

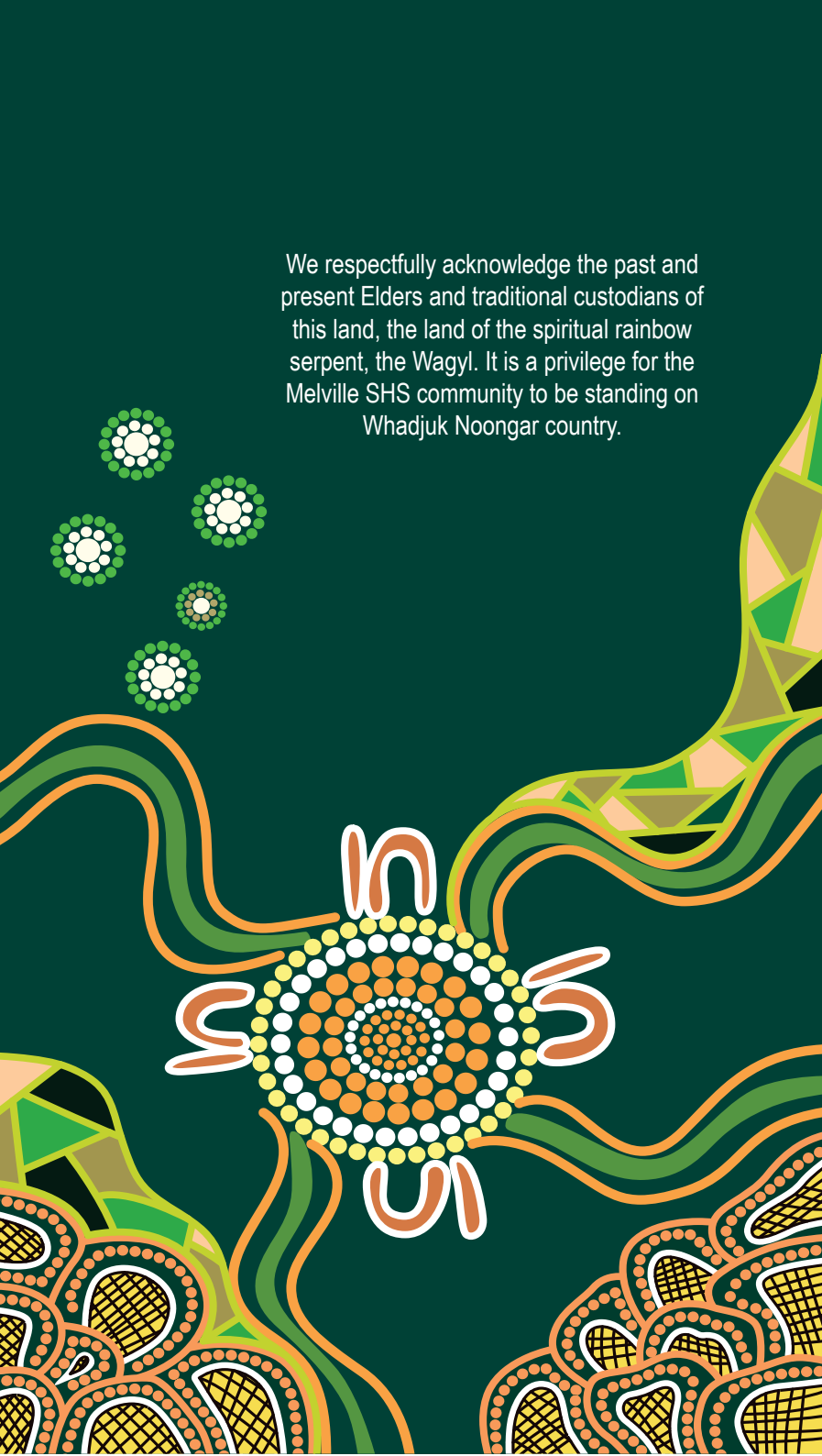


MELVILLE
SENIOR HIGH SCHOOL

Melville Matters 109
Term 2 2023



Interschool Debating Round 1



We respectfully acknowledge the past and present Elders and traditional custodians of this land, the land of the spiritual rainbow serpent, the Wagyl. It is a privilege for the Melville SHS community to be standing on Whadjuk Noongar country.

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**Waterwise
School**

From the Principal

In reading this edition of Melville Matters, I undoubtedly think you will be amazed at the highlights of yet again another bustling term! Our school has been ablaze with talent, from the Arts Week to the sensational Primary Performing Arts Matinee, Dance/Drama Showcase, and Music Showcase. Our staff and students' dedication and behind-the-scenes efforts to deliver top-notch productions deserve recognition.

Our Visual Arts students have once again left their mark, gaining recognition at prestigious exhibitions like the West Australian Pulse Exhibition, St George's Art Exhibition, Shaun Tan Award for Young Artists, and the Atwell Youth Art Exhibition. Congratulations to those students whose outstanding work was chosen for these exhibitions.

Term 2 was a whirlwind, featuring Outdoor education excursions, interschool debating, specialist program interviews, and another round of Primary School students undertook the ever-popular 'Come Fly with Me.'

Our students also showcased their sporting prowess at multiple School Sport WA events and carnivals, and some students represented WA individually at the state level. The comprehensive wrap-up of this term's results can be found in this edition of Melville Matters.

Our Approved Specialist Programs, Netball, Aviation, and Graphic Design Media, continue to ignite the potential of our students. Engaging masterclasses in film creation and Mockumentaries have provided valuable lessons in production editing and storytelling. Our Netball stars have triumphed across various teams at numerous carnivals, while our Aviation enthusiasts have soared to new heights, progressing to solo flights, and immersing themselves in incursions and excursions.

I am consistently struck by the privilege of working with such dedicated and enthusiastic staff and students. I look forward to sharing the upcoming events planned for next term and the rest of the year through these newsletters. Enjoy a fantastic term break, and I look forward to seeing our staff and students at the beginning of Term 3. Remember, 17 July is a student-free day dedicated to staff development.

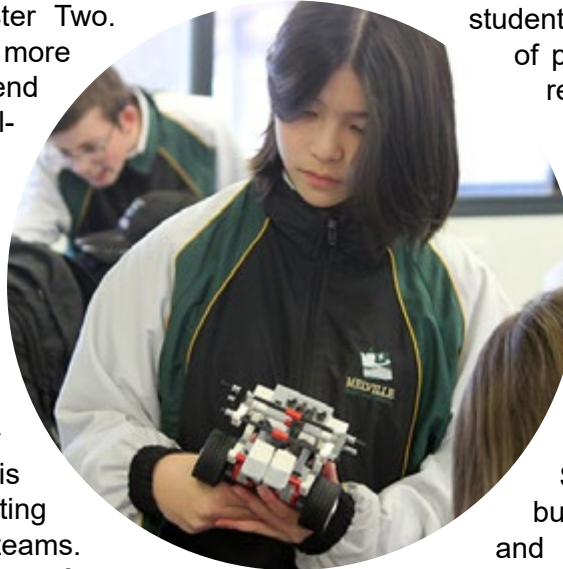
Mrs Kylie Bottcher
Principal
Melville Senior High School

Mathematics

As Semester One draws to a close, students still work industriously in Mathematics. Exams for students in the senior school proved challenging, and many were rewarded for their effort with well-deserved marks. The mathematics teachers were pleased overall with the progress made by students, and goals are set for Semester Two. Each year group has more assessments before the end of the term and a well-earned holiday break.

We have exciting news that our school will be hosting the Numero competition this year. Several schools will compete in our Performing Arts Centre on Monday 31 July. Mrs Barker is enthusiastically coordinating the event and training our teams. We wish them all the best for a successful day.

Students must rest their mathematical brains ready for various competitions next term. These include the Numero Challenge, the Australian Mathematics Competition, Have Sum Fun Online, Robocup and many more.

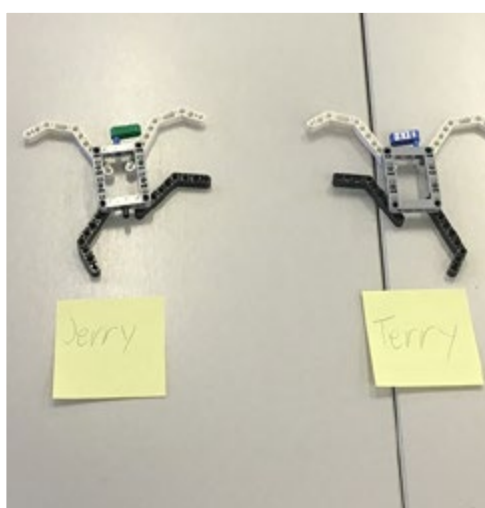
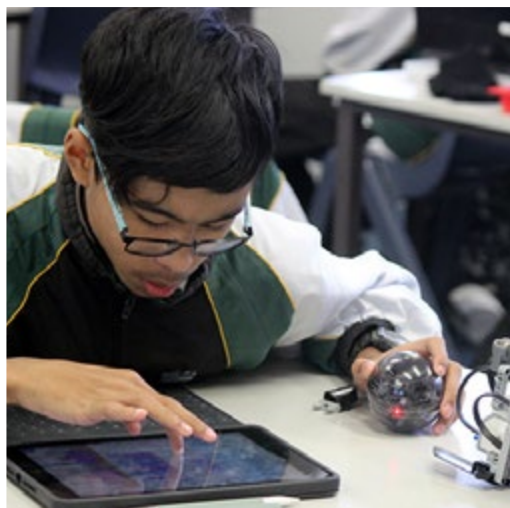
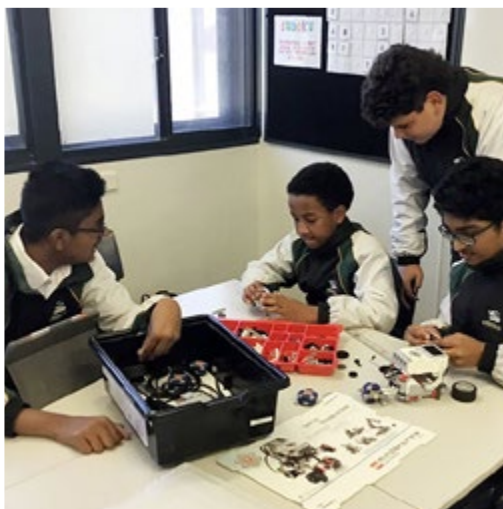


'Think Square' has invited us to be involved in 'MY HAM', a six-month program designed to provide a joyful mathematical experience that will encourage students to think creatively, take risks and apply their mathematical knowledge to solve novel and engaging problems. To see if we had any interested students, we sent them a couple of problems. The first one they received is opposite. Can you solve it?

GAT Robotics

Year 8 Gifted and Talented students are preparing to enter the RoboCup Junior WA State Event 2023 in August.

Students work in groups to build sportsmanship, teamwork and understand individual differences. The workshop occurs in Mathematics class weekly on Friday. Three challenges are offered - OnStage, Rescue and Soccer give students a standard problem where a wide range of technologies can be integrated and examined to foster AI and robotics research.



SUDO-CLUE

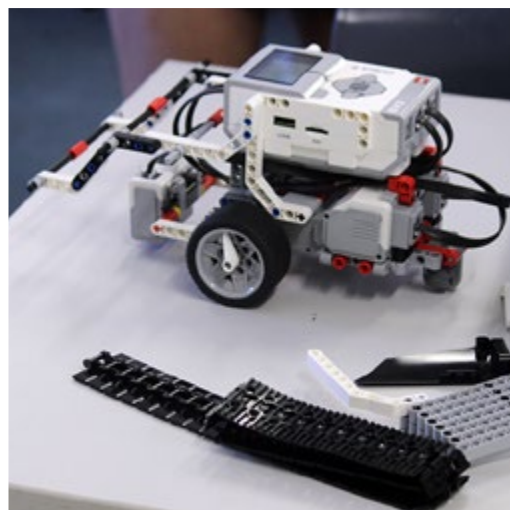
Place the numbers 1-16 once each in the grid using the clues below

- 1) There are three 'teens' in Row D
- 2) Both multiples of 7 are in the first row
- 3) The sum of Row D is 47
- 4) Row B ends with three consecutive square numbers
- 5) The two largest numbers in Column 2 add to 24
- 6) Row C has a lowest common multiple of 24
- 7) There is one number adjacent (not diagonal) to four of its factors
- 8) The sum of the three highest corner numbers is 45
- 9) Row A begins with three primes
- 10) The first number in Row A is two more than the third number
- 11) The first number in Row B is 10
- 12) The sum of Column 4 is 41

Puzzle #001

Difficulty: EASY

	1	2	3	4
A				
B				
C				
D				



Science

Titration Exam

At the end of Term 1, Year 12 ATAR Chemistry students conducted titration of an unknown sample containing a mixture of sugar and citric acid.

This process, under exam conditions, involved students working with precise equipment, standardised solutions and using coloured indicators to determine the exact amount of reactant that was used to neutralise the citric acid. Once their data was collected, they analysed their results to determine the original percentage of sugar mixed with citric acid.

Catapulting through Year 7

The Year 7s have been looking into Simple Machines and were challenged to construct a catapult.

A catapult is a mechanism that forcefully propels projectiles, originally used mainly as a military weapon since ancient times. In this formidable weapon, the long end of an arm on a pivot is hauled or winched down and then released, allowing a heavy counterweight at the short opposite end of the arm to drop and swing the long end upward through a vertical arc.

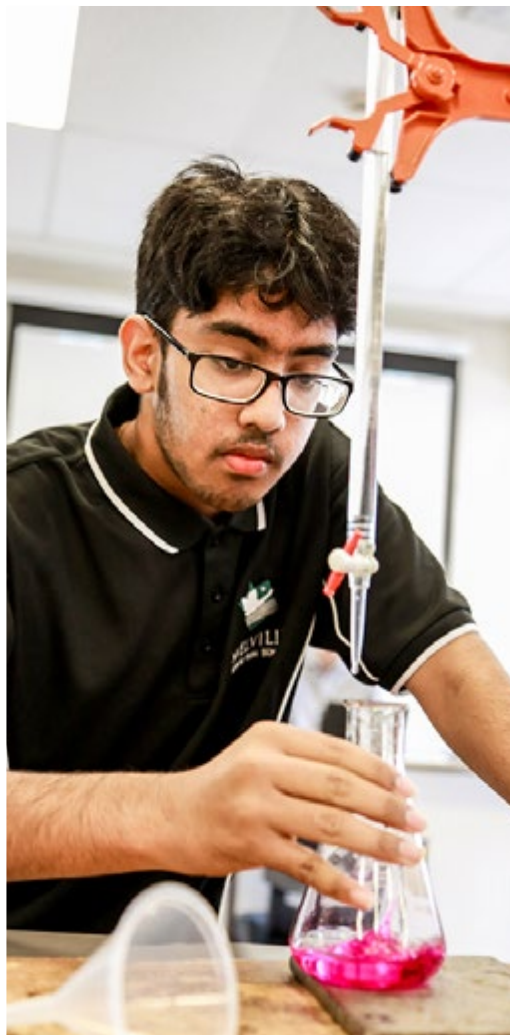
The students also had an opportunity to examine Australia's first inventors, Indigenous Australians, and their invention, the Woomera.

The Woomera is also commonly known as a spear thrower or Miru. It is a weapon that uses leverage to achieve greater velocity and distance in spear-throwing.

The throwing arm and the aboriginal Woomera act as a lever. The spear-thrower is a low-mass, fast-moving extension of the throwing arm, increasing the length of the lever. This extra length allows the thrower to impart force to the spear over a longer distance, allowing greater force results in higher speeds and greater distance.

Other modern mechanisms using hydraulic pressure, tension, or other force to launch gliders, aircraft, or missiles, are also called catapults.





Titration is the chemical analysis process in which the quantity of some constituent of a sample is determined by adding to the measured sample an exactly known quantity of another substance with which the desired constituent reacts in a definite, known proportion.



Technologies

Bebras Computational Thinking Challenge

Bebras is an international initiative to promote Computer Science among school students and engages students' computational thinking and problem-solving skills in a fun, interactive environment.

Gifted and Talented students from Years 7 to 10 participated in the Bebras Computational Thinking Challenge this term. This international initiative started in 2004 in Lithuania and is now worldwide, with over 50,000 participants last year. 'Bebras' is Lithuanian for beaver and was chosen because they represent a strong work ethic and collaborative behaviour.

The event consists of 15 challenging questions to be completed in a 45-minute online session. The photos opposite top right show the concentration required. Congratulations to the following students who achieved top results:

High Distinction:

Punit Mhatre and Zachery Wogandt

Distinction:

Melody Leggo, Theo Soekinto, Will Timlin and Griffin Walker

All students can explore their computational thinking skills with questions from previous challenges available [HERE](#).

Food

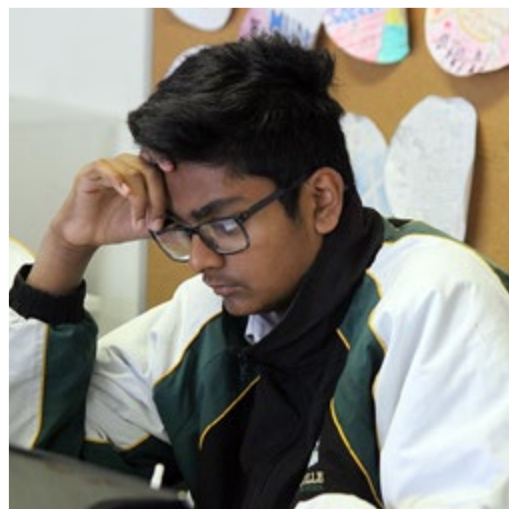
Our students have been busy and creative in our school kitchens, producing a range of delicious dishes. These include pizza, curries, soup, pasta dishes, rice dishes, quiches, lemon meringues, cinnamon scrolls, scones, cupcakes, cookies, brownies, and so much more!

During these practical sessions, students have demonstrated their knowledge of food preparation, properties of food, processing techniques and food presentation skills. Students have enjoyed producing and eating these nutritious dishes and indulging in some sweet treats!



Bebras high achievers with Mrs Dee Lewis)





Textiles

The Year 7 Textiles Essentials course introduces students to the basic knowledge and processes of designing and constructing textile and craft items. It allows students the opportunity to design and produce articles that are practical and sustainable. Students are encouraged to use and express their creativity in all their textile projects.

Textiles superstars Year 7s Caitlin Carter, Aryanna Lee Forooghi and Allegra Abbott (pictured below left) are showing off their beautiful cushions with zips. Applying a zip is an advanced sewing skill for their year level.

The Year 9 Textiles class are making PJ shorts, and Year 10s are also busy on the sewing machines. Mia Graham, Keeva Jardine (bottom right), and Mackenzie Branch show their perfectly made quilted toiletries bags. Year 9 Textiles students, Jake Sanders, Priya Watts & Kendal Williams show their reusable tote bags with fantastic embroidery additions (opposite bottom).

Baby Think It Over

The Baby Think It Over Program uses simulated real-life experiences to address pregnancy, healthy choices, basic infant care, parenting and issues such as foetal alcohol syndrome (FAS) and shaken baby syndrome.

In Week 8, the Year 11 Children, Family and the Community class had the opportunity to experience what it is like to be pregnant by wearing a pregnancy profile simulator vest. They were responsible for caring for a “real care” baby.

These babies are computerised life-sized infants that need to be fed, burped, rocked and have their nappy changed. Students cared for the baby for two days and two nights, giving them a taste of what it is like to care for a newborn baby. Some of the tired ‘parents’ are pictured top right.





Photos
Top : Year 11
Baby Think It Over
Program

Bottom:
Textiles



Aviation

Term 2 has been busy, with Year 12s completing their EST and producing outstanding results. Their reward for exceeding the 2022 class average was to plan and execute a flight to Bunbury to investigate the Bunbury Flying School and the Bunbury Aero Club. One of our ex-students is currently doing his Commercial Pilot Licence (CPL) training at the former location. This is planned for Term 3 before they finish their formal classes.

RAAF Aviation Motivation Program

We hosted three members of the RAAF in May, who are based at Amberley Air Base in Queensland. They allowed our Aviation students to fly an F-18 Hornet VR simulator above a location in Europe, where they were challenged to pass under a 30-foot-high bridge! Several students (and staff) were successful, and one senior school student even succeeded in flying it inverted.

The RAAF personnel also delivered a presentation to year groups, which covered the Officer Aviation specific roles, e.g. Officer Aviation, Pilot, ATC, Maritime Patrol and Response Officer et al. They were very impressed with our students and are happy to visit again in the future.



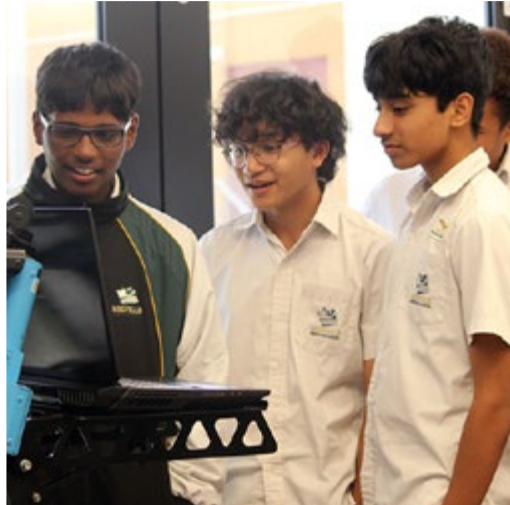
Perth Terminal Control Unit and Qantas Excursion

Year 11s and 12s have been fortunate to observe the TCU (part of Air Traffic Control) at Perth Airport this month, followed by lunch and a Q&A session at the Alpha building with various Qantas representatives (pictured bottom right). Students heard first-hand experiences from Pilots, Engineers, Cabin Crew and Operations. It was a fantastic opportunity to see and hear about industry practices.

Flights

Many students have participated in TIFs (Trial Introductory Flights) and flight lessons with Ms Stacey and Mr Brink.

Significant student flying achievements include Year 10s Aeryn Wood (pictured centre with Mr McGinn and Ms Stacey) and Alexander Pitt (pictured centre opposite with instructor Henry Wang and Ms Stacey), who received their First Solo. Congratulations also to Year 11 student Yu Xin (Elisha) Lim, who received his RPL (Recreational Pilot Licence).



Arts

Design STEM Excursion

At the end of last term, Year 8 Design students visited the WA Museum Boola Bardip to participate in a Perth Design Week day of activities. Students experienced hands-on, real-world learning activities relating to design forms such as architecture and product design. The fun is on the faces pictured opposite.

They used the design process to innovate sustainable solutions to everyday problems and explored the new Innovations Gallery. It was an excellent opportunity to reinforce learning in design thinking to meet customer needs, ideation and prototyping of designs.

West Australian Pulse

In Week 1, staff and alumni attended the opening of the Year 12 West Australian Pulse Exhibition. Mr Dave Anderson, Mrs Mel McCarthy and Mrs Kylie Bottcher attended the opening and were proud to see two students represented.

Year 12 Graduates Gladys Heu and Amy (Yuting) Gu had work selected as part of The West Australian Pulse 2023 (formerly Pulse Perspectives). The artworks were part of 61 works in this year's exhibition. The selection of their work joins that of another 35 schools across Western Australia.

The students challenged themselves and achieved their best. You can see these and the other works currently part of this exhibition at AGWA.



Amy (Yuting) Gu - A camouflaged soul



Gladys Heu - Faustian bargain "dead nature"



Art Gallery of WA and PICA Art Excursion

In Week 7, the Year 11 ATAR Visual Arts class freshly returned from Semester One exams, were whisked off on an excursion to check out the exhibitions running at the Art Gallery of Western Australia (AGWA) and Perth Institute of Contemporary Art (PICA).

The excursion aims to inspire the students, to view the exhibition *The West Australian Pulse*, this is a yearly showcase that celebrates artists who graduated from Year 12 Visual Arts ATAR in the previous year. The selected works provide a window into young people's private, social and artistic concerns. It is an inspiring and insightful look at the work through the mind of some of WA's most talented young artists.

This year's exhibition featured two works from Melville Senior High School students, Gladys Heu and Amy Gu. The Year 11 students were impressed and perhaps a little intimidated by the broad range and high level of skill of artworks on display, providing them with motivation for their own artistic journey through to Year 12.

Students also participated in a workshop run by one of the AGWA educators, this workshop guided the Year 11s through sculpture with three-dimensional blocks, focusing on form, balance and the presence of bodies in space. Students were introduced to local artist Bruno Booth's practice as well as themes of presence and attention, and they participated

in a drawing inspired by the Surrealist Drawing game, *Exquisite Corpse*.

After lunch, we quickly popped into the PICA exhibition *HATCHED*. This exhibition showcases newly graduated Arts students from Universities across Australia; a great thread to see how the artists evolve from the end of High School to the end of University.

Before we knew it, we were back on the bus and returning to school. Thank you to the teachers Jenna Antonioli who organised the excursion, and Beth Glasson, for coming along, and getting immersed in the art journey with the students.





Arts Week

- Week 9 showcased the best of the Arts. Activities included:
- A Music Showcase in the PAC featured all of our IMSS and extra-curricular music ensembles, Music in Focus bands, and Certificate Music bands. The annual Primary Schools Performing Arts Matinee featuring Dance, Drama and Music performances from Years 7 to 12.
- A Dance Showcase in the PAC with class troupes, duets, solos, and drama skits from students in Years 7 to 12
- An Art Exhibition of current Visual Art student work
- A lunch time Board Game Play Session featured games created by Year 10 GDM students.
- A Paint and Colour Staff Wellbeing activity





St George's Art Exhibition

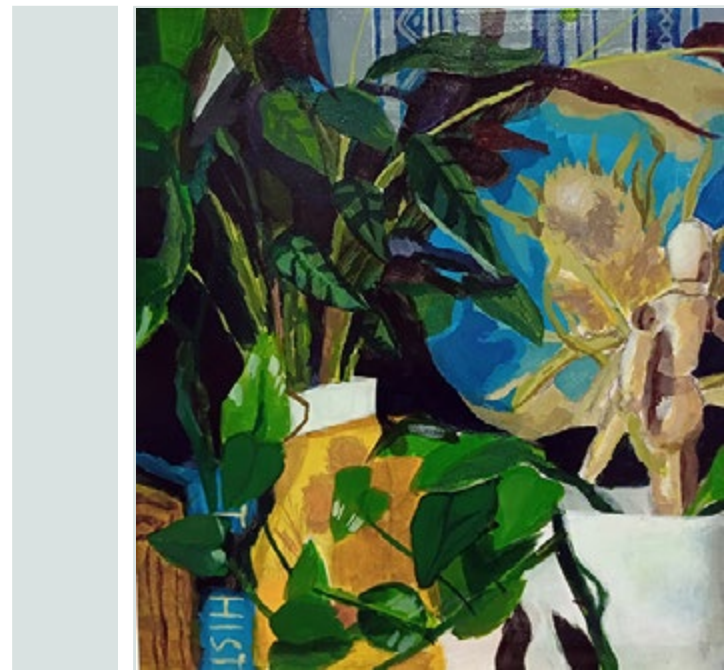
Congratulations to Year 12 General Visual Art student Meghan Irving and Year 11 ATAR Visual Arts students Fia Aoina-Scott and Tara Martin whose artworks were selected for the St George's Art Awards.

Each year this annual exhibition gathers momentum as one of the most important art education events in the Western Australian student art calendar. It provides an outstanding opportunity for secondary schools to present students' work in the unique "gallery" of St George's Cathedral, Perth.

Shaun Tan Award for Young Artists 2023

The Shaun Tan Young Artist Award encourages imagination and innovation and is an excellent opportunity to develop skills in visual arts.

Entries are judged on their originality, concept, technique, and choice of materials used. The judges look for pieces that stand out for one or all these things. Congratulations to Melville SHS Year 11/12 Visual Arts students Sarah Pelosi and Fia Aoina-Scott whose artworks "Remembrance", acrylic on canvas and "Still Life", acrylic on board, were selected from hundreds of entries to be included in the exhibition. The Exhibition runs from Monday, 10 July, to Sunday, 6 August.





Atwell Youth Art Exhibition

Melville SHS had a large number of Art students who were selected to exhibit their works for the 2023 Atwell Youth Art Awards. They were:

- Year 12 Visual Arts students Sophie Foster and Remy Robson
- Year 11 ATAR Visual Arts students Irma Aust and Fia Aoina-Scott.
- Year 10 Visual Arts student Daniel Clancey
- Year 9 Visual Arts student Choa-Feng (Jerry) Kuo.

Students were acknowledged at the Opening night and awarded a certificate for their efforts. Well done to all the artists involved!



HASS

Ecosystems Excursion

As part of the Year 7 Gifted and Talented HASS course, students went on an exciting, outdoor excursion to Piney Lakes Environmental Education Centre to learn about the conservation and preservation of local ecosystems.



Graphic Design Media

FilmBites Masterclass

In Weeks 7 and 8, the Year 8 GDM students had the invaluable opportunity to work with FilmBites professionals Adam McDowell and Tim Green, creating their own one-minute films.

The initial half-day workshop was led by McDowell, focusing on story structure and filming techniques, while Green guided the full-day masterclass on editing.

Under McDowell's expert guidance, the students explored the essence of a well-crafted narrative and its role in filmmaking. They also began experimenting with various filming techniques, which laid the foundation for their films.

Building on the foundation laid by McDowell, Green's masterclass was centred on the crucial steps of film editing. Students were allowed to refine their film shots, apply various lighting effects, and master the art of editing. The skills they learned were immediately implemented, enabling them to bring their concepts to life.

Thank you to FilmBites, McDowell, Green, and classroom teacher, Ms Melissa Fry, for this incredible learning opportunity.

Film Project

The Year 10 Graphic Design Media students had the opportunity to work with Murdoch University lecturer John McMullan, who helped them complete their Mockumentary film projects. The collaboration spanned the entirety of the term, with McMullan making frequent visits to guide the students in their projects. His expertise culminated in a full-day masterclass in Week 8.



Under McMullan's guidance, the students delved into the unique aspects of this genre. His expertise in story structure and film techniques, is drawn from his role as Head of Film at Murdoch University and significantly shaped the students' projects.

The masterclass led by McMullan was focused on finalising their Mockumentary films. Students were allowed to refine their work, apply editing techniques, and receive hands-on feedback. The knowledge and experience gained were immediately utilised, helping them bring their mockumentary concepts to life.

Thank you to John McMullan and classroom teacher Ms Jenna Antonioli, for facilitating the Year 10s learning on this project.



Languages

It has been a busy and productive term for language students. It is lovely to see students using various platforms and strategies to enhance their language knowledge and skills

Years 7 and 8 students

Learning Chinese characters can be challenging due to their complex structures and strokes. However, creative and tactile methods can help make learning more engaging and memorable. In Term 2, Years 7 and 8, Chinese language students enjoyed creating Chinese characters and sentences using pasta, mini match sticks and pompoms. This added fun to the traditional methods of learning Chinese characters and sentences, such as flashcards, copying and tracing, radical analysis and colour-coded parts of sentences in Chinese and English.

Year 8 students had fun learning to describe their daily routines in Chinese. They compared these with classmates as well as high school students in China. To revise their number skills, the students played bingo games. It was fantastic to see Will Timlin, the first-round winner, come to the front of the classroom to conduct the bingo game. The students were excited to mark off the called numbers in Chinese on their cards. The class expressed that they would like to have more chances to be a “student teacher” in future.

The students also actively participated in the personal Word Wall process by using it as a tool for vocabulary consolidation. They took a few minutes to reflect on their learned words and make connections on their Word Wall. The Word Wall can also serve as a review tool for them.

Year 10 and Year 12 Chinese programs

The Year 10 students benefit from actively engaging in collective activities to experience success as they contribute to the common goals and see their ideas valued by their peers. The students enjoy exchanging and sharing their experiences and ideas.

The Year 12 ATAR Chinese Second Language students have utilised various strategies to effectively reinforce learning and improve proficiency, for example, flashcards, vocabulary journals, writing practice, dictation exercises, sentence building and peer practice such as Chinese Chain games.

The Year 12 ATAR Chinese First Language students needed help understanding the new syllabus, assessments and exams introduced at the start of this year. The students have enjoyed seeing value in peer reviews and marking writing samples. These activities are instrumental in helping them improve their understanding of assessment criteria, receive constructive and valuable feedback, and enhance their overall performance.



Photos top row:
Year 7 Chinese

Photos middle row:
Year 8 Chinese

Left Year 12
Right Year 10



Chinese Bridge-Chinese Proficiency Competition

The Chinese Bridge Chinese Proficiency Competition has become a popular international event among Chinese language learners worldwide. The competition comprises three parts: speech, the performance of Chinese cultural skills, and an online quiz on Chinese knowledge. This year, the regional round (WA, ACT and NT Division) was held at the Confucius Institute of UWA on the 9th of May. Our Year 11 ATAR Chinese Second Language student Merry (Phuong Thy) Huynh, participated in the competitive competition organised by the China Australia Friendship Society of WA (ACFSWA) held this year. Our principal, Kylie Bottcher, was a VIP, and Ms Stephanie Wignell and Ms Hua Li attended the competition.

Before the competition, MostWA Media Company organised for the public to vote for their favourite contestant to win the Popularity Award by viewing the contestants' two-minute videos published on different social media platforms (WeChat, Facebook, and Instagram). In Merry's short video, she gracefully and skilfully danced a traditional Chinese fan dance, wearing a beautiful Hanfu (traditional Chinese attire). Chinese Fan dance has been an expressive Chinese folk dance in China for about 3000 years. The fans, used as props, complement the expressive movements of the dancers and make dancers' limbs look longer and more delicate. Merry's graceful Chinese fan dance was warmly received by

public viewers on social media. Merry led the votes by far, achieving 963 'Thumbs Up', 625 'Forward' (the video) and 872 'Like' on WeChat, the most popular Chinese social media platform.

Merry had been sick before the competition and had to juggle between her Year 11 ATAR Semester One exams and the competition, so she delivered her speech, online quiz, and dance well. Merry was awarded the Popularity Award for her short video on social media and the Excellence Award. Ms Bottcher represented Melville SHS to receive the Best Organizational Award. Merry made MSHS proud by exemplifying perseverance and striving for excellence by sharing her journey of learning Chinese language and culture. Well done, Merry. We wish you the best for your next chapter of Chinese dreams.

Story Telling Competition

Year 7 student Youqi Zhou participated in the CLTAWA Chinese Background Students Story Telling Competition held at UWA on April 1 this year. Youqi's touching story about a white rabbit and a snowman impressed the judges, and he won third place in the category of 12 & 13 years old in the competition. Congratulations to Youqi!



Photos
Left: Phuong Thy (Merry) Huynh
Right: Youqi Zhou

Chinese Poster Competition:
Middle right: Year 9 Chanel Bakti
Middle: Year 8 Alessia Stevens
Bottom:
Year 8 Isabella Caldwell
Year 10 Thu Thu (Christabel) Zin
Year 8 Alessia Stevens
Year 7 Ariana Zafrin
Year 8 Jiseok (Harry) Kim



Intensive English Centre

Melville SHS has seen a significant increase in IEC student numbers in 2023, and class numbers have grown from three to five. The 93 current students have either minimal English or possess beginning or intermediate English language skills. Newly arrived International Fee Paying Students (IFPS) may also spend time in IEC before being integrated into mainstream classes.

The eight teachers and four Education Assistants have smaller classes for all subjects, and the students progress quickly. Newly arrived students come from various countries including China, Taiwan, India, Sri Lanka, Russia, Ukraine, Italy, Hong Kong, Singapore, Guinea, Papua New Guinea and Samoa.

IEC Sport

The most recent sporting event for IEC students was an inter-house soccer carnival. Division A and B teams played in a round-robin, and the competition was fierce. The students were able to show off their skills developed in Phys. Ed. classes and some were very strong.

With enthusiastic players, excellent support from the IEC staff and great umpiring from the IEC 5 class, who also helped with the preparation, the afternoon was a great success. The next assembly will present trophies for Most Valuable Player, with Runner-Up medals.

Cygnus came first in the A division competition, and Gryphon came second. In B Division, it was Aquila first with Pegasus second. Based on points and goals, the final results saw Cygnus first, followed by Gryphon, Pegasus third, with Aquila in fourth place. These points will go towards the whole school House Point competition.

The IEC students are now learning to play Badminton. This sport will culminate in the best players from each class competing against each other for the title of IEC Badminton Champion.

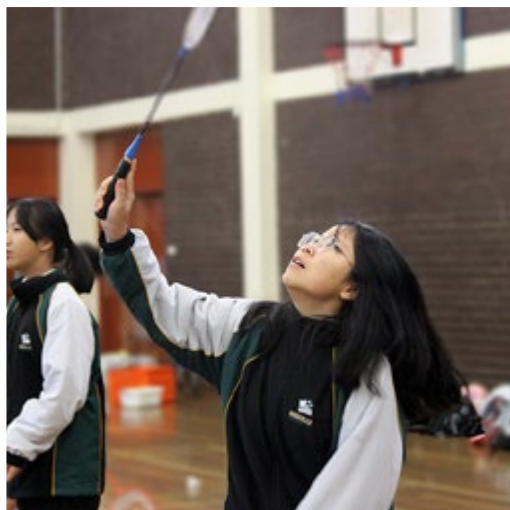
English

Debating

Congratulations to our Years 7, 8 and 9 inter-school debating teams, who all won their Round 1 debates at the Southern Districts Interschool Debate Competition.

The topics were many and varied. Our Year 7 team beat Lynwood and convinced the adjudicators that emojis are a universal language. Our Year 8s won against Harrisdale by convincing the adjudicators that Gaming promotes creativity. The Year 9s also beat Lynwood by arguing that Streaming services benefit the music industry.

Photo of Round 1 teams is on the front cover.



Top photos are IEC
Badminton

Below is IEC Soccer



Health & Physical Education

Interstate Representation

Congratulations to Year 7 student Cherumoozhickal (Thomas) Biju, who was selected for the Sport WA Cricket 12'S Team that played in Darwin in Week 7.

Also, congratulations to Year 9 student Amelia Curd who won the Equestrian State Championships in the Term 1 school holidays. Amelia represented the school at the Equestrian WA 2023 Interschool State Championships riding her coach's horse held at the State Equestrian Centre. She competed in two Dressage Tests.

In her first Preliminary test, they placed 13th out of 25 riders, scoring 66.071% (a score over 60% is outstanding). In the second test, they placed first out of 12 riders with a score of 74.167% (a PB for Amelia). For both tests, Amelia received positive feedback from the judges on her combinations and execution. It is the first time a Melville SHS student has competed at an equestrian event, and a first-place finish is an exceptional effort.

Interschool Sport

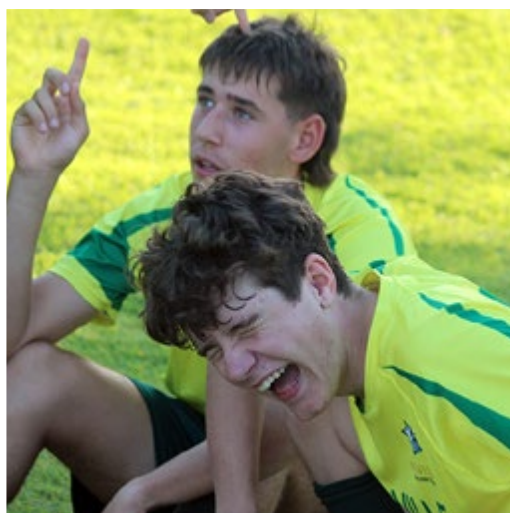
It has been a very busy term with Interschool Sport. We have had multiple day carnivals and after-school sporting competitions, with many students involved. Thank you to all teachers and students who have been involved; there have been some outstanding results.

The following teams competed in afterschool competitions on various days throughout the term under the guidance of the following coaches:

- Senior Boys Basketball - Mr Bevan
- Junior Boys AFL - Mr Bevan
- Junior Boys Soccer - Friday Zico, Ms Sitole/Ms Coonan
- Junior Girls Soccer - Ms Wyatt
- Intermediate Boys Soccer - Mr Bell/Cooper Ramsay
- Senior Girls AFL - Ms McNeil
- Senior Boys Soccer - Mr Gerrard

From the above teams, our Senior Girls AFL won all their round games for the second year and qualified for the quarter-finals, unfortunately going down 33-16 to Mandurah Catholic College. Another outstanding effort by the team. Our Intermediate Boys are currently undefeated and tracking along to hopefully finish top of their pool. Several games are left for the term, which will decide the final placings for our other teams.

We have also participated in day carnivals for both Junior and Senior Volleyball, with the boys B Division making it to the semi-final for the Juniors and our C Division Senior Boys team finishing first. Two teams competed at the Junior Touch Rugby competition, with some great results. The boys made it to the







This page
Junior Boys
Interschool
Soccer

Opposite
Junior Girls
Interschool
Soccer



semi-final but went down in a tough match, finishing third overall out of 16 teams. The girls were also very competitive, just missing out on the finals, finishing fifth overall.

In addition, we have had the Year 8 & 9 Lightning Carnivals this term, with the Boys B Division Soccer under the guidance of Mr Berardini finishing first place for their division.

Thank you all involved for your efforts this term, whether it be a player, coach, umpire, or student helper.

Netball Specialist Program

It has been a busy term with many successes in various activities. Here are the results:

Year 8 Lightning Carnival

Team 3 finished first and took home the flag.
Team 2 finished runners up
Team 1 finished third

High School Cup

In the first School Sport WA High School Cup rounds, the following teams completed their respective carnivals undefeated:

Year 9/10 Team 1
Year 7/8 Team 1

The following teams had very competitive days and got through on percentage:

Year 9/10 Team 2
Year 11/12 Team 1 and 2

In Week 8, six teams made it to Elimination Day with the following results:

- The Years 7/8 Team 1 made it to the quarter-final and lost by four goals, an outstanding effort by a very talented young team!
- The Years 9/10 Team 1 made it through undefeated and will play off at the grand final day at the Gold Netball Centre in Term 3.
- Years 9/10 Team 2 had a competitive day but could not make it to finals.
- The Years 11/12 Team 1 competed in a very strong pool against teams with several players currently playing in the WANL competition. They challenged their opposition but could not progress to the finals.
- The Years 11/12 team 2 made an excellent effort to compete in a strong division but could not progress to finals.
- The Senior Boys had a very competitive day in their division, having a narrow loss in the early rounds but still making it to the quarter-finals. They beat Willetton by 2 to progress through to the grand final day.

All teams displayed outstanding sportsmanship and effort in what ended up being very wet and miserable conditions. They had a positive attitude all day and were receptive to coach feedback, improving as individuals and teams as the day progressed. The staff were all really impressed with the performances on the day.

Elimination Day photos are opposite. More photos are on last page



Student Services

The HOUSE Report

At the end of Term Two, more than 1700 additional Merit Points have been added to the House Point scores. Teachers give these points to students in their classes who are working well.

The next big injection of House Points will come from the House Athletics Carnival in Week 3 of next term. This major event will be held at the State Athletics Centre. Last year, it was won by Pegasus.

Semester One		Points
First	Aquila	8017
Second	Pegasus	7908
Third	Gryphon	7674
Fourth	Cygnus	6726

So the message to all Cygnus students is to start asking for Merit Points.

Blanket Activity

Over the course of Week 3, students in Years 7 and 9 have been participating in an incursion, 'Koora Waangkininy Boodjar' (Blanket Activity). Koora Waangkininy Boodjar is presented by Aboriginal Support Coordinators, Charmaine Climo and Renarta Coyne. This incursion has been developed by Charmaine to suit Aboriginal and non-Aboriginal people of Australia, particularly Western Australia, engaging people with an interactive learning experience that explores the history of Aboriginal peoples.

Koora Waangkininy Boodjar begins with multiple rugs arranged on the floor to represent Australia before the arrival of European Settlers. This incursion takes students on an immersive exploration of the nation-to-nation relationship with Aboriginal peoples, working towards reconciliation and empowering people to build bridges of understanding and respect. Koora Waangkininy Boodjar is an experiential teaching tool designed to share the historical and contemporary relationships between Aboriginal and non-Aboriginal people of Australia.

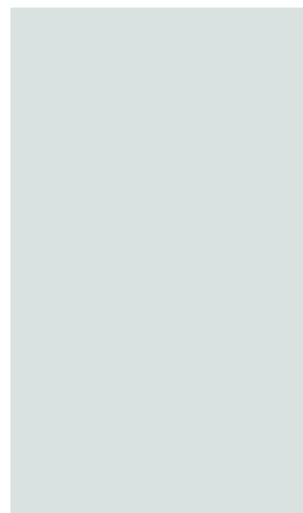
Social Media Incursion

In Week 9, the Year 9 and 10 students explored how exposure to sexual imagery contributes to a distorted view of bodies, relationships and sexuality. Students evaluated how these messages harm their view of themselves, their bodies and their relationships and negatively impact their physical, emotional and social development.



This page
Koora Waangkininy Boodjar
activity

Below
Years 9 and 10 *P*rn Culture,
Consent and Respect* incursion
with Melinda Tankard Reist



Study Skills

Student workshops

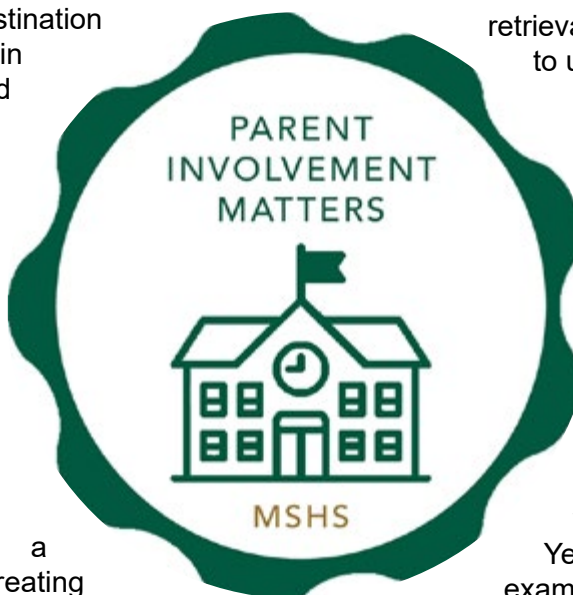
We continue to get large numbers of students attending the after-school workshops on Monday and Thursday afternoons, with the majority of students being made up of our Year 7 cohort. We have covered a range of topics which include:

- Overcoming procrastination
- Making time visible in the lead up to tests and exams
- Exam/test tips
- Review exam/test results and goal setting

Pictured right are students attending the after-school workshop in Week 7.

Mnemonics

This term, we ran a competition on creating Mnemonics. Students were asked to create an acronym, catchy phrase, song or rap on content from a subject of their choice. The best three were rewarded with a prize for their efforts. A big congratulations to the winners, and thank you to all students who participated.



Individual and Small Group Support

This term, we worked with small groups from various classes in the lead-up to tests and exams. During these sessions, we provided students with a study timetable and enforced the importance of making time visible. We also ensured students had a variety of retrieval strategies to use and how to use them.

Assemblies

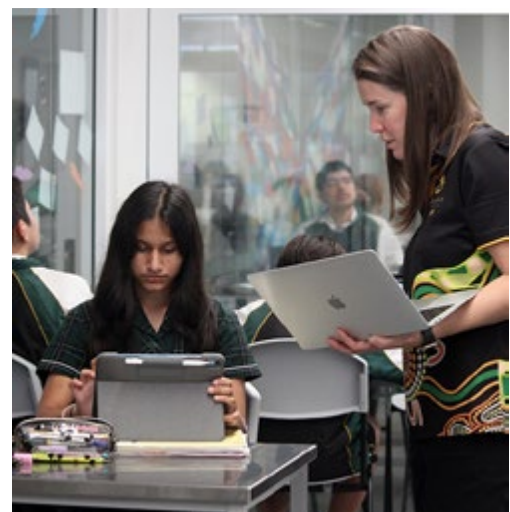
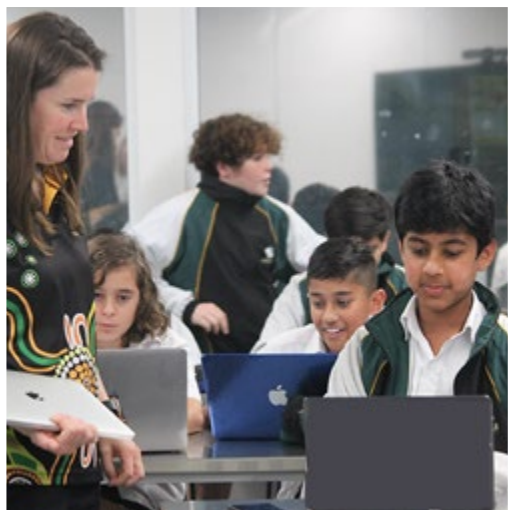
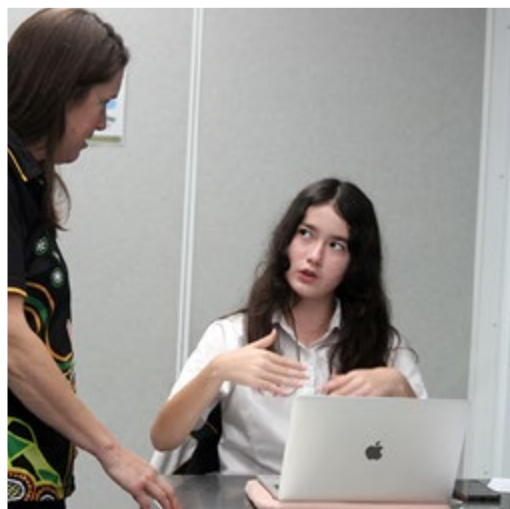
The Year Coordinators and teachers have supported accommodating us during the assembly time to deliver workshops across all lower school classes.

Year 7: Elements of good note-taking and what to do with your notes

Year 8 and 9: Preparing for tests/exams and retrieval strategies

Student Hub/Connect

We have continued to upload Info Bites, activities and videos to our Student Hub on Teams and Connect for our students to access at their leisure.



Year 8 Lightning Carnival

