Whole School Positive Student Behaviour Support Plan

This plan outlines the policies and procedures established at Melville Senior High School to ensure whole school positive behaviour support and restorative approaches as outlined as a requirement in the DoE *Student Behaviour in Public Schools Policy v3.0.*

Outcomes:
1. A positive and productive learning environment for all members of the school community, where the core values of respect, learning, inclusivity, relationships and excellence are consistently upheld.
2. Student achievement is visible across all learning areas and learning contexts, supported by evidence based, best practice in teaching and learning.
3. Student wellbeing is prioritised through proactive intervention, high expectations and promotion of positive behaviour.

The following policies, plans and documents are in place to support whole school positive behaviour;

Item	Policy, document or plan
School code of conduct outlining the expectations, rights and responsibilities for all students, parents and staff	Student Engagement Policy Student Attendance Policy
Effective classroom and yard management strategies that support positive student behaviour	Student Engagement Flow Chart – Classrooms Student Engagement Flow Chart – In the Yard Appendix 1 – Good Standing Policy
Measures to address; • communication with parents regarding student behaviour/conduct; • disciplinary action in the event of unacceptable behaviour; • failure to wear the correct school uniform • all forms of bullying and harassment; • possession or misuse of prohibited substances; • the presence of weapons on school site; • students at Educational Risk; • risks of suicidal behaviour including non-suicidal self-injury.	Appendix 2 – Bullying, Discrimination and Harassment Policy Appendix 5 – Dress Code Appendix 6 – Prohibited Substances Policy MSHS Postvention Plan
Acceptable use of mobile phones, headphones and electronic devices and subsequent school response in the event of breaches to these rules.	Appendix 3 – Digital Device Policy Appendix 4 – Mobile Phone Policy

School Vision
'Achieving excellence today and building bright futures for tomorrow'. The realisation of this vision will be supported by the Whole School Positive Student Behaviour Plan

Implementation

Students Will	MSHS Staff Will	Parents Will
Follow all reasonable instructions from staff members Treat others with courtesy and respect Cooperate and work to the best of their ability without causing disruption to the learning of others Be prepared and punctual Demonstrate the school values of respect, learning, excellence, relationships and inclusivity Show pride in their appearance and conduct Strive to maintain regular attendance (90% and above) Remain in designated student access areas and avoid areas that are out of bounds, including • unsupervised classrooms • designated year group quads during break times • First floor areas during break times Behave in a manner that will bring credit to the school, including pro-social behaviours	Promote a positive, safe and supportive environment Provide ongoing promotion of positive behaviours and exhibition of school values via recognition programs Communicate expectations clearly, within the school values Monitor student behaviour and engagement Be consistent and fair in application of school policies and processes Provide support to students, care givers and other staff members Maintain open and transparent communication with care givers and communicate feedback, concerns and actions in a timely manner Liaise with external agencies as required Document all academic and pastoral concerns on Academy Review all policies and procedures on a regular basis	Treat staff, other parents and students with courtesy and respect Assist in their child maintaining regular attendance (90% and above) Be supportive of their child's schooling Provide their child with the necessary materials for learning Be available to discuss issues with respect to their child's learning.

REVIEW DATE: 8 August 2023

HISTORY OF CHANGES

Effective Date	Last update date	Policy Version no.	Portfolio Responsible for Review	Notes
29 Nov 2022	29 Nov 2022	1.0	Deputy Principal Student Services	
8 August 2023	8 August 2023	2.0	Deputy Principal Student Services	To reflect new DoE Student Behaviour Policy