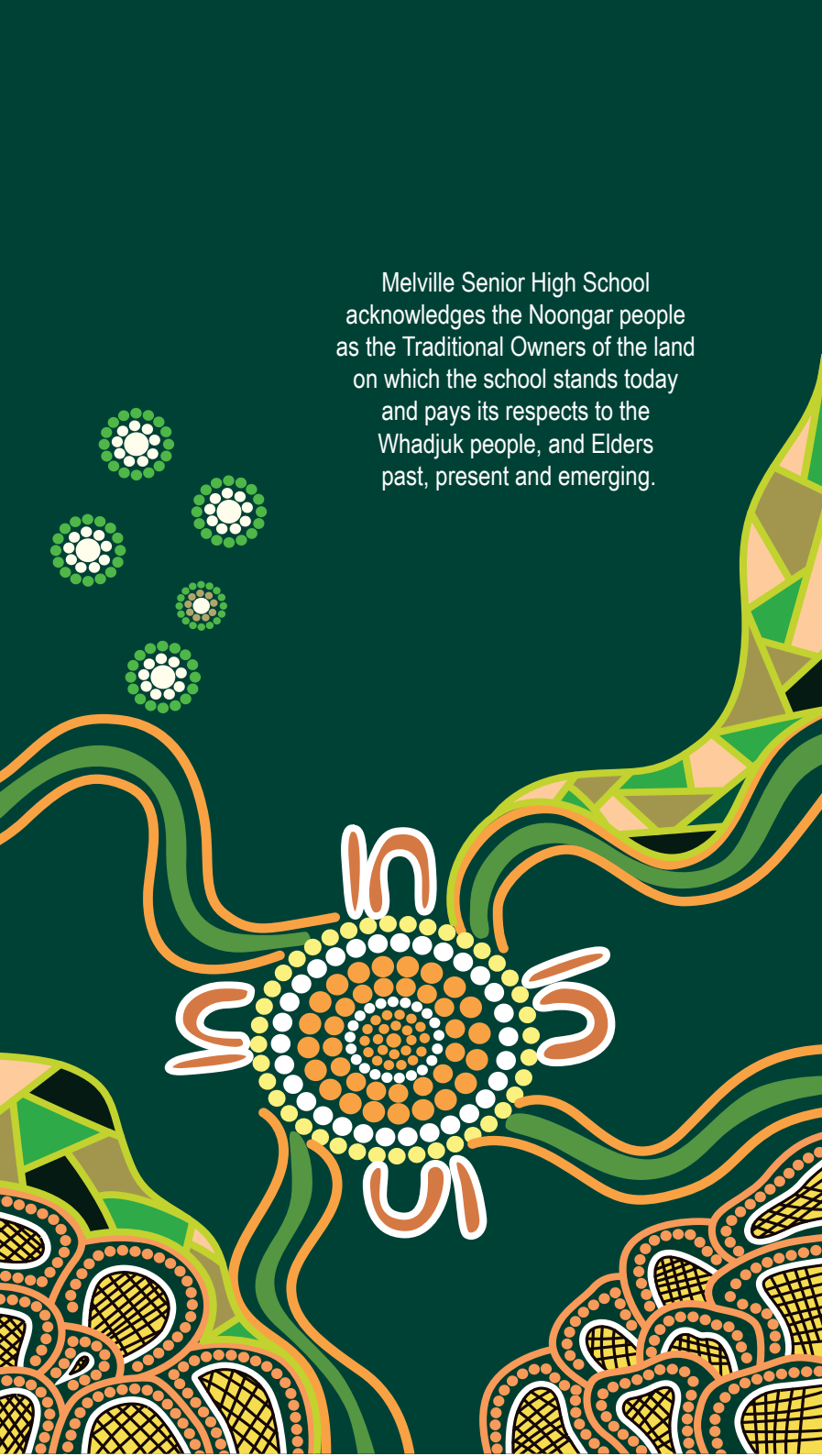




MELVILLE  
SENIOR HIGH SCHOOL

Melville Matters 108  
Term 1 2023





Melville Senior High School  
acknowledges the Noongar people  
as the Traditional Owners of the land  
on which the school stands today  
and pays its respects to the  
Whadjuk people, and Elders  
past, present and emerging.

## Resilient Innovative Successful

Achieving excellence today and  
building bright futures for tomorrow

[www.melville.wa.edu.au](http://www.melville.wa.edu.au)  
[melville.shs@education.wa.edu.au](mailto:melville.shs@education.wa.edu.au)  
(08) 6274 1300



Proud to be a  
**Waterwise  
School**

## From the Principal

In Week 10, our students, staff, and special guests commemorated Anzac Day in a respectful and moving assembly. Our Student Council led the service, and wreaths were laid by Ms Lisa O'Malley MLA, Bicton, Ms Kim Giddens MLA Bateman, and Melville SHS. This service was a fitting end to the busy term; it gave us all a reason to pause and remind ourselves of the sacrifices many have made in serving our country to make Australia such a wonderful place today.

Term 1 has seen a busy start to 2023, with many of our students becoming involved in extracurricular activities and learning experiences beyond the classroom. The latter part of this term has seen our Year 10s attend the RAC B-Streetsmart Excursion, which gave some important messages about positive road safety messages, ramifications of road trauma, and consequences of distracted driving, inattention, speeding and drunk and drug driving.

Our Year 7 and 9s have undertaken NAPLAN testing, while others across Year 10-12 have completed another round of OLNA testing. At the same time, Study Skills and after-senior school tuition classes have continued to assist our students in meeting their personal academic goals.

The highlight for many Year 12s would have been the ball, held at Optus Oval in Week 6. As

the first Melville SHS Ball that I have enjoyed since commencing, it was fabulous to see our wonderful students dressed up at this very formal event. It was equally wonderful to see how many of them took the time to speak to staff who had volunteered to attend to assist with the supervision and how grown up many of the students they had taught from Year 7 had become. Events such as the Year 12 Ball don't just happen; they take a mammoth amount of organisation for the 250 students and partners who attended. I would especially like to thank Mr Rowan Gerrard and Mr Sam Glazbrook for their time in organising the event to ensure its success.

In Week 8, another important event on the school Calendar took place: the Interschool Swimming Carnival. The planning and preparation for this event take many hours and reflects the professionalism of the Melville SHS Health and Physical Education (HPE) Department. Students had but also represented the school well by finishing third place in B Division.

I hope you all have a safe and relaxing school holiday, and I look forward to everyone returning for Term 2, 2023.

Mrs Kylie Bottcher  
Principal  
Melville Senior High School

## Study Skills

### Parent Seminar

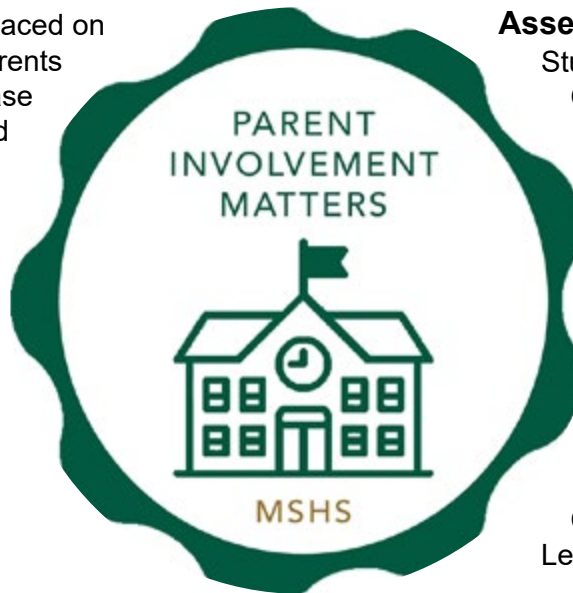
In week 3, the Literacy and Numeracy team held a study skills parent seminar in conjunction with the Year 7 Twilight Picnic. The short information session was followed by a constructive discussion with engaged parents attending. We recorded the presentation for those who could not attend, which we placed on Sway. A link was sent to parents to view in their own time. Please see the link below if you would like to view it [HERE](#).

### Student Workshops

The after-school workshops have been held on Mondays and Thursdays this term. We have covered a range of topics:

- Setting yourself up for success (organisation)
- Note Taking
- Mind Maps
- What to do with your class notes?
- Quizzable study tools

We are pleased with the turnout for these workshops, especially from the Year 7 cohort, with over 70 students who have attended and are now members of our workshop Connect class. Congratulations to all students for their attendance and engagement in these workshops.



### Study Skill of the Term | Mind Maps

This term, we ran a competition on mind maps, displayed in the LRC for all students to see. The best three were rewarded with a prize for their efforts. Congratulations to the winners, and thank you to all students who participated.

### Assemblies

Student Services and the Year Coordinators have been supportive in accommodating us during assemblies. We have visited all year groups to discuss the importance of organisation and planning. Thank you to Year 8, 9 and 10 assembly teachers for supporting in-class presentations on Taking Notes in Class (Years 8 and 9) and The Learning Cycle and Brain Science Behind Learning (Year 10).

### Student Survey

We have conducted study skills surveys with all year groups this term. These have encouraged students to reflect on their current habits and areas for development. So far, a quarter of our student body has responded. We thank these students for their time and assistance.





First Week for Year 7s

## 2022 Graduate Excellence

### 99 and 95 Clubs

In Week 3, our high-performing ATAR students returned to the school to be admitted into the 95 and 99 Clubs. An assembly and a morning tea were held to celebrate this outstanding achievement. Some students are interstate and overseas, but those who were able to attend are pictured below.

A record 12 students joined our '95 Club. Congratulations to Maddison Taplin and Chenjun (Jerry) Hou, who join the Melville SHS '99 Club. Maddison (99.35) will take a gap year, travel around Europe, and do humanitarian aid work in developing countries. She has been offered a Bachelor of Philosophy (Honours) program position at UWA and will decide on this in 2024.

Jerry (99.25) Hou topped the Chemistry, Physics, and Mathematics Specialist class and was accepted into a Bachelor of Electrical Engineering (Honours) and Computer Science at UWA. Jerry was part of the school's Gifted and Talented (GAT) Academic program.

## Melville SHS in Top Three High Performing School in South-West

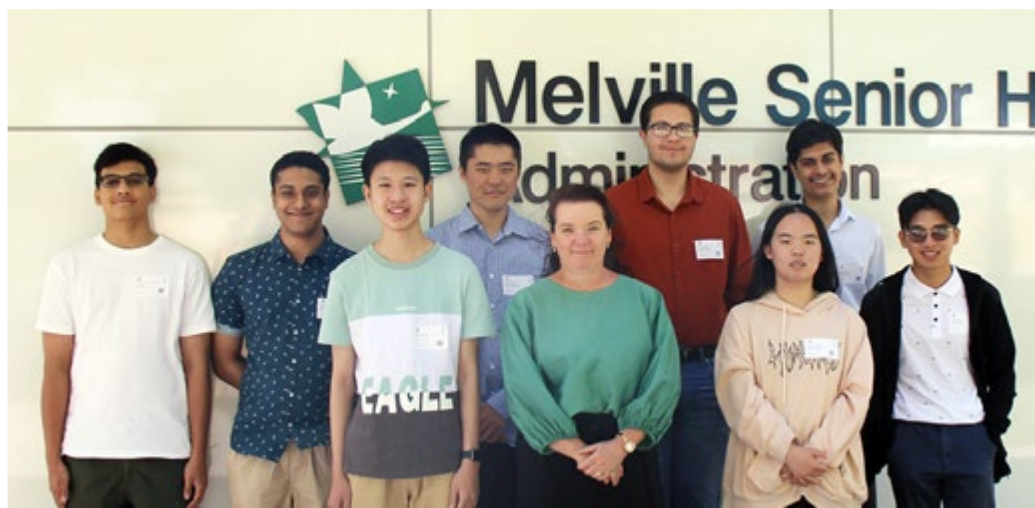
The NAPLAN results for 2022 have been updated on the national My School website and Melville SHS has ranked in the top 20 schools in WA and is in the top three schools for the Perth South-West Metropolitan area. ACARA identified these schools as "high-performing" based on NAPLAN data over a number of years. The list consists of 14 public schools, one Catholic school and five independent schools. This rating was based on the school's NAPLAN data over the last three years and considered students' predicted and actual achievement and progress. This is a fantastic achievement for the school, which all staff and students are extremely proud of.

### School Ball

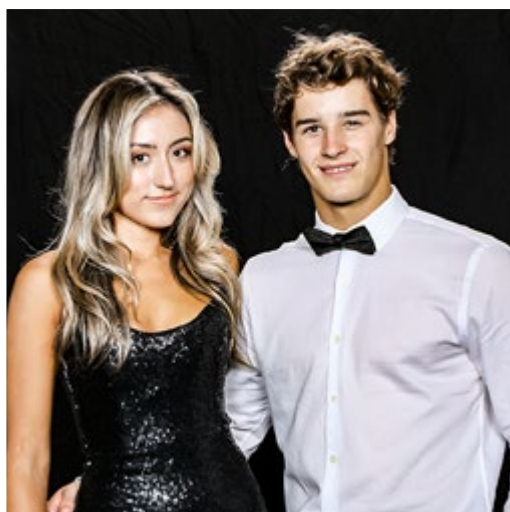
A highlight on the Year 12 calendar took place in Week 6 - the School Ball! All of the students were beautifully behaved and everyone had a memorable night. Well done to all the staff involved particularly Mr Rowan Gerrard and Mr Sam Glazbrook for their organisation and coordination.

### 95 Club Assembly

Pictured right:  
Syed Aljunied  
Arjun Munekar  
Cheng Yuan (Jeckmen) Wu  
Chenjun (Jerry) Hou  
Principal Mrs Kylie Bottcher  
Aasmik Arora  
Qian Siew  
Om Sharma  
and Karl Jasper Santos.







## Languages

The year 2023 surely promises to be one of excitement and success for the Languages Department. The lively and joyful lion dance in Week 2 brought us into the Year of the Rabbit, the fourth animal sign in the zodiac cycle and a symbol of longevity, peace and prosperity in Chinese culture.

Hundreds of teachers and students gathered at the lower school quad to watch the two colourful lions dancing gracefully and skillfully. Our Principal, Mrs Bottcher placed a big red packet into the mouth of one of the lions, who was overjoyed and did more fancy steps to show appreciation. More teachers and students fed the lions with red packets to get blessings for the year. We look forward to a great Year of the Rabbit ahead.

### Italian Classrooms

Prof Di Rollo has joined the Languages Office this year. Prof Di Rollo has extensive experience teaching in tertiary and high schools. She is passionate about differentiation in learning and is very excited to work with staff, students and families.

The languages office is also very lucky to have two passionate and experienced Italian first language assistants working with Prof Di Rollo in the Years 7 to 10 Italian classes: Ms Valentina Morolli and Ms Francesca Raspa from Italy.

## Interschool Poster Competition

The students from Years 7 to 10 participated in the first “The Year of the Rabbit” Interschool Poster Competition for high school students at the beginning of the year. Students were excited about the competition and demonstrated their understanding and knowledge of the Chinese New Year celebrations, for example, the customs about why children receive red packets with money inside and why the lion dance is one of the popular activities during the Chinese New Year period. Students also demonstrated their creativity and originality in their posters, for example, how to depict the festivity of the Chinese New Year celebrations using the auspicious red and gold colours.

It took much work for Mrs Wignell and Ms Li to choose only 12 entries to be sent for the poster competition. All those chosen impressed the judges, and winners are listed on the right.

### Numbers in Chinese and Pi Day

Year 7 Chinese language students have been studying greetings and numbers in Chinese, including what numbers are considered lucky and unlucky also, once you learn from numbers 1 to 10 in Chinese, you can count, read and write from 11 to 99 within a few minutes.

Year 8 Chinese language students have been studying the topic “My birthday”. They learn why the Chinese start date is in the order of the year, month and day rather than in the day, month and year used in Australia.





Interschool Poster Winners	
Year 7	
First	Ariana Zafrin
Second	Charlotte Judge
Year 8	
Second	Isabella Caldwell
Fourth	Alessia Stevens
Fifth	Lu Xi
Excellence	Jiseok (Harry) Kim
	Liam Cruz
Year 9 & 10	
First	Thu Thu (Christabel) Zin
Second	Chanel Bakti
Excellence	Chao-Feng (Jerry) Kuo
	Irah Albina
	Jingran (Jennie) Xie



In Week 7, the Years 7 and 8 students were invited to join in one of the Pi Day activities, writing the Pi numbers in Chinese. Many students were eager to showcase their Chinese number skills by writing the equivalent Pi numbers on the classroom windows.

The Year 10 Chinese language students Thu Thu (Christabel) Zin and Jingran (Jennie) Xie created a Happy Pi Day poster in Chinese. They learned how to translate Pi Day in two different ways. They also competed with each other in reciting the numbers after 3.14 in Chinese.

Pi Day allowed Chinese students to engage themselves in a fun and relatable way and reflect on how important numbers are in our lives.

## Mathematics

It is wonderful to see the happy faces of those students involved in the wide variety of Maths activities.

Students take part in the Numero Club every Tuesday at recess, having fun whilst training for the upcoming competition and, not to mention, improving their mathematical skills in the process.

Homework Club has started strongly this year, particularly in Years 7 to 10. Students bring their homework and are helped by teachers volunteering their time after school each Thursday. The afternoon tea provided by the school canteen is also a bonus! The Mathematics department look forward to seeing more faces in G05 and G06 on Thursday afternoons in Term 2.

## Pi Day

Pi day was another successful day for the school. There was fierce competition in the reciting digits of Pi, colouring in competition (It was great to see that students and teachers were enthusiastic at doing the colour-in activity with some students showing fantastic aesthetic value, and presented several amazing art pieces), writing a sentence using words of the same length as each digit of Pi, and racing around the school trying to find the staff member with each digit on their t-shirt.

This year, the English and Languages Department were involved as they encouraged students in sentence writing. We plan to keep the digits of Pi written on the windows this year, which will be further enhanced over the coming weeks.

## Mangahigh Winners

The Mathematics Department would like to take this opportunity to acknowledge the Mangahigh award winners for 2022.

Mangahigh is a game-based learning site where students play mathematics games as a fun way to learn new concepts and apply knowledge.

The following students received a certificate and a pin from Mangahigh:

Year 9	Mina Fakahani	Gold
	Olivia Stewart	Gold
	Ace Laynesa	Silver
	Elisha Minchin	Bronze
Year 10	Riley Trosic	Silver





Winners from Pi Day		
	First	Second
Pi Sentence	Quinleigh Collard - Year 7	Winston English - Year 8
Colouring Competition	Gabrielle Gray - Year 12	Sidney Roberts - Year 7
Reciting Pi (over 100 places!)	Rishan Khokhar - Year 7	Jay Cooksey - Year 8
Who is Pi? (teacher t-shirts)	Rani Limpus - Year 7	Mackenzie Laird - Year 8



Guess the missing digit.



## Technologies

### **Children, Family & the Community**

Students in the Year 11 General Children, Family and the Community class are designing and producing a detailed portfolio of resources to support the development of babies, toddlers and preschoolers. The portfolio focuses on the five domains of development: Physical, Social, Cognitive, Emotional and Spiritual/Moral. It includes information about developmental delays and the role of children's play in supporting growth and development. The students have had lots of fun creating activities for children and using colour, glitter and craft materials to create their portfolio.

### **Digital Engineering**

The Year 8 Digital Engineering students have been engaged in investigating different types of robots for various industries and how they work. The students were required to brainstorm and design, build and code their robots using Microbits and Lego that would solve an issue.

### **Applied Information Technology**

Year 12 Applied Information Technology students completed a project where they were required to brainstorm and redesign a new take on an old classic image or vectorise their photographic images using graphical software. They then sublimates their final design onto mugs.





Photos left: Year 11 General  
Children, Family and Community

This page top: Year 8 Digital  
Engineering

Bottom: Year 12 AIT





## Aviation

Just as first Term began, Channel Nine visited the school to do a feature piece on the Aviation Specialist Program Drone course in conjunction with Global Drones. Year 11 students, Jetling Chong, Diya Ravjee and Arielle Plottke starred by showing off their UAV flying skills for the cameras.

The Year 7 students have started their Aviation studies excellently, and are 'up to speed' with Aerodynamics. They are also fine-tuning their Flight Sim skills. Many have completed PEX (Pilot Experience) flights to Rottnest Island or the City with Mr McGinn.

The Year 8 students have been busy studying flight instruments, and the Year 9 students have been introduced to UAVs (drones). A number of students have been completing TIFs (Trial Intro Flights) with Ms Stacey and Mr Brink. Flying lessons are also being undertaken by these students, with the aim for students being a RPL or PPL licences.

The Year 10 students have been concentrating on the all-important practical aspects of aircraft loading and flight planning, with a number of students inching their way towards their first solo.

Year 11 and 12 students have consolidated their knowledge of Aerodynamics and Instrumentation and had the opportunity to visit the DBCA (Dept

of Biodiversity, Conservation & Attractions-Dept of Parks & Wildlife) base at Jandakot Airport. The Chief Pilot explained the benefits of working and flying for the department, and students could get a closeup of the two Piper Scouts parked in the hangar used for aerial spotting and surveillance.

Before the excursion, The Assistant Fire Operations Officer, Afie Jazreen (an ex-Melville SHS student), gave Years 9, 11 & 12 students a good insight into what goes on behind the scenes when fires break out anywhere in the State.



The MASC parent support group held its AGM in Week 7 which was attended by enthusiastic parents. Mr Kai Chong is continuing as President for another year, and a committee has been formed. Thank you to all those who have volunteered their time.

## Food Science and Technology

It has been a busy term in Year 11 General Food Science and Technology. Students learnt about essential laws and regulatory codes associated with food preparation and practical precision cutting skills such as julienne, brunoise and chiffonade. In the second half of the term, the focus was on local foods, and students produced a pizza using as much local produce as possible. The class has created many delicious dishes such as burritos, chocolate brownies, pasta arrabbiata, lemon cake, chicken curry, lamingtons and more.





Photos above and next page  
are some of our budding  
flying aces

Right:  
Year 11 General Food  
Science and Technology.







Above:  
Student Pilots in action

Left:  
Year 11 and 12 students  
at the Dept of Biodiversity,  
Conservation and Attractions  
talk.

## Science

As Term 1 comes to a close, the Science team was grateful for the opportunity to talk with parents about student progress during the Parent-Teacher interviews that took place in Week 9.

The Science Department would like to thank Ms Wood for stepping into the Head of Department roll for this term. Ms Wood will return to the 2IC position next term, and the Science Department knows we know we will still have her support and expertise.

Our newest members to our school, the Year 7 students, have enjoyed an exciting introduction to Science and have worked to attain their Bunsen Burner Licence, which they will use during the year.

The Year 10 students have been extracting DNA while the Year 11 Physics students have been working on torque (not talk!).

There will be more exciting events coming up in Term 2, when the Year 7 and 8 students participate in a STEM activity with Scitech.





## Gifted and Talented

### Start to the GAT Year

*By Year 7 student Luca Wilson*

Let's start at the very start, orientation day. There were multiple orientation days in which there were smaller groups, and the GAT students, including me, were in these groups. I made two friends on that day, and I know other people had similar experiences. I think the orientation day was a big hit. As one student described their experience 'I was anxious. A whole new chapter was just standing in front of me, waiting. People I've never met, classrooms I've never walked into, and books I've never opened. A whole wondrous journey awaited me.'

Next was our very first day of high school. It's strange to look back at the first day, all those shy faces, awkward moments and talking to strangers we now know so much better. When I asked some people about how they felt, there were lots of 'it was cool', 'it was interesting' and 'I felt nervous and excited, but it was good.'

One student described it perfectly 'It was absolutely nerve-racking walking into this new place; it was the next chapter in my life.' Most people, if not everyone, were happy on their first days of high school.

Over the next few weeks, we started our subjects, made even more friends, and got to know them. We got our first high school homework and completed the first Blookit. I could not do this speech without mentioning Blookit. A simple educational game that has mesmerised our class. Anyway, we were all happy with the start

of high school, and with our first couple weeks out of the way were beginning to pack for camp on Wednesday. We were joined on camp by Mr Saberhagen (also known as Mario for his heavenly moustache), Mr Owen, and Miss Yong, our HASS teacher.

We played either leadership games or rope climbing when we first arrived. I'm pretty sure nearly everyone really enjoyed the rope climbing activity, it was a fun challenge, and some of us completed the course not once but twice. Next, we had a team game using creative thinking and cooperation. Random people were made leaders and got a special role in these activities. I had the personal experience of being a leader in one of these games. The aim of the leader was to put penguins in a bucket. My group had to indicate without talking to the person who I could not see. Even though it took a long time we did end up completing it.

The food was also very good, the chicken was awesome, and I ate a dozen chicken wings when I was given the chance. However, the biggest thing about the camp was getting to know each other.

There were three dorms, one for the girls and two for the boys. Inside we played games, got to know each other and learned more about our GAT coordinators, Mario and Mr Owen. Apparently, the girls were even singing the water cycle song in the morning.

I feel that camp showed us more of who everyone was, and I couldn't imagine what high school would be like without it. And that's Year 7 GAT camp in a nutshell.

Since camp we have done three tests, a presentation and an investigation. Life in high school now is just normal. Wake up, go to school, think about the weekend and go home. Thank you, Melville SHS, for these experiences made at camp and for making it easy to start high school as a GAT student.



## Arts

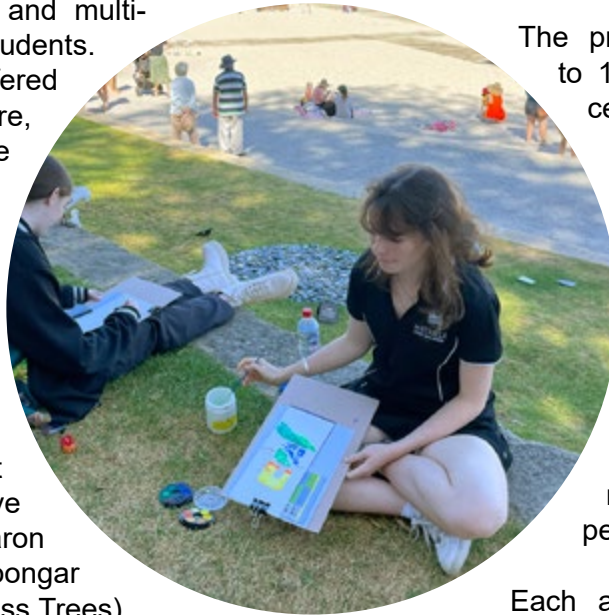
### Sculpture by the Sea Excursion

In Week 7, the Year 12 ATAR and 12 General Visual Art students attended an excursion to Sculpture by the Sea in Cottesloe with teachers Miss Antonioli and Ms McCarthy.

Students participated in the education programs on offer through the program. These provided an informative, stimulating and multi-sensory experience for students. The educational focus tour offered the opportunity to explore, examine and discuss a range of creative, conceptual and artistic responses to the site.

A group of students met one of the exhibiting artists, Sharon Egan, a Wadjuk Nyoongar woman based in Fremantle. She spoke about her site-specific collaborative sculptural work, Balga. Sharon gave the students some Nyoongar history about the Balga (Grass Trees) and their relevance to the area. She also talked to the students about Nyoongar history in the area and referenced oral stories that date back to 6000yrs ago when the megafauna was still wandering around with the Aboriginal People—a fascinating and informative talk.

The students felt the experience was worthwhile, providing a 'real life' view of sculptures, building on their art vocabulary and giving them some tools to interpret the meaning of the artworks.



### The Centenarian Portrait Project

Congratulation to Year 12 Visual Art students Carys Creed and Irish Regner for being selected to participate and exhibit their portrait works in The Centenarian Portrait Project by Teenagers.

The national community arts project promotes intergenerational friendships, celebrates life at 100 and fights the negative ageing stigma.

The program aims to involve up to 100 teenage artists and 100 centenarians who undergo a life-affirming intergenerational process. This culminates in an art exhibition of the finished portraits. For most artists, it is a chance to meet a centenarian for the first time; for centenarian subjects, an opportunity to share their story and, for both generations, a memorable exchange of perspectives.

Each artist is matched with their subject geographically or linguistically. The artists commit to visiting their subject four times. This gives the pair time to engage and participate in the program while mapping out sketches, taking photos and playing the occasional game of dominos. The artists then return to their studios to complete their artwork. The centenarians are gifted their portrait as a keepsake.





Above and opposite:  
Sculptures by the Sea

Left: Irish Regner with  
her portrait

Right: Carys Creed  
(with her subject and  
teacher Ms Melissa  
McCarthy)





## Graphic Design Media

### Year 9 Creature Design Masterclass

In Week 2, the Year 9 Graphic Design Media students took part in an all-day creature-feature workshop run by special effects artist and sculptor, Will Huntley. Students are using industry-level materials and techniques to bring their creature designs off the page and into reality. Mr Huntley has worked in Hollywood on major film productions Bicentennial Man, The X Files and Alien: Resurrection.

The masterclass provided students with the necessary skills to complete their projects over this term. These regular incursions and excursions add to their knowledge and experience in the GDM Specialist program, which can lead to a rewarding career in the creative industries.

### Year 10 Game Design Masterclass

In Week 4 the Year 10 class worked with industry game designer, Morgan White, to create board games (pictured next page).

Working in groups, the students participated in a game jamming session where they worked and played to figure out the mechanics of their board games.

They are working across media types - using Photoshop, Illustrator, 3D design, and other techniques - to create a board game that reflects a sense of narrative and genre.

## Design

### Zoo Photo Journals

Ms Blackwell started the year with her Year 12 Design students (pictured below) visiting Perth Zoo. They photographed various subjects to create original photo journals exploring themes of sustainability and conservation. It looks to be an exciting year with this creative group!



Pictured right:  
Year 9 Creature Design  
Masterclass

Pictured left:  
Year 12 Design students

Pictured next page right:  
Year 10 Game Design  
Masterclass





## Music in Focus

### ATAR Set Works Concert at WAAPA

*Written by Seren Price*

*Music Captain*

Jamming our way through the weekend, the Year 11 and 12 ATAR Music students made their way to the Western Australian Academy of Performing Arts (WAAPA) to enjoy a performance style lecture in Week 7.

We watched Jazz, contemporary, and classical students perform the ATAR set works (songs that we analyse throughout the year), and after the professors analyse the songs in depth. It was incredibly inspiring watching students who were barely two years older than us play challenging songs; they were amazing to listen to!

The actual lecture part was very helpful and interesting (I took HEAPS of notes) and the professors were all really lovely! Overall, we had a great time meeting the other ATAR Music students from Perth, the WAAPA performers and the professors.

### Ensemble Day with CASSWA

*Written by Amelia Curd*

*Year 9 Saxophonist*

In Week 7, myself and Stewart Bilney (Year 8) on Baritone Saxophone, went to a workshop at the Western Australian Academy of Performing Arts (WAAPA), run by the Clarinet and Saxophone Society of Western Australia (CASSWA). We were there with other high school Saxophone students. Our Music in Focus teacher, Ms Nidd attended to play and support us along with other teachers. We work-shopped three performance pieces in the space of an hour and 30 minutes. Everyone there was very supportive and knowledgeable.

This experience was great for confidence building and to practise sight reading. After we had learnt our pieces, we performed in the Richard Gill Auditorium in front of an audience of our parents and clarinet students.

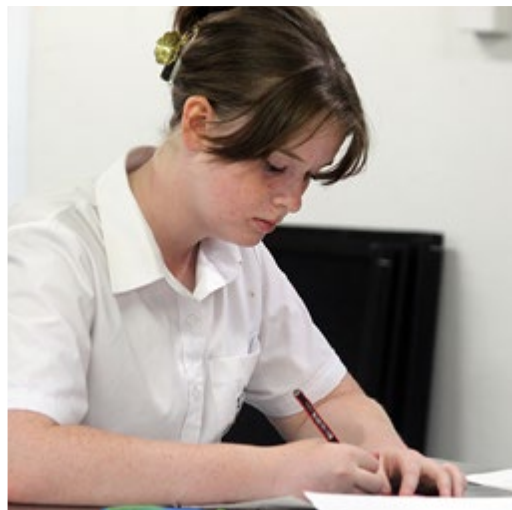
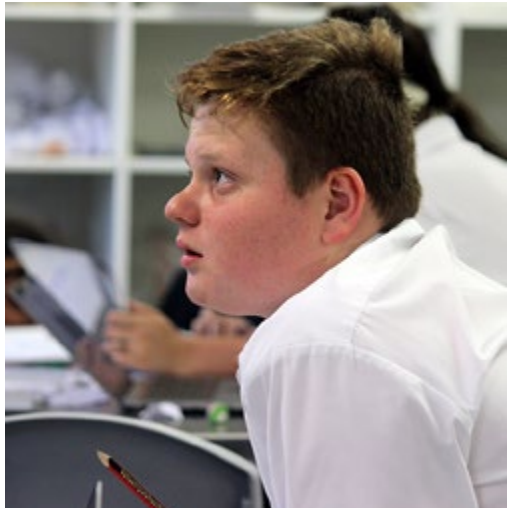
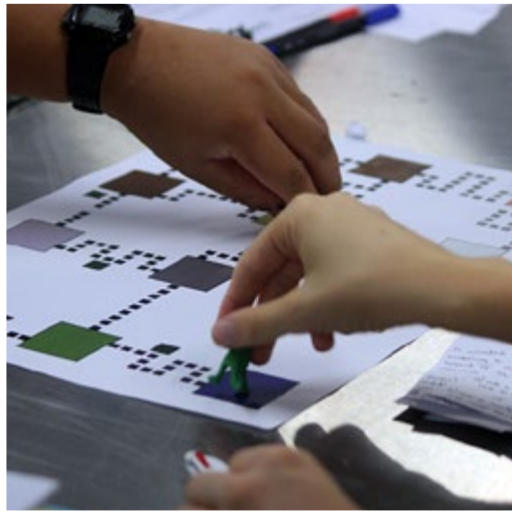
Pictured this page:

Back row: Joshua Pavlovich, Thomas Curd, Noah McDowell, Jenna Baylis, Angelika Durczak-Anyikwa  
Front row: Grier Paterson, Giovan Munut, Indianna Edmonds, Liam Wolfe, Mrs Ana Milas (not pictured Seren Price and Ms Pia Nidd).

Opposite bottom left: Ms Pia Nidd, Amelia Curd and Stewart Bilney.







## Health and Physical Education

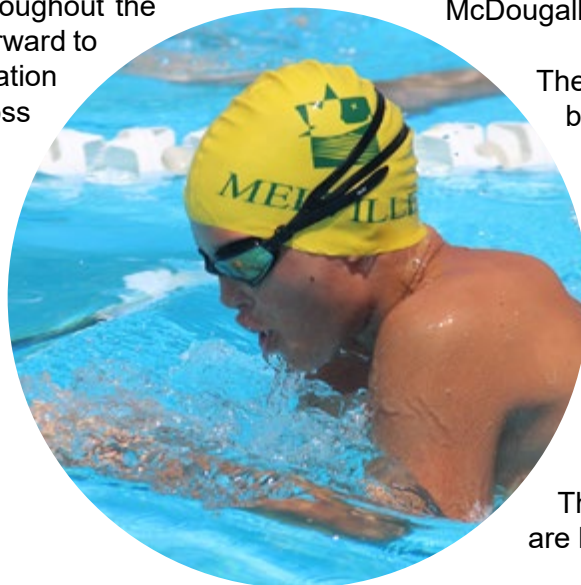
The Health and PE Team are pleased to announce our Sports Captains and Sports Committee for 2023. Congratulations to the students listed below on their appointment to the following positions and their efforts throughout the selection process. We look forward to their leadership and organisation of school sporting events across the year.

### Sports Captains

Tanayah Willetts-Buswell  
Ben Elliott

### Sports Committee

Tara Bell  
Mathew Reed  
Caitlin Preedy  
Maia Ravenscroft  
Maya Louvel-Finn  
Daniel Marin Martin



Congratulations to all the Champions and Runners-up, especially Sonia and Chloe, who won 140 championship points. Also, congratulations to the HPE staff, especially Mr McDougall, who coordinated the carnival.

These swimming points have been added to the Merit Points students have achieved for working well in class.

So this is the current House Point score:

Aquila - 3079

Cygnus - 2704

Gryphon - 2954

Pegasus - 3097

The most successful swimmers are listed below.

### Interhouse Swimming

The school swimming pool has been out of action this term. Therefore, the competition for swimming supremacy was moved to the 50-metre pool at Fremantle College and the carnival was by self nomination to attend.

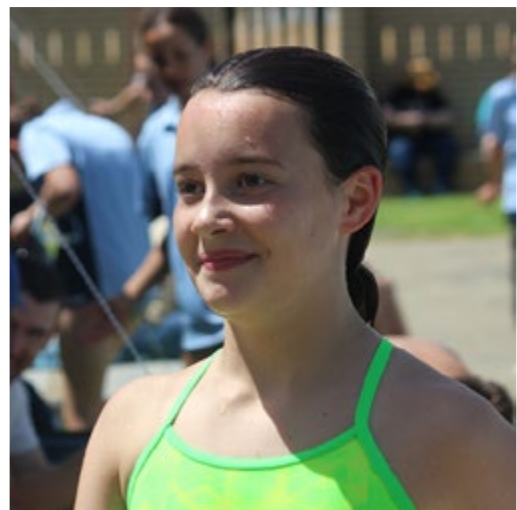
The overall Interhouse Swimming Results were:

1	Gryphon	894
2	Cygnus	818
3	Aquila	761
4	Pegasus	602

Year	Champion Girl Champion Boy	Runner-up Girl Runner-up Boy
7	Danika Jamieson Ewyn Lochhead	Chloe McLean Lucas Sheppard
8	Sonia Gosain Keith-Raven Bartican	Abby West Pieter Prinsloo
9	Lily Tercier Sava Kovachev	Jasmine Gosain Alex Fabbris
10	Chloe Savage Hank Van Veldhuisen	Charlotte McGregor Darcy Pavlovich
11	Anna Wilkes Luke Lester	Maia Ravenscroft Liam Evans
12	Elena Danicic Eben Prinsloo	Caitlin Preedy Charlie McIntosh



Years 7-10 Interschool Zone  
Swimming Carnival in Week 6.





## Interschool Swimming

In Week 9, our swimming team travelled to HBF Stadium to compete in the School Sport WA B Division Interschool Carnival. The team competed valiantly over the day, consistently placing in the top four for most events. It was pleasing to see every student give it their best in all events, especially with several students swimming up an age group to ensure we had a competitor in every event. At the end of the day, Melville SHS finished third overall, which was an incredible effort by all involved. A special mention goes to Sonia Gosain who was awarded Year 8 Champion Girl.

## State Representatives

Congratulations to Year 11 student Jayden Hinchliffe and Year 12 student Sydney Richards who have been selected to represent Western Australia in the 2023 School Sports WA Softball Championships. The teams will both be competing at the School Sport Australia National Championships in Werribee, Victoria in May.

## Netball Specialist Program

Selected Year 8 and 9 Melville SHS Netball Specialist program students attended a hub day at the Gold Netball Centre run by Netball WA. West Coast Fever players and specialist coaches took students from Netball accredited schools through their paces at the all-day clinic.

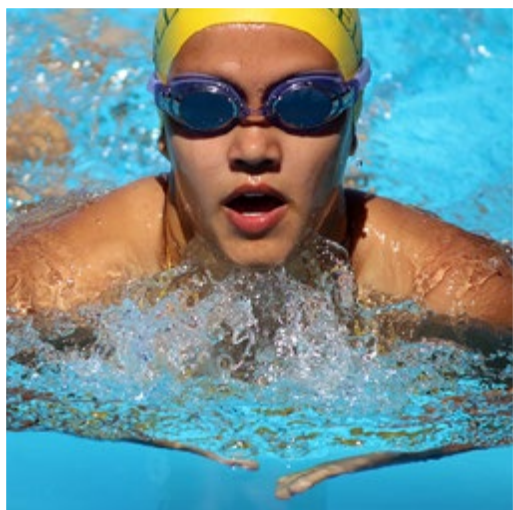
Students participated in skills sessions in the morning, focusing on their specialist court areas and then consolidated their skills in match play in the afternoon.

In Week 9, students participated in the Year 10 Lightning Carnival. Netball Specialist Program

Team 1 finished fourth in Division A1, and Team 2 (pictured below) also finished fourth in Division A2. Certificate II Sports Coaching students (Years 11 and 12) were able to complete hours for “working in a community coaching role” and “being an effective volunteer” by taking the lead in coaching and umpiring the teams. A small group also assisted in running the entire carnival. They were very efficient and showed great initiative in leading what is often a very busy day!







## Student Services

Term 1 started well, with the Year 7 students settling in quickly. There were also parent information sessions and the Annual Twilight Welcome Picnic in Week 3.

### Tomorrow Man/Woman

It was a privilege to welcome the Tomorrow Man/ Tomorrow Women team back again this year to present to the Year 10 and 11 cohorts. These highly emotive and impactful workshops guided students through various topics and challenged them to question common stereotypes and social expectations, and how we can change popular opinion. We appreciate the Kai Fella Foundation and the Melville SHS P&C, who generously subsidised this program, without which our students would miss out on a valuable personal growth experience.

### Harmony Day

Created in 1999 to celebrate unity and diversity, Harmony Day was originally an Australian celebration but is now marked worldwide by conscientious citizens. To celebrate Harmony Day in Week 8, students came to school dressed in either orange or clothing representing their culture. Students who participated brought a gold coin donation to be added to the donations already raised during the previous weeks World's Greatest Shave event.

## Student Council

### The Greatest Shave

In Week 7, Melville SHS was a flurry of activity raising funds for the World's Greatest Shave. The Student Council instigated and ran the event at recess and lunch on March 17. Students and staff could colour their hair with non-permanent hairspray, cut and donate it, or go the whole way - and shave their heads!

Many students got involved with the hair colouring, and by the end of recess, the whole school was a mix of coloured hair.

Four staff members, including the Head of the Student Council, Mrs Daley, shaved their heads for the cause, followed by a group of nine Year 12 boys, 'Team Keem' and other Student Council members.

So far the event has raised \$7,200 for the Leukemia Foundation – Double the goal the student council had initially set out to achieve.

The school would also like to thank Cody Phan and Seth Corby from Davilia Mens Hairstylists Booragoon, who attended on the day and were responsible for everyone's new hair-do!

See before and after shots on the next page.



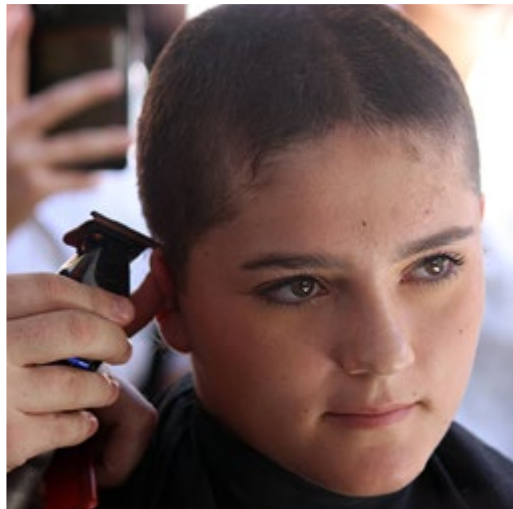




Above: Parent Picnic  
Below: Harmony Day











Above: Tomorrow Man and Woman  
Left: The Greatest Shave fundraiser

## Resilient Innovative Successful

Achieving excellence today and  
building bright futures for tomorrow