

# MELVILLE MATTERS 89



MELVILLE  
SENIOR HIGH SCHOOL

February / March 2020



Melville SHS Celebrates 2020 - The Year of the Rat!

Confident Innovative Successful



Mentally Healthy School

Proud to be a  
**Waterwise  
School**

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2019 Award Winners below Year 9 (2019)



High Achievers Assembly  
2019 Award Winners

2019 Award Winners below Year 8 (2019)



2019 Award Winners below Year 7 (2019)



Photo credits:  
Catherine Main  
Sidone Race  
Melody Amalfi, Year 12 student

## FROM THE PRINCIPAL



Welcome to the first Melville Matters for 2020 and to the start of the new school year, which I know will be yet another great one for Melville SHS. A special welcome to new parents, new students and new staff. The school is ever a bustling place with around 1,414 students and over 170 full and part time staff. Given our student population and the relatively small size of our school site, I am pleased to note that our school oval, which was replanted in term 4 2019, was back on line and in full use in Week 6 (March 9), a week earlier than planned. It certainly looks green enough but we now need to keep our fingers crossed that the Paramatta Grass won't grow back. Oval access will certainly ease congestion at lunch and recess but I am proud to report that our students, your children, adapted very well to life in the more overcrowded quadrangles and there were very few issues in the yard that we directly attributed to 'overcrowding'.

As I write our students are in class, on task, happy (but if you know something I don't please let us know) and looking both splendid and proud in their uniforms. The year has started in a very busy fashion (but nothing new there) with swimming carnivals, incursions, excursions, official openings (see following and elsewhere) parent picnics, parent nights etc keeping students and staff (and parents) extra busy. The photos in this edition say 1000 words.

The new Performing Arts Centre (PAC) was officially opened on Monday 17 February by the State Premier, the HON Mark McGowan MLA accompanied by the Minister of Education the HON Sue Ellery MLC and local member and Melville SHS parent, Lisa O'Malley MLA. It is a fabulous building that I know will become iconic when viewed from Leach Hwy. I hope that you will take the opportunity to be at a performance or meeting to immerse yourself in the state of the art facilities offered by the PAC. There is a separate flier enclosed in this edition of Melville Matters (or you can access it online), which explains how you can contribute towards fundraising for the additional, very expensive state of the art electronic equipment (lighting, sound etc) that we will need to complete the PAC. All donations are tax deductible and \$500 will see your name immortalised on one of the 300 seats in the theatre!

With all of this activity in the foreground, teachers have meanwhile been setting up their students for success by issuing Course Outlines and Assessment Programs (all available online using CONNECT), as well as discussing classroom and study expectations etc. However, if your child's head is spinning a little and they are confused about our expectations, please don't hesitate to contact their individual teacher (via CONNECT, email, phone or note in their student diary) or contact the relevant Head of Learning Area or the Year Coordinator (if possible in that order please). The Information Handbook (now only issued to Year 7 parents) as well as our website contains the contact details of all key staff (Deputies, Heads of Learning Area, Managers etc.) and should be consulted at point of need. Our website and Facebook page also contains the latest details on up-coming events and the key information needed to make your child's time at Melville as successful as possible. While you are on our website please take some time to look at the Student Services section for great advice on living with teenagers and tips on managing the typical sorts of issues that ALL parents need to deal with as their child changes from being a totally dependent child, into quite an independent young person.

At Melville SHS we will always try and keep you up to date with your child's progress. This is now incredibly easy to do so with CONNECT and as most of you will know, as soon as a teacher places a mark into their marks book you will see it on CONNECT together with the class average and a plethora of other information. This said we still see the value of a face to face meeting with parents - especially in term 1 for parents who

2019 Award Winners below Year 10 (2019)



2019 Award Winners below: Year 11 (2019)





新年快樂



In Week 1 students were entertained in the quad by the Dragon Dancers to celebrate Chinese New Year. Photos of the obvious enjoyment are left. Thank you to the languages department for organising this fantastic event.



have a child in an important transition year. To facilitate this we use the medium of what are called Interim Progress Statements which are produced for students in Years 7, 10, 11 and 12 and are made available on CONNECT from Tuesday 17 March. Note that no reports are sent in the mail at Melville SHS, so all parents must be actively using CONNECT to receive a copy (naturally parents who do not have email or internet access are provided with a hard copy report). Electronic delivery of reports (and pretty much all correspondence between school and home by the way) provides all of the advantages for parents and the school.

As CONNECT is now our single most important means of communication it is important that parents ensure we have their correct email address. Accordingly if you have changed your email address or if you know we don't have it, please contact our ICT Manager Ms Dee Lewis at [Deirdre.Lewis@education.wa.edu.au](mailto:Deirdre.Lewis@education.wa.edu.au). In our ongoing efforts to improve communication between school and home (in addition to the use of CONNECT and via our school website at [www.melville.wa.edu.au](http://www.melville.wa.edu.au)) we also have a Facebook page. Access to Facebook also enables the rapid passage of up-to-date information and photos. If you can bear to use Facebook, make sure that you like the school page at the handle 'Melville Senior High School', as there is always lots happening and this is an easy way for us to communicate news with you.

Finally and very importantly, in addition to celebrating winning the Governor's Secondary STEM School of the Year Award at the end of 2019 (making us the 2020 reigning STEM school!) and hosting the Premier in opening the PAC, the first few weeks of 2020 saw the school celebrating the excellent academic successes of the Year 12 Class of 2019. Taken both collectively and individually, the 2019 WACE results were outstanding and have led to Melville SHS once again being identified as a top performing public school. For the third year in a row Melville SHS achieved what is sometimes called the 'double ton' i.e. 100% WACE achievement and 100% Attainment (see separate handout included in this edition of Melville Matters). The collective and individual results of our Class of 2019 show us that Melville SHS is routinely able to prepare our students successfully for entry into university, TAFE or the work place. This is something I am very proud of, not only because it tells me that we are doing a great job with our students/your children academically, but it also suggests to me that Melville SHS is a worthy school of choice for our local and wider community.

In closing, remember that you are always welcome to pop into the school at any time. I love showing people around our magnificent buildings and grounds and, frankly, showing off our great students. Please feel free to join one of the school tours listed on the website calendar. We are looking forward to another great year at Melville for your children in particular and more generally for the whole school team.

As always, kind regards

Phillip White AM, RFD, BA, Grad Dip Ed, Med (Man), psc  
PRINCIPAL

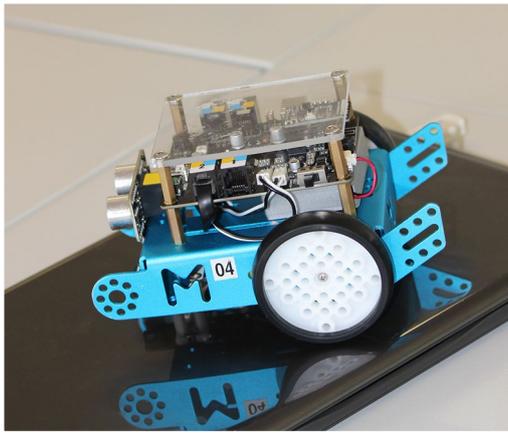
Dear students, parents and caregivers,

Melville SHS is confident that students have the appropriate ICT knowledge, along with a BYO Device to access to a more online learning program. The staff have worked tirelessly to prepare for the successful transition to an offsite and online delivery that is consistent with our high expectations and are reinforcing the expectations of good digital citizenship and working from home to all students.

We are fortunate our Principal, Mr Phillip White, has been selected as part of a critical COVID19 School and Non-School Operation Support Team. In his absence, I have been in the position of Acting Principal during the evolving COVID19 situation. We are strictly following recommendations handed down by the government and Chief Medical Officers regarding procedure within the school. Melville Matters is a reflection of the great teaching and learning practices as well as extra-curricular activities that staff are committed to delivering in the school environment. During time of completion, all activities complied with outlined regulations, and going forward all non-essential activities have been canceled or post-phoned.

Thank you for your continued support of our students, staff and school community during these challenging times.

Kind regards,  
Alanna Sherwood  
A/PRINCIPAL



# GIFTED AND TALENTED

## A Talented Coordinator

The new Gifted & Talented Coordinator for 2020 is Mr Jamie Pearce. He has some great plans and activities organised for the year. He said "there is no other profession that is as rewarding as this one". Mr Pearce has been fortunate to see and work with many of the students already here at Melville in his role as an English teacher.

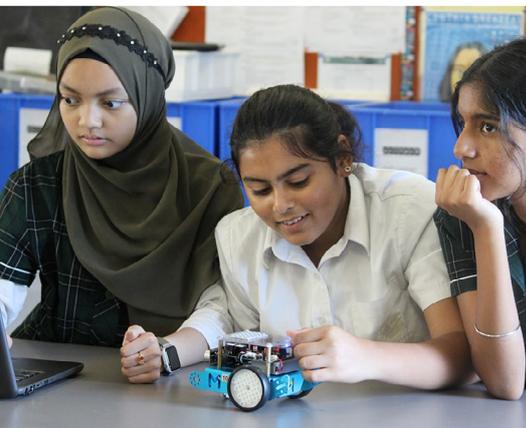
Mr Pearce has established a Connect class to keep parents updated on all things Gifted and Talented with a calendar, assessment schedules and other useful resources (like the Melville *Skillbuilder* NAPLAN guide).

A G&T student body has been created to find out what students want from the program and the school in general. Pizza parties, more excursions/incursions and seminars on study skills seemed to feature widely in the discussions and surveys conducted. Fundraising and giving back to the community was also raised. The group is working on developing a calendar of events to support a number of local and national fundraising campaigns. The calendar will also be furnished with a number of extra-curricular activities such as the Girls in STEM forum at Curtin University, the Humanities Outreach Day at Murdoch University and the very popular Book in a Day competition.

Mr Pearce is also here to support the students both academically and socially. If students require additional support in a particular subject or have found the transition (from primary to high school or from middle to upper school) difficult, Mr Pearce can be found in F24. Melville SHS recognises the need to develop the whole child in order to become confident, innovative and successful global citizens. He will work closely with the Student Services team to ensure the school provides the best support and care for our Gifted and Talented students. He said "I am really looking forward to further strengthening Melville's flagship specialist program"

## Detectives In The Making

The Year 7 Gifted & Talented students recently participated in a forensic science workshop. The students learned about solving real world crimes using advanced scientific analysis and techniques including chemical sampling and chromatography. The incursion was thoroughly enjoyed by all students and we are sure it has inspired some budding minds to consider a career in forensic sciences.





# STEM LEARNING

## ICT Masterclass

It has been a busy start to the year for the ICT team. All of our Year 7 classes have now been connected to the school network and participated in an ICT Masterclass with Mrs Lewis where they learned valuable skills about digital citizenship and responsible use of ICT services. The students were given an introduction to topics such as:

- Using school email addresses effectively
- Practical use of their diary for recording study and homework activities
- Setting up and use their OneDrive account
- Examples of effective study techniques

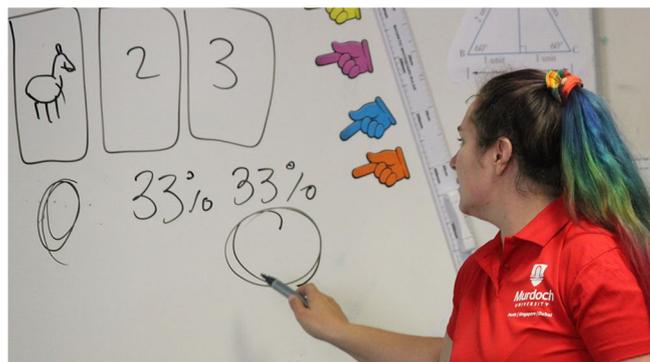
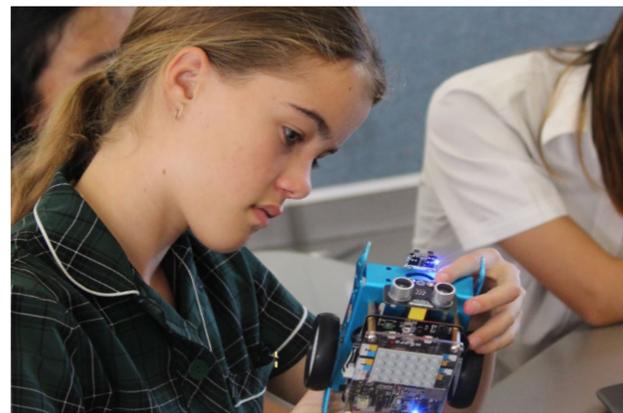
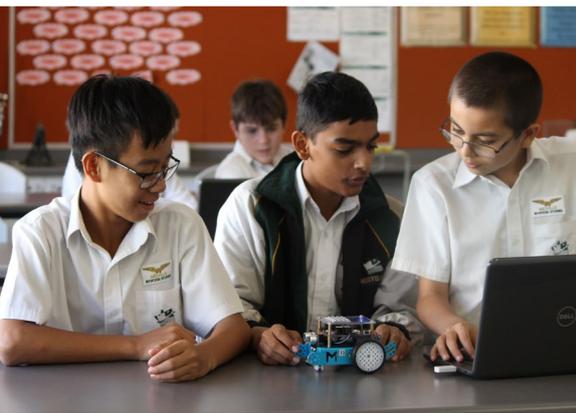
## Bebras Computational Thinking Challenge

On the 12 March, our Gifted and Talented students in Years 7-10 participated in the Bebras Computational Thinking Challenge. This is a worldwide STEM activity facilitated by the CSIRO that focuses on problem solving, pattern recognition and algorithms.

In 2019, over 1.6 million students participated worldwide including 43,000 students in Australia. We look forward to getting the results for our students when the challenge finishes on 23 March and finding out how big the worldwide participation was this year. Students interested in exploring further Bebras activities can go to the website: [https://digitalcareers.csiro.au/en/Bebras/Bebras-resources/Bebras\\_365](https://digitalcareers.csiro.au/en/Bebras/Bebras-resources/Bebras_365)

## Scitech Incursion for Academic Extension & Gifted and Talented Students

As an introduction to Science and STEM learning for 2020, the Gifted & Talented and Academic Extension Course students attended an incursion hosted by Scitech. The Year 8 students were introduced to the Scratch robotics with m:bot robots. The students were able to use basic coding to program the robots to complete simple tasks such as avoiding falling off the edge of the desk, navigating through a maze and a variety of other fun obstacles.



MEGABITES CANTEN PRESENTS

# PI DAY

VISIT THE MSHS CANTEN ON FRIDAY  
(13/3/20) TO CELEBRATE PI DAY

A delicious range of treats and beverages to choose from.

RECESS	LUNCH
Party Pies (Sauce Included) 2 - \$3	Large Pies (Sauce Included) \$5
Pi Themed Cup Cakes \$2.50	Pi Themed Cup Cakes \$2.50
Apple pies \$2.50	<b>Meal Deal:</b> Large Pie & Iced Tea \$7



## PI DAY THIS FRIDAY!

RECESS  
PARTY PIES (INC SAUCE) \$3 FOR 2  
PI THEMED CUPCAKES \$2.50  
APPLE PIES \$2.50

LUNCH  
LARGE MIXED FLAVOUR PIES \$5  
MEAL DEAL LARGE PIE & ICED TEA \$7  
PI THEMED CUP CAKES \$2.50

$\pi$   $\pi$   $\pi$



# MATHEMATICS

## Pi and Pie Day

Melville celebrated 'Pi Day' in Week 6 with many activities organised by the Mathematics department. Throughout the day various staff members wore numbered T-Shirts to represent Pi to 19 decimal places. When scattered around the school they were certainly easy to spot, however when they lined up and formed the well known transcendental number it is fair to say both students and staff members were impressed. Students completed a competition run by the Mathematics department whereby the students needed to fill out the teacher's name with the corresponding T-shirt number they were wearing. The first correct five entries won a Pi day meal deal from the delicious Megabites canteen.

## Pi Day Race Winners

One of the best activities of the day was the Amazing Pi Day Race, where students collaborated in teams to solve problems and fill in a 'passport' to demonstrate their completion of the stations. It was great to see how many students got involved running from station to station. Congratulations to the following students who won the Amazing Pi Day Race.

### Year 7 Winners

Riley Mathews  
Jamie Mason  
Luke Rawlin-Smith  
Jack Munyard  
Rory McMillian

### Year 10 Winners

Jean Nundle  
Victoria Parsons  
Martha Ndayizeye  
Romanika Noun







# AVIATION

### Drones Take Off

This term, Year 9 Aviation students have been learning about drones in class and in flying them on the school oval. This is an excellent way to learn about flight and the use of advanced drones has become an important new industry, as the technology has improved. Last Year's Year 10 students took to the subject like ducks to water and all passed their Remote Pilot Licence (RePL) at the end of their two year course. Students log their hours, which count toward their drone pilot licence and they can then qualify by passing the CASA (Civil Aviation Safety Authority) test and then qualify for their RePL (Remote Pilot Licence).

Melville SHS owns ten DJI Phantom 3 drones and two DJI Spark drones. Each drone is worth over \$750 and are the popular choice for drone pilots and photographers. They are both capable of staying in the air for about 18 to 23 minutes and have GPS and return-to-home functions to keep track of their location.

The course will cost between \$100-500 per student but is a significant saving on the normal \$3000 cost of the doing the course externally. Many non-Aviation students on the oval looked on with envy.

### Flying Winner

In Week 3, Year 11 Aviation student Xavier O'Brien (pictured below) won the Air Australia WA Timed Descent Challenge. It was Xavier's first time in the particular aircraft and he managed a four-minute descent. The race day was held for flyers and non-flyers by flight training provider Air Australia. Melville SHS students regularly enter the races so they can become engaged with the flight community and become immersed in aviation.

Participants did not need to have had any flight training, as they were accompanied by a qualified flight instructor. As this race was basically a time trial over a pre-organised race course, their aim was to achieve the quickest time. Participants do take the controls in the race with the help of the instructor.

Xavier's prize was a full sized metal aircraft propeller. Xavier starts his flying training soon with Mr Brink, so he is off to a great start.

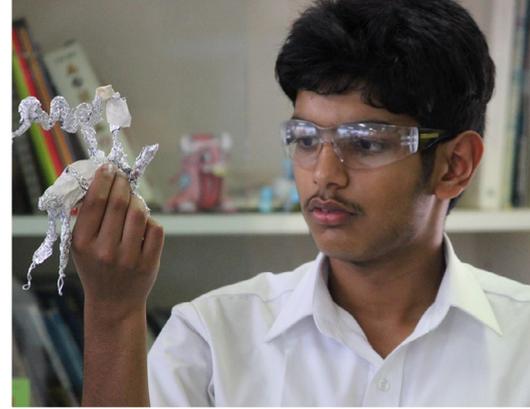
### Annual RSL Spirit of ANZAC Award

Congratulations to Year 12 student and Australian Air Force Cadet Flight Sergeant Natasha Jorgensen who has won the Cadet Efficiency Shield for Airforce cadets. This prestigious award for outstanding service is given to one cadet in each of the services. The awards ensure there is appropriate recognition of the efforts of Service Cadet Units throughout the training year.

Natasha is Cadet Squadron Warrant Officer at 703 (City of Fremantle) Squadron and Drum Major of 718 (Ceremonial) Flight. Upon completing school, her plan is to join the RAAF as a pilot then converting onto the C-17 Globemaster.

CEO John McCourt was MC of proceedings, while RSLWA Vice-President Donna Prytulak OAM - herself recently honoured with an Order of Australia Medal for her many years' service to Veterans and their families - presented the four very worthy recipients with their 2020 Australia Day Council Medallions.





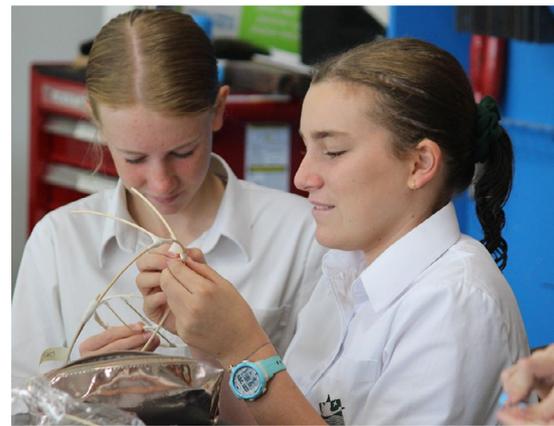
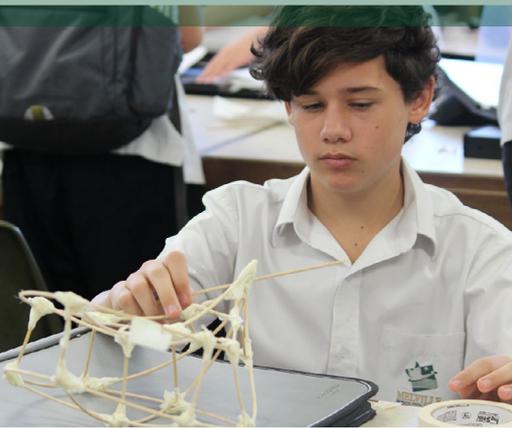
## GRAPHIC DESIGN MEDIA

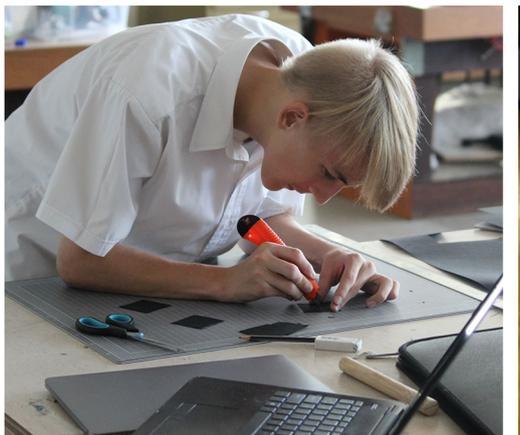
On Friday 28 February, students of Mr Cavallaro's Year 9 Graphic Design Media Specialist Program took part in an all-day creature feature workshop. Run by Will Huntley, special effects artist and sculptor, students used industry level materials and techniques to bring their creature designs off the page and into reality. Mr Huntley has worked in Hollywood on major film productions including 'Bicentennial Man', 'The X Files' and 'Alien: Resurrection'. The masterclass has provided students with not only the necessary skills to complete their projects, but also the knowledge that their experience in the GDM program can lead to a rewarding career in the creative industries.

The project for the Year 9 Design students is Character Design. The students began by looking at the basic features of a comic/anime/cartoon/avatar character using Tinkatolli (an online virtual world) as their base. Each student selected head shapes, eyes, ears, mouths, etc to place onto a base body. They then scanned their drawing and completed their Tinka using Adobe Photoshop. Some very interesting and amazing results..

Photos: Opposite: Year 10 Students - Graphic Design Media

Below: Year 9 Students - Graphic Design Media





# ARTS AND TECHNOLOGIES

## Southern Perspectives

Southern Perspectives Exhibition provides an opportunity to experience thought-provoking artworks by some of the state's most talented graduating students. Southern Perspectives is an exhibition of Year 12 Visual Arts Students displayed at Heathcote Museum & Gallery. All exhibiting students graduated in 2019 from selected high schools located South of the River. Congratulations to Arrabella Frewin, with her intimate artwork *She*, and Ruchida Saenmuang, with her hyper realistic oil painting series, *Simulacrum*, who were both selected to be part of the exhibition. Exhibition is open until the 22nd of March, I would encourage all to go and enjoy the artwork and the beautiful surrounding of the Heathcote Cultural Precinct.



## Sculpture by the Sea and Heathcote Gallery Excursion

In Week 5, the Year 11 ATAR and 12 General Visual Art students attended an excursion to Sculpture by the Sea in Cottesloe and the Heathcote Cultural Precinct in Applecross.

First stop was the Sculptures by the Sea. While there, students participated in the education programs on offer. These provided an informative, stimulating and multi-sensory experience, enhancing the experience for students. The educational programs, including Artist-run Sculpture Workshops, Focus Tours and Artist Spotlight Talks, offered the opportunity to explore, examine and discuss a range of creative, conceptual and artistic responses to site.

The students felt the experience worthwhile providing a 'real life' view of sculptures, building on their art vocabulary and giving them some tools to interpret the meaning of the artworks. Ms McCarthy's Year 11 ATAR class also partook in an art making component, the mini sculptures produced by her students were creative and inventive. Year 12 General students were given the opportunity to talk to the artists involved, giving them a more personal view of the industry and what is involved in being a professional artist. This experience goes towards their achievement of the Certificate II Visual Arts.

Students were then back on the bus and off to the next destination, Heathcote Cultural Precinct in Applecross. Currently showing the Year 12 Southern Perspectives, our students were given an opportunity to view artwork created by their contemporaries. These works are presented in a professional gallery and provide the current students with inspiration as well as an opportunity to think about their final artwork and how they might like it to be viewed. The grounds around the gallery provided a beautiful view to end the excursion, we would encourage a visit to see this exhibition that is running until 22 March 2020.

Photos Opposite: GDM Incursion Year 10

Below: Sculptures by the Sea

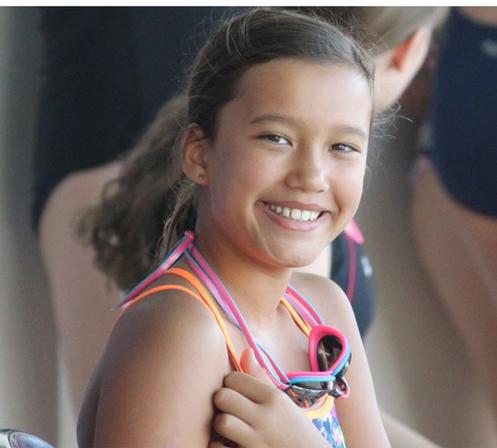
Top: Arrabella Frewin

Bottom right opposite page: Ruchida Saenmuang with Ms Alanna Sherwood and Ms Jenna Antonioli





Year 7  
Zone  
Swimming  
Carnival



# HEALTH AND PHYSICAL EDUCATION

## State Representatives

Congratulations to Year 9 student, Taige Sullivan who will represent WA in the School Sport WA Softball team. Also congratulations to Netball Specialist teacher and coach, Ms Susan Gerrard, who is once again coaching the School Sport WA Netball 15s team in the ACT in July School Holidays.

## Swimming

Sport is all about swimming in Term 1. The swim squad have been training all term (with some very early wake up calls!) and their practice and techniques were on show in the Faction and Zone carnivals. In Week 2, we saw the Year 7 Zone carnival. This is an all-day event for Year 7 students attending. There were points to be gained for every competitor, making it a very inclusive event. For those who were not as excited by the standard races, the carnival also included fun novelty events as well as plenty of cheering your house on to victory from the sidelines!

The Years 8 to 12 Faction Swimming Carnival held a more competitive atmosphere. This carnival is held the very next day, where HPE staff were able to select teams for interschool events. The selected team have since been busy training and students from Years 7-10 competed at the Zone carnival in Week 5. A big well done and thank you to all HPE staff who are involved in making these carnivals come to life, they certainly are a highlight in the school calendar.



# HEALTH AND PHYSICAL EDUCATION

## Interhouse Swimming

With such a fantastic effort from all who participated on the day, the results were going to be close. As far as results go, Pegasus took out top spot at the Year 7 Carnival, closely followed by Aquila. In the Year 8 - 12 Carnival, Gryphon was way ahead, with Cygnus in second place. Combining the totals of both carnivals, the current overall Swimming Totals are as follows:

1st	Gryphon	1429
2nd	Cygnus	1155
3rd	Aquila	1098
4th	Pegasus	912

## Individual Champions

Well done to all students who participated over the course of the carnivals. A big congratulations to all the Champions and Runners up, who did a fantastic job representing their house. The names underlined represent students who won the maximum number of points possible. Also congratulations to the HPE staff, especially Justin McDougall, who coordinated the two carnivals.

Year	Champion Girl	Champion Boy	Runner Up Girl	Runner Up Boy
7	Chloe Savage	Nolan Horak	Zara Gowland	Jason Curedale
8	Maia Ravenscroft	Brodie Gray	Anna Wilkes	Luke Lester
9	Veronica Horak	<u>Eben Prinsloo</u>	Mia Tigchelaar	Charlie McIntosh
10	<u>Indi Strom</u>	Levi Hartley	Darcy McNamara	Brian Caffrey
11	<u>Amelie Prinsloo</u>	Michael Henning	Christina Smith	Ethan McMurrich
12	Celeste Johns	<u>Sean Beck</u>	Natashia Jorgensen	Jye Rowe







Below: Ride 2 School Day

Above: Chess Club





## MAKING IT HAPPEN AT MELVILLE



Mentally Healthy School

### Check Mate

A new chess club has been created by Mr Damian Fawkes. The club meets at recess in the Learning Resource Centre each Wednesday and Friday. A group of 28 students have signed up and will participate in some round robin matches to qualify for the quarter finals. A trophy will be presented to the winner at the end of the tournament in Week 9 / 10. New members are always welcome. Mr Fawkes mentioned that he hopes to build some team game-play skills and enter the interschool school competition coming year.

### Ride 2 School Day

In Week 6, students were encouraged to ride, walk or catch public transport to school for National Ride2School Day. Melville SHS has been participating in Ride2School Day for many years now and has achieved bronze status for involvement during this time. In 2020, there was added incentives for the students with prizes, vouchers and water bottles up for grabs during a raffle draw held at recess. The bonus was also that students could wear their sports shirts all day. The Student Councillors showed great organisation and leadership, as always, as they stood at the entries to the school and other checkpoints to hand out the hundreds of stickers to participating students.

### Waterwise School Relaunch

We're excited to let you know we are relaunching the Waterwise Schools Program Term 1 2020. The program has been restructured into three key pillars:

- o Sustainability
- o Water Supply & Water Conservation
- o Water in Aboriginal Culture

The offerings under each of these pillars are also changing. This means that booking system is no longer available until the program relaunch. We will be sending out more information on the revised program throughout Term 1, so keep an eye on your emails! For the new Waterwise Experience we are offering for Year 7 students here is some information for you. The Waterwise Experience is an immersive environment that transports students with audio led narratives delivered via headphones using silent disco-like tech. We bring along all the equipment and set up inflated tents for the students to interact with. Teachers are encouraged to take part in the experience too as they supervise their students. Students are taken through three narratives in their 45 minute experience. The space narrative takes the students into outer-space, highlighting the important of water connecting us all, creating an emotional connection to water, also known as the "Overview Effect". The Different Perspective narrative is about a young man who grew up in Kakuma Refugee Camp in Kenya, moves to Australia and how different his life is now with access to clean water. The Perth narrative is the story of how Perth homes have access to clean water; students learn about water in Aboriginal culture and the water cycle today. In designing the narratives, we linked the content to the cross-curricular priorities of Sustainability and Aboriginal and Torres Strait Islander perspectives. We are now working on supporting resources linked to HASS, Science and English to consolidate the students learning from the experience. These will be available when we officially launch the program.

### Peer Mentors for 2020

Melville encourages students to get involved in all aspects of schooling life, including mentoring others. This program is run by our dedicated school Chaplin, Mr Paul Attwood. Mr Attwood runs workshops with the students before becoming peer mentors, teaching them how to guide and support other students in a caring and encouraging way. These meetings continue through the year and create a very interactive dynamic to the student body. Congratulations to the following students who have been selected as peer mentors for 2020.

#### Year 8

Colby Gannon, Kittikawin Kalinowsky, Kinley Paterson, Grier Paterson, Ziyah Razvi, Jacob Workum, Zara Griffith

#### Year 9

Aliah Bartram, Esther Pommet, Harley Deans, Alaina Groney, Darcy Brunswick, Dylan De Roode, Alyssa Allen-Moore

#### Year 10

Caleb Durnin, Tajuan Plumridge, Lauren O'Bryne, Kye Mark, Luke Yaxely



CONFIDENT INNOVATIVE SUCCESSFUL