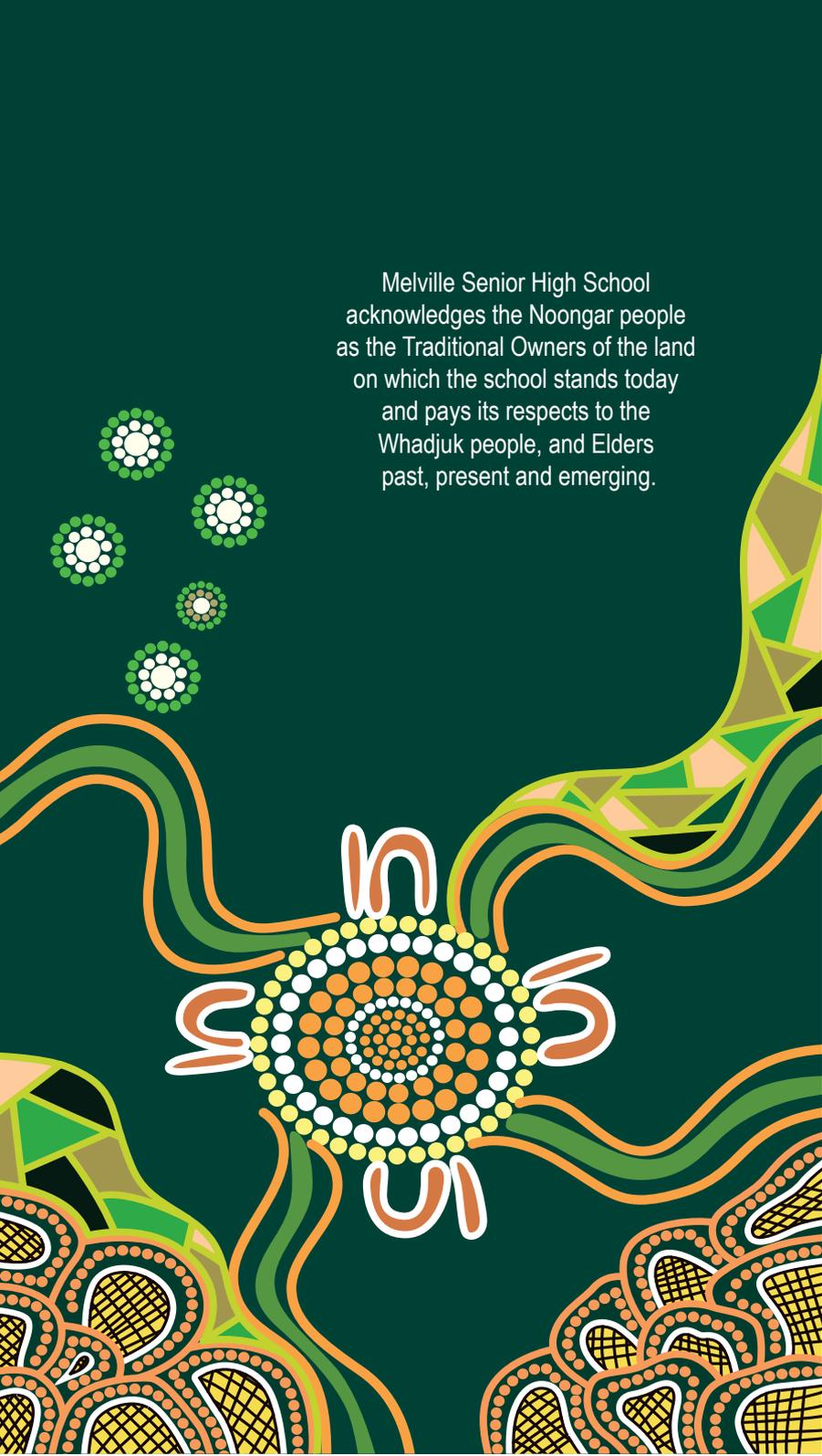




MELVILLE
SENIOR HIGH SCHOOL

Melville Matters 106
Term 3 2022





Melville Senior High School acknowledges the Noongar people as the Traditional Owners of the land on which the school stands today and pays its respects to the Whadjuk people, and Elders past, present and emerging.

Resilient Innovative Successful

Achieving excellence today and building bright futures for tomorrow

Academy Photos

Families who have paid for school photos will receive their packs at their next year assembly.

Group photos are available for Gifted and Talented, Aviation, Graphic Design Media, Specialist Netball, ACE, MLP, Music in Focus and Student Council.

Order Group Photos [HERE](#)
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Proud to be a
**Waterwise
School**

From the Principal

As Term 3 ends, the school received the Year 7 and 9 2021 individual NAPLAN results and they were pleasing. Individual student results have been sent home, and the initial data shows that once again Melville SHS students are well prepared and have performed to a high standard. Australia-wide, there is a delay in being able to provide data for comparisons across states and like schools due to the complications caused by COVID.

Term 3 also marks the end of compulsory education for our Year 12 students. It has undoubtedly been a year that has thrown us all some curve balls, but the class of 2022 should be proud of how they have conducted themselves and worked to overcome the challenges. I know that Melville SHS, their teachers, and staff are incredibly proud of their achievements and look forward to celebrating the culmination of their efforts at their farewell breakfast, assembly, and graduation.

Special thanks to our 2022 School Captains, Om Sharma and Isabella Amey, who have led the school admirably. Om achieved fantastic results and won his category in the Future Problem-Solving Competition at a national and international level. At the same time, Isabella has recently been named a finalist in the WA School-based Apprentice of the Year in the WA Training Awards. Like so many of our students, they experienced some amazing successes this year and should be proud of these achievements.

As Year 12 ends, we conducted the annual interviews for our School Captains. This year we also re-introduced student voting for these positions, and we were fortunate to have several students nominated for the two Captain positions. I am pleased to announce that the School Captains for 2023 are Adam Lewis and Nurul (Sofea) Mahzul. I am confident these students will provide outstanding leadership, and I look forward to working with them and the entire Student Council, led by Ms Daley, over the coming 12 months.

School Captains 2023

Congratulations to Year 11 students Adam Lewis and Nurul (Sofea) Mahzul, who went through a rigorous interview process and were selected as School Captains for 2023. Adam said, "I am proud to represent the Student Voice in Melville. 2023 will be a great year, and I look forward to leading the council and working with teachers to contribute to the school positively."

Sofea said, "Melville is something I will never forget; I hope to give the school captain title justice and ensure high-quality ideas throughout 2023. Yesterday is history, tomorrow is a mystery, but today is a gift; that's why it's called the present."



Term 3 is always such a busy term with the Year 12 students finalising all things that have been their secondary education. This time is also jammed-packed with celebrations of learning marked by a few key-themed weeks.

Act, Belong, Commit is always a fabulous opportunity for some of our Year 11 and 12 General Health Studies students to become involved in running several events encouraging and promoting positive messages about mental health, with numerous activities in line with this messaging. Science week started with a bang, with students participating in various activities.

Languages week saw our students and staff participate in lunchtime games, Chinese language writing, food sampling and other opportunities that celebrated our many cultures at Melville SHS and, more specifically, recognised our amazing Chinese and Italian Languages program. English week had competitions and, of course, the annual

book-themed dress-ups. These weeks are always a fabulous time to show what is occurring in learning areas and opportunities for students.

I hope you enjoy reading this edition of Melville Matters with the many other successes and gain a glimpse into what has occurred at Melville SHS throughout Term 3. As always, I would like to thank the staff, parents, guardians and wider Melville community for their ongoing support of the school. I hope everyone has a well-deserved and restful break, and I look forward to seeing you all in Term 4.

Kind regards,

Kylie Bottcher
Principal
Melville Senior High School



Interschool Debating Teams for Round 4



R U OK? Day
In Week 8 Melville SHS joined the rest of the nation in participating in R U OK? Day. Asking this simple question to check in on friends and loved ones is something that we encourage all students to do on a regular basis. Students learnt about the message and reasoning during assemblies and had the opportunity to get involved in a number of fun and engaging activities throughout the day. A special thanks to Mr Basile, Miss Hughes and Ms Kickett for organising and facilitating the activities.



Gifted and Talented

Robocup Finalists

Congratulations to the two Year 7 Gifted and Talented teams that made it to the Robocup Junior State Event finals. One group made it into the Rescue final, and the other into the Soccer final.

The groups had an amazing day at Curtin University competing against various other schools in multiple challenges that included a soccer game, a rescue mission and an on-stage performance. The experience was invaluable.

HASS Fremantle Prison Excursion

Late last Term, Year 8 Gifted and Talented students went to prison. Two students spoke of their visit; the photos are on the following page.

By Year 8s, Riley Spowart and Alwyn Thomas

One of WA's top tourist destinations and the sole World Heritage-listed structure in the State is Fremantle Prison. This Victorian-style prison has the country's longest and tallest main cell block. Convicts constructed the prison in the 1850s, and it served as a jail or prison for close to 140 years. Fremantle Prison is a memorial to an uncomfortable recent kind of punishment, complete with solitary confinement and gallows.

The group had a fantastic hour-long tour where they were transported to the past and immersed in the history of convict society. Our teacher, Ms Maire Ni Mahuna, organised for one student isolated with COVID to join in via video call.

Ms Ni Mahuna said that 'stepping into the gallows was one of the terrifying experiences on the tour,

the knowledge that convicts lost their lives sent shivers down our spines, and we were too scared to speak'.

Another shocking site within the prison was the whipping post, where students had the chance to whip a few of their classmates! (Don't worry, nobody was seriously injured). There were also Dream-time paintings from First Nations inmates, initially strictly forbidden. Those rules were relaxed after authorities discovered the images had a calming effect on some usually violent prisoners. One of the many things we learnt on the tour was that the prison housed many famous prisoners like "Moondyne Joe", Enoch Barrett and Alexander Ross. The class thoroughly enjoyed the trip, and we hope that future classes will get the same experience as we did.

Book in a Day

In Week 6, Gifted and Talented students from different year groups arranged themselves into teams to participate in the annual Book in a Day competition. The all-day event, held in the Learning Resource Centre/Library was a hive of activity.

The teams of up to ten had just twelve hours to write and illustrate a book from start to finish. The novel must include unique parameters to make the event even more fun. Students raise funds for the Kids Cancer Project, and digital editions of the completed stories are made available on the Online Library and shared with hospitals across Australia.

A Graphic Design Media student provided graphics for each novel, designing the cover and illustrations as the story was coming together.

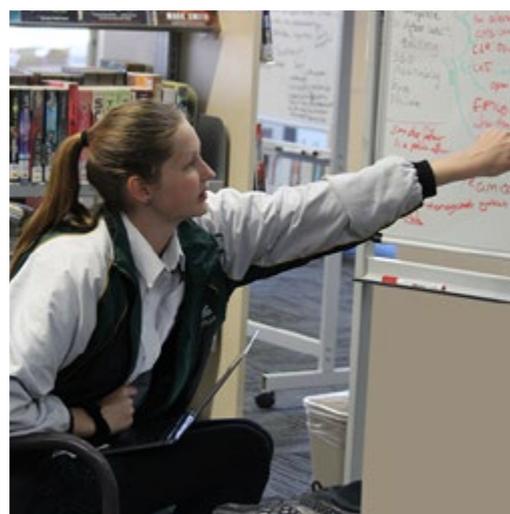
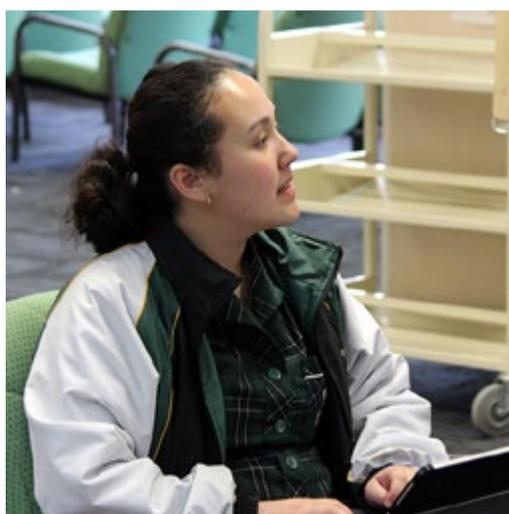
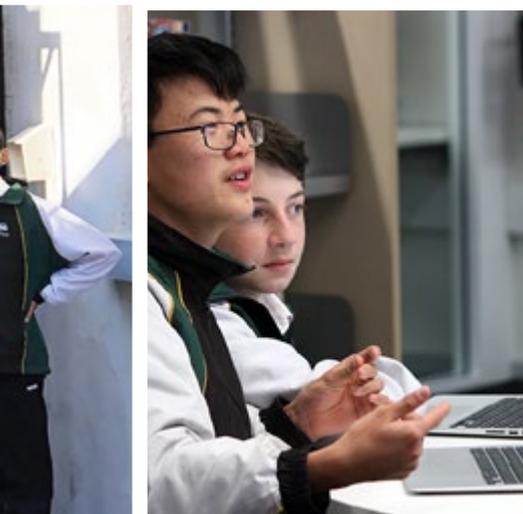
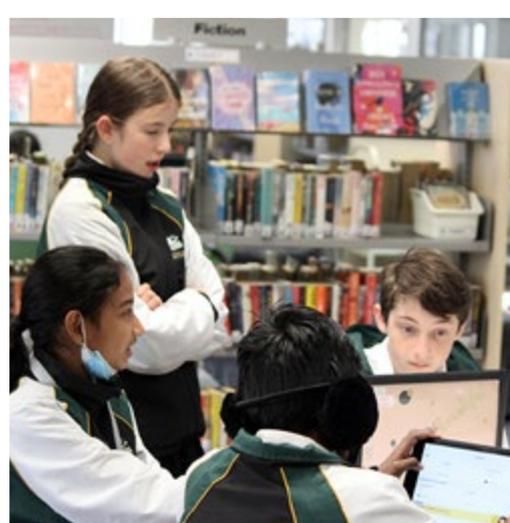




This page:
Year 8
Gifted and Talented
Fremantle Prison Excursion

Right page:
Gifted and Talented
Book in a Day
Competition





Science

Climate Friendly House Designs

This term, the Year 8 students studied energy, culminating in the students designing an energy-efficient home.

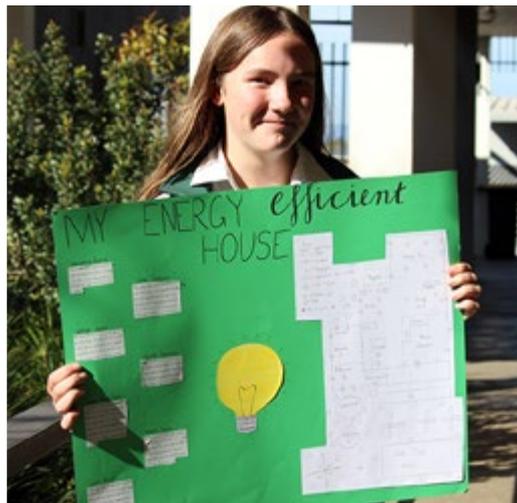
An energy-efficient home reduces wasted energy usage and greenhouse gas emissions. Australian households are responsible for approximately 20% of Australia's greenhouse gas emissions, so the potential for these ideas to positively impact the environment is significant. Students are pictured on this page with their designs. Ideas included backyard wind farms to artificial intelligence that automatically turns off energy-using appliances when you are no longer in the room.



Science Week

Science week presented the students with a range of fun activities starting with “Explosive Monday”, where Mrs Daley and Mrs Wood demonstrated examples of volatile reactions, making hydrogen in exploding balloons, elephant's toothpaste and chemical colour changes.

Later in the week Mrs Narvaez and Mrs Li demonstrated chemical reactions of liquid nitrogen. The show finished demonstrating how you to make chocolate ice-cream using liquid nitrogen, which the crowd then happily consumed. Other activities throughout the week included solid fuel rockets, eggs were dropped from balconies and solar and wind powered vehicles were made and raced.





Science Week
Liquid Nitrogen Lunch



English

Future Problem Solving Finalists

Congratulations to Year 11 student Finn Edge and Year 10 Gifted and Talented student Genese Provide who will represent WA at the Future Problem Solving Competition in Melbourne in October. They have made it to the national finals for the senior division of Scenario Writing.

The students wrote a short story each of 1500 words or less, set 20 to 30 years in the future. The theme is an imagined but logical outcome of actions or events taking place in the world.

English Week

In Week 8, the school celebrated everything English. The activities included a book cover competition, a story writing competition, a 'Guess the Teacher' based on their favourite book raffle, a Poetry Slam and quizzes each day with prizes.

The week culminated in the fabulous dress-up parade on Friday at lunchtime. Students and teachers came dressed as their favourite book characters, and the winners were:

Best Dressed

Zia Gnjec (Year 8) - winner
Tahlia Thorn (Year 8) - runner up

55 Word Short Story

Darcy Brunswick (Year 11) - winner
Om Sharma (Year 12) - runner up

Book Cover Design

Christabel Zin (Year 9) - winner
Isabella Pelosi (Year 7) - runner up

Guess the Teacher Raffle

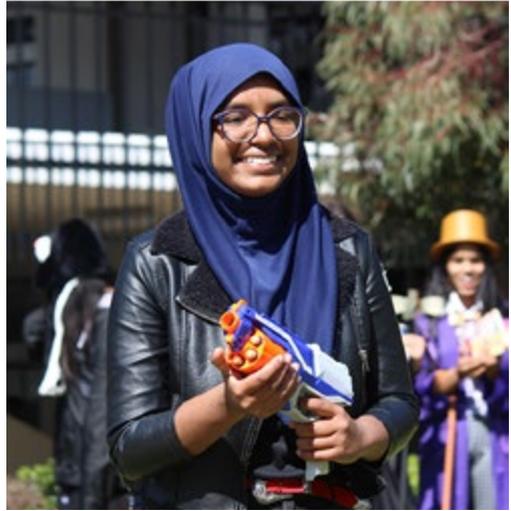
Carys Creed (Year 11)
Shanika Gamer (Year 9)



Runner Up

Best Dressed





HASS

Justice Hall Visit

Below is feedback from two students who attended Supreme Court Justice Stephen Hall's talk last term.

By Year 11 student, Adam Lewis

Justice Hall provided deep insight into Australia's legal system, discussing the importance of the Judiciary in Australia and how the judicial process provides Australians with a free and fair trial process.

I also asked about Justice Hall's career and why he joined the independent bar instead of being a solicitor and a barrister. Justice Hall was friendly and patient with everyone's questions and I hope to see more of his lectures soon.

By Year 12 student, Arwen Schifferli

The Year 12 Politics and Law class appreciated the opportunity to talk to Supreme Court Justice Stephen Hall. It was fascinating to hear about the appointment of Australian Judges and the security of tenure they hold. He was very passionate about his experiences at the court and was able to relate to us, which inspired us to learn about our legal system.

Politics and Law Courts Visit

By Year 11 student, Sophie Killeen

In Week 5, the Years 11 and 12 Politics and Law ATAR students took a bus into the city to visit the Western Australian courts and parliament.

The excursion began with a tour of the Supreme Court. For some reason, the minds of many Australians uninformed with the legal system have a false perception of the court. Our introduction to the Supreme Court allowed us to observe the reality of the court, how it is arranged, where people with different roles sit and why. Specific elements of the court were described to us in detail and prepared us for our next outing in which we attended an actual trial in the district courts.

A short walk from the Supreme Courts led us to the District Courts. It was a different experience from the empty court we had visited earlier. It was stricter regarding what you could bring in



with you and how silent we had to be, and there were more courtesies, such as bowing before the judge as we sat and left.

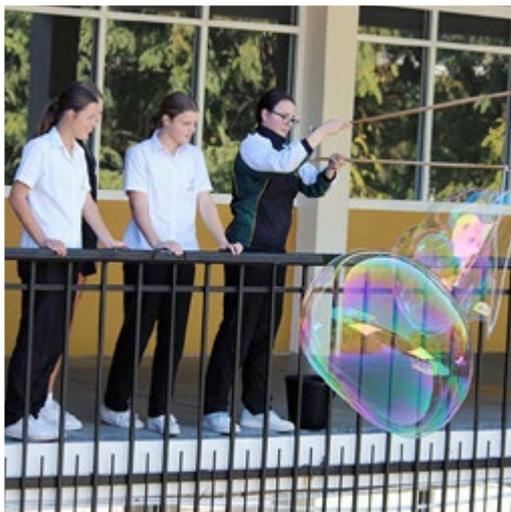
The case we sat in on appeared to be a criminal matter. The jury sat on the left-hand side of the room, and the accused sat to the right. We were lucky enough to experience the examination of a witness on the stand and see the different kinds of evidence that had been brought forth, the different kinds of questions that were asked and the ways in which these two things were done.

It was interesting to see the adversarial system in its element, watching the lawyers take control of the courtroom and the judge take a role in mediation. It was also fascinating to see how the lawyers approached questioning differently. They must choose their words wisely, evident in the case we witnessed. It was a bit confusing, and even the judge had to step in to clarify the real question from the lawyer.

After leaving the District Courts, it was clear just how professional a career in law is, and it allowed us to see how what we have learned is practised.

We visited the oldest building in Perth - the Old Court House. It was here that we practised an actual murder trial case from the 1800s. We were all given different scripts to play roles in this mock trial. To be able to do this in the Old Court House made it even more exciting and educational.

After a quick lunch at King's Park, our venture into the city concluded with a trip to the Western Australian Parliament. Before and after sitting in on an intense and dramatic question time, we could also witness political freedom as a large protest occurred outside. The entire excursion allowed us to experience the elements of politics and law that we have been learning about, and it was an amazing excursion.



Bubble Time

On the last day of term, some Year 10 students had a go at creating giant bubbles. Their HASS teacher, Ms Anda said, 'I had long admired buskers who create these gorgeous huge bubbles, so I used good old Google to work out how to do it myself. I love seeing the patience and concentration students display when they have a go, plus its heaps of fun!'



Technologies

Aviation Specialist Program

Well done to the Year 11 General Aviation students (pictured opposite top left) who were awarded certificates of recognition in achieving their Certificate III in Aviation (Remote Pilot) in Week 10 last Term. With this Certificate qualification, these students can now pursue jobs and careers in the Drone-industry if they choose.

Licensed to Fly

Congratulations to Year 10 student Keli Crew (pictured top left), who has passed his Recreational Pilots Licence in Week 6 and is our first student to do so at the Royal Aero Club of WA. Congratulations also to Year 10 student Elisha Lim (pictured middle left with Mr McGinn), who completed his first solo supervised by Mr McGinn. Our Specialist Program Aviation teachers have educational qualifications and industry experience as qualified pilots and flight instructors.

Pictured opposite top centre is Year 11 student Henre Geldenhuys and right is Year 10 Tara Martin, who had flying lessons this Term. Tara is also bottom left with our new Aviation teacher and instructor, Ms Stacey.

Drones

Students start on their drone (Unmanned Aerial Vehicles) journey in Year 7, learning the basics of navigating, culminating in a Remote Pilot license in Year 10. Students use Tello, Phantom 3 and DJI Mini 2 SE drones, building up flight hours and attaining a skill level that meets the requirements for a Certificate III (RePL – Visual Line of Sight).





Children, Family and the Community

Late last Term, Year 11 Children, Family and Community students participated in the 'Baby Think it Over' program offered by Red Ginger Wellness. The aims of the program are twofold. Firstly, to help young people understand youth sexual health issues, focusing on the challenges of having a baby and secondly, to promote the role of the General Practitioner and other Youth Health Services within the community.

Students were given a 'virtual baby' to care for over two days and two nights, allowing them to experience what it is like caring for a baby. Overall, students enjoyed participating in the program.

Applied Information Technology Reward Excursion

By Year 11 students, Raviinaa Magendran, Millie Ryder-Scullen, Serena Huang

Year 11 and 12 Applied Information Technology students had an outing to Fremantle to extend

collaborative teamwork and design skills. We started with the Fremantle Escape Rooms. We broke up into teams and were locked in a themed room where we had to work together to solve a series of clever clues to escape.

We then went to FOMO food court for an array of delicious dishes for lunch before heading off to Spare Parts Puppet Theatre, where we got hands-on and designed our own 'junk' puppet. We utilised various recycled materials, wires, glue, drills, saws, hammers and loads of imagination. Fantastical creature puppets resulted from junk. The process combined problem-solving skills, technology, and construction principles of puppet design.

Our excursion was very enjoyable, and a fantastic opportunity to implement skills learnt at school. It allowed us to bond and socialise with other students in Year 12 who are also studying Applied Information Technology.

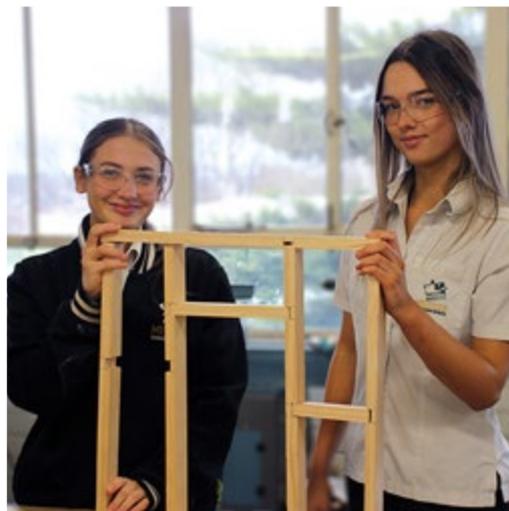
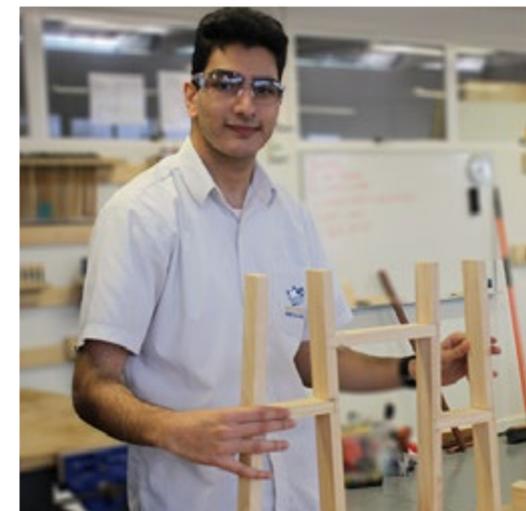
Pictured right: AIT reward excursion
Below: Baby Think it Over.

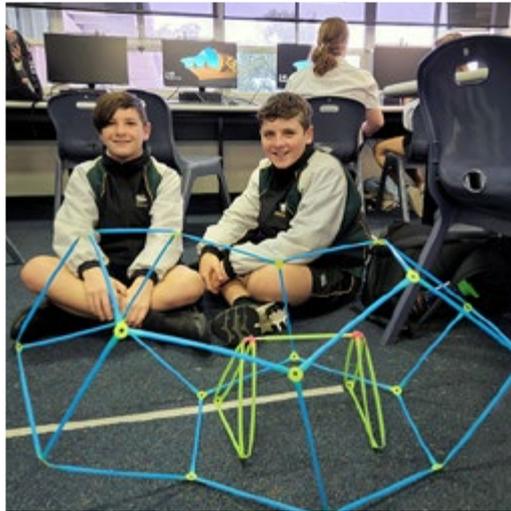
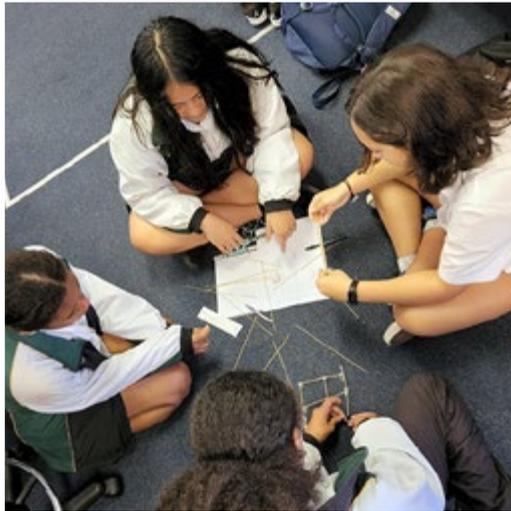
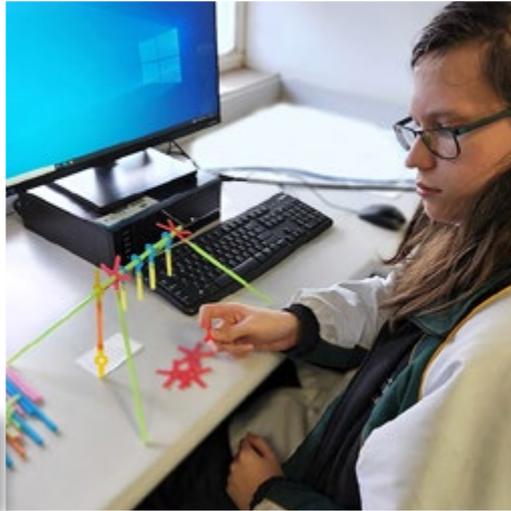






Year 11 Materials





Mathematics

Have Sum Fun

Many Melville SHS students had 'Sum Fun' recently competing against other schools in the 'Have Sum Fun' competition.

In Week 6, Mr Stott took two teams of students to Trinity College to compete against other schools in the Year 11/12 section. The Melville SHS teams placed sixth and eighth overall out of 22 teams - well done!

In Week 7, Mr Farrell took two teams to John Curtin College of the Arts. Students in Years 7 and 8 scored 17 and 18 points, and a great night was had by all.

On the same night, Ms Rigelsford took two teams to Carey Baptist College for the Year 9/10 event. She was thrilled to see these students placed eighth out of the 22 teams and noted that our students scored more points in the third round than the top winning team!

Thank you to the teachers for volunteering their time on a Friday night and making this event possible for students to attend.

The following students also deserve recognition for representing the school so well in both with mathematical talent and outstanding behaviour. These students are listed on the right.

All of these students really did 'Have Sum Fun'.

Competitors

Ansh Ramola

Robin Lismann

Maurice Lismann

Aasmik Arora

Jerry Hou

Dong Chen

Sid Ajani

Lauren Anick (*who competed in both 9/10 and 11/12 events*)

Byron Fisker

Arjun Mungekar

Ashwini Mungekar

Diarmuid O'Connor

Neel Shanbhag

Christabel Zin

Soroush Seraj

Emma Collette

Tahlia Thorn (*who competed in the 9/10 event*)

Harry Kim

Archer Cahill

Will Timlin

Viishnu Vijayakumares

Zach Wogandt

Shafay Kha

Ashur Raj

Jack Frey

Aarnav Katru

Aarin Kulkarni

Kate Pham

Daria Eldridge



Alan Sadler Visit

In Week 8, Alan Sadler talked to the Year 12 Mathematics Methods students (pictured right) to help them with their ATAR Exam preparation. Mr Sadler has written the text for the subject, *Mathematics Methods for WA*.



Chinese Culture Incursion

Twelve Year 8 Chinese language students joined around 100 from four other high schools to participate in the inaugural half-day online Chinese Culture Incursion in Week 10, Term 1. It provided an opportunity to meet and exchange learning journeys and be immersed in a wide range of Chinese cultural activities.

The incursion kicked off with a well-received talk from James Clark, the National Director of the Australia China Business Council and President of the WA branch. He shared his journey of learning Mandarin and how he uses his language and cultural skills in his job and everyday life. He advised that the key to successfully mastering the language is to immerse yourselves, be brave, make mistakes, and keep trying.

One of the most exciting parts of the incursion was the online quiz on the Chinese language and culture via Gimkit. Students had seven minutes to answer as many questions as they could. In between questions, they could buy power-ups to boost their scores. Our students outperformed the students from the other four schools with impressive leaderboard results. The following students snatched the first five places: Punit Mhatre, Pravilash Pillay, Jake Huang, Viraj Kelkar, and Jack Kovacich. Our students wowed the teachers and students from other schools and Punit and Pravilash won a movie ticket.

Individual schools ran the last part of the incursion, and our students learned to make and taste bubble tea and mochi. The tea stations

became mini 'science labs' and a makeshift kitchen. They could not wait to go home and try their booklet recipes. Students tried different tea flavours and loved the hands-on Chinese food-preparation lessons.

Another highlight was when students had their names translated into Chinese and written on a beautiful Chinese bookmark by Ms Tian, a volunteer for our incursion.

The students said they had a great half day immersing themselves and engaging in rich Chinese cultural activities.

STEM in the Chinese Language Classroom

Ms Wignell was a speaker at the State Conference of the Modern Language Teachers Association (MLTAWA) in Week 2 of Term 4. She shared her methods of integrating Chinese linguistic and cultural elements with STEM education.

The Year 8 students studied Chinese food culture and examined how to hold Chinese chopsticks properly. Students tried different ways of holding chopsticks and were asked to think of the process in terms of leverage theory learned in their Science classes.

The students then used their rulers to measure the chopsticks and examined the shape on the top and the bottom. They discovered that the chopsticks are 25cm long or 7.6 Chinese inches (1 Chinese inch = 3.33cm), representing our seven emotions of happiness, anger, love, desire, sadness, pain and worry and six senses of nose, eyes, ear, tongue, body and feeling.



The eating end is round, symbolising heaven, and the other is square, representing earth. Maintaining an adequate food supply is believed to be the greatest concern between heaven and earth.

The students then researched and discussed why ancient Chinese believed in a “Round sky and square earth”. This basic concept appeared 2,000 years ago and has influenced Chinese architecture significantly. The philosophy expressed itself in traditional Chinese architecture in sacred and civilian buildings. The Bird’s Nest and Water Cube, featured in the Beijing 2008 Olympics, are respectively round and square, representing the semi-circular dome of the sky and the square earth in traditional Chinese philosophy.

The students realised that the round and square shapes in two sticks are more than just a circle and square. In Chinese culture, the former stands for “oneness”, “unity”, “fulfil”. In Term 4, students will have the opportunity to build a Chinese-style building or an ancient Chinese city using Minecraft. The students must integrate their Chinese linguistic and cultural skills with STEM skills (architecture and engineering) in their design and building.

The Year 11 ATAR Chinese Second Language students incorporated Maths, Science and Astronomy into their studies. The recent Beijing Winter Olympics opening ceremony featured 24 Chinese solar terms. Each suggests the sun’s position every time it travels 15 degrees on the ecliptic longitude. A cycle is complete when the earth revolves around the sun once. The solar terms were created by farmers in

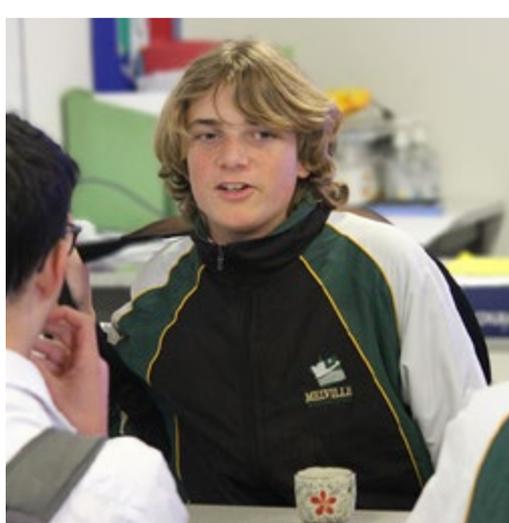
ancient China to guide agricultural affairs and farming activities and to indicate the changes in the weather and plant and animal life.

The next challenge was “Balance an Egg on the Spring Equinox”. The old myth claims that you can hold an egg on its end only on the Spring Equinox when day and night are equal in length, as it is supposed that there is equal gravity between the earth and the sun.

The students attempted to stand a raw egg erect on their desks. Ruby (Xuan Bao Ngoc) Nguyen’s egg stood firmly on her desk for quite a few seconds. We could not believe our eyes. We all joked that Ruby might have “cheated” or “cast a spell”. The students were then given salt, sugar, sesame seeds and black pepper as an experiment. They made a tiny mound of salt and balanced the egg on top. They gently blew the salt away to make it stand up. The students were excited and fascinated by their experiment and used Chinese vocabulary and expressions to describe their experiences.

Languages Week

This term, the Languages Department celebrated Languages Week, a special event designed to raise awareness of the benefits of language learning and highlight linguistic diversity in our community. It is a time to acknowledge the languages taught here at Melville SHS, celebrating all the learning that takes place around language and culture in Italian and Chinese. It is an excellent opportunity for the students to engage with their chosen language differently. Connecting with the culture is not only incredibly fun but also vital for the students to form an understanding of the languages they are learning.



With the various activities that Language teachers prepared, students could experience Italian and Chinese cultures in the simplest but most authentic ways.

The week started with writing the Chinese character 福 using a Chinese calligraphy brush. This special Chinese character represents happiness, bliss, blessing, good luck and many more. The purpose of writing this Chinese character is to invite students from different ethnic groups at Melville SHS to raise awareness that one's culture and history is linked to their origin. Together, we can wish for a better tomorrow in a multicultural school community and Australian society.

Students played several classic Italian and Chinese games: Briscola, Bocce and Jianzi. Briscola is one of Italy's most popular card games, and grandparents usually teach it to their grandchildren. As little as it may seem, it represents a tradition within Italian families passed down through the generations and is a treasured childhood memory for almost every Italian.

Bocce is a game in which the objective is to throw or roll heavy balls (called bocce in Italian) as close as possible to a small target ball. The game seems very easy, although it is not to be underestimated. If you take it seriously, it can fire up competitive spirits! You would have seen our students playing on the school oval. Jianzi is one of the popular favourite traditional activities in China. Students had fun trying to kick the shuttlecock gracefully in various ways.

In the Years 7, 8 and 9 Chinese classes, students learned how to do Chinese paper cutting, one of the most popular decorative Chinese handicrafts. The students folded, drew and cut out different patterns, such as snowflakes, tigers and the Chinese character "Spring".

The Chinese Tea appreciation workshop attracted many students. Students learned the importance of tea drinking in Chinese culture and traditional Chinese etiquette. For example, how to ask to refill water for the teapot and say thank you while drinking tea. Moreover, the staff invited students to enjoy an Italian breakfast with delicious Italian biscuits and bread with our beloved Nutella. It was buonissimo!

Even staff were involved in the love of Languages: the translation competition and morning tea were a hit and everyone enjoyed learning new words.

Chinese Competition Winners

In Week 8, the Chinese Language Teachers' Association held the annual speaking and writing competition for students who study Chinese as a Second Language. Twenty-two schools and 57 students from Years 5 to 9 participated in the speaking competition at UWA.

Congratulations to our Year 7 student Manan Shah and Year 8 student Jacob Kneebone who came third and fifth in their respective age groups.

Manan impressed judges with his near-to-perfect pronunciation and interesting account of his home. Jacob talked about his lovely pets. He was funny and did well in front of a big audience.

Congratulations also to the following students who competed in the writing section (pictured below top left):

Category C: Years 7 and 8

Second place: Jacob Kneebone

Excellence award: Manan Shah

Category D: Years 9 and 10

First place: Merry (Phuong Thy) Huynh

Excellence award: Edward Murray

There were 150 entries from 34 schools.



Arts

Young Originals

Congratulations to Year 11 Art student Sarah Pelosi whose painting titled 'self-portrait' acrylic on canvas (pictured right) was selected as a finalist in this year's Young Originals Art Exhibition. WA Secondary School Executives Association President Melissa Gillett formally opened the exhibition, and the Executive Dean of Arts and Humanities, Prof Matthew Allen, spoke on behalf of ECU. "What a wonderful return to a gallery environment and a credit to public school visual arts teachers and programs." Cassie Bussell said.

The Young Originals Exhibition is held at the Edith Cowan University Arts Gallery, Spectrum Project Space. The exhibition celebrates the creative and innovative art programs taught in WA public schools and promotes excellence in the visual arts across various artistic mediums. This year 212 works were entered, and 77 pieces were eventually chosen for display.



YOHFest!

Earlier this term, Melville SHS took to the stage of the Mandurah Performing Arts Centre to compete in the Annual Act, Belong, Commit Youth on Health Festival Heats, YOHFest!

The Dance and Drama performances made the audience laugh, cry and cheer. We are very proud of our Years 7 to 12 students for working so hard since Term 1 this year, rehearsing diligently every week. Congratulations to Certificate II students and Year 10 students for creating innovative pieces that represent the meaning of this year's theme, "Wellness". These groups have made it through to the finals and we look forward to hearing the results.





Vocational Pathways

Finalist in the WA Apprentice of the Year

Congratulations to Year 12 student and Head Girl, Isabella Amey (pictured below), who is a finalist in the WA Apprentice of the Year 2022. The awards highlight outstanding individuals and training organisations that demonstrate exceptional work, excellence or innovation in the Vocational Education and Training (VET) sector.

At the end of Year 10, Isabella knew she wanted to pursue a career in Nursing and was thrilled to learn about a school-based traineeship being offered at Melville.

With the Vocational Pathways Program, Isabella has since completed a Certificate II in Business and Certificate III in Health Service Assistance. She is now studying for a Certificate III in Business (Medical) and a Certificate IV in Preparation for Nursing. Australian Institute of Workplace Learning (AIWT) employs Isabella in a school-based traineeship at Success Chiropractic. More details are [HERE](#).



Vocational Education & Training Awards

Year 12 students Isabella Amey, Ethan Brown, Joel Halley, Hannah Chandler and Deborah Izonritei have all been nominated for the 2022 School Curriculum and Standards Authority VET awards for outstanding work in their selected Certificate. What a great achievement by these students!

Apprenticeship Careers

Congratulations to Year 12 student Tajuan Plumridge who has been accepted into the Qantas cabin crew program and commenced his training in mid-Term 3. He has completed a Certificate III in Aviation - Cabin Crew over the last two years as part of the Vocational Pathways Program. He will be in the air six weeks after starting the course. Tajuan has also completed a Certificate II in Hospitality at Coffee Club and a Certificate II in Retail at McDonald's.

Year 12 student Darcy McNamara has been accepted into a traineeship with Roy Hill and will specialise in explosives. She has secured a fly-in-fly-out (FIFO) position, and she will be fully qualified in two years.

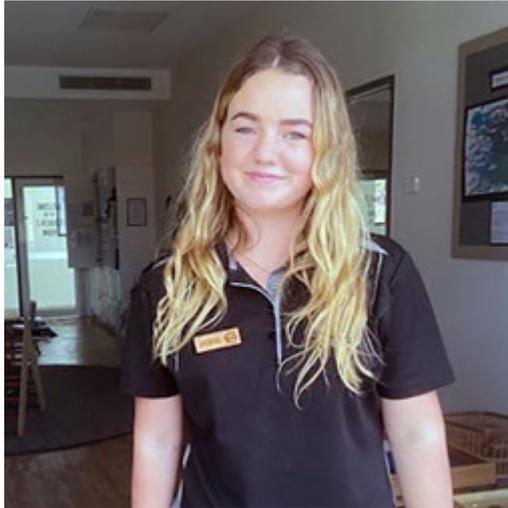
Workplace Learning

Many students in Senior School are well on the way to achieving skills for their desired careers.

Year 12 student Charlie Arbon is studying a Certificate II Automotive Panel Repair at South Metropolitan Carlisle TAFE. He has work experience at All Quality Panel and Paint in Kardinya, getting expertise in custom resprays,



Pictured Clockwise from top left:
Stella Simes, Charlie Arbon,
Tajuan Plumridge, Jasmine
Simes, Jolina Bishop, Romanika
Noun, Fallon Shaw
and Darcy McNamara



chrome bumpers and smash repairs. He has already been offered three new work placements and has accepted a full-time apprenticeship at Gemini Smash Repair when he has completed Year 12.

The school has developed a new partnership with the Australian Institute of Workplace Learning (AIWL) in the last two years. As a result, we have four students working at NIDO Daycare while completing a Certificate III in Early Education. Year 11 students Jolina Bishop at the Carlisle Centre, Jasmine Simes at Palmyra and Fallon Shaw at Wilson and Year 12 student Romanika Noun at Willetton. The students have practical on-the-job experience and are paid whilst completing their Certificate.

Stella Simes is completing a school-based traineeship at Blue Education in Business. She has also completed a Certificate in Drone Piloting with the hopes of going on to study with Bunbury Flying School. Stella has recently been offered employment at Qantas as Ground Crew.

Academy Photos

Families who have paid for school photos will receive their packs at their year assembly.

Group photos are available for Gifted and Talented, Aviation, Graphic Design Media, Specialist Netball, ACE, MLP, Music in Focus and Student Council.

**Order Group Photos [HERE](#)
Use the following code: U5SJNFT3**

Health and Physical Education

Act Belong Commit

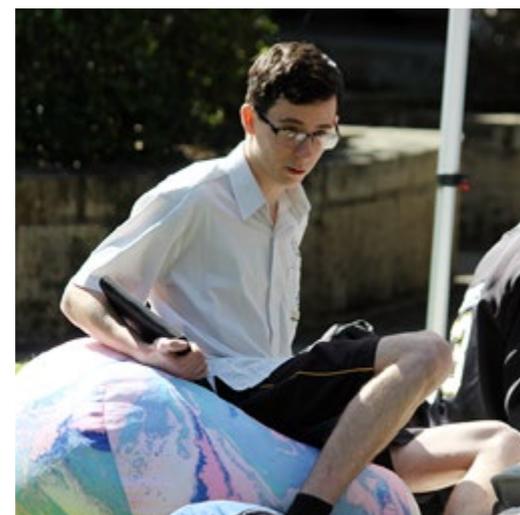
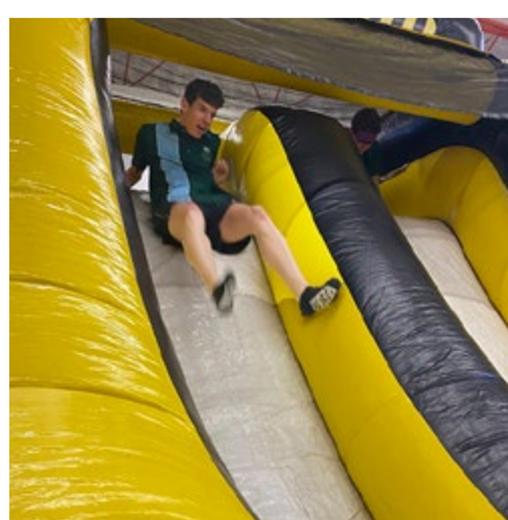
Act Belong Commit Week is always a highlight feature of the Term 3 calendar. The Year 11 General Health Studies students made positive mental health displays, and Year 12 General Health Studies students ran mentally healthy activities throughout the week for students.

A variety of activities across the spectrum of health dimensions included an inflatable world obstacle course, mug painting, soccer competition, ink tile art class, yoga class, mandala colouring, dodgeball competition, vegetable garden revitalisation, succulent plant pot painting, canvas painting and the most popular event, a teacher dunk tank!

Students were amazingly well-behaved and keen to be involved with all activities. They tried something new to maintain positive mental health whilst spending time with friends and classmates.

A big thanks to the P&C for giving vital funds to run the events and make it an extremely successful week. Also thank you to all staff, students and teachers who gave their classes time away from curriculum to participate in events and help the week be successful.

We hope that this week reminds everyone of the importance of looking after their mental health and encourages them to find as many ways to Act Belong Commit as they can every day to keep it in tip-top shape!



State Team Representation

Congratulations to siblings Ebony Hinchliffe (Year 12) and Jayden Hinchliffe (Year 10), who have both been selected to represent WA in the 17s Softball Championships in September.

Inter-school Sport

In Term 2, Inter-school sport was in full swing. Below is a summary of the highlights.

- The Senior girls AFL were runners-up in the state. The grand final was a cracking game!
- Senior boys AFL won their first game in 10 years.
- Junior boys AFL won their pool but unfortunately got knocked out in the semi-final.
- Junior and Senior volleyball teams made the finals in both carnivals and came home with two trophies and multiple runners-up awards.
- Junior boys, junior girls, and intermediate boys after-school soccer had mixed results but more wins than losses.
- Girls Junior Touch rugby made it to the drop-off round, which was an outstanding effort.
- The Boys Senior Netball team made the cross-over final but unfortunately lost the following final.
- Cross country entered 22 students into the competition and had top 10 performers.

Inter House Athletics Carnival

On the only sunny day in Week 4 of Term 3, the school held its annual Athletics Carnival. It was a colourful day of competition, track and field events and enthusiasm for the whole school. It was well organised, with results in real-time and lots of enthusiastic participation all-round the oval.

The students listed below (and pictured right) excelled in multiple events and will lead the school team in the coming Inter-school Competition.

Year	Champion	Runner Up
7	Kiani Cunningham	Abby West
	Ciaran Evans	Hunter Meredith
8	Chilli Sumpter	Esther Ferguson
	Kai Stanbridge	Shaun Bin Mahzul
9	Jada Tames	Abi Lester
	Tyson Bartlett	Cody McCann
10	Ruby Redman	Kinley Paterson
	Colby Gannon	Luke Lester
11	Tanayah Willetts-Buswell	Jacinta Nicholls
	Mathew Reed	Eben Prinsloo
12	Indi Strom	Seren Simpson
	Ashton Smith	Riley Connelly

Below are the school records that were broken at the carnival:

Year	Name	Event	Record
12	Indi Strom	400m	1.10.02 secs
	Indi Strom	800m	2.48.42 secs
11	Ireh Balley	Long Jump	5.91m
	Mathew Reed	Triple Jump	12.09m
7	Ciaran Evans	Triple Jump	10.32m

Pegasus won again by a considerable margin. Many students competed in the Everest Walk, where they did as many laps as possible around the oval. A record of 209 students walked 2523 laps around the course, which really helped the totals.



Athletics House points gained were:

Place	House	Points
1	Pegasus	3576
2	Gryphon	2794
3	Cygnus	2671
4	Aquila	2577

One of the highlights of the day was the Blue Ribbon 100. This event is for the speediest sprinters of all years. The fastest female was Year 10 Champion Ruby Redman in 13.58secs; what a talent. The winner for the boys was Year 10 student Luyando Snare with a great time of 12.15secs.

In the Intensive English Centre (IEC) Athletics competition, the champions were Anna (Yung-En) Hsueh and Hendrix Figueroa Guaregua. Kwan (Kanokwan) Buaphan and Hendrix won the mixed Gold Medal 100m, respectively. Pegasus girls and Cygnus boys won the 4x100m relays.

Huge credit goes to Ms Coonan and her Physical Education team, who spent many hours in preparation and worked tirelessly on the day. Thanks also to all the staff involved

Congratulations to all students who joined this day-long dress up-fitness feast, who got involved, did the 'ABC' and tried their best so readily.



Interschool Touch Rugby

The Senior Girls Touch Rugby team (pictured above) made it to the grand final of the School Sports WA Touch Rugby Competition in Week 7. They won through to the quarter-final and then progressed to the final in the afternoon. The girls won their semi-final but were narrowly beaten 3-2 by Aranmore Catholic College. This result is one of Melville SHS's best finishes in touch rugby.

As of week 7 total House points stood at:

Pegasus	7438
Aquila	6884
Cygnus	6604
Gryphon	6437

Student Services

Tomorrow Man and Tomorrow Woman

During Week 6, our Year 10 students participated in workshops presented by the Tomorrow Man/Woman team. They challenged the stereotypes we face in society around gender and how we break those common misconceptions.

“Building Emotional Muscle” is the Teams motto and our Year 10 students are now equipped to start working out these emotional muscles and begin the hard discussions to support each other’s mental health. Pictures on the next page show some of the reactions.

Study Skills

Info Bites and Student Workshops

We have covered many topics in the study skills space this term. Info Bites information is uploaded weekly and available on Connect: Info Bites access - Connect.

The Thursday after-school workshops have had several regular attendees, with students ranging from Years 7 to 10. They have been a wonderful group of students and should be commended for their contribution and commitment. Content included the following topics each week:

- 2 Overcoming Procrastination
- 3 Assignment Tips - How to Get Started
- 4 Notetaking Tips - Make them Stand Out
- 5 How the Brain Processes Information
- 6 How to Remember Content
- 7 Looking after Yourself - Mind and body
- 8 Looking after Yourself - Motivation
- 9 Procrastination Review

Year Assemblies

This year we have tried to target more students by delivering short presentations to each year group either face to face or recorded and played in class during assembly time. Face-to-face delivery includes an interactive activity and pre-recorded presentations include an activity and/or discussion with their classroom teacher. Below are the topics covered in Term 3.

Assembly Presentations

Years 7 to 9

Where is your focus? Reflection / review
Elements of note-taking

Year 10

Where is your focus?
My beliefs affect my ability
Memory strategies and brain processes
Motivation and looking after yourself

11 & 12

Overcoming procrastination

Individual and small group support

Students could sign up for individual or small group study support sessions at recess and lunch (Tuesdays & Wednesdays) this term. Students were surveyed, tailored to individual needs and given a stationery pack, calendar, and study planner.



Tomorrow Man
and Tomorrow Woman





Good luck to our Year 12s in upcoming ATAR exam preparations.

Photos:
Year 12
Fashion Parade.



