

# MELVILLE MATTERS 92



MELVILLE  
SENIOR HIGH SCHOOL

JULY - AUGUST 2020



Governor's STEM School of the Year



BEST STEM PROGRAM  
AUSTRALIAN EDUCATION AWARDS - FINALIST 2020

Photo: Health Week - Silent Disco Fun

CONFIDENT INNOVATIVE SUCCESSFUL  
An Independent Public School

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Melville Senior High School acknowledges the Noongar people as the Traditional Owners of the land on which the school stands today and pays its respects to the Whadjuk people, and Elders past, present and emerging.

Thanks to photographer  
Anastasia Djordjevic (Year 12)

Photos below: High Achievers



## FROM THE PRINCIPAL

Welcome to the Term 3 'hard copy' Melville Matters. A reminder that this is the only hard copy version of our school news letter as the second version each term is electronic. If you haven't been getting the electronic copies it is likely that we don't have your correct email - so please email [melville.shs@education.wa.edu.au](mailto:melville.shs@education.wa.edu.au) if you think our address for you may be incorrect or missing in action.

As if we needed to be reminded just how disruptive 2020 has been for each of us, on the weekend of 31 July a burst water pipe in a first floor staff room sink flooded both the staffroom and the Student Services Centre located immediately below. While the damage to both areas was considerable, it was Student Services that suffered the most and each of the 15 or so staff who call the centre home have been displaced and are now sharing office accommodation in separate parts of the school. I mention this because I wanted to let you know just how proud I have been of the resilience shown by the Melville SHS staff, many of whom lost years of work in the flood and who are now working in cramped and generally less than optimum conditions. I have also been impressed by how quickly our students and parents have adapted as well. So a huge thank you to the staff, students and parents - what a champion team we make.

As I predicted in the last edition of Melville Matters (not-with-standing the flooding of the staffroom and student services and the consequent relocation of key staff around the school) Term 3 has started to feel a bit more like 'normal'. This included excursions, incursions, interschool sports, debating, parent/teacher meetings, assemblies, P&C meetings, School Board meetings, parents nights etc all resuming. I feel confident therefore in being able to remind the Melville community that Term 3 is very much a 'down to business' term with the Year 12s in particular working hard in their final months of school to finish off the last of their course work and of course to study, study, study for the ATAR exams that are now only a few months away.

Each of the other Year groups also get a largely uninterrupted 10 week period in which to consolidate and expand on the skills, knowledge and understandings related to the courses they are studying. By Term 3 they should well and truly have settled into the routine of their timetable, they should know their teachers, their classmates, their classes and they should know what is expected of them from their course outlines and assessment schedules - all available on Connect.

### HEAD BOY AND HEAD GIRL 2021

Congratulations to the newly selected 2021 Head Boy Parham Bahrami and Head Girl Emma Beros (pictured below left with Mr White). There was a strong candidate pool and intensive interview process. Both of these students have served on the student council in previous years and show fantastic enthusiasm and leadership capabilities in all things Melville.

Other Leaders:

Harmony Committee: Aarthi Pariol, Parambil Ajith Zaq Zaquan

STEM Ambassador: Jacalyn Harris

Pictured below right: Aarthi Pariol, Parham Bahrami, Jacalyn Harris, Emma Beros and Parambil Ajith





Mentally Healthy School  
**HEALTH WEEK**



Accordingly, Term 3 should be used by all students, but in particular those in Years 7, 8, 9 and 10, to confirm and demonstrate a commitment to developing home study skills by focusing their attention, not just on completing any assignment work, but also on developing a pattern of study and revision. Despite a series of exams being conducted across Years 7 to 10, we are still finding that many students are quickly left behind in Year 11 because they don't have the necessary commitment to working at home. Unfortunately, without practice in Year 7 to 10 it is not easy to find the necessary self-discipline to do this in senior school so I encourage students, supported by their parents, to work hard at developing the necessary study skills in Years 7 to 10 and not rely on picking these up in Year 11 when it is generally too late. As a guideline, it generally takes 5 - 10 minutes to revise what was learnt in a 60 minute academic lesson. This includes organising study notes and identifying areas to clarify with teachers the following day. Accordingly, at least 30 - 60 minutes should be set aside each night of the week, with a bit more over the weekend, to revise what has been done in class that day noting that this will build up over the course of Years 7 to 12 to be considerably more. Note this is not "homework" as such it is "study".

The Melville homework diary addresses study skills and is a useful reference point for parents wishing to help their children with this process. Hopefully each of you will also be aware that we are now into our fifth year of using an outside educational provider called 'Elevate' to formally teach study skills to each year group at least once per term. The program is designed to build on skills from year to year so by the time a student gets to Year 12 they will have had six years of preparation over and above what their classroom teachers provide for them. If you want more information on study skills in general or 'Elevate' in particular please contact Mrs Sherwood or Mr Gummyery.

Having said that Term 3 is largely about "getting on with the job", one of the welcome co-curricular activities that make the business of school more engaging for our students and staff is the school sports program organised by the Interschool Sports Coordinator Ms Felicity O'Sullivan. While it is a bit early to brag about results (with Term 2 a write-off interschool sports only commenced at the start of this term) I would like to thank the staff/coaches for their commitment and the students for their involvement. I look forward to sharing our successes (as well as those in the visual arts, music, dance and drama which are also just emerging from an enforced Phase 3 COVID-19 hibernation) in the next edition of Melville Matters.

I hope we never again see a year like 2020 but suspect until a vaccine for COVID-19 is developed we may yet. What this COVID-19 year has shown me (and which I have also seen with the flooding of our staffroom and student services centre) is the critical importance of "resilience" as an attribute in each of us as individuals and of course in all of us as a society. It is on this basis that the school executive team will be recommending that resilience becomes one of the four core attributes that we seek to develop in our students. In short, I think our purpose (at least in part) at Melville SHS should be to graduate "Confident, Innovative, Resilient and Successful" students. More to follow on this thinking as we continue to draft and share the next version of our Business Plan for 2021 - 24 over the balance of the year.

As always kind regards,

Phillip White AM, RFD, BA, Grad Dip Ed, Med (Man), psc  
PRINCIPAL

Photos on the page and the next are Health Week activities and the accompanying article is on Page 22.





**act  
belong  
commit**

Mentally Healthy School

**HEALTH WEEK**



## SCHOOL BOARD PUBLIC MEETING.

The next meeting of the School Board is open to the public. The meeting will be held from 5.30-7.00pm in the Board Room located in the Administrative Centre on Monday September 7 2020. Unfortunately due to COVID-19 restrictions, places will be limited so it is important that you RSVP by Friday 4 September to: [elaine.vardy@education.wa.edu.au](mailto:elaine.vardy@education.wa.edu.au) if you would like to attend. Mrs Vardy will provide you with confirmation details by return email. Please note that under the current circumstances it will not be possible to attend without an acknowledged RSVP.

## WATER DAMAGE

Water Damage to Staffroom and Student Services. As you will no doubt be aware on the weekend of 31 July a burst water pipe in a first floor staff room sink flooded both the staffroom and the Student Services Centre located immediately below.

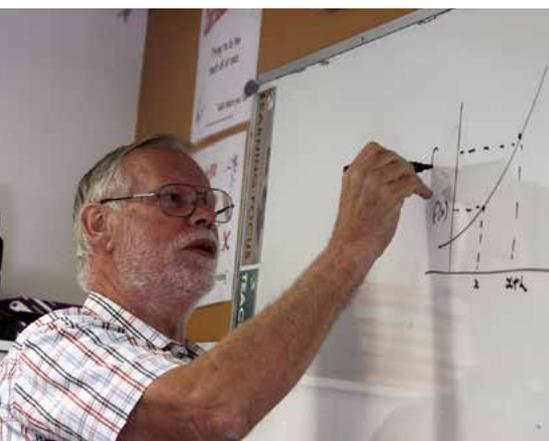
While the damage to both rooms was considerable we have managed to reach agreement with the Education Department to have the repairs conducted separately. This means the staffroom (which had much less damage) may be back online within a month or so. The news isn't so good for Student Services though and it is unlikely that we will be able to reoccupy this centre before the end of 2020.

In the meanwhile our Student Services team are scattered across at least five separate locations around the school. Staff, students and parents have all shown commendable resilience in adapting to the loss of access to the 15 or so office and meeting spaces in the Student Services Centre and we would like to assure our community that we will strive to ensure our usual high standards of service delivery are provided.

## MATHEMATICS

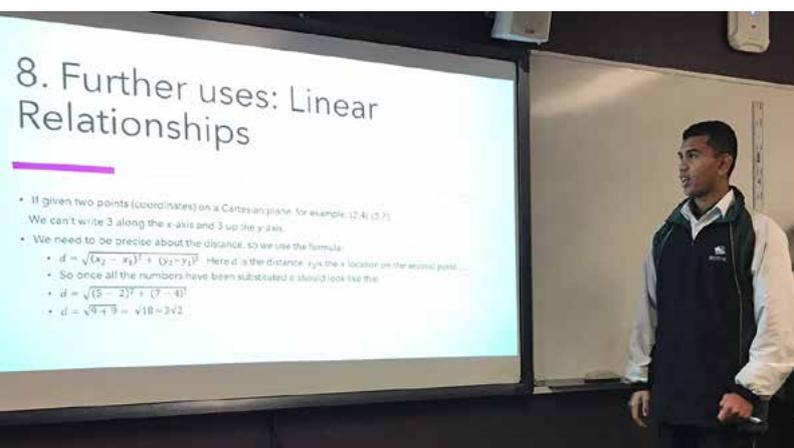
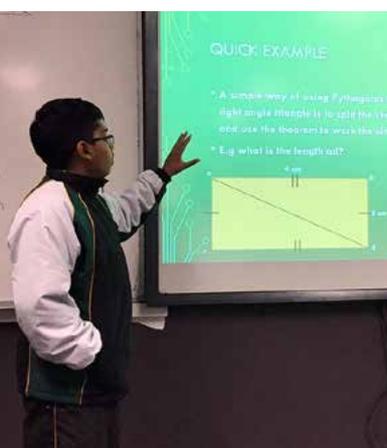
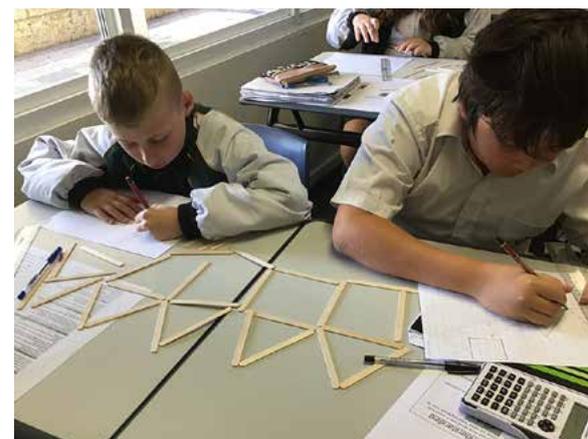
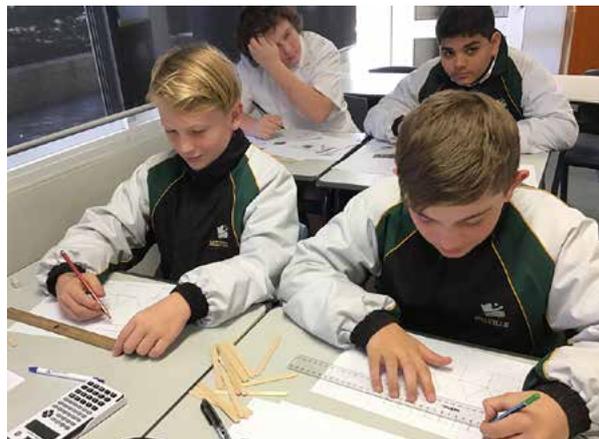
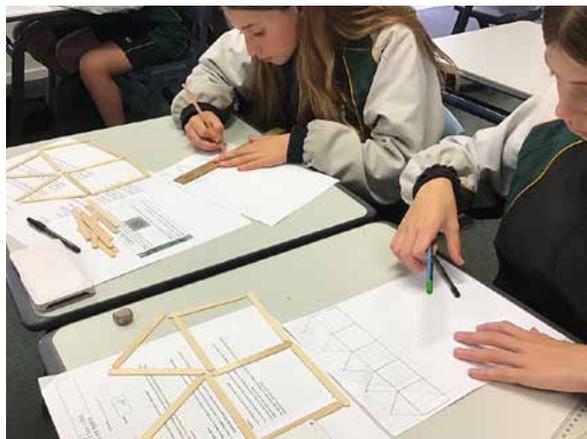
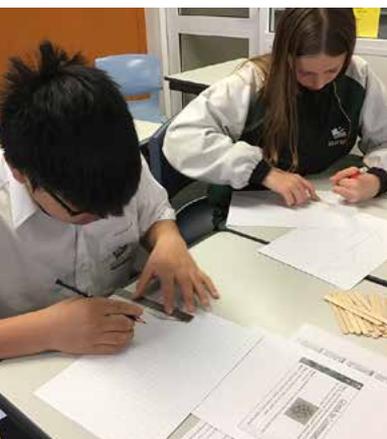
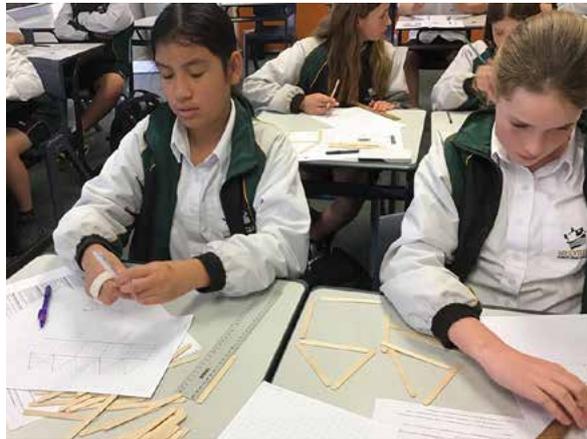
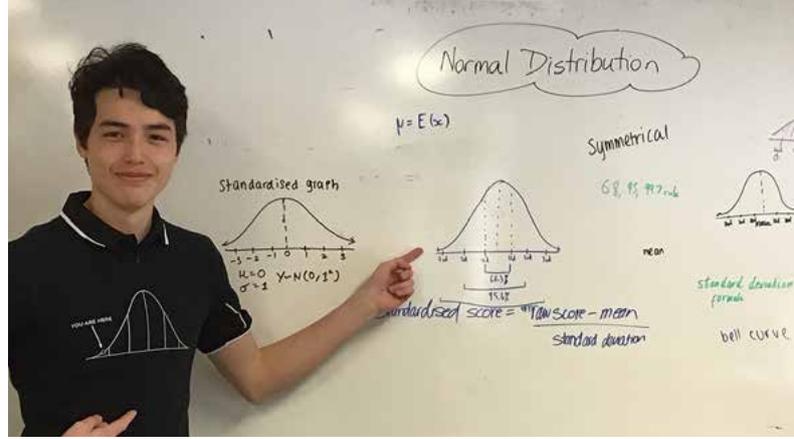
### ATAR MATHEMATICS SEMINAR

In Week 6 Mr Alan Sadler came to speak with the Year 12 Mathematics Methods students to help prepare them for the upcoming ATAR exams. Mr Sadler writes the workbooks and texts that address the WA ATAR Senior Mathematics Curriculum. Some of the class are pictured below.





Photos of Mathematics in action



# MATHEMATICS

## AUSTRALIAN MATHEMATICS COMPETITION

In Week 3 of Term 3, 175 eager students participated in the Australian Mathematics Competition (AMC). The AMC is an engaging 30-problem competition that demonstrates the importance and relevance of mathematics in students' everyday lives; it is open to students in Years 3 to 12. Australia's leading educators and academics, with a deep understanding of our national curriculum standards, actively design the unique AMC problems each year.

Students in the Gifted and Talented classes engaged in a number of interactive lessons to prepare for what would be a challenging, albeit fun competition. Ms. Donna Collins had her Year 10 students up and about, solving problems in teams to accrue points and prizes. Students could be seen smiling and high-fiving each other when they successfully mastered the content. This engaging practice put the students in good stead for the competition, with one student commenting that it was a, "piece of cake!" when quizzed about the incursion.

## POPSTICKS WITH POTENTIAL

Ms Simone Rigelsford's Year 7 Mathematics students completed a task using pop sticks aimed at STEM thinking. The task was to a design required by the School Curriculum Standards Authority. All Year 7s have now completed this task.

## YEAR 9 PYTHAGORAS PRESENTATION

This term, the Year 9 Gifted and Talented Mathematics students became Pythagoras professors. Ably led by Ms. Delma Spencer, the class presented to their peers and special guests, including Mr White, on a range of topics related to the Pythagoras theorem. From the theorem itself to the Leaning Tower of Pisa, each person left the presentation with a new knowledge of the important math theorem and its application to building, construction and navigation.

The presentation also afforded the students the opportunity to flex their public speaking and presenting muscles. To speak confidently and effortlessly in a public space is vital in school and beyond. Enrichment opportunities like this one go a long way to build a student's oral language fluency.





# SCIENCE

## PHYSICS

The Year 7s have been investigating levers and simple machines. In order to do this, they created woomeras, using popsticks. The woomera was a device used by Indigenous Australians to help them with hunting and throwing spears. A woomera increases the distance the spear can travel. In class, students investigated the advantage a woomera would give, by launching lollies into the air.

Mrs Ramage's Year 8 Gifted and Talented class have been busy building and testing mini solar cars. Students had to build their car from scratch, and then design experiments in order to test the efficiency of their cars. Students investigated the effect of the angle of their solar panel to the sun, the effect of cloud cover, and were able to choose between different axle size and wheel sizes. Students will compete in the Solar Car Cup sometime later this term.

Year 8 students have all been studying energy and energy efficiency this term. Students have been able to observe steam trains in action, use wind powered cars and some have even tried to build their own kettles! After learning about energy and energy efficiency, students have designed and built energy efficient houses using Minecraft Education. Students had to research how to make a house more energy efficient, and integrate those components into the design of their houses. Students responded very positively, enjoying the opportunity to use their Minecraft skills in the classroom.

Mr Dymock and Dr Wetherley's Year 11 Physics classes have been creating "Rimba Tubes" using PVC piping. The students investigated what length tube would produce different notes, based on their knowledge of standing waves and physics. The students had to calculate the wavelength of each note they wanted to produce, and cut the PVC pipe at the correct length. Once they were successful, the class were able to play some simple songs using their new rimba tube instruments. Mr Dymock and Dr Wetherley's classes had great fun competing against each other for the best song!

## BIOLOGY

Year 11 and 12 Biology students have been undertaking some very interesting science investigations this month. The Year 11 class conducted an investigation of their own design into the factors that affect seedling growth or seed germination. This task is running over five weeks upon which the students hand in a written report and complete a validation assessment on their research. In Year 12 Biology students worked on an inquiry task looking at the spread of pathogens, particularly bacteria and fungi. The students swabbed several different surfaces and then grew their specimens in agar jelly. The results were very informative.

The Year 10 top pathway students have begun learning about genetics and inheritance. In order to observe DNA, students were given some strawberries, and learnt the process of extracting DNA from the cells. It was incredible to see the amount of DNA that was stored in the strawberries, as it unravelled itself from its coils inside the nucleus of each cell.

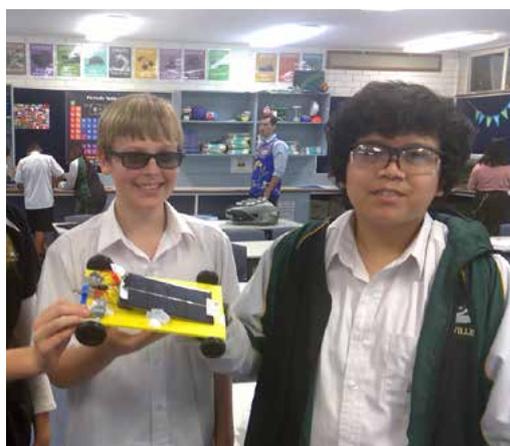
Photos:

Left top - Physics and Biology

Left Bottom - Year 8 Chinese

Below - Year 8 G&T Mini solar cars

Below Right - Petri dishes Biology





Year 8



Year 7



Year 9

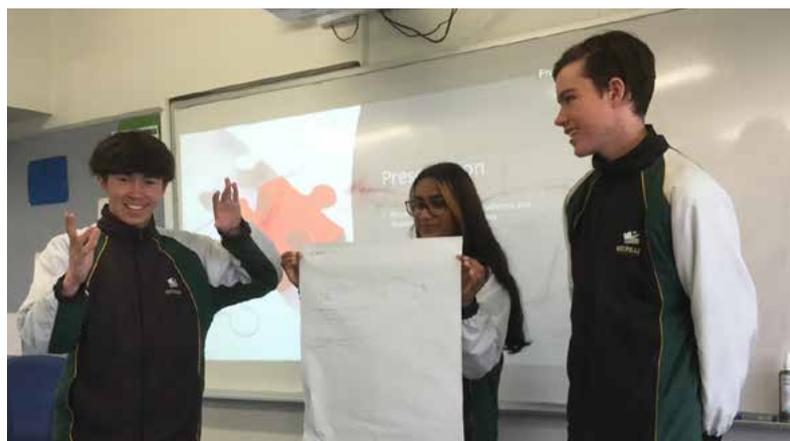


Year 10

Top Photos:  
G&T Year Group Award winners

Top left:  
G&T Year Group Leaders

Below:  
Year 10 G&T students with their Shark Tank projects



# GIFTED AND TALENTED



## AWARDS

On the last day of the term, approximately 20 Gifted and Talented (G&T) Students were acknowledged at a special morning tea for both their academic efforts and contributions to school and community.

It was also an opportunity to publicly acknowledge the newly elected G&T Student Leaders. Mr White led the event, congratulating all worthy winners for their efforts in what was a trying semester. A list of winners can be seen below:

	Academic Excellence	Personal Achievement	Congeniality	Community Service	Elected Student
Year 7	Medhansh Agarwal	Farah Marcellus	Aeryn Wood	Rhys DeSouza	Farah Marcellus
Year 8	Bhavya Chaudhry	Sammuel Chansongo	Samuel Chansongo	Jetling Chong	Bhavya Chaudhry
Year 9	Henarai Kugarajan	Chenitha Ariyaratna	Seren Price	Zoey Tham	Zoey Tham
Year 10	Om Sharma	N/A	Kevin Kongo	Fariha Asha	Fariha Asha

The G&T student group also took the opportunity to recognise the efforts of the following teachers: Many thanks to the G&T teachers and Megabites canteen for supporting the event on the day.

Year 7	Year 8	Year 9	Year 10
<p>Ms. Spencer For making learning fun and interactive.</p> <p>Ms. Gregory For being reasonable and patient. You put effort into every lesson.</p>	<p>Mr Toop For making learning fun by using a variety of methods and resources.</p> <p>Ms. Collins For making learning fun and encouraging online learning.</p>	<p>Miss Odermatt Because she is very understanding and has a friendly attitude. She is also very patient with our class.</p> <p>Dr Weatherly Because he makes the classes fun, using different ways to teach the challenging content.</p> <p>Mr Brink For helping us learn so much and for keeping up with technology during COVID-19.</p>	<p>Ms. Collins For putting in the effort to learning new software and for being an effective teacher.</p> <p>Ms. Fynmore For trying to strengthen the student-teacher relationship and for upskilling by learning things like OneNote to make things easier for us.</p>

## SHARK TANK

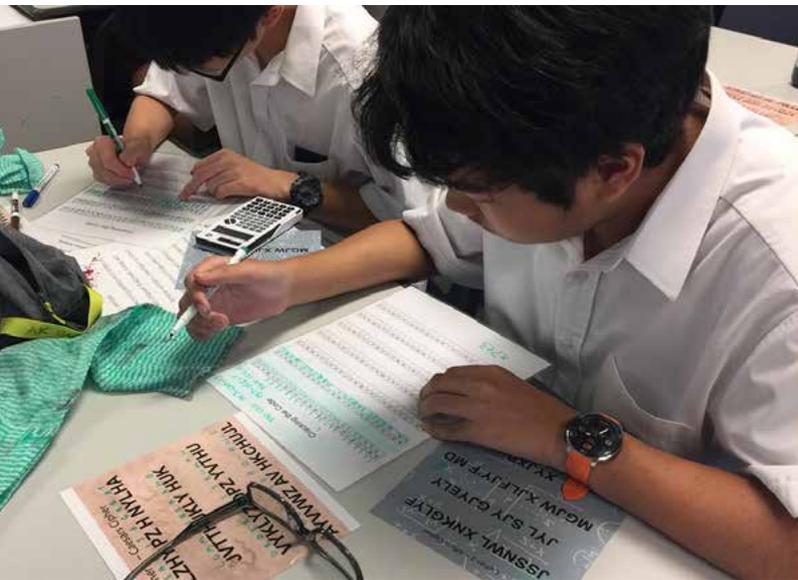
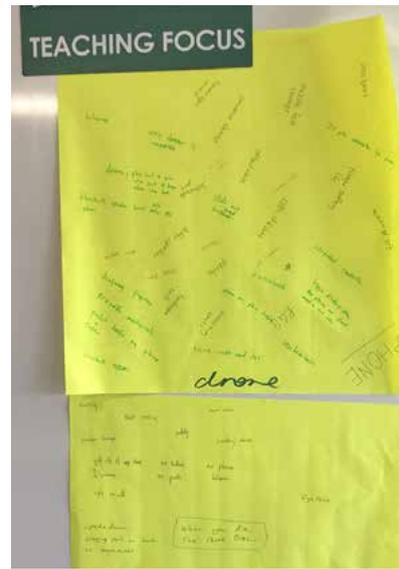
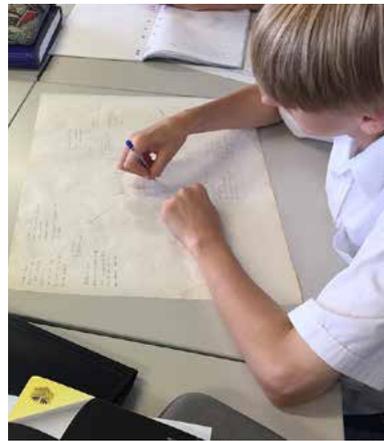
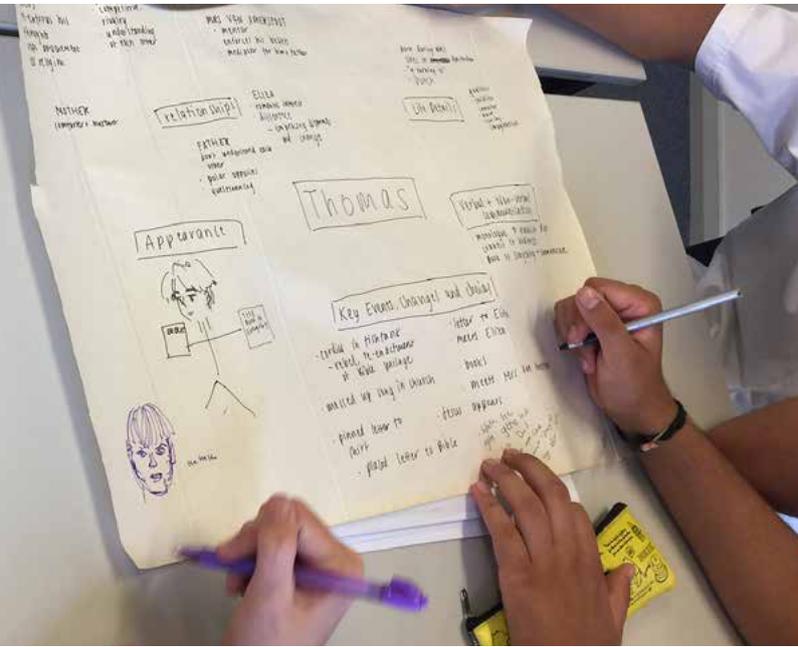
### Year 10 G&T English and HASS cross-curriculum project

Early this term the Year 10 G&T class began their semester long cross-curriculum project, Shark Tank. In groups, students are to research and devise solutions to problems, be it local or global ones. Under the guidance of Ms Fynmore and Mr Pearce, the students have so far had to consider their individual strengths and weaknesses in a team environment and reflect and set personal development goals. As a group, students have been exploring issues surrounding sustainability, technology dependency and environmentalism.

Students are currently in the *Ideate It* stage of the modules where they define possible solutions to the problems. It focuses on the team ideating a product or service that can be tested on the particular customer segment/s. Through various activities, students will begin the process of conceptualising and designing the product/service solution to address the identified problem. The ideation process embraces creative thinking and iterates towards achieving a potentially viable solution.

In order to run this cross-curriculum project, curriculum compaction has been necessary. Teachers and students alike are using flipped classroom methodology to learn four lessons worth of content in three! Lessons are regularly recorded and live conferencing (through WebEx) employed to ensure one of our students abroad can actively participate in the exciting project.

The Shark Tank venture will culminate in students pitching their product or service to special guests, including dignitaries from Santos- a leading oil and gas producer- later in Term 4.



Above  
Murdoch Outreach

Right:  
Men of Melville





## GIFTED AND TALENTED

### **MURDOCH OUTREACH**

At Melville SHS, we pride ourselves on the strong partnerships we have with our community. One such partnership that has been forged over many years of collaboration and engagement is with Murdoch University.

A Global Top 100 ranked Times Higher Education 'Young Uni', Murdoch University prides itself on its wide range of industry-standard learning facilities as well as its work integrated learning approach to teaching and learning.

Murdoch University's Outreach program, in collaboration with the school, have been working to develop a series of online based incursions and webinars aimed at getting our students to explore the curriculum, build news skills and develop deeper understandings of subjects, all in the time of COVID-19 (and the accompanying restrictions).

Students in Years 7 to 10 have been engaged in several of these web-based excursions, ranging from code cracking to criminal profiling and Game Theory 101.

In Week 2 and 4, the students from Years 8 and 9 met with Murdoch University Lecturer Dr. David Keatley, a Criminal Behaviour Analyst who works on "Cold Cases" with a multitude of law enforcement agencies including the FBI and American Police. Dr. Keatley ran them through the basics of criminal profiling where they learnt that the first crime of an individual can be the most telling. They also found out a person's organised behaviour can be a huge clue as to their identity. They were set the case of researching and creating their own justified thoughts on who was behind a still-unsolved 55 year old Canadian case. Student feedback was overwhelmingly positive, with many engaging in additional research on this case as well as the mysteries around the Zodiac Killer.

In Week 5, the Year 10 students were introduced to the basics of Game Theory. In this fun and interactive workshop, students were exposed to the basics of the mathematical model. Through interaction and technology, students gained an understanding of concepts of zero-sum games, The Nash Equilibrium and Homo Economicus. They also saw versions of this theory in popular culture and the real world. This science of logical decision making is an important part of economics, psychology, politics and social sciences.

Also in Week 5, Year 7 students participated in an immersive game experience that allowed students to test their knowledge of fractions, decimals and percentages and converting between them. There were five locks for the students to break before they got to the finish. In this breakout box, Baby Yodlee had been captured by the evil majestic storm fighters. Students needed to work through a series of locks to free it and save the galaxy. Students enjoyed the fun, albeit challenging break-out box session provided by Caitlin Sweeney, a Murdoch Outreach Officer with a Mathematics degree.

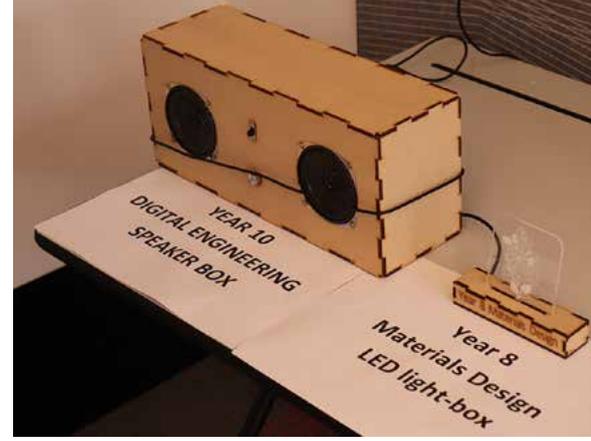
We are always looking to offer our Gifted and Talented cohort exciting opportunities that enrich their learning. Murdoch University has been a wonderful partner in this venture and we look forward to this continuing to develop confident, innovative and successful free thinkers.

## STUDENT SERVICES

### **MEN OF MELVILLE**

On a Tuesday evening in Week 5, interested fathers of students came to a pizza night and parent talk featuring special guest Deane Gilmour. Deane is a former Rhodesian armed forces veteran, pilot, merchant banker, father of three and current WA Prison's teacher. He shared stories of his life and lessons in fatherhood from his time in the prison system.

The dads got to know each other and enjoyed the advice and fellowship of the evening.



Above:  
National Science Week  
  
Below:  
Interschool Debating





## DROP AND SWAP

Week 5 was National Science Week and on the Monday, Melville Senior High School celebrated in style with the release of a Melville-made educational video, *Drop & Swap*.

Melville’s very own Mr Guy Stapleton has been recognised both state-wide and nationally for his teaching talent and passion since being a finalist in the 2007 Holmes a Court-UTS Eureka Prize for Science Teaching for his enthusiasm in optimising students’ understanding of scientific concepts.

Mr Stapleton has been named as the WA Premier’s Secondary Teacher of the Year 2015 for his motivational and inspirational teaching, and a winner of the 2016 ASG National Excellence in Teaching Award for Leadership and Development and Innovation.

The Drop & Swap video involved students working together and explored a cross-curricular approach to team work, involving Science, Dance and Drama students. In partnership with Murdoch University, the student group created the final product launched on Monday, Drop & Swap. See the News section on our website for a link to the song.

## ENGLISH

### GENEROUS BOOK BUY

Chase Douglas knows a bargain when he sees one. He is passionate about reading. So passionate that when the Learning Resource Centre ran a book sale, he bought all of his classmates books.

The Year 8 students browsed through the wide selection on offer and eagerly took up Chase’s generous offer. This is one example of many of Chase’s kind actions. Chase is pictured below centre with some of his thankful class.



### INTERSCHOOL DEBATING

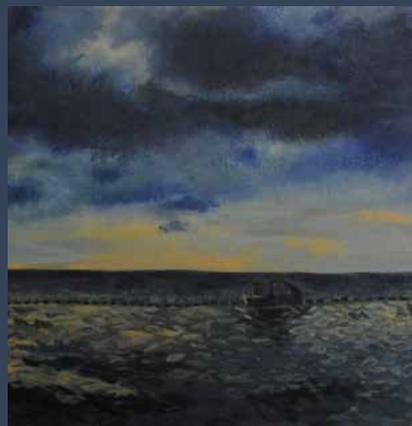
In Week 5, Melville SHS hosted Round One of Interschool Debating 2020. Years 7 to 10 students from Harrisdale, Rossmoyne, Fremantle College, John Curtin and Lynwood Senior High Schools participated. Judges were impressed by the linguistic strength of competitors and there was an unprecedented number of draws. The results were as follows:

Year 7	Melville v Lynwood	Draw
Year 8	Melville v Lynwood	Lynwood win
Year 9	Melville v Harrisdale	Draw
Year 10	Melville v Harrisdale	Melville win





Above: Year 7 Graphic Design Media  
Below: Young Originals selected Artworks



Above: 'Dawn and dusk'  
Middle below: 'Giada'  
Right below: 'Carl at seventeen'

Above: 'Authority'  
Left Below: 'Lipstick with Flowers'



**GDM**

Mr Cavallaro’s Year 7 students got creative, contributing to the design of the sculpture for the Melville City Council Sculpture walk by drawing the birds in various poses. They are busily working in pictures on the left.

**YOUNG ORIGINALS**

The Arts are an integral part of a Melville Senior High School holistic education. They encourage creativity and expression, and Melville students often find themselves in the spotlight for creating outstanding pieces. Recently a call was put out for students in Years 7 to 12 to enter the Young Originals. It is open to aspiring young artists enrolled in Western Australian public schools. The exhibition celebrates the creative and innovative art programs and promotes excellence in the visual arts across a range of artistic mediums.

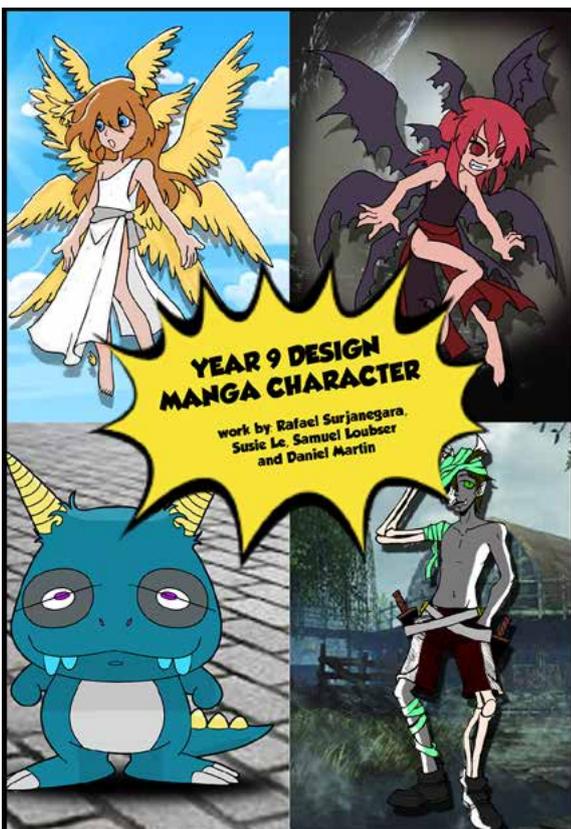
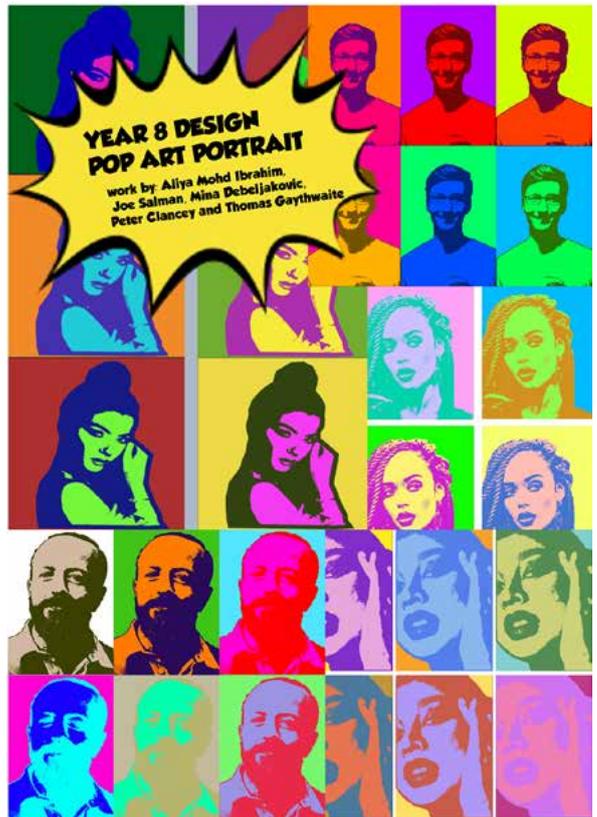
Five students across Years 10 to 12 had their submissions selected for the exhibition. Images of the work can be seen on the bottom left. Congratulations to the students below on this fantastic achievement. Congratulations must also go out to teacher and mentor, Mrs Melissa McCarthy for her dedication and enthusiasm in the students’ artistic education. The artworks were:

- ‘Lipstick with flowers’ by Maddison Tapplin, Year 10 Visual Art
- ‘Dawn and dusk’ by Petra Kavocs, Year 11 ATAR Visual Art
- ‘Carl at seventeen’ by Carl Eulogio, Year 12 ATAR
- ‘Authority’ by Ellie Irving, Year 12 ATAR
- ‘Giada’ by Kita Healy, Year 12 ATAR

**DESIGN**

**POP ART PORTRAITS**

Year 8 Design students were tasked with designing Pop Art Portraits. This was to essentially introduce students to the Adobe CC applications, and some of the fundamental tools, techniques and filters available in Adobe Photoshop.



**MANGA CHARACTERS**

We all know the fundamental methods of drawing a character, and pretty much, when we attempt this, it usually turns out to be very two dimensional. There are two very simple methods of making that character look 3D; highlights and shadows! Before Year 9 Design students started to design a comic book cover, they discovered and developed these skills to make some three dimensional looking Manga characters.



Above:  
Children & Family

Middle:  
Try a Trade

Right:  
Books on Bikes

Below:  
Chess Club



## **CHILDREN, FAMILY & THE COMMUNITY**

At the beginning of Week 2, 18 students in Miss Austin's Year 11 Children, Family and the Community class learnt what it was like to be a parent to a six week old baby, through the *Baby Think It Over* Virtual Parenting Program. The babies arrived on the Monday and the students participated in a hands on information session with the Program Coordinator, Ms Christina Self.

It was then up to the students to care for their babies for the following 43 hours, whilst outside of school (due to parent teacher interviews), before the simulation ended on the Wednesday morning. During this time, these new parents need to tend to every one of their baby's needs including feeding, rocking, burping and nappy changes.

The babies were not set the same as each other so they needed to quickly work out the cries and how to look after the baby for themselves. Every student that participated gave it their best effort, with two students receiving a perfect score and many others coming close! There were many excited but nervous faces when the program first started on the Monday and many proud but weary faces when we debriefed and finished the program three days later.

## **TRY A TRADE**

For three days in Week 3, a number of RISE students participated in Try-A-Trade in Jandakot. The aim of the event was to give students ideas on future work opportunities that are available in the local community.

On the first day, students welded copper pipes together and each made a set of cricket stumps. On the second day they dug a hole to lay pipes and put together a working plumbing system, complete with flushing toilet. On the final day students were taught painting techniques and were able to put these into practise. The whole experience was very rewarding. It has given these students an opportunity to attempt new skills and have a better understanding of future employment directions.

## **LEARNING RESOURCE CENTRE**

### **CHESS CLUB**

With COVID restrictions relaxed, we have been able to progress our chess tournament to the semi finals. Congratulations to all those who have participated. Good luck to the final group of four: Eric Xia, Anton Perez, Sammuel Chansongo and Jeckmen Wu. Throughout the tournament we've had some cracking matches which could have gone either way right to the end. The sportsmanship and camaraderie displayed by students has been exceptional.

If you are interested in watching or playing chess please come to the library on Wednesdays at recess. All abilities are welcome.

### **BOOKS ON BIKES**

The Library Resource Centre supported Health Week in 2020 with a Books On Bikes promotion. Two spin bikes were borrowed from the Physical Education Department and students were encouraged to enjoy a good book whilst getting a low impact workout.

Participants recorded the number of minutes on the bike and the number of pages read. Ron He, a Year 12 student was our winning rider with an impressive total of 100 minutes and earned himself a canteen voucher

### **WARHAMMER CLUB**

Warhammer Club is on every Thursday after school. The group is looking for other gamers to join in the activities. It is the most popular miniature wargame in the world and players enact battles using miniature models of warriors and fighting vehicles. The club has a strong *40K* group but are also looking for *Age of Sigmar* fans. If you like the sound of it, come along to check it out.

Are you a Dungeons and Dragons player? Are you into eSports? Do you want to 3D print models? Or experiment with some robotics? Come and have a chat to Mrs Lewis, let's see what can happen.



Mentally Healthy School



# ACT BELONG COMMIT

## HEALTH WEEK

The theme of Health Week this year was diversity and inclusivity. The school had the Health Week opening ceremony that included an Acknowledgment of Country, a Paper Planes dance performance and a cultural island dance.

The Year 11s created information boards on a variety of topics that impact mental health and interactive activities to promote positive mental health.

The Year 12s ran a variety of activities that promote positive mental health such as:

- A three point basketball shooting competition
- A soccer competition
- The paint and plant pot workshop
- A Raw Ball cooking workshop
- Amazing Race
- Escape Room
- Origami
- A drumming workshop
- A Silent Disco was in the darkened Carly Smith Studio
- Pet rock painting workshop
- Just Dance competition
- Belly baseball competition

A fun and busy week was had by all finishing with the Athletics carnival. It was a perfect way to Act-Belong-Commit. Photos of Health Week are left and on Page 4.

## NATIONAL TREE DAY

In Week 2, Year 10 Act Belong Commit Committee members Om Sharma and Joshua Cabutaje planted 60 seedlings under the Tuarts on Leach Hwy beside the school. Gardener, Paul Stigwood had helped prepare the area ahead of the day. They are pictured below right.

As part of the City of Melville's Happiness Stimulus Package, Melville City Council offered free native tube stock to be planted on Friday 31st of July (National Tree Day).

The aim of this program was to increase the habitat and food for native animals and enable the safe passage of different species between areas of natural bushland within the City. The boys not only learned a few basic gardening lessons but also the importance of native corridors in suburban environments.

## ACE

Every year the ACE students makes heat beads, this year they have donated four for our health centre.





# HEALTH & PHYSICAL EDUCATION

## INTER-HOUSE ATHLETICS CARNIVAL

This carnival keeps getting bigger and better and it was a well organised, well run carnival with excited commentary and lots of colourful enthusiastic participation.

This truly was a whole-school event with all the staff and several hundred students participating. Huge credit goes to Ms Coonan and her Physical Education team who spent many hours in preparation and worked tirelessly on the day. Huge thanks go to the rest of the staff for their significant contribution in the running of different events and to the students. The pictures tell the story and here are the main results:

Place	House	Points
1	Pegasus	2324
2	Gryphon	2226
3	Aquila	2201
4	Cygnus	1886



The last time we had a whole school carnival the winner was Pegasus and they've done it again. So it will be the Captains of Pegasus who hold up the Athletics trophy at the next Assembly. Of the many athletes who competed, here are the best in each year group:

Year	Champion Girls	Champion Boys	Runner Up Girls	Runner Up Boys
7	Jada Tames	Soroush Seraj	Charlotte McGregor	Brent Smith, Aidan Hancy
8	Maya Louvel-Finn	Luke Lester	Ellie Nichols	Archie Tames
9	Lexie Sullivan	Eben Prinsloo	Veronica Horak	Vasilis Kerr
10	Indi Strom	Kyle MacDonald	Taige Sullivan	Brian Caffrey
11	Ava Robson	Kai Wei, Renneth Seet	Amelie Prinsloo	Elliot Martin
12	Stephanie Porwell	Miles Davis, Jack Steele	Merry Abraham	Sedrique Bukuru

These students will lead the school team in the 'A' Division Inter School Competition coming up in Week 2 of Term 4.

Here are the school records that were broken at the 2020 carnival. Congratulations to these students and those above for your achievements.

7	Jack Munyard	M	9.95m	Shot Put
8	Maya Louvel-Finn	F	9.70m	Triple Jump
8	Blair Rodwell	M	11.15m	Shot Put
10	Indi Strom	F	2:40.69 sec	800m
10	Kyle MacDonald	M	1.67m High Jump	56.70 400m 11.60m Triple Jump
11	Amelie Prinsloo	F	2:46.40 sec	800m
11	William Sumail	M	11.60m	Triple Jump - Equal to old record
12	Jack Steele	M	1.69m	High Jump
8	Maya Louvel-Finn	F	4.55m	Long Jump
10	Indi Strom	F	6:01.11sec	1500m

One of the highlights of the day was the Blue Ribbon 100m. This is for the fastest sprinters across all years. The Blue Ribbon winners were Year 11 student Cody Banks and Year 12 student Miles Davis as joint winners in 12.60 secs. For the girls, the winner was Year 8 Rachel Yeo David in 14.14 secs. Danielle Wardle has won this event for the last four years and was well positioned to take it out. She was gracious in defeat and a real role model.

Of the many events available to students on the day the largest was the Everest Walk. This saw a record 331 students walking over 2736 laps around the course. That's 1,551kms and exactly 100 more laps than last year. We also had another record broken. Jy Donohue smashed the individual record by jogging 37 laps in the two hours allowed; that's almost 21kms. The thirteen students who walked 25 laps or more will receive certificates at their next assemblies.



# GOMELVILLEGO



## **INTERSCHOOL ATHLETICS SQUAD**

After the fun faction carnival, the Phys Ed department have selected an interschool squad to train for the Interschool Carnival in October.

The final team is not selected until the training day in Term 4. Students who attend regular training and improve times and distances still have the chance to earn a spot in selected events. All students are welcome at training to earn a place on the final team.

A draft event list will be published towards the end of term based on performance at the two mini-meets this term. Training is on Mondays and Thursdays after school and Wednesdays before school.

## **SPECIALIST NETBALL**

### **CARNIVAL NEWS**

Melville's Netball Specialist Program students are happy to be getting started with High School Cup again this year, after a little uncertainty over the last few months. Across Weeks 4 & 5, we have had the preliminary rounds of High School Cup that saw 15 teams from Years 7 to 12 competing in the one-day carnivals held on their respective weeks. To progress through to the next round, Elimination day, the teams had to finish in the top two of their pools.

Congratulations to the following teams on their top two finishes, who will compete in the Week 6 Elimination Day Carnival:

Lower Division

- Melville 2 (Year 8 Team 2)
- Melville 3 (Year 7 Team 1)

Middle Division

- Melville 1 (Year 9/10 Team 1)
- Melville 2 (Year 10 Team 2)

Senior Division

- Melville 1 (Year 11/12 Team 1)

Teams that are successful at Elimination Day will progress to the High School Cup finals day, held at the State Netball Centre.

### **PROGRAM NEWS**

Year 9 and 10 students have been developing themselves as, not just skilled netball players, but also umpires and coaches.

Our Year 9 students have now completed their Netball Australia Foundation Umpiring Certificate and will be putting these skills to practice at a carnival for our local primary schools in Term 4. The Netball Specialist Students will plan, run and umpire this carnival themselves as part of a major assessment piece.

Our Year 10 students have been focusing on coaching and will complete their Netball Australia Foundation Coaching Accreditation by the end of this year. Currently, they are working with our Melville Learning Program (MLP) students on a weekly basis. The girls are working in groups of 2 to 3 to deliver *Net Set GO* sessions to the MLP students each Wednesday afternoon focusing on the skills of engagement, maximizing participation and inclusive coaching practices. These sessions will culminate in a full day carnival in Week 10 of this term that the Year 10 students will plan and manage together as a group.

### **YEAR 7 LIGHTNING CARNIVAL**

Year 7 students who chose to participate at the Lightning carnival in Week 3 had a great day. The teams participated in round robin Soccer, Basketball, AFL and Netball. Some of the teams and action are pictured left and on the next page.



YEAR 7  
LIGHTNING  
CARNIVAL

