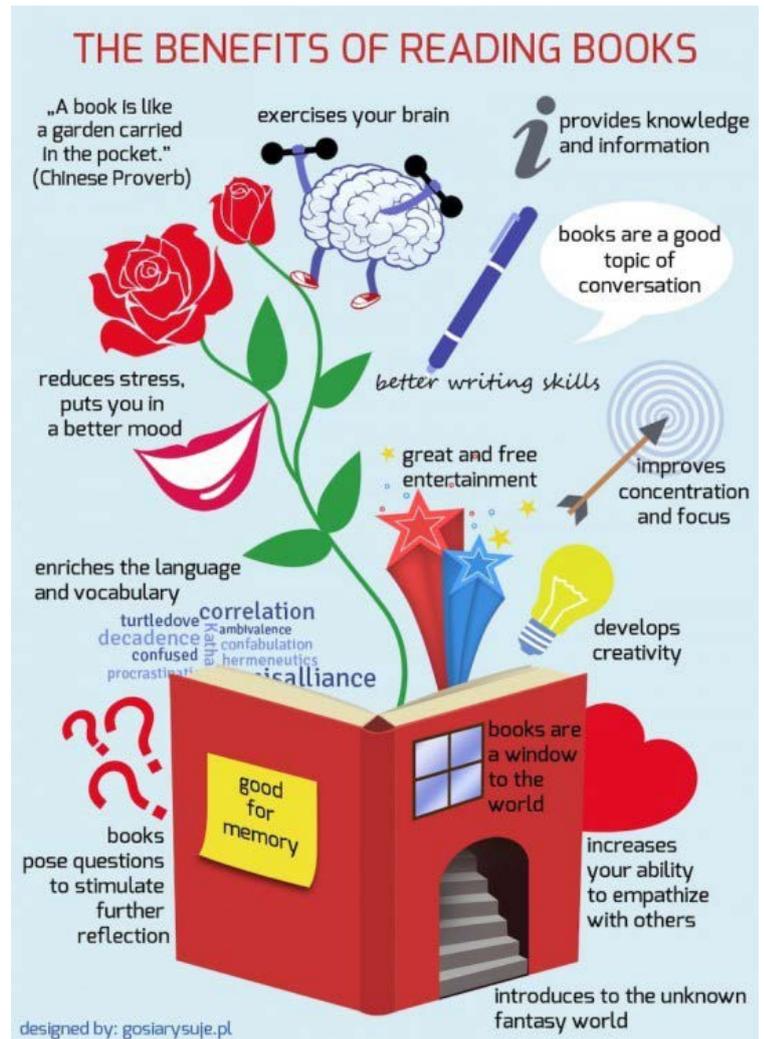
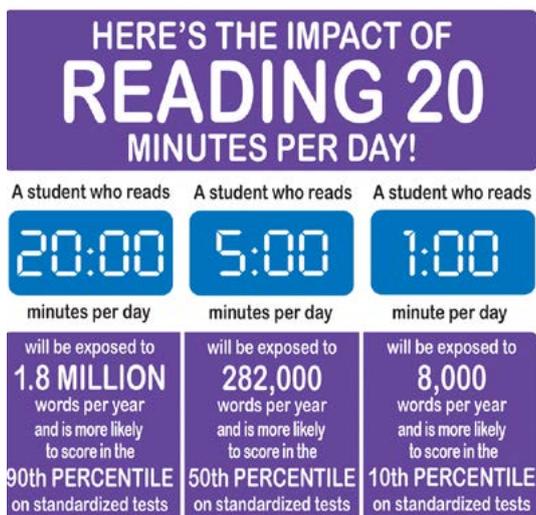
READING MATTERS AT MELVILLE

Children's Book Council of Australia Book Week was held in Week 5. The theme was "Reading is my Secret Power" and explored how reading empowers all of us.

There is ample evidence showing us that students who are highly engaged in reading activities are more likely to be effective learners and will achieve greater outcomes at school. Children learn best by doing, so let's all celebrate and unleash our secret power and just 20 minutes a day is all it takes.

Check out the Melville Learning Resource Centre website to access our book catalogue, ebook and audio book collections here:

Melville-au.libguides.com



STUDENT SERVICES

BIKE RESCUE

Ten students from Years 9 and 10 participated in the Dismantle Bike rescue program during the first half of this term. The students worked together to restore bikes to be donated to charity before working on bikes that they were able to keep. Students were able to develop their hands-on bike mechanic skills as well as their ability to problem solve and work with others.

WILGEE MIA BUSH TUCKER PLANTING DAY

In week 5 students from Melville SHS joined together with students from Caralee Primary school and the City of Melville to learn about and plant bush tucker at the Wilgee Mia site in Willagee. Students (and teachers!) were able to eat food prepared using native herbs and spices. Students enjoyed learning about the plants they were planting and sampling food that was made with bush tucker.

ALUMNI NEWS

Former Melville student and WAAPA graduate Morgan Remaj is now a classical guitarist and returned to Perth to perform in week 3 at St Patrick's Anglican Church in Mt Lawley.

Eight of Melville SHS's music specialist program students have since followed in Morgan's footsteps, gaining admission to WAAPA. The school hopes that Morgan will play in our soon-to-be-completed Performing Art Centre the next time he is in town. Local member for Bicton Lisa O'Malley MLA said "It's fantastic to see talented individuals from our electorate taking on the world, and I commend Morgan on his global success, and look forward to following his career closely.





House Athletics Carnival
Effort
Energy
Fun

